

Parage



Issued six times a year: July, August, September, January, March, May

Vol. XXX

SEPTEMBER, 1947

No. 3

## ANNUAL REPORT

OF THE

## Superintendent of Public Instruction

OF THE

Commonwealth of Virginia

School Year 1946-47



RICHMOND:
Division of Purchase and Printing
1947



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## Letter of Transmittal

# COMMONWEALTH OF VIRGINIA STATE BOARD OF EDUCATION

RICHMOND, VIRGINIA, September 1, 1947.

To His Excellency, William M. Tuck,

Governor of Virginia.

SIR

I transmit herewith the annual report of the Superintendent of Public Instruction for the period beginning July 1, 1946, and ending June 30, 1947.

Respectfully submitted,

G. TYLER MILLER,
Superintendent of Public Instruction.

# State Superintendents of Public Instruction of Virginia

WILLIAM H. RUFFNER

March 5, 1870—March 15, 1882

R. R. FARR

March 15, 1882—March 15, 1886

John L. Buchanan

March 15, 1886—January 1, 1890

JOHN E. MASSEY

January 1, 1890—March 15, 1898

Joseph W. Southall March 15, 1898—February 1, 1906

Joseph D. Eggleston, Jr. February 1, 1906—January 1, 1913

REAUMUR C. STEARNES

January 1, 1913—February 1, 1918

HARRIS HART
February 1, 1918—January 1, 1931

SIDNEY B. HALL

January 1, 1931—August 31, 1941

Dabney S. Lancaster September 1, 1941—June 15, 1946

G. Tyler Miller

June 15, 1946—To Date

## State Board of Education

BLAKE T. NEWTON

President of the Board

HAGUE

ROSE MacDONALD SKOGGS
BERRYVILLE

GLADYS V. V. MORTON CHARLOTTE COURT HOUSE

EDGAR G. GAMMON
HAMPDEN-SYDNEY

ROBERT BUTTON CULPEPER

 $\begin{array}{c} {\rm HUSTON} \ \, {\rm ST.CLAIR} \\ {\rm \tiny TAZEWELL} \end{array}$ 

LEONARD G. MUSE ROANOKE

G. TYLER MILLER

Superintendent of Public Instruction and Secretary of the Board

### STAFF OF THE

## State Department of Education

AS OF JUNE 30, 1947

# OFFICE OF THE STATE SUPERINTENDENT Superintendent of Public Instruction and Secretary

G. Tyler MillerSuperintendent of Public Instruction and Secretary of the State Board of Education
Dowell J. Howard First Assistant Superintendent of Public Instruction
RICHARD C. HAYDON Second Assistant Superintendent of Public Instruction
R. Claude Graham
John Crosby
J. G. Blount, Jr
C. E. Myers
Harry Foster Statistician and Recording Secretary of the State Board of Education
Elsie B. James
Myrtle R. Pritchard
Frances Gee
Ora E. Wright
Opal M. Bedsaul
Susan M. Drummond
EVELYN G. LANDRAM
Lois L. Crosby
Thurman E. Bennett
Muriel J. Woody
DIVISION OF TEACHER EDUCATION
J. L. Blair Buck
FLEMING B. PORTER
Frances C. Gresham
Rosena Wyman
Mary B. Guest
Naomi A. Jones
DIVISION OF SCHOOL LIBRARIES AND TEXTBOOKS
Charles W. Dickinson, Jr
Margaret E. Rutherford
EVELYN C. THORNTON
W. H. Durr Supervisor, Bureau Teaching Materials
Joseph B. Johnson Assistant Supervisor, Bureau Teaching Materials
Selden H. Watkins Assistant Supervisor, Bureau Teaching Materials
Margaret A. Howell
Janet R. Lucy
Margaret E. Martin
Ruby G. Merriman
Mary R. Pruitt
Mary R. Pruitt. Secretary Gladys B. Sanders. Clerk
Mary R. Pruitt. Seerctary Gladys B. Sanders Clerk Catherine O'S. Donald. Clerk
Mary R. Pruitt. Secretary Gladys B. Sanders. Clerk

#### DIVISION OF SCHOOL BUILDINGS

DIVISION OF SCHOOL BUILDINGS
Arthur E. Chapman
Leon W. Bishop
James D. Wooldridge
Fred T. Hyland. Assistant Supervisor
Nancy V. Lawson
NANCY V. LAWSON
DIVISION OF SECONDARY EDUCATION
Fred M. Alexander
Woodrow W. Wilkerson
Z. T. Kyle
Davis Y. Paschall Assistant Supervisor
Archie G. Richardson
Alfred L. Wingo. Supervisor of Conservation Education
ARTHUR L. WALKER
L. Marguerite Crumley
A. Christine Suits
ELIZABETH II. ORMESSecretary
M. JOYCE TURNER
M. Campbell Jones
Margaret A. Brown
Emmie C. Cheatham
DIVISION OF ELEMENTARY EDUCATION
Orville W. Wake
Jane StoddardSupervisor of Special Education
Juliet R. Ware Supervisor of Elementary Education
Eleanor E. Henson
Merle Davis Assistant Supervisor of Elementary Education
Margaret O. Townes
Margaret M. Allen
Grace H. Byrd. Secretary
R. Kathleen Carroll. Secretary
II. IXATHLEEN CARROLL
DIVISION OF ADULT EDUCATION, CONSULTATION
AND GUIDANCE
Fred O. Wygal
JOHN A. MAPP
Clarence L. Kent
J. B. Patton
Anne D. Bedinger
Curtis A. Crocker
ELIZABETH S. HOUCHENS
Rowlie G. Epps
VICTORIA D. JAMGOCHIAN
HARRIETTE F. Brendlinger Secretary
PAGE N. WELTON Secretary
NAOMI A. WOOLDRIDGE Secretary
NAOMI A. WOOLDRIDGE

### DIVISION OF REHABILITATION

DIVINION OF REMADILITATION	
RICHARD N. ANDERSON	
FLOYD H. Armstrong	
W. Kuhn Barnett	
Kenneth F. Lee	Assistant Supervisor
Corbett Reedy	
Frank (). Birdsall	
Thomas A. Davison.	
GUY W. BOLLING	District Supervisor
Atwood G. Brooks	District Supervisor
T. J. Christian	District Supervisor
George Edd Copenhaver	
WILLIAM G. CHRISMAN, JR	District Supervisor
George Dutton	
J. Paul Glick	
Garland Grammer	
RUSSELL A. JOYCE	
Edward T. Justis	
REGINALD W. McLemore	
EDWIN S. SNEAD	
Powhatan Stone	
Martha S. Brown	
Mary B. Cruser	Secretary
Elizabeth W. Jones	
Mildred C. Knight	Secretary
Edith D. Perkins	
Carrie J. Rollings	
Virginia M. Vanderherchen	
Mary C. Shine	
Catherine R. Meek	
Mary L. Mills	
Margaret R. Hall	
MURIEL J. Ilagy	Secretary
Mary V. Coleman	Secretary
Dorothy P. Cassada	Secretary
Margaret B. Young	Secretary
Blanche II. Edwards	Secretary
Joy L. Costley.	
THELMA C. EATON	Seeretary
THERMA C. DATON	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
DIVISION OF VOCATIONAL EDUCATION	
G. Tyler Miller	Executive Officer
DOWELL J. HOWARD	Director
Frank B. Cale	Agricultural Education
R EDWARD BASS Assistant Supervisor of A	Agricultural Education
WILLIAM C. Dudley	Agricultural Education
WILLARD R. EMMONS District Supervisor of A	Agricultural Education
JESSE C. GREEN	Agricultural Education
JAMES O. HOGE	Agricultural Education
W. R. Legge	Agricultural Education
11. 16. DEGGE 0 2	- 0

Louise Bernard
Ralph A. Rush Assistant Supervisor of Distributive Education
Richard P. Draine
Nancy D. Elliott Itinerant Instructor of Distributive Education
Darrell A. Landrum Itinerant Instructor of Distributive Education
Rosa H. Loving Supervisor of Home Economics Education
Helen G. Ward Assistant Supervisor of Home Economics Education
Helen C. Hopper Assistant Supervisor of Home Economics Education
Frances R. Ferrell District Supervisor of Home Economies Education
HAZEL D. WILHOITE District Supervisor of Home Economics Education
ELIZA H. TRAINHAM District Supervisor of Home Economics Education
V. Louise Swann District Supervisor of Home Economics Education
EMILY J. RICKMAN. District Supervisor of Home Economics Education
Lois N. Oliver. District Supervisor of Home Economics Education
ELIZABETH E. COLE District Supervisor of Home Economics Education
LOULA CONNELLY
ROWENA A BRIEL District Supervisor of Home Economics Education
Myra J. Thompson District Supervisor of Home Economics Education
Grace E. Harris
Mary B. Banks District Supervisor of Home Economics Education
B. H. Van OotSupervisor of Trade and Industrial Education
Linscott Ballentine Assistant Supervisor of Trade and Industrial Education
George L. Sandvig Assistant Supervisor of Trade and Industrial Education
Nettie T. Yowell
and of Home Economics Education
Harold L. Baumes Assistant Supervisor of Trade and Industrial Education
Orvis L. Heath District Supervisor of Trade and Industrial Education
WILLIAM A. SEXTON Itinerant Instructor of Trade and Industrial Education
Clay A. Easterly Itinerant Instructor of Trade and Industrial Education
Haywood C. Blankenship Itinerant Instructor of Trade and Industrial Education
Marshall A. Alvis
LOUEASA C. HIGHTOWER. Secretary
HELEN V. RIVENBURG
Jane D. Lassiter. Secretary
Edith L. Drew. Secretary
Pauline M. Dick
EDITH B. COSNER
Annie M. Griffith
ELLENA M. WALKER
Annie L. Melton
Ellen S. Hiller
Naomi D. Slamiskis
Mabel L. Howlett
Lucy F. Wisely
Frances N. Hauser
Katherine E. Sydnor
Ella Mae Norman
ART EDUCATION
SARA C. JOYNER
SARA U. JOYNER

#### MUSIC EDUCATION

MUSIC EDUCATION			
LUTHER A. RICHMAN. Supervisor of Music Education ALDENA W. DAVIS. Assistant Supervisor of Music Education ALTA H. DOTSON. Secretary			
PHYSICAL AND HEALTH EDUCATION			
ELIOT V. Graves. Supervisor Harold K. Jack. Assistant Supervisor Lester E. Kibler. Assistant Supervisor Gerald L. Quirk. Assistant Supervisor Jessie B. Johnson Secretary			
PRODUCTION OF FILMS			
J. Edward Oglesby Supervisor S. H. Williams Photographer James S. Wrenn, Jr. Photographer Helper Edward H. Buckman Script Writer Paul C. Woodbridge Script Writer Virginia S. Beard Secretary			
PUPIL TRANSPORTATION			
RAYMOND L. WIMBISH Supervisor  J. MILTON SHUE Assistant Supervisor			
SURPLUS EQUIPMENT			
George F. PoteetChairman State Educational Agencies for Surplus Property Sten T. Nystrom, Jr			
VETERANS TRAINING PROGRAM			
Thomas F. Crittenden William C. McConnaughey Assistant to Executive Officer Orin G. Clementson Cleve Edgar Loman W. H. McCann Assistant Supervisor Alice C. Evans Alice C. Evans District Supervisor George E. Inge District Supervisor Robert J. Boos District Supervisor Robert J. Boos District Supervisor Richard E. Cornwell District Supervisor Richard E. Cornwell District Supervisor William L. Graham District Supervisor William L. Graham District Supervisor William E. Hall District Supervisor William E. Hall District Supervisor Robert Irving Howard District Supervisor Robert Irving Howard District Supervisor			

Rufus M. McClellan	r
CLAUDE W. MEADE	1
Edmund E. Meredith	7
John B. Norris	
CLAUDE S. OVERBY	
Reuben A. Payne	
Robert J. Seidel	
JOHN L. SWANN	
Zelotes H. Taylor	
THURMAN B. TOWILL	r
GUY W. GILBERTField Auditor	
James B. Shanks	r
Evelyn P. Seaborn	
VIVIAN H. FORD	
Essie C. Simms	
Ola C. Morris	
Corinne R. Dawson	
Margaret H. Cardwell	y
ALICE M. TODD	
Margery H. Stineman. Clerk Charles S. Hendricks. Clerk	

## Division Superintendents in Virginia 1946-47

		Date of	
County	Superintendent 2	1 ppointme	ent Address
Accomack	II. A. Wise	1929	Accomac
Albemarle*		1937	Charlottesville
Alleghany	W. R. Beazley	1946	Covington
Amelia		1946	Nottoway
Amherst		1941	Amherst
Appomattox	J. A. Burke	1926	Appomattox
Arlington		1917	Rosslyn Station,
•	•		Arlington
Augusta	A. C. Gilkeson	1933	Staunton
Bath	Floyd S. Kay	1941	Warm Springs
Bedford	A. G. Cummings	1932	Bedford
Bland		1946	Bland
Botetourt	H. M. Painter	1933	Fincastle
Brunswick	R. L. Chambliss	1913†	Lawrenceville
Buchanan		1922	Grundy
Buckingham	P. F. Jones	1926‡	New Canton
Campbell	J. J. Fray	1925	Rustburg
Caroline	W. A. Vaughan	1921	Bowling Green
Carroll	R. E. Kyle	1938	Hillsville
Charles City	Clarence Jennings	1924	Toano
Charlotte	R. W. Bobbitt	1925	Keysville
Chesterfield	E. S. H. Greene	1937	Chesterfield
Clarke	A. F. Robertson	1929	Berryville
Craig	J. W. McCleary	1925	New Castle
Culpeper		1941	Culpeper
Cumberland		1918	Farmville
Diekenson		1941	Clintwood
Dinwiddie	W. A. Scarborough	1923	Dinwiddie
Elizabeth City	C. A. Lindsay	1942	Hampton
Essex		1909	Center Cross
Fairfax	W. T. Woodson	1929	Fairfax
Fauquier	C. M. Bradley	1941	Warrenton
Floyd	A. S. Brockman	1945	Floyd
Fluvanna	J. P. Snead	1925	Fork Union
Franklin		1927	Rocky Mount
Frederick		1917	Winchester
Giles	R. K. Johnston	1936	Pearisburg
Gloucester	e e	1921	Gloucester
Goochland		1941	Goochland
Grayson		1920	Independence
Greene	A. W. Yowell	1921	Madison

<sup>\*</sup>Resigned May 31, 1947; succeeded by Paul H. Cale. †Teaching July 1, 1921, to July 1, 1924. ‡Also served as Superintendent from July 1, 1909, to November 1, 1913.

#### DIVISION SUPERINTENDENTS IN VIRGINIA—CONTINUED

Date of Superintendent A prointment Address County 1938 Emporia Halifay R. L. Lacy 1937 Halifax Hanover B. F. Walton Ashland 1945 Henrico C. H., Henrico C K Holsinger 1929 Richmond Henry......J. F. Hollifield..... Martinsville 1933 Highland F. P. Cline 1942 Monterey Isle of Wight.....L. T. Hall..... 1922 Windsor James City...... Clarence Jennings..... 1924 Toano 1000 Center Cross King George . . . . . . . . T. B. Gavle . . . . . . . . . . 1925 Fredericksburg 1924 King William 1945 Heathsville Lee . . . . . . . . . . . . . . . . S. J. Shelburne . . . . . . . . 1925 Pennington Gap Loudoun.....O. L. Emerick..... 1917 Leesburg 1930 Louisa 1043 Victoria Madison..... A. W. Yowell..... 1921 Madison Mathews Mathews...... D. D. Forrest..... 1937 Mecklenburg............C. B. Green...... 1918 Boydton Middlesex..... D. D. Forrest..... 1937 Mathews 1929 Christiansburg 1934 Suffolk Nelson . . . . . . . . . . . . . W. E. Kidd . . . . . . . . . 1920 Lovingston 1924 Toano Norfolk......W. A. Early..... 1946 Norfolk Northampton.....A. S. DeHaven..... 1937 Cape Charles Northumberland.........R. E. Brann....... 1945 Heathsville Nottoway...... R. E. Reid..... 1946 Nottoway Orange . . . . . . . . . . . D. N. Davidson . . . . . . . 1925 Orange 1936 Luray 1941 Stuart 1943 Chatham Powhatan.....\*P. C. Williams..... 1921 Powhatan Prince Edward . . . . . . . T. J. Mcllwaine . . . . . . . . 1918 Farmville Prince George . . . . . . . . †R. W. Copeland . . . . . . . . 1929 Hopewell 1925 Manassas Princess Anne.....F. W. Cox.... 1933 Princess Anne Pulaski . . . . . . . . F. J. Critzer . . . . . . . . . 1939 Pulaski Rappahannock......Q. D. Gasque..... 1945 Front Royal Richmond.....B. T. Newton.... 1913 Hague 1945 Salem 1920 Lexington Rockbridge . . . . . . . . . R. M. Irby . . . . . . . . . Rockingham.....J. C. Myers..... 1917 Harrisonburg

<sup>\*</sup>Resigned April 1, 1947. Acting Superintendent until June 15, 1947; succeeded by J. B. M. Carter. †Resigned November 1, 1946; succeeded by C. W. Smith. ‡Resigned September 1, 1946; succeeded by R. Worth Peters.

#### DIVISION SUPERINTENDENTS IN VIRGINIA—CONTINUED

		Date of	
County	Superintendent	A ppointm	
County	1		
	G. II. Givens		Lebanon
	C. F. Starnes		Gate City
	B. S. Hilton		Woodstock
	. R. M. Buchanan		Marion Franklin
-	. F. F. Jenkins		
	C. M. Snow		Spotsylvania
	T. B. Gayle		Fredericksburg
	. M. B. Joyner		Dendron 1
	T. D. Foster		Waverly
	H. K. Cassell		Tazewell
	Q. D. Gasque		Front Royal
	T. R. Sanford, Jr		Hilton Village
	K. P. Birckhead		Abingdon
	B. T. Newton		Hague
	J. J. Kelly, Jr		Wise
	F. R. Ellis		Wytheville
York	T. R. Sanford, Jr	. 1933	Hilton Village
		D / C	
G:		Date of	ent-Address
City	Superintendent	Appointme	
	T. C. Williams		Alexandria
	J. B. Van Pelt		Bristol
	F. W. Kling		Buena Vista
	R. C. Jennings		Charlottesville
	Paul G. Hook		Clifton Forge
	G. L. H. Johnson		Danville
	G. H. Brown		Fredericksburg
	C. A. Lindsay		Hampton
Harrisonburg	W. H. Keister	. 1916	Harrisonburg
Hopewell	. *R. W. Copeland	1929	Hopewell
Lynchburg	. Paul M. Munro	. 1945	Lynchburg
	M. L. Carper		Martinsville
Newport News	R. O. Nelson	. 1945	Newport News
	E. S. Brinkley		Norfolk
Petersburg	John D. Meade	. 1943	Petersburg
	H. A. Hunt		Portsmouth
	Foy E. DeHaven		Radford
	. H. I. Willett		Richmond
Roanoke	D. E. McQuilkin	1918	Roanoke
South Norfolk	T. C. Anderson $$	1940	South Norfolk
Staunton	L. F. Shelburne	1923	Staunton
Suffolk	S. T. Godbey	1933	Suffolk
Williamsburg	. Rawls Byrd	1928	Williamsburg
	G. R. Quarles		Winchester

<sup>\*</sup>Resigned November 1, 1946; succeeded by C. W. Smith.

#### SEVENTY-SIXTH ANNUAL REPORT

OF THE

## Superintendent of Public Instruction

1946 - 1947

#### IXTRODUCTION

The year ending June 30, 1947 may truly be considered a critical year for public education in Virginia. The most serious problem facing the public schools during this period was the grave shortage of qualified teachers. It was necessary to employ during the year 3,268 teachers holding sub-standard emergency licenses and local permits.

There were large increases in State appropriations for teachers' salaries but these were almost completely offset by the rapid and unprecedented increase in the cost of living. The situation became so serious during the falt of 1946 that the Governor

called a special session of the General Assembly for January 1947.

It is significant to note that the largest appropriations for public education ever made at one session of the General Assembly were approved at this special session. The leadership of Governor Tuck, in appraising correctly the school situation at that time and in taking vigorous, courageous and appropriate action, met with wide aeclaim throughout the Commonwealth. Widespread approval was also given the constructive action of the General Assembly at this special session.

The situation has been further aggravated by increased enrollments due to a higher birth rate during the war years, requiring more teaching personnel and also increased building facilities. These demands must be met in spite of the shortage

of qualified teachers and the very excessive costs of building construction.

Notwithstanding the critical conditions under which it was necessary for the public schools to operate during 1946-47, it can be stated that substantial progress has been made. Some of the more important accomplishments are:

1. Development of a statement of policy outlining a comprehensive program of

education in Virginia.

2. Extension of a twelve grade school system.

3. Preparation of tentative courses of study and other instructional materials.

4. Improvement in the instructional program of the State by the addition of directors of instruction, supervisors, and visiting teachers, and by the employment of an increased number of twelve months principals.

5. Acquisition of surplus Federal property conservatively estimated at over \$4,500,000 in value for public schools and institutions of higher learning without

additional cost to the State.

- 6. Acquisition of the former Woodrow Wilson General Hospital for the State and the Augusta County School Board as a rehabilitation center for the physically handicapped, as a regional vocational school and as a consolidated comprehensive high school.
- 7. Expansion of vocational education in the public high schools and in a limited number of regional vocational schools.
  - 8. Improvement in the salaries of teachers and other instructional personnel.
- 9. Strengthening of school libraries and further development of the audio-visual programs.

10. Inauguration of a scholarship plan for teachers.

11. Formation of an advisory council of division superintendents, representing nine geographical regions of the State and meeting quarterly with the Superintendent of Public Instruction, to establish and maintain closer relationships between the State

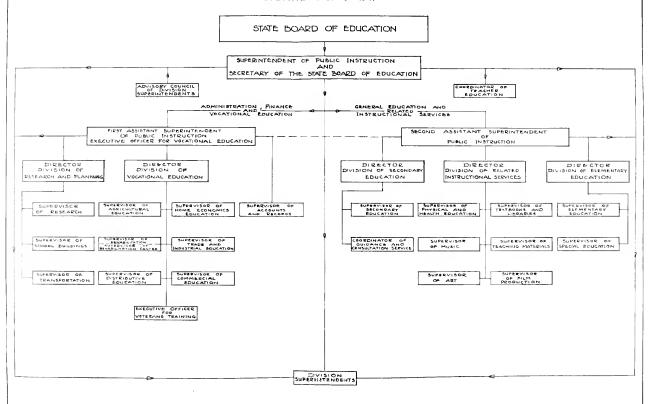
Department of Education and the division superintendents in the field.

As the program of education has been expanded during the years, efforts have been made to strengthen the organization of the State Department of Education to insure greater administrative efficiency. In this undertaking the fullest cooperation and support have been received from the Governor and the State Board of Education. In the new organization, effective July 1, 1947, eight former divisions have been consolidated into five, with five directors, and a supervisor of accounts and records responsible to the Superintendent of Public Instruction through the two Assistant Superintendents, and with the co-ordinator of teacher education directly responsible to the Superintendent of Public Instruction. (See organization chart on next page.)



## ORGANIZATION CHART FOR VIRGINIA STATE DEPARTMENT OF EDUCATION

EFFECTIVE JULY 1 1947





#### DIVISION OF ELEMENTARY EDUCATION

The continuing function of the Division of Elementary Education is to assist local divisions in the development of programs of education that will meet the needs of the children and enrich the quality of community life in the various divisions of the State. To perform this function the Division of Elementary Education offers local divisions (1) services to promote child and community study as a basis for curriculum development, and (2) assistance in developing practical programs of education which are based upon a knowledge of children and the needs of the community.

Some of the more important continuing activities necessary in offering these services are as follows: (1) developing needed material to guide local divisions in the development of their educational programs; (2) coordinating the activities of all professional workers who have as a major function improving elementary education; (3) identifying and defining the problems that must be solved in order that the needs of pupils and communities can be met through elementary education; and (4) making provisions for the professional growth and development of workers in the field of elementary education.

These and other related activities have been carried out by working with elementary supervisors, elementary principals, visiting teachers, and workers in the field of Special Education. A report on the present status and activities of each o

these groups follows.

#### ELEMENTARY SUPERVISION

Number of White Supervisors Employed.—During the school session o 1946-47 the school divisions of Buchanan, Charles City, James City, and New Kent and Nelson added elementary supervisors. Alexandria and Roanoke City each added a director of instruction. Giles and Wythe Counties discontinued the service because personnel were not available for the positions.

Eighty-five of the one hundred counties and seventeen of the twenty-four cities employed the services of a supervisor and/or a director of instruction. In seventy-four of these eighty-five counties, 77 elementary supervisors were at work. General supervisors were at work in five counties and three cities. State aid was provided on the salaries of 129 supervisors and directors of instruction, divided as follows: 91 elementary supervisors, 8 general supervisors, and 30 directors of instruction.

Number of Negro Supervisors Employed.—In 1946-47 five cities employed six Negro supervisors. Jeanes supervisors were at work in sixty-eight counties. The total number of Jeanes supervisors employed was sixty-six.

The Southern Education Foundation.—The Southern Education Foundation has contributed money in part payment of Jeanes supervisors' salaries in Virginia for a number of years. During 1946-47, this Foundation contributed \$7,645.00 for this purpose. This same Foundation contributed through grants from time to local school divisions approximately \$50,000.00, which sum aided in the building of \$450,000.00 worth of school buildings for Negroes in Virginia.

Supervisory Programs in Local Divisions.—An analysis of the proposed programs of the supervisors for the session 1946-47 reveals four major emphases: (1) to gain a deeper understanding of the growth characteristics and individual problems of children; (2) to develop a comprehensive and balanced program of educational experiences through which each child may achieve success in keeping with his ability; (3) to improve the quality of the school program and community living through working with parents and coordinating the school program with those of other community agencies; and (4) to develop more effective methods of teaching the communicative skills.

Reports of supervisors indicated that in efforts to achieve the first objective there was cooperative participation in child study, improvement in keeping records about children, continued improvement in coordination of seventh grade and high school programs, constructive use of tests, attention to the unusual problems of children, use of clinical services, provision of pre-school clinics, and use of the find-

ings of visiting teachers.

Consistent attention was given to providing and maintaining a balanced program of educational experiences for children which includes the following areas: work around social problems, solution of personal problems of boys and girls, creative and cultural activities, health and physical education, development and maintenance of skills, and routine activities. Areas in which specific statements of progress were more often reported were attention to personal problems and the health and physical fitness of pupils. In several divisions summer programs for children were developed.

Evidences of progress show that many parents participated with teachers in child study groups; that there was a high degree of cooperation with health agencies; that classroom teachers and visiting teachers made many home visits; and that school facilities for canning, shoowork, and recreation were used to a greater extent by

community people.

The work in child study helped teachers develop a keener awareness of the significance of individual differences in children as related to the problems of instruction. In many instances this resulted in an improvement in the teaching of skills based on individual pupil needs and purposes, a broadened concept of the kinds of skills needed by children, and a consciousness of a need for continuous study and improvement in the teaching of these skills.

The Jeanes supervisors continued their emphasis on community development by assisting adults in the community with special projects, such as gardening, conservation of foods, sewing, weaving, basketry, and woodwork. Many school and fairs exhibits were developed and classes in adult education were organized.

Among the procedures most generally used for reaching the objectives were the following: pre-session planning conferences; observations in schools; individual conferences with teachers, parents, and children; group meetings of faculty members to study, plan, and evaluate programs; cooperative child study programs; development and improvement of pupil records; workshops; use of a variety of professional materials; use of services of other community agencies; study groups with parents; intervisitation of teachers; and provision of extension courses.

State-wide Conference of White Supervisors and Directors of Instruction.—The State-wide conference for white supervisors was held in October, 1946, at Natural Bridge. The general theme of the conference was "The Characteristics of a Good Elementary School." Nine phases of this theme were discussed by committees in the conference. These involved child study, instructional materials, the elementary school plant and its use, the instructional program, the elementary school as a community center, the coordination of the elementary and secondary school programs, provisions for personal and professional growth, administrative principles, and pre-service education and certification. Dr. A. C. Flora, Superintendent of Schools, Columbia, South Carolina, served as consultant to the group.

State-wide Conference of Negro Supervisors.—Although it is customary to hold a State-wide conference for the Negro supervisors, such a conference was not held in 1946-47 because facilities were not available.

Regional Meetings of Supervisors.—The Division of Elementary Education has sponsored the development of regional organizations of supervisors. There are eight regional groups for white supervisors and six for Negroes. Well-organized programs were developed in each of these regional groups during the session 1946-47. Members of the State Department of Education served as consultants for many of these meetings. Representative problems dealt with in these regional meetings were: (1) understanding the problems of teachers; (2) developing programs of child study; (3) planning supervisory activities; and (4) improving local curriculum materials.

Conference for Beginning Supervisors and Visiting Teachers.—This conference was held in September, 1946, at the John Marshall Hotel, Richmond. It was attended by fourteen supervisors and directors of instruction and twenty-two visiting teachers. In the conference such problems as total school planning, the nature of the position, relationships with other school personnel and outside agencies, and the making of reports were discussed.

#### ELEMENTARY PRINCIPALS

State-wide Conference of White Elementary Principals. -A conference of the principals of elementary schools having seven or more teachers was held at the Natural Bridge Hotel in April, 1947. Dr. Louis E. Armstrong, Professor of Secondary Education, George Peabody College, served as consultant. The theme of the conference was "The Role of the Principal in the Good Elementary School." Groups worked on problems dealing with ways in which the principal gives democratic leadership in planning the school program, studying children, providing a well-rounded program of instruction, and promoting the professional growth of the school staff.

Employment of Elementary Supervising Principals for Twelve Months. — As a result of State funds being made available to help provide employment for supervising principals on a twelve-month basis, 30 white and 2 Negro elementary principals were employed during the summer of 1946. The principal activities engaged in by these principals were: (1) planning for professional, in-service growth of teachers; (2) making administrative preparation for opening of next term; (3) visiting homes for specific purposes; (4) engaging in activities for professional improvement; (5) supervising personnel; (6) holding conferences and planning meetings; (7) keeping regular office hours; and (8) providing special services to children. In addition to the elementary principals who were employed on a twelve-month basis, 165 white and 18 Negro principals of combined high and elementary schools were employed during the summer. The elementary office provided help in suggesting profitable summer activities and staff members visited many of the principals on the job.

#### VISITING TEACHERS

The visiting teacher works with parents, pupils, teachers, and community agencies to help remove obstacles which may prevent the child from attending or profiting from the program of the school. In general, the type of child the visiting teacher deals with may be described as follows: (1) children who are failing in their work; (2) children who manifest aggressive, anti-social behavior; (3) children with withdrawn, recessive behavior characteristics; (4) children who exhibit bizarre or socially undesirable behavior; (5) truants; (6) children who evidence a lack of physical vigor or vitality; (7) drop-outs, and (8) delinquents and indigents.

In fifty-seven of the one hundred counties, 58 white and 4 Negro visiting teachers were employed; and in twenty of the twenty-four cities, 21 white and 6 Negro visiting teachers were employed. Of the 89 visiting teachers employed, 29 were fully approved, 49 were temporarily approved, and 11 were approved on a one-year basis.

State-wide Conference of Visiting Teachers.—A conference for white visiting teachers was held at the Natural Bridge Hotel in April, 1947. The theme of the conference was "The Visiting Teacher in the Total School Program." Committees worked on the following phases of this theme: defining the work of the visiting teacher, planning the program of work, studying children, and establishing desirable working relationships in the school, the home, and the community. A similar conference was held for Negro visiting teachers at Virginia State College. This conference was devoted to a consideration of the same problems. The consultants at the Natural Bridge conference were Dr. Hazel F. Gabbard, Senior Specialist, Extended School Services and Parent Education, U. S. Office of Education, and Miss Florence Poole, Assistant Professor of Social Administration, School of Applied Social Sciences, University of Pittsburgh. Representatives from the State Departments of Health and Welfare also participated in the conference.

Workshop for the Preparation of a Handbook for Visiting Teachers.—Acting upon the basis of numerous requests that a handbook for visiting teachers be prepared, a workshop was held at the Richmond Professional Institute, Richmond, Virginia, from June 16 to June 27, 1947. As a result of this workshop a Handbook for Visiting Teachers was prepared to be distributed in the fall of 1947.

#### SPECIAL EDUCATION

Special Education is an integral part of the instructional program for all children and as such is closely related to and dependent upon the work in elementary and high school education. It is special in that it functions for a particular group of children and is concerned chiefly with problems of boys and girls who are handicapped or exceptional because of a physical, mental, emotional, or social deviation. The purposes of the Special Education program are to discover early the children who are exceptional; to determine the causes of atypical characteristics; to discover abilities which the child may develop for his own satisfaction and contributions he may make to his social group; and to provide guidance for the individual which will aid him in the use of these abilities and in eventual vocational adjustment.

Objectives.—The objectives giving direction to the Special Education program during the year were as follows: recognizing and understanding special problems of children and conditions which create them in order to develop a more effective program for the prevention as well as correction of defects; developing school programs which provide curriculum adaptations to meet the specific needs of exceptional pupils in order that satisfactory development and adjustments are made by them; and cooperating with representatives of other community agencies and parents on problems of exceptional children.

Activities. -- Some of the activities carried on to further these objectives were as follows: through child study groups teachers became more aware of individual problems of children and collected pertinent data necessary in understanding and guiding them in the solution of their problems; many teachers made case studies of individual children; and there was increased interest in individual counseling and the keeping of cumulative records. Reports from local school divisions showed that various types of clinics, such as speech, eye, tuberculosis, and mental hygiene, were used whenever such services were available; recommendations from clinics were followed, such as speech correction work, medical follow-up for children with visual and hearing defects, the use of sight-saving material, rest periods, and lunches for children needing them. Manual activities were included in some programs and special reading materials were selected for children having reading difficulties. High school and elementary teachers worked cooperatively on problems of overage pupils; a greater variety of instructional materials was made available; classroom adjustments were made for physically handicapped children; and instruction was provided for homebound children. Cooperative attack by representatives of community agencies on problems of individual pupils as well as on social problems, such as recreation, delinquency, and health, was reported by many school divisions. There was an increased use of the facilities and services of health and welfare departments.

The Growth of the Program.—During the first year of the program in 1938-39, 18 counties and 4 cities made special provisions and adjustments in their instructional programs to meet the varied and specific needs of 6,197 exceptional children. Reports for 1946-47 show that 64 counties and 18 cities participated in the program and 26,556 exceptional, including 2,423 gifted children, received special attention.

TABLE 1—NUMBER OF EXCEPTIONAL CHILDREN RECEIVING SPECIAL ATTENTION

	1938-39	1940-41	1942-43	1944-45	1946-47
Crippled	409	744	670	638	549
Lowered Vitality	742	2,069	3,363	3,365	3,433
Homebound		106	170	378	526
Partially Sighted	170	1,501	1,596	1,599	1,710
Hard of Hearing	95	921	1.098	1,145	992
Speech Defective	1.257	3.512	3,717	4,180	4,077
Mentally Retarded	2, 129	5.978	6,098	8,020	8,098
Socially Unadjusted	1,395	3,734	4,051	4,736	4,762
Totals	6, 197	18.565	21,573	24,061	24,147

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	1938-39	1940-41	1942-43	1944-45	1946-47
Crippled	2 5	3 6	2 7	3 4	4.5
Partially Sighted Hard of Hearing	11 2	3 8	1 9	1 7	2 3
Speech Defective	5 5 4 9	2 6	1 1	1 6	1.4
Mentally Retarded Socially Unadjusted	$\frac{9}{14} \frac{9}{0}$	7 5 6 5	6 3 6 4	4.5	5_3 5.0
Totals	9.8	5 5	4 2	3 2	4.0

Hearing surveys were conducted in Bedford County, Elizabeth City County, Henrico County, and Hampton and Norfolk City.

TABLE 3—RESULTS OF HEARING SURVEYS

DIVISIONS	Schools	Children	No, with Hearing Defects	
Bedford Elizabeth City and Hampton Henrico Norfolk City	13 7 26 5	3,670 403 4,141 2,028	414 18 -44 191	Incomplete 2 34 Incomplete
Totals	51	10, 242	667	36 Plus

Speech clinics were conducted in Rockingham County and Clifton Forge by the University of Virginia and the Special Education Service of the Division of Elementary Education. Children with speech problems were referred from elementary schools in the divisions. Special cases in high schools were included in the survey. Diagnoses of speech problems and pure tone audiometer tests were made for each child. Conferences were held with parents and teachers and recommendations for speech training of children were made by the Director of the Speech and Hearing Clinic of the University.

TABLE 4-RESULTS OF SPEECH CLINICS

DIVISIONS	Schools	Chil Iren Examined	Number With Speech Defects
Rockingham Clifton Forge	15 3	61 51	55 30
Totals	18	112	85

Special Education Services.—The responsibility for the organization of special services in any county or city and the responsibility for the selection of teachers is entirely one of the local school authorities. The State Department of Education provides the following services to local school divisions for Special Education: financial aid for salaries of teachers of special groups or homebound children; teachers for hospital classes; financial aid in the purchase of teaching materials for exceptional pupils in local divisions and hospital classes; and State supervisory services. Special provisions and adjustments to meet the varied and specific needs of exceptional children were made in the instructional program in the following ways;

In the Regular Classes.—For the crippled child who wears a long hip-to-foot brace or east preventing flexion of the knee a desk with special orthopedic attachments for limb support and comfortable sitting position was provided. For the

child with a spinal curvature a wooden back support of the desk was replaced with wide webbing canyas, padded according to the physical condition of the child's spine.

Special study was made of the socially unadjusted child in the regular class-room, as his problem is often the inability to adjust to group living. The principal, visiting teacher, elementary supervisor, and parents worked cooperatively on his problem.

Modification in the instructional program was made for slow-learning children with opportunities for industrial arts, shop work, and homemaking instruction.

Clinical facilities for psychological and psychiatric study were available in

certain centers for children with emotional disturbances.

Special rest periods, mid-morning breakfast, hot lunch, and a modified program on recommendation of a physician were provided for children of lowered vitality.

In Special Classes.—Special classes for the partially-sighted, for crippled children, and the educable mentally retarded in the regular public school, with opportunities for pupils to participate in activities of the regular school program when possible were provided.

Sight conservation classes were conducted on the cooperative plan in which partially-sighted pupils carried on all work requiring close use of eyes in the special

class and all other activities in the regular class.

Special classes for deaf children were conducted in the cities of Norfolk and Richmond. Children needing such instruction from neighboring school divisions had the privilege of attending these special classes. In one instance the tuition was paid by the school board of the county in which the deaf child lived. In the other instance no tuition was charged by the school division providing the special instruction.

Special classes for the orthopedically handicapped provided for adaptation of the instructional program for the cerebral palsied group, occupational therapy and a limited program of physiotherapy, rest periods and hot lunches. Opportunities were given for the children to engage in activities in regular classrooms when possible.

Special classes for mentally retarded children provided an adapted program to meet the needs of these boys and girls. Shop facilities, homemaking courses, and industrial arts were included in the program. Pupils in these special classes had opportunities to be with other children in school during assembly periods, play periods, health and physical education, art, shop, and lunch periods.

Special instruction (speech correction and lip reading) was provided by teachers on an itinerant basis. The teacher went from school to school and gave instruction in periods of thirty to forty minutes, two or three times a week, to children needing such special instruction. With the exception of the special instruction period hard-of-hearing and speech defective children remained in the regular classroom.

Hospital Classes.—The State maintained classes for children while they were patients at Crippled Children's Hospital and St. Phillip Hospital for Negroes in Richmond, University Hospital, Rucker Convalescent Home, and Blue Ridge Sanatorium in Charlottesville. Cumulative records were kept by the teachers in the hospital schools. When children were dismissed to return home these records were sent to the division superintendent, who forwarded them to principals of schools in which the pupils enrolled. They were available also to reliabilitation supervisors and other agencies concerned with vocational training for those pupils who were eligible for such training. Seventy-four former hospital pupils were referred to rehabilitation supervisors during the year 1946-47. Of the 283 children who received instruction in the hospital classes last year, 270 were reported as having made better adjustment and satisfactory progress in school.

Home Instruction.—Home instruction was provided for educable children who were so physically disabled that they could not attend regular school. Full-time teachers were employed in school divisions where there were sufficient numbers of children needing this service. The problem was met in a satisfactory way in rural areas by having a regularly employed teacher of the public school nearest the home of the child so schedule her time as to give home instruction after regular school hours. In 52 counties and 14 cities 526 children were provided with home instruction during the session 1946-47.

Special Education-Rehabilitation Project.—This project has had as its purposes (1) to find the most desirable ways and means of providing suitable school experiences for pupils with unusual problems, and (2) to find the need for providing rehabilitation services to potentially employable persons who are mentally retarded or have other mental impairments to the degree that they need special guidance, training, or other services to insure their vocational adjustment after completion of school or upon reaching the age of sixteen. During this, the third year of special study on this problem, ten school divisions gave special attention to 583 selected cases. Of these cases, 24 per cent were girls and 76 per cent were boys. Approximately 9 per cent of the cases were referred to rehabilitation supervisors upon reaching the age of sixteen, while 14.5 per cent of the cases dropped from school without being referred. Of those who dropped, 61 per cent found employment.

The significant conclusions resulting from this study are:

 Pupils who are retarded can generally make adjustment in the regular school program under the guidance of understanding teachers and principals when suitable facilities and materials are provided.

2. Guidance for pupils needs to be of the kind which anticipates withdrawal from school in order that rehabilitation and other personnel services may be made available to the pupils discontinuing formal programs of education.

Continued analysis of skills and understandings needed in jobs available to pupils with unusual problems can point to the types of school programs

which should be offered them.

4. The fact that three times as many boys as girls were found to have unusual problems gives evidence that further study should be made of (1) the growth characteristics of boys and girls, (2) adaptations of school programs in the light of such study, (3) pupil behavior which attracts the attention of teachers, and (4) causes of failure and withdrawal from school.

5. Suitable rehabilitation programs for the mentally retarded persons are difficult to plan and, therefore, attention should be given to the case load of

supervisors working with persons who have this type of disability.

The school divisions participating in this study in 1946-17 were: Accomack, Albemarle, Charlotte, Elizabeth City County, Floyd, Henrico, Norfolk County, Prince George, Roanoke City, and Stafford.

Problems for Future Attention.—1. Increased facilities for the enumeration of and accounting for all children and especially for those who are exceptional through closer observation of children and a more adequate testing program; physical examination including hearing and vision; and psychological studies. This necessitates close cooperation of State and local educational, health, and welfare agencies. Early discovery and diagnosis followed by proper medical treatment prevent future maladjustments.

2. Systematic study of pupils who have dropped out of school and those in school who have failed in order to understand their needs and provide school experiences

which will result in desirable adjustment.

3. Extending and enriching the school program for all children as well as for those who are exceptional; providing industrial and fine arts, manual and homemaking experiences, and types of desirable activities in which children can engage successfully; selecting materials which they can use in purposeful activities; and making

provisions for evaluating their growth.

4. Organizing the program of Special Education within school divisions in order to provide more adequately for physically handicapped children who need special instruction as well as the privilege of living at home and attending school with physically normal children. This may involve, in some instances, several school divisions in the establishment of a special class or "center" in one school division and allowing children who are school residents of other nearby school divisions attending the center on a tuition basis, the tuition being paid by the division in which the child is a resident. Children who are deaf or severely hard of hearing, those with serious visual defects, or the crippled who require special instruction need to be in special classes or centers in a regular public school.

## A SUMMARY OF ACTIVITIES OF THE STAFF OF THE DIVISION OF FLEWENTARY EDICATION

Identifying Problems.—Through cooperative planning with various groups, the Division of Elementary Education has been able to identify some problems and take steps toward their solution. The fourth annual meeting of the churmen of the eight regional groups of supervisors and staff members of the State Department of Education was held in Richmond on March 14 and 15, 1947. Reports were made of group activities during the 1946-47 session. The purposes of this meeting were: (1) to evaluate the work of the regional groups during the present session; (2) to make plans for the supervisory program in Virginia for the session 1947-48; and (3) to revise the report forms that are now being used by supervisors.

The reports and discussions indicated that (1) supervisors are trying to find ways of analyzing their work with teachers in order to produce teacher growth; (2) they are concerned about the continuation of developing better working relationships; (3) they recognize the need for efficient planning; and (4) they see the necessity for continued study and understanding of the characteristics of a good elementary

school.

The first annual meeting of the chairmen of the eight regional groups of visiting teachers, together with staff members of the Division of Elementary Education, was held in Richmond on March 31. Reports were made on group activities for the 1946-47 session, problems were selected for study at the State-wide conference, plans were made for the preparation of a handbook for visiting teachers, and routine business matters were discussed.

On February 22 elementary principals who represented the various districts of the Virginia Education Association met with the staff of the Division of Elementary Education. At this meeting plans were made for the State-wide conference

which included the selection of the theme for study.

Production of Materials.—A summary statement entitled "Virginia's Visiting Teacher Program" was distributed to guide the development of this program until the visiting teachers could develop a handbook. The handbook was produced during 1946-47 and will be distributed near the beginning of the session 1947-48. The need for material to help parents and first grade teachers with the problem of preparing children to enter school was met by the mimeographed bulletin, When They Start to School. Two issues of "News Notes for Visiting Teachers" were distributed. A mimeographed bulletin entitled Suggested Procedures in Planning Instruction Involving Local History for Grades IV-VII was distributed.

Coordinating the Program of Elementary Education.- Principals, supervisors, and representatives from teacher-training institutions were invited by the Division of Elementary Education to cooperate in preparing a statement of the characteristics of a good elementary school. Aside from the opportunity to promote cooperative efforts to improve elementary education, it was thought that other important purposes could be served by this description. Some of these were to stimulate and guide programs of school improvement in local divisions, to provide for cooperation of the teacher-training institutions in carrying forward a program in elementary education, and to give impetus to the planning of activities to promote improvement in many phases of elementary education. The production of a description of a good elementary school program on which educators and lay groups agree would serve as a basis for an adequate evaluation of the present program. broad type of evaluation could be developed which would determine the effectiveness of individual schools. The immediate problem, however, was not concerned with evaluation, but rather with developing a common conception of the task of the elementary school and the nature of a good school program. Source materials from supervisors, principals, and representatives of teacher-training institutions on the characteristics of a good elementary school were to be used in a workshop in which a composite statement would be prepared in the summer of 1947.

Promoting Professional Growth.—Efforts to promote professional growth have been a part of all previously mentioned activities. Other activities include individual conferences with workers in elementary education; serving as consultants for groups of superintendents, supervisors, visiting teachers, principals, teachers, and parents; recommending professional literaure; and assisting with individual or group planning on various types of problems.

#### Problems For Further Attention

- 1. Teacher Supply.—During the current teacher shortage the elementary schools have been staffed with a disproportionately large number of teachers with substandard certificates. The increased financial support of public schools and the provision of scholarships for prospective teachers give promise of attracting more qualified teachers into education. However, it will be necessary for teachers themselves, and the public at large, to place a higher evaluation upon elementary school teaching as a profession before a complete solution to the problem will be found. Discovering the ways and developing the means of bringing about this changed attitude is one of the continuing problems of elementary education.
- 2. Developing closer coordination of effort among those working to improve elementary education.—Steps were taken toward a solution of this problem as superintendents, supervisors, elementary principals, and classroom teachers produced a statement of the characteristics of a good elementary school cooperatively. The problem now is one of continuing this joint effort to improve elementary education through the use of this material and the development of other similar projects.
- 3. Developing a means of evaluating elementary schools.—It is necessary for elemantary school faculties to evaluate the program of their schools periodically if the schools are to render maximum service to the pupils and the community. An instrument to guide elementary teachers in their efforts to discover the points at which their programs could be improved is needed. The development and proper use of such an instrument constitutes an important problem.
- 4. Overcrowded Classrooms.—Next to the scarcity of well-qualified personnel, extreme overcrowded conditions in classrooms perhaps presents the most acute elementary school problem. In many classrooms in the State there are from fifty to seventy pupils. In its meeting on March 22, 1946. the State Board of Education detailed as one of the requirements of the 1946-48 Appropriation Act the regulation that progress should be made in adjusting the pupil-teacher ratio: "An average pupil-teacher ratio of from twentyfive to thirty-three pupils in average daily attendance appears to be justified in light of conditions within the State. Divisions in which the pupil-teacher ratio is above or below these limits should make a thorough study of local conditions to the end that adjustments may be made in line with sound educational practices. The problem is different for each school level. It is desirable that the pupil-teacher ratio for the upper elementary grades be from thirty to thirty-five; for the primary grades, twenty-five to thirty; and for the high school, twenty to twenty-five." These desirable ratios should be sought for each classroom, rather than as an over-all school division average.

#### DIVISION OF SECONDARY EDUCATION

**Points of Major Emphasis.**—During the year 1946-47 emphasis was placed by the staff upon the following activities (no significance need be attached to the order in which they are shown):

Assisting school divisions in inaugurating programs for the twelve-year school system with emphasis on the five-year high school.

Administering and supervising the employment and programs of principals employed for twelve months as well as the other principals.

Accrediting of high schools.

Visiting school divisions, individual schools, professional groups, and individuals.

Conducting conferences of superintendents, principals, and supervisors on the program of high school education and purposes and uses of the Statement of Progress.

Working with high schools which face problems in connection with maintaining or achieving accredited status.

Preparing Courses of Study, Manuals, bulletins, and memoranda.

Writing letters to all superintendents and principals of accredited high schools in which comments and suggestions are made from an analysis of the Statements of Progress submitted by the schools.

Administering and supervising the program of the Southern Association of Colleges and Secondary Schools of Virginia, including evaluation and accreditation of member high schools.

Making surveys of counties and carrying on research studies.

Supervising the work of the county and city Directors of Instruction, High School Supervisors, and General Supervisors.

Conducting workshops.

Assisting in pre-school planning conferences and workshops. Administering the High School Completion Examination.

Assisting high schools in evaluating applications for school credit made by veterans.

Developing a statement for superintendents and principals that will aid them in making efficient and balanced high school schedules.

Working up statements of space requirements and staff needs for specific comprehensive programs as requested by superintendents.

Making calculations for school divisions of the cost of adequate teaching staffs and other personnel, and operating costs of comprehensive high school programs for schools of 600, 800, 1,000 and 1,200, and making a similar calculation on requests of superintendents for capital outlay, adequate offering, personnel, and operating costs for high schools of varying enrollments.

#### Program for Improving Instruction.-

1. The Manual of Administration for High Schools:—The Manual of Administration is used increasingly by superintendents, principals, teachers, pupils, and people of the community in developing and improving the total program of the high school. Schools generally are continuing to study the Manual through study groups made up of members of the school staffs and increasingly the Manual of Administration is being used as a means of school and community improvement as well as an aid to the improvement of classroom instruction. On account of difficulties involved in constructing buildings and the shortage of qualified teachers, the effective dates of certain accrediting standards have

been postponed to 1949-1950.

Conferences:—A state-wide conference of high school principals was held at the University of Virginia on June 23, 24, and 25, 1947. Approximately 400 principals attended this conference. Four problems were considered by the conference; namely, The Comprehensive High School, Guidance in the High School, The Work of the Supervising Principal employed for Twelve Months, and Resource-Use Education. The staff of the Division of Secondary Education participated in conferences of superintendents, principals, and supervisors held during the school year 1946-1947. County-wide, district, and regional conferences were held on such topics as, inauguration of the twelve-year school system, uses of the Statement of Progress, development of the comprehensive high school, and other important topics of instruction.
 Statement of Progress:—The use of the Statement of Progress was continued

3. Statement of Progress:—The use of the Statement of Progress was continued by all accredited high schools during the school year as a basis of the program for improving the work and expanding the offerings of the high schools. The Statement of Progress is more than a report. It suggests procedures for a continuous program of high school improvement under the following eategories:

Investigation of the conditions of the school and community

Procedures used in recognizing needs

Participation of all concerned in discovering needs

Listing of needs recognized

Selection of problems growing out of recognized needs

Making both long-term and annual plans for satisfying needs

Carrying plans into action

Developing the school's philosophy through participation of all concerned Modifying offering and teaching procedures.

The staff of the Division of Secondary Education made analyses of the Statement of Progress and comments and suggestions for the use of school officials and others concerned

4. The Comprehensive High School:—Plans have been made by a large number of school divisions for developing the comprehensive high school and will be executed as soon as building conditions permit. The major characteristics of a comprehensive program of high school education are:

(1) To do a better job of college preparation

(2) To provide a broad and varied offering, instruction in systematic guidance, the study and analysis of children, exploratory and try-out courses, and the improvement and maintenance of the fundamental skills

(3) To provide for specialized offering to meet individual needs in

(a) Enlarged academic offerings

(b) General and fine arts

(c) Vocational fields.

(4) To enable the high schools to have pupils with sufficient maturity to pur-

sue these fields of specialization

(5) Schools large enough to make it educationally and financially possible to provide a comprehensive offering. The most economical size of high school to meet these goals is within the range of enrollment of 600 to 1,200 pupils.
(6) To provide for the great variety of needs of the total school population.

5. Formulation of Policies:—When any change is contemplated, it is the practice of the Division of Secondary Education to advise with committees in the field. During the year, the conditions for employment of supervising principals for twelve months were revised by a committee composed of superintendents and principals. Plans for the program and other details of the state-wide conference of high school principals were formulated by the Presidents of the thirteen Districts of the State Association of High School Principals. A revision of the Progress Reports was made by a committee composed of superintendents and principals.

6. Materials for the Eighth Grade:—Workshops were held during the summer of 1946 and 1947 for the purpose of preparing materials for the new eighth grade of the twelve-year school system. Materials were prepared in six areas; namely, Introduction, Personal-Social Problems—Guidance, Exploratory Courses, English, Mathematics, and Science. These materials have been lithographed and have been distributed to principals, teachers, and super-

visors through the division superintendent.

Employment of Supervising Principals for Twelve Months.—Through an appropriation of \$150,000 for each year of the current biennium by the Governor and the General Assembly in regular session in 1946 and through an additional appropriation of \$10,000 for the first year of the current biennium and \$15,000 for the last year of the current biennium by the Governor and the General Assembly in special session in 1947, school divisions received State Aid in the employment of supervising principals for twelve months to raise the administration, operation, and supervision of schools to a higher level of efficiency. During the summer of 1947, approximately 305 supervising principals were employed by 86 counties and 22 cities with State Aid. Some of the important areas of work of the supervising principals during the summer months included the following:

1. Supervision of school activities carried on during the summer months and of school personnel employed for more than nine months.

(a) Summer schools.

(b) Classes for veterans—related instructional classes and institutional on-the-farm training.

(c) Child care centers.

(d) Recreational programs. (e) Community canneries.

(f) Repairs and improvements of school plants and grounds.

(g) School personnel—assistant principals, librarians, home economics teacher, agriculture teachers, other teachers, and janitors.

- 2. Studying pupils and the community, and improving the guidance program.
  - (a) Studying records of drop-outs, absentees, and the like.
  - (b) Improving or developing a cumulative record system.
  - (e) Developing follow-up studies of drop-outs and graduates.
  - (d) Contacting and visiting pupils, for example, all pupils entering high school for the first time.
  - (e) Conferring with pupils about personal problems and assisting them in planning their high school program.
  - (f) Planning with pupils for the development of an over-all student organiza-
  - (g) Making plans to secure additional materials needed in the guidance program.
  - (h) Planning for the initiation of an organized guidance program.
- 3. Planning the program of studies and organizing the total school program.
  - (a) Conferring frequently with superintendents.
  - (b) Studying and identifying needs of the pupils and the communities.
  - (e) Preparing schedules.
  - (d) Assigning teachers various responsibilities.
  - (e) Revising courses of study.
  - (f) Making plans for the addition of certain courses to the eurriculum.
  - (g) Planning for the inauguration of the 12-year system.
  - (h) Preparing handbooks for teachers.
  - (i) Planning for the more effective use of audio-visual materials.
  - (j) Assisting in studying and re-arranging bus lines.
  - (k) Planning and conducting pre-school conferences for pupils entering the first grade.
  - (1) Planning and conducting workshops for teachers.
- 4. Enriching and vitalizing school-community relationships.
  - (a) Making the school library available for use during the summer.
  - (b) Conferring with parents and visiting homes to interpret the school program and to secure the participation of lay people.
  - (e) Working wirh Parent-Teacher Associations and other community or-
  - ganizations.
    (d) Talking with leaders in the community.
  - (e) Informing the public of the school program through articles, talks before civic groups, and through other members of the faculty employed for twelve months.
  - (f) Informing the public of the principal's office hours.
- 5. Keeping office hours for:
  - (a) Conferring with pupils, lay people, and teachers.
  - (b) Interviewing prospective teachers.
  - (e) Advising with graduates concerning their plans to continue their formal education.
  - (d) Compiling records for 1946-47.
  - (e) Carrying on regular correspondence and preparing transcripts.
  - (f) Developing administrative forms and registering pupils.
  - (g) Making inventory of plant and equipment needs.
  - (h) Evaluating the educational experiences of former pupils who have served in the Aimed Forces.
  - (i) Clearing all school accounts for 1946-47 and planning the budget for 1947-48.

The staff of the Division of Secondary Education worked closely with the principals employed for twelve months and aided them by having individual conferences, providing materials, visiting high schools, and holding a State-Wide Principals' Meeting. This conference was well attended and one of the major topies for discussion was, "The Work of Supervising Principals Employed for Twelve Months."

Assistant Supervisors of Secondary Education and High School Counselors. During the year the staff of the Division of Secondary Education consisted of three assistant supervisors of secondary education located in the office in Richmond, and four high school counselors located as follows: College of William and Mary, Virginia State College, Madison College, and Radford College. Other members of the staff were a Supervisor of Resource-Use Education and a Supervisor of Commercial Education. The staff was expanded for the purpose of rendering additional and more effective help to superintendents, school divisions, and the high schools. The services are rendered through the develop ont of materials of instruction, through visits to the schools, through carrying on of workshops and conferences, and through working with superintendents, principals, and teachers on their own problems. The entire staff of the Division of Secondary Education aids the school personnel in the State, and the schools of the State in developing the total school program. The High School Counselors conduct workshops at the colleges to which they are assigned and work with the faculties of the college in bringing about closer relationships among the State Department of Education, the public schools, and the state colleges.

Twelve-Year School System.—Approximately fifty-seven counties and cities already have in operation the twelve-year school system or are in process of establishing a twelve-year organization. More than 94% of these counties and cities have organized the twelve-year school system on the 7-5 basis, namely, seven years in the elementary school and five years in the high school. In the situations making up 95% of those inaugurating the twelve-year system, the additional year has been placed as the first year of the five year high school or the eighth grade. The eighth grade consists of orientation, exploration, continued development of fundamental skills, remedial work, and guidance. In February, 1946, a bulletin entitled "Suggestions for the Inauguration of a Twelve-Year School System" was distributed to superintendents, principals, and the supervisory staff. Workshops were held at the Richmend Professional Institute during Jure, 1946, and during June, 1947, in which content, procedures, and materials of instruction were developed for use in the eighth grade of the five-year high school.

# Objectives of the Division of Secondary Education for the Year Beginning July 1, 1947.—

- Further development of the concept of the comprehensive program of education.
- 2. Inaugurating the 12 year school system generally with a 7-5 organization.
- 3. Supervising the work of high school principals, including a continued cooperative study of the work of those principals that are employed for twelve months.
- 4. Giving more emphasis to the accrediting of high schools as a means of school improvement. (Giving increasing emphasis to the qualitative standards of accrediting effective in 1946-47 and 1949-50.)
- 5. Integrating the Guidance and Consultation Services with the Division of Secondary Education and utilize the staffs of these services to improve guidance in the high schools.
- 6. Initiating a study to extend over a five-year period of the facilities, offering, and quality of work of the high schools through the use of the "Evaluative Criteria."
- 7. Developing and supervising the program of adult education.
- 8. Holding meetings and conferences for the professional development of principals.

# ADULT EDUCATION

General Statement.—The State program of education for adults is based on the assumption that education is a continuous process. It is designed, therefore, to enable adults to have available educational opportunities for improving and adjusting themselves to our changing social order at the time the need arises. The program of adult education for this year has continued to emphasize three general areas. These areas are:

1. The personal needs of adults that can be met through organized programs of study, such as formal classes in academic subjects basic to individual adult needs; special subjects basic to greater vocational efficiency; opportunities to engage in avocational activities such as mucic, the fine arts, the practical arts, and hobby work; and opportunity to become informed on the social and economic problems of the time through forums, discussion groups, and current events classes.

2. The needs that can be satisfied by improving the environment in which adults live. Improvement of the environment operates indirectly to improve the cultural level of individuals living in that environment. The public schools, therefore, have the responsibility of sharing with other community groups in the planning and carrying out of a program of community im-

provement.
3. The need for adults to have access to a counseling service in order to discover their individual potentialities and opportunities. The experiences of the consultation services in the State in counseling thousands of individuals during the past eight years has demonstrated the values of this kind of service.

This report is concerned with the progress that has been made on these objectives during the year 1946-47.

Adult Classes.—Attendance in classes for adults has continued to increase. Total attendance in classes and projects for the year 1946-47 is 12,113, an increase of 23.6% over the year 1945-46. This does not include adult work offered by school divisions for which there was no financial assistance from the State Board of Education. The following table shows the enrollment in the different adult classes and projects:

TABLE 5—ENROLLMENTS IN ADULT CLASSES AND PROJECTS

	1938-39	1939-40	1940-41	1941-42	1942-43	1943-44	1944-45	1945-46	1946-47
Current events	127	2,939	1,722	864	432	535	647	534	55
High school subjects	31	2,786	2,372	4,624	2,849	2,387	2,345	3,338	5,005
Elementary school subjects	1,466	1.870	1.484	738	570	455	826	728	995
Avocational classes	135	1,115	826	420	504	126	75	376	509
Music and group singing.	53	1,125	742	1.202	181	132	98	163	186
Parent education	100	788	345	994	143	30	466	723	743
Biblical literature		679	221	246		24			21
Recreation	14	302	611	384	678	432	147	606	1,231
First aid		272	220	914	372	61	148		
Physical education		186				194	272		
Public speaking		108	42	35	62		58	46	44
Use of library	860	95	212	150	83	122	234	400	336
Psychology		33	108	10			l		
Literature		52							
Lip reading		37				30	20	19	13
Americanization			73	114	157	47	88	226	345
Home gardening and									
canning			350	1.864	1,100	389	92		
Adult guidance			1.081	1.324	1,755	1,733	857	1,611	1,986
Classes at sanatoria for				-,	-,			· 1	
tuberculosis			256	537	308	292	230	397	399
State Industrial Farm									
for Women					30		<i></i>		
C. C. C. Camps					589				
Home arts						207	612		113
Community health						195	59		
Community development							114	98	45
Fine arts							38	25	87
Total enrolled	2.817	12,387	11,118	15,009	9,224	7,391	7,426	9,290	12,113

Community Organization.—The trend in the communities of Virginia toward organizing for work on local problems that affect the general welfare of the people has continued. The need for knowing business and industrial trends and opportunities, and the matter of providing better balanced living opportunities are some

of the problems that are being attacked through organized community effort. The local public schools have been active participants in these developments. The State Supervisor of Adult Education has continued to encourage this phase of adult work. Financial assistance has been provided for workshops where community leaders have received training in community development problems.

Adult Counseling Services.—The adult counseling and guidance services provided by the State Consultation Service in Richmond, the Danville Regional Consultation Service, and the Norfolk Regional Consultation Service have continued to serve the adults and out-of-school youth of Virginia. They have provided much advisory service to the public schools, which is described in another section of this report. More than 1,900 individuals received assistance in making their vocational plans either on a full-case basis or on an informational basis.

Problems of counselees fall into three broad groups. The first includes problems of decision as to the choice of a vocation and plans for preparation for such work. The second group includes problems of maladjustment in programs of education and training or in actual work. The third calls for advice on how to seek

employment

The procedure usually followed in providing assistance to a counselee using the full service includes, first, a preliminary interview for the purpose of learning if the problem is one on which the consultation service can provide assistance. Then if the case is accepted, a full interview is scheduled in which the counselee gives full information in regard to his problems. The psychologist then administers an appropriate battery of tests. This is followed by a staff conference in which the various implications of the interview and tests are discussed. The counselee then returns for a second interview, at which time the information thus far gained is used in making his personal plans. Subsequent interviews are scheduled if needed.

A test scoring machine was secured during the past year and a test scoring service is now available to the public schools and colleges of the State. A booklet

which describes this service has been printed and distributed.

A grant of \$2,000.00 has been secured from the General Education Board for the purpose of having a comprehensive, independent study made of the work of the State Consultation Service. This survey will reveal the extent, nature, and effectiveness of the service based on the work that it has done since it was founded in 1939. Its recommendations will be used as a basis for improving counseling services to adults and the advisory service to the public schools.

Sanatoria.—Adult teachers at Catawba and Blue Ridge Sanatoria have continued to assist patients with regular elementary and high school subjects, homemaking activities, current events, handicraft, and the like. Counseling has become an established service to the patients. The circulation of books from the libraries has shown significant increase this year. Moving pictures for use in the educational program and for entertainment have become an accepted service. A mimeograph machine recently secured at Catawba has enabled them to begin the publication of a news bulletin for the patients.

It has not been possible to secure a teacher for Piedmont Sanatorium.

Preparing Aliens for American Citizenship.—More than 10,000 aliens have their residence in Virginia. This number increases as new arrivals from foreign countries make their homes in Virginia. The Bureau of Immigration sends to the State Department of Education the names of aliens as they arrive in Virginia. The Bureau also provides home study materials which aliens may use to prepare themselves for the citizenship examination. The State Supervisor of Adult Education distributes these materials through the division superintendent's office to all aliens who request them. This year 216 aliens used these home study materials. In Roanoke City, Norfolk City, and Newport News special Americanization classes were organized. In many instances homes of aliens were visited soon after their arrival and efforts were made to assist them in becoming adjusted to community life.

Problems in Adult Education for the Future.—Increasing interest is being shown by local communities for programs in parent education. This need is evidenced by the high rate of delinquency and the increasing frequence of broken homes. The development of an adequate program to meet this situation would require:

 A well-planned course of subject content bearing on home and family problems and problems in child development.

2. A survey to locate personnel qualified to direct parent discussion groups on

appropriate subjects.

3. Training conferences to prepare discussion leaders in good techniques.

4. Organization of individuals and agencies in local communities for the purpose of enrolling parents.

Additional academic training for low educational level workers is another phase of adult education that is demanding attention. Many individuals cannot progress in their occupations because of an inadequate knowledge of the common learnings. The development of courses with content specifically suited to such individuals is needed. There must also be opportunities for persons teaching such groups to take short training courses in methods of teaching adults.

There is a very great need for local school leaders to find out from adults what educational needs they have. Programs should then be planned accordingly. Where surveys have been conducted, approximately 40% of the adult population

has expressed a need for assistance through adult classes.

All other phases of adult education contained in this report are being well received by adults and every effort should be made to expand the opportunities to greater numbers of people.

## Guidance in the High Schools

Guidance in the school consists of an organized program whereby each individual is assisted in better understanding his abilities, interests, personality, and the situation in which he finds himself. The conditions under which this better understanding takes place should be arranged so as to enable the individual to make plans for achieving attainable goals in his educational, vocational, social, and personal life. The adequate program of guidance can only be achieved when it is actively supported by the entire school, the home, and the community. In order to earry forward this program of guidance it means that schools must take every opportunity of gaining information about the individual. Such information is gained by interviewing, testing, home visitation, through the exploratory courses and guidance work done in the Sth grade program, in regular classes, activity programs, and from work experiences outside of school.

The school also finds it necessary to so organize and provide for its program that it is administratively possible for guidance to function effectively. Some of the requirements in this area are teachers properly trained in the use of guidance techniques, adequate time for teachers and counselors to work with individuals and on the individual's problem, an adequate library of vocational and educational information, standardized tests and persons trained to administer and interpret them, and a full program of studies and extra-curricular activities to enable students to

carry out the plans they have made.

The Division of Guidance and Adult Education has provided assistance to schools in the areas discussed above by:

- 1. Members of the Division staff and Consultation Service staff members have conducted classes, workshops, and clinics in various colleges of the state for teachers, counselors, and principals. These classes have emphasized the basic philosophy, the techniques used in guidance, the organization of guidance programs, and actual work situations have been set up where teachers could actually do the jobs involved in a good guidance program.
- Division and Consultation Service staff members have participated in numerous guidance extension classes conducted in various parts of the state.
- Many teachers meetings and divisional and local institutes have been visited by staff members to work with principals and teachers on problems of guidance.
- Four regional guidance associations have been organized in the state and Division and Consultation Service staffs have been active participants in these meetings.

5. Consultation Service staffs have worked with the faculties of a number of high schoos in the state on in-service training programs. Most of these programs involved studying techniques of interviewing and counseling, testing in a school program, obtaining and using vocational information, and the adaptation of the use of these techniques to the school program.

6. Staff members participated in several county-wide and city Guidance Dav programs. Work done in these programs consisted of explaining the guidance services available, talks on vocational opportunity, how to choose a

vocation, and in summarizing and evaluating the program as a whole.

7. The staff was called on to work with district principals' conferences where their programs called for work in the field of guidance.

8. Consultation Services are open for and have served principals, counselors, and teachers in giving them practical experience in working with cases and in so doing, learning by actually performing the jobs to be done in a guidance program.

Elementary schools have been served by the Consultation Services by helping teachers to study children for the purpose of discovering their needs and to raise questions as to school practices and offerings as a result of this study.

10. Several colleges of the state have made use of Consultation Service practices by referral of students and following up the program of the student in college in light of needs discovered.

11. Staff members worked in one county with the parents of pre-school children on problems of mental hygiene and how difficulties in school might be avoided by proper home-school cooperation.

12. Consultation Services operate as research service centers of vocational information, supplying teachers of the state with information at their request.

13. "Work and Training," a monthly bulletin of specific vocational and educational information for the use of students and teachers, reviews of professional publications, methods and techniques in the guidance field is published by the State Consultation Service.

14. A bulletin, "The Guidance Services in the High School Program," was published in the spring of 1947 and distributed to all high schools of the State.

15. A test-scoring service, on a cost basis for the schools and colleges of the state, is operated by the State Consultation Service.

Beginning with the 1949-50 school term, all Virginia high schools must have a satisfactory program of guidance in order to be accredited. In order to assist the schools in preparing to meet this standard, the following procedures have been proposed:

1. That during the 1947-48 school term, principals devote some time in their local and district meetings to the study of guidance programs, and the procedures for their evaluation. Each district association would be expected to submit recommendations growing out of their study.

2. That during the summer of 1948, a production committee using recommendations of the district principals' associations draw up a tentative set of ac-

crediting standards for guidance.

3. That during the 1948-49 school term, these standards be tried out experi-

mentally in as many schools as possible.

4. That during the summer of 1949, the production committee study the results of the experimental use of the standards, and make the necessary refinements in order for them to be ready for application to all high schools in Virginia by September, 1949.

5. That during the two-year period before application of the standards, high school principals should promote the organization of in-service training programs, extension classes, and attendance in summer schools for the purpose of preparing as many teachers as possible for effective guidance service.

#### NEGRO EDUCATION

Objectives of State Supervision.—The following objectives were agreed upon by the State Department of Education for the improvement of education for Negroes during the session 1946-1947:

1. To assist supervisors, principals, teachers, and laymen in formulating a clearer point of view on the place of the school in our society.

2. To assist local school groups in understanding child growth and development

3. To assist local school groups in planning and carrying out a well-balanced comprehensive instructional program.

4. To aid local school divisions in the development of a twelve-year program of instruction on a twelve-month basis.

5. To develop a cooperative program for the training of supervisors.
6. To assist local school divisions in providing adequate school facilities.

7. To help local study groups to develop materials for a Manual of Administration to be used in Virginia's Elementary Schools.

State Supervision.—The objectives stated above were carried out coopera-y. Work toward the realization of these objectives included the following tively. activities:

Visiting classrooms

Improving school and community relationships

Planning school facilities

Planning school programs

Training teachers in service

Conducting conferences

Urging the development of regional high schools

Interpreting the relationship between the State Department and local school divisions

Replying to requests for information on the education of Negroes

Preparing and distributing professional literature

Studying local school communities to determine needs as a basis for modifymg school programs

Local Supervision.—Local supervision during the session 1946-1947 was earried on by 66 Jeanes Supervisors in 68 counties, and 6 other supervisors in 5 cities The activities of these local supervisors included:

Assisting teachers in the improvement of instruction

Promoting health clinics

Promoting school fairs and exhibits

Visiting classrooms systematically

Distributing food and clothing to needy families

Teaching such things as:

Gardening

Canning

Sewing

Weaving.

Basketry

Woodwork

Organizing other adult education classes

Distributing professional literature

Making community surveys

Raising funds for school buildings, grounds, and equipment

Promoting programs of such agencies as:

Red Cross

Tuberculosis Association

Cancer Foundation

#### Summary .---

Number of cities having Supervisors	5
Number of Supervisors in cities	6
Number of countes having pupervisors.	68
Number of Jeanes Supervisors in counties	66

Southern Education Foundation.—The Southern Education Foundation each year for a number of years has contributed money in part payment of Jeanes Supervisors' salaries in Virginia. During 1946-1947 this Foundation contributed \$7,645.00 for this purpose. This same Foundation has contributed through grants from time to time to local school divisions approximately \$50,000.00, which sum aided in the building of \$450,000.00 worth of school buildings for Negroes in Virginia.

Conferences and Workshops.—In order to develop materials of instruction and to acquaint teachers, principals, supervisors, directors of instruction, superintendents and others with these materials, the following conferences and workshops were held during the session 1946-1947:

Name of Workshop or Conference	Place	DATE
High School Principals' Conference Art Workshop Music Workshop Health Workshop Elementary School Workshop Community-Relations Workshop	Virginia State College Virginia State College Virginia State College Virginia State College	June 23-July 12 June 23-July 12 June 23-July 12 June 23-July 12

High Schools.—Eighty-one Negro high schools were accredited, three were certified, two were qualified, thirty-one high schools in twenty-six counties and two cities were unaccredited. The two cities in which unaccredited high schools were located were Petersburg and Winchester. Several counties provided high school facilities for Negro pupils by arrangement with regional or other high schools. There were five regional high schools operated in the State for Negroes: One at Manassas, one at Christiansburg, one at Culpeper, one at Williamsburg, and one at Fredericksburg.

The counties in which practically no provisions were made within the counties for Negro children to attend high school were:

Bland	Dickenson	Greene	Rockingham
Buchanan	Frederick	Highland	Scott
Carroll	$\operatorname{Giles}$	Lee	Shenandoah
Craig	Grayson	Patrick	Warren

In these counties the Negro population is too small to maintain a county high school. However, this problem could be solved by a county's participation in a regional high school plan.

PUBLIC SCHOOLS	No. of Schools Accredited	No. of Schools Qualified	No. of Schools Certified	No. of Schools Unaccredited	Total
County City Total	65 16 81	2 0 2	0 3 3	26 2 28	93 21 114

Counties with accredited high schools	9
Counties with qualified high schools	
Counties with certified high schools	0
Counties with high schools but unaccredited	3
Number regional high schools	5
Cities with accredited high schools	5
Cities with qualified high schools	0
Cities with certified high schools.	3
Cities with high schools but unaccredited	2

# PHYSICAL AND HEALTH EDUCATION

In general, the year's work in the division of health and physical education consisted of field supervision, program promotion, and in-service teacher training. Better facilities for conducting the health and physical education program were provided in some schools during the year. A number of gymnasiums were built and plans for many more have been drawn and will be built in the near future. Equipment for games and sports is becoming more available.

The district Health and Physical Education Associations are growing more active. Through their efforts many demonstrations and institutes for teachers in

service were conducted.

Nearly all the school divisions were visited by members of this division during the school year. Health education workshops were held for both white and Negro teachers.

A great deal of teaching material was requested and distributed from this office.

Personnel. - During the past year Mr. H. G. Richardson resigned to accept the position of state director of health and physical education in Maine and was replaced by Mr. Gorald L. Onigh, of Dangillo Virginia.

placed by Mr. Gerald L. Quirk, of Danville, Virginia.

Dr. T. G. Bennett was replaced by Dr. Harold K. Jack, of Minnesota, who will assume the responsibility of this division this fall upon the retirement of the present

supervisor.

Health Education. Kellogg Project: With the exception of a small amount of funds allotted for summer workshop purposes in 1948, the W. K. Kellogg Fund is exhausted. The experimental work done during the three-year period has served a definite purpose by determining a plan and approaches which are practical and effective in bringing about a more effective school-community health education program.

The school divisions which have been active in the project have shown marked

progress in the field of school-community health education.

The experimental period has demonstrated the need for bringing the community into the total school health education program and the need for conducting practical and functional adult and pupil activities. It has also demonstrated that medical examinations by a qualified physician in the first, fourth, seventh, and tenth grades are most effective. Most of the divisions in the project have attained the first and fourth grade examinations, several have included the seventh, and a few the tenth grade examination. This plan enables every third year to be a peak year for checking on both health service and health education progress. It also permits time usually used for screening to be used for follow-up work, including correction of physical defects.

Petter health records: Due largely to history desired by the examining doctor, the individual health record cards are kept more accurately, particularly in relation to recording symptoms, which is done by the teacher. This eard also provides for

the record of the medical examination.

Materials in health education arranged on grade levels from the first grade through high school will soon be ready for state-wide distribution. This material is the result of workshops and field experimentation which have been held for the past three years and is the product of the participants of the workshops, which have been composed of classroom teachers, principals, supervisors, and directors of instruction. The materials have been tested in actual school situations in all the school divisions participating in the project.

It shou'd be understood that the health project was based on Virginia's statewide health education program, but we are indebted to the W. K. Kellogg Foundation for providing funds which enabled concentrated study and experimentation.

The State Department of Health School Health Service: Five counties were used on an experimental basis during the past school year by the State Department of Health. They are working cooperatively with the county education authorities and are using a screening process by nurses and teachers with the physician examining only those screened out for special attention.

Physical Education.—Physical education programs are gradually improving throughout the State and results of the daily periods are beginning to be apparent.

This is evident through the standardized tests, which show marked pupil improve-

ment in agility, strength, and endurance.

The teacher shortage problem has been relieved to some extent due to men returning from military service. A good number who were qualified as coaches only are taking special courses in physical education this summer; many of the others are employed on a year-round basis as directors of summer recreation programs in their respective school communities. There is still a serious shortage of men and women teachers of both health and physical education.

A good many in-service training institutes were held during the year. These varied from community-wide to county-wide. Some pupil leader institutes were

also held.

Recreation.—The number of requests for assistance with local recreation programs and problems is continually increasing and more time is being demanded for preparing materials and giving consultant service. An increasing number of summer community recreation programs are being tied up with the school program both as to personnel and school budgeting.

Safety Education.—While there was a small increase in the number of schools offering driver education, the program has not been generally recognized in Virginia as a high school subject. This is hard to explain when it is known that practically all high school graduates will drive cars regardless of this lack of training and the generally acknowledged traffic accident death rate. Plans are now made to include this phase of safety as part of the health education course and the large car manufacturers are making dual control cars available to the schools through local automobile dealers.

The American Automobile Association conducted several teacher training courses in behind-the-wheel driving during the summer.

The fine usual cooperation has been given by the Department of State Police, the Division of Motor Vehicles, and the American Automobile Association.

In first aid, 700 pupils received the Junior Red Cross First Aid Certificate and

1,501 pupils received the Senior First Aid Certificate.

There was some increase in the number of schools offering the Red Cross accident prevention course.

Tables.—For detail information concerning physical defects, deficiencies and corrections (white and Negro) and number of five point children (white and Negro), consult Tables 17 and 18.

#### MUSIC EDUCATION

During the year 1946-47 the State Supervisor of Music and the Assistant State Supervisor of Music visited more than eighty school divisions in an effort to assist with the school and community music programs. The music work in the schools of the division was discussed with superintendents, principals, supervisors, patrons and teachers.

In carrying out this work the following visits were made:

137 Schools

32 County teachers meetings

7 District teachers' meetings

17 P. T. A. meetings

25 Colleges

10 Consultant meetings

9 Church and community meetings.

The supervisors of music conducted workshops for teachers at Virginia State College, Madison College and at Massanetta Springs. Ten district music festivals, with more than 10,000 high school music pupils entered, were planned and carried out with the assistance of the supervisors of music. The supervisors also took part in the programs of the Virginia Association for Education, the V. E. A., the State band clinic, the State string clinic, the State meeting of the Future Farmers of America, and the Future Home Makers of America, the State Superintendents and the State Supervisors conference.

The annual state examination for applied music teachers was conducted in August, and approval of music instruction for veterans was cared for by the Supervisor of Music.

In spite of the fact that the State music program is being seriously handicapped by lack of music teachers, the interest in the work continues to increase and the various divisions of the State are making determined efforts to keep the music programs in the schools effective. This past year a very significant increase in the music work being carried on in the Negro schools has been noted with satisfaction.

#### CONSERVATION OR RESOURCE-USE EDUCATION

For a number of years the State Board of Education has regarded the conservation of natural resources as a most important problem for study by pupils in Virginia's public schools, and has sought to increase emphasis and expand opportunity for such study in the school program. Within recent years, the Virginia Academy of Science and the Virginia State Chamber of Commerce have been challenged by their concept of the contributions that general education could make to the economic growth of our State. Leading thinkers in these organizations believe that Virginia's program of general education should provide the stimulus and opportunity for an intensive study of our natural resources and the social and economic potentialities involved in their efficient use. They also believe that such an emphasis in our program of general education would lead to a better holding power of Virginia for a larger proportion of our most capable young people. Obviously, untold social and economic benefits would accrue from such a result. With this general idea in mind, the State Board of Education appointed in 1944 a staff member, the Supervisor of Conservation Studies, to give full time to a study of Virginia's resources for the purpose of translating such studies into instructional materials that may be used at all levels in the public schools. He began work on June 15, 1944.

An Advisory Committee comprised of business and professional men was selected to provide counsel for this staff member of the Department of Education. The members of this committee are: State Senator Lloyd C. Bird; Dr. H. E. Hanmer, Director of Research of Biology at the State Teachers College at Farmville; Dr. Sidney S. Negus, head of the Department of Bio-Chemistry at the Medical College of Virginia; Mr. Clarence W. Newman, formerly Director of Research of the Virginia State Chamber of Commerce; and Dr. Wortley F. Rudd, Dean of the School of

Pharmaey of the Medical College of Virginia.

Activities.—The Supervisor of Conservation Studies served originally as a member of the Division of Instruction and under the leadership of the Director of that Division. Wigh a recent reorganization of the Department of Education, the Supervisor of Conservation Studies was transferred to the Division of Secondary Education and now serves under the leadership of the Director of that division. The program of work developed by the Supervisor of Conservation Studies may be briefly outlined as follows:

1. Cooperative working relationships have been maintained with many professional and business leaders throughout the State, and with representatives of practically every Federal and State agency in Virginia dealing with our natural resources. These relationships have provided the Division of Secondary Education with many useful sources of information, excellent advice, and paved the way for a closer working relationship between the world of affairs and our schools and colleges.

2. The Supervisor of Conservation Studies is keeping in close touch with Southern regional agencies that are active in making studies of resources and resourceuse. He is at present a member of the advisory committee of the Committee on Southern Regional Studies and Education. This Committee, a project of the American Council on Education, is writing a source book on Southern resources. The Supervisor of Conservation Studies is also a member of the advisory committee for the Bureau of Teaching Materials that has been established at Vanderbilt University.

3. Five thousand copies of a bibliography of printed and visual materials dealing with conservation and resource-use were received from the printer during the

latter part of November, 1945. Two thousand two hundred and seventy-five copies of this bibliography were immediately sent to the division superintendents on the basis of one copy for each superintendent, supervisor, principal and head teacher in each division. Upon request, three hundred and fifty additional copies have been sent since to individuals within and outside the State. This bibliography includes an introductory statement that explains how the bibliography is organized and gives suggestions for making use of it.

4. The preparation of a series of source books dealing with Virginia's natural resources has been pushed as rapidly as possible. The material will be organized around important natural resources, such as soils, forests, wildlife, minerals, fisheries, and the like. The volume entitled "Virginia's Soils and Land Use" is ready for the It is organized so as to give much technical information about Virginia's soil resources. This manuscript also treats social and economic problems involved in resource use. It is somewhat encyclopaedic in nature and is written at the

eighth grade reading level.

5. Workshops on conservation and the effective use of natural resources were conducted during the summer of 1946 at the College of William and Mary, Farmville State Teachers College, Virginia Polytechnic Institute, and Virginia State College for Negroes. These workshops were run for three weeks and organized so that each student devoted full time to the work. Representatives of a variety of State and Federal agencies served as consultants. The Supervisor of Conservation Studies conferred with these State and Federal agencies in the preparation of plans for the contributions of each and served as the director of the workshop held at William and Mary. He also served in the capacity of a consultant at each of the other workshops.  $\Lambda$  total of forty-four teachers, supervisors and principals, representing

twenty school divisions, were enrolled in the four workshops.

6. During the past year the Supervisor of Conservation Studies has addressed two Virginia Academy of Science audiences, one Social Science Section of the V. E. A., one D. A. R. Chapter, two extension classes, one P. T. A., one Ruritan Club, six school division meetings, the American Nature Study Society at Boston, the Elementary Science Teachers Section of the V. E. A., the Negro Mathematics and Science Teachers of the Virginia Association for Education, one District meeting. A number of film production scripts have been studied by the Supervisor of Conservation Studies. Several weeks were devoted to an analysis of General Science and Chemistry Text Books for the purpose of making a report to the State Board concerning their adoption. An additional bibliography has been prepared and is ready for the printer. The Supervisor of Conservation Studies has served as Chairman of the Virginia Science Talent Search Committee and as Secretary of the Education Section of the Virginia Academy of Science. He has written a number of magazine articles and addressed Science Education meetings concerning problems of Conservation. The Supervisor of Conservation Studies served as a consultant for the Elementary Supervisors Conference and in the same capacity at the Elementary Principals Conference, both of which were held at Natural Bridge, Virginia. He has also visited and worked in the field with thirty of the forty-four people who participated in the 1946 resource-use workshops. This field work also included conferences with superintendents, principals, supervisors, and teachers who were colleagues of the 1946 workshop participants. On numerous occasions he also participated in the group discussions of pupils.

Future Plans.—Since the individual who was formerly Supervisor of Conservation Studies became Supervisor of Research in 1947, further plans for Conservation work will have to be heavily curtailed. Apparently, the most that can be done in the future will be in the nature of following up the use of materials that have already been prepared and distributed.

# COMMERCIAL EDUCATION

Administrative Development.—On July 1, 1946, the designation of this office was officially changed from "Office Training" to "Commercial Education," in order to more nearly conform to general usage in Virginia. On the above date the Office of Commercial Education was also transferred from the Division of Instruction to the Division of Secondary Education for administrative purposes. As a part of the general administrative reorganization of June, 1947, the Office of Commercial Education was transferred to the Division of Vocational Education and designated as the Commercial Education Service.

Veterans Education.—The steadily increasing demands for institutional and related training for veterans under the provisions of Public Law 346, 78th Congress. made necessary the appointment of an assistant supervisor on September 15, 1946. Subscouently an inspection of training facilities of more than 200 business establishments in all sections of Virginia was made. Job descriptions of the principal office occupations were developed and furnished to the Veterans Administration, the Veterans, and to the directors of on-the job training programs. Files were developed and plans made contemplating the organization and administration of a number of related training programs in the public schools during the session 1947-48.

Status of Commercial Education in Secondary Schools.—Training programs in the general fundamentals and in the vocational aspects of business education were carried on in about 282 junior and senior high schools of Virginia during the 1945-46 session. Of this number only about 53 schools employed more than one commercial teacher. Out of a total of 409 commercial teachers for the state, 180 were employed in these schools. In one instance, a single teacher served two adjacent schools on a one-half day basis at each. The deployable situation continues in a score or more of small high schools in Virginia where a teacher is forced to attempt the instruction of two classes simultaneously by means of a glass partition.

The lack of adequate educational and vocational guidance or the effective implementation of such exists as one of the most serious hindrances in the development of a truly functional program of business training on an occupational level. Too many students lacking in aptitude and occupational objectives are permitted to enroll in courses that only purport to be job training. Too many high schools attempt comprehensive programs in business training with marginal facilities and

too small an enrollment necessary for doing creditable job preparation.

There is a type of business training suitable for all sizes of schools, but effective technical training is possible only in schools having 300 ot 400 high school enrollment. Smaller schools might serve their students better by providing a good program of general business training and defer technical training to post graduate schools or adult education classes that are properly equipped to perform this function.

Teacher Shortages.—The demand for competent and certified commercial teachers exceeded the supply for the 1946-47 session by more than 20% of the total number of employed instructors. Approximately 80 persons taught with substandard qualifications during 1946-47, and the gross loss of commercial teachers from 1945-46 to 1946-47, including changes from one school to another, exceeded 140. Approximately 40 beginning teachers were recruited from the graduating classes of the colleges of Virginia. Nevertheless, the lack of stability inherent in this situation where 40% of the positions are filled by new appointees annually presents a serious problem.

Supervisory Activities.—The principal activities of this service consisted of visiting approximately 150 schools having departments of commercial education and counselling with teachers and school administrators concerning the improvement of the local training program. Outlines of suggested curriculums appropriate to needs of varying sizes of schools were prepared and referred to the schools of several divisions. Four issues of a newsletter giving information on professional problems for teachers were distributed to teachers and principals of all schools having business departments. The supervisory staff attended sectional meetings of eight V. E. A. district meetings and participated in discussions of professional topics. The Commercial Education Service has acted as a clearing agency in referring teachers to superintendents having vacancies and in referring a number of superintendents to available teachers.

In-Service Teacher Training.—One-day regional conferences for commercial teachers, division superintendents, and high school principals were held at Virginia State College, Granby High School, Fairfax High School, Madison College, and Radford College, respectively. These conferences were attended by more than 240 teachers and 56 school administrators. A curriculum workshop was held at V. P. I. from June 20 to July 3 for the purpose of developing a course of study for vocational office training. Eighteen commercial teachers representing all sections of Virginia participated in the planning and the writing of teaching outlines in general business

and office practice.

For the second successive summer, advanced professional courses in commercial education were held at V. P. I., with a substantial increase in eurollment over the previous year. It is from this program of vocational teacher training that we shall be able to recruit adequately trained personnel for the development and expansion of the emerging cooperative program in office occupational training in the comprehensive high schools and area vocational schools.

**Projected Plans for 1947-48.**—The Commercial Education Service expects to achieve the following goals during the 1947-48 school year:

1. Establish a vocational program in eight school centers in terms of an occupationally competent teacher-coordinator who will have sufficient time for student selection, advisement, placement, and program development.

2. Hold four two-day teaching clinics for teachers of stenographic subjects in

as many geographical areas of Virginia.

3. Work with the schools interested in developing a cooperative part-time program by surveying the business employment potentialities of the community and planning a suitable school offering.

4. Work with the heads of teacher education departments of the colleges on the problem of coordinating all the teacher training facilities in commercial educa-

tion.

5. Continue to assist all commercial teachers and school administrators in planning for a functional business training course for those seeking general business efficiency for personal use and those desiring job competency at the end of the school course.

#### ART EDUCATION

We began the second year of state-supported guidance in art education, feeling a general upsurge of interest throughout the state. This desire to strengthen and vitalize art in our schools has been emphasized during this year, both by the school divisions, many of which have increased their art activities through good local planning and employment of new art personnel, and by the State Department of Education, which has admirably supported proposals for the advancement of our work.

Although we continued to stress our long-term objectives of developing working relationships with the state as a whole, engaging in activities centered around in-service and teacher training, and making needed instructional and visual materials available, certain specific objectives were concentrated upon. Possibly the most important of these were to assist in making provisions for art workshop activities for classroom teachers; to help with teacher supply and the furtherance of teacher prestige among art personnel; to begin written materials in art for the elementary and secondary schools; and to work with the white and Negro Art Sections of the education associations, with the Virginia Museum of Fine Arts and the Virginia Art Alliance, and with various school personnel in presenting to our State Department of Education recommendations which these state groups consider essential for the progress of art education. Our specific objectives also included completion of the eighth grade exploratory material in art; encouragement of the colleges in the idea of providing earlier and, if possible, more apprentice teaching for prospective art teachers; increasing the variety of visual materials in art being presented to school personnel; beginning an intensive study of art courses from other states; and because of the regional interchange of ideas afforded, to give assistance in organizing the meetings for the Southeastern Arts Association.

The provision for art workshop activities for classroom teachers was met in many school divisions through the valuable services of Miss Lillian Nunn, to whom acknowledgment is given. The University of Virginia also encouraged such workshop activity in art in some sections of the state, and summer art courses for teachers

were offered as usual in our colleges. However, such a vast number of classroom teachers are still without art experience that it persents an acute problem which we

hope to face and alleviate during the ensuing year.

Although teacher supply is still one of our most difficult problems, four county divisions established art education in their schools during the year, the school divisions of Alleghamy, Culpeper and Warwick and York counties employing supervisors of art, and Norfolk County adding several full-time art teachers. Moreover, the important centers of Charlottesville, Staunton and Martinsville will begin the school session of 1947-48 with art personnel.

After consultation with the Administrators and Directors of the Elementary and Secondary Divisions of our staff, two state-supported workshops in art were approved for the production of written materials. These workshops were held during the summer of 1947 at Richmond Professional Institute and Virginia State College, the work of the two groups being coordinated. The personnel of these workshops included elementary and secondary principals, general supervisors, heads of art departments in teacher training colleges, art supervisors and art teachers. These written materials in art for the elementary and secondary schools are in the process of being edited and it is hoped that they will be available by the school session 1948-49.

At the second annual meeting of the Art Section of the Virginia Association for Education, a recommendation was presented for consideration by the State Department of Education, for the employment of a Negro Assistant Supervisor of Art Education. This proposal was also approved by our Administrators, and after a vigorous search for a suitable person, Miss Mary Godfrey was appointed to this position on June 10, 1947. We are grateful for this appointment, which will make possible a more equitable distribution of guidance in art education for the state as a whole. When we move forward in our field, it seems necessary that equal concentration on development be accorded all the schools in the state, which was not possible with only one supervisor working in such a broad and extensive area.

Another recommendation was presented by the Virginia Museum of Fine Arts to our Division of Buildings concerning the inclusion of building specifications which would affect the display of paintings, exhibitions and children's art work in our schools. In our production workshops this summer, much consideration was given, in our discussions, to the question of assistance to local divisions by the State Department of Education with the purchase of non-consummable art materials such as easels, drawing boards, tools, et cetera, on a matching basis, but no formal pre-

sentation of this recommendation has as yet been made.

During this year, the eighth grade exploratory material in art was completed and has now been distributed to the schools through the Division of Secondary Education; the Richmond Professional Institute has agreed to inaugurate an earlier apprentice teaching period for art teachers; original sculpture, hand-blocked textiles and hand-made toys have been added to our visual art materials shown to school personnel; the U. S. Office of Education has given valuable service in locating good art courses from other states; and much time and thought was given by the Supervisor of Art Education in serving as program chairman for the Southeastern Arts Conference, held in Chattanooga, Tennessee, in April.

As of last year, calls for assistance from the art education service were so numerous that all work was done by request. Forty-one such request visits were made to the various schools and twenty-eight to the colleges. Work involved in these visits included discussions of philosophy and procedures with various grade level groups, classroom visitation, evaluation of student art work, demonstration and interpretation of visual and written material, and pre-planning and conducting of

art workshops.

Other activities in which the Supervisor of Art Education was engaged include compiling a directory of the art staff of Virginia; recommending to the Division of Buildings adequate art facilities for new schools; reviewing children's art exhibitions; working with the Visual Aids Institute in four colleges; providing a speaker for the Art Section of the Virginia Education Association and assistance with securing a speaker on art for one of the general sessions; serving as Chairman of the Jury for the Scholastic Awards Exhibition for the secondary schools of Alabama; representing the State Department of Education and the Southeastern Arts Association at the meetings of the Art Division of the National Education Association; beginning a kodachrome record of Virginia subjects and seenes; submitting data on

teacher supply for the Moses Commission; and working for consideration of pros-

pective elementary art teachers for the State scholarships.

Many interesting conferences and meetings were attended and participated in during the year—the Superintendents' Conference, the Public School and College Conference at Mary Washington College, the Conference of Visiting Teachers, the Conference of Supervisors at Natural Bridge, the meeting of the Northern Virginia Supervisors, the meetings of the Cooperative Education Association and of Districts I and D, meetings of the Virginia Art Alliance and of the Artists' Advisory Committee of the Virginia Museum, meetings of the Southeastern Arts Conference in Tennessee and of the Committee on Art Education at the Museum of Modern Art in New York City.

In the extremely limited period between her appointment and the end of the fiscal year, Miss Mary Godfrey, our new assistant, participated in the Conference of the Virginia Association of New Homemakers of America which was held at Virginia State College, assisted with a pre-school planning conference in Williamsburg and assumed leadership of the art workshop which was supported by the State Department of Education and held at Virginia State College. Already her influence is being felt and interesting plans are in the making for the development of her work

in the Negro schools.

At the recent conference of Superintendents, Dr. Louis E. Armstrong, of the George Peabody College for Teachers, made the statement that if we wish to improve the quality of education, we must improve the quality of human living in the school and in the community. It seems to be generally conceded by Virginia personnel with which the art education service has worked, that one important way of improving the quality of human living is through an integration of art with all phases of daily living and experience. Many of our school personnel are also growing in an understanding that "art is an expression of the uniqueness of a personality" and that it is through this personal difference that an individual makes his contribution to society.

We must then, it seems, help to develop among our student and teaching personnel, that creativeness and selectivity of mind which can produce and understand art quality as it functions in human relationships and in forms which we produce for

environmental use in effecting more orderly, colorful and consistent living.

Tremendously encouraged by the cooperation and support which the art education service has received from the local school divisions and the Administrators of the State Department of Education, we look forward to another year of interesting activity and expansion.

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							1948	1945-46	1946	1946-47	1948	1945-46	1946-47	-47
	1945-46	1945-46   1946-47   1945-46   1946-47	1945-46	1946-47	1945-46 1946-47	1946-47	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
ACCREDITED SCHOOLS: Rural. Rural. Gity. Rural-Junior City.—Junior	370 42 4 17	371 42 42 17	70,051 28,538 2,551 10,778	75, 717 30, 020 2, 602 10, 245	93 83	99 93	04444 6 2 4 8 8 4 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	55 55 51 51 51 51 51 51	7 7 8 6 7 7 7 7 7 7 7 7	56 6 51 2 50 1	3, 938 2, 225	3, 121	5,410	3,235
Total	433	434	112,218	118,584							6, 163	10,613	8,512	11,147
QUALIFIED SCHOOLS:* Rural. City.	69	.5	206	560	65	95	46.8	59 2	43.7	56.3	13	96	31	91
Total	3	5	306	560							<u>=</u>	26	31	46
CERTIFIED SCHOOLS;* Rural City	54	51	3,021	2,879 170	92	93	42 36 5	57 9 63 2	44 42 9	56 0 57.1	169	22 22 23	10	324 16
Total	57	54	3,165	3,049							15	333	251	340
UNACCREDITED SCHOOLS: Rural City.	71	93	5,00S 975	4,443	91 94	92	43 5 48 0	56.5 52.0	44.5	55 5 52.5	86	243	87	141
Total	74	63	5,983	5,457							30	243	87	141
Grand total	267	556	121,572 127,650	127,650							6,447	11,245	8,881	11,671
	-					-								

\*Schools are not accretited until they have maintained the required standards for at least a year. Schools meeting the required to the first year are adjusted in the forest fore. GALIFIED rather than acceptable above the first. Schools which for special reasons are neithen not qualified, but whose graduants are adjusted eligible to enter college, the first section of CERTFEED schools.

TABLE 6—Continued—COMPARATIVE DATA FOR VIRGINIA PUBLIC HIGH SCHOOLS, SESSIONS 1945- 6 and 1946-47

								11		
1	91	17	18	19	30	21	67	53	<del>1</del> 67	255
	Full Teach High	Full-Time Teachers in High School	Divide Teach Iligh	Divided Time Teachers in High School	AVE PER CAP OF INST	Average Per Capita Cost of Instruction	АVЕ: УСМВЕН V Итен Scho	Average Number Volumes in Heat School Library	Average Value Science Laboratory Equipment	Average Value ience Laboratory Equipment
	1945-46	1946-47	1945-46	1946-47	1945-46	1946-47	1945-46	1946-47	1945-46	1946-47
ACCREDITED SCHOOLS: Rural City Rural—Innior	3, 201 1, 238 91	3, 457 1, 274 92	360 146 3	377 160 2	\$ 82 86 102 89	8 95 51 118.41	3,384	3,633	\$2,133 7,390	\$2,316 7,545
City-Junior		142	19	19	113 34	134,39	4,743	4,489	1,954	1,972
Total	4,989	5,265	528	558			-			
QUALIFIED SCHOOLS:* Rural City	01	24		CI			* · · · · · · · · · · · · · · · · · · ·	:		
Total	10	24		67	1.					
CERTIFIED SCHOOLS:* Rural City	220	203 6	61 6	09 8	\$129.46	\$139.43	2, 482	3,055	\$1,455	81,561
Total	227	508	29	89						į .
UNACCREDITED SCHOOLS: Rural City	172 33	164	60 17-30	31	\$ 76.55	88. 83. 84.	1,186	1,068	\$ 473	280
Total	202	199	45	37						
Grand total	5, 431	5,697	640	665						

\*Schools are not user little until they have maintained the required standards for at least a year. Schools meeting the requirements for the first year are, therefore, QUACHEED ruber in user heal. Schools which for special reasons are neither accredited non-qualified, but whose graduates are adjudged chird be to cuter codege, and the less of CERTIFIED schools.

TABLE 7—ACCREDITED HIGH SCHOOLS WITH SIZE OF FACULTIES

High Schoo	figh Schools	Number of F
FACULTY	1946-47	1945-46
4 teach	34	40
5 teach	50	56
6 teach	48	53
7 teach	38	40 45 27
8 teach	33	45
9 teach	33	27
10 teach	30	26
11 teach	25	17
12 teach	17	16
13 teach	15	10
14 teach	6	10
15 teach	10	7
16 teach	8	6 7
17 teach	8 5 3	7
18 teach		0
Over 18 teach	58	52
	413	412

Note.—Table 7 does not include Outliffed. Cartified, and Junior High Schools listed in Table 6.

**Table 7.**—The trend toward the development of larger high schools is continued. It should be noted that in general the number of schools with nine or more teachers has increased in 1946-47 over 1945-46.

TABLE 8—RELATIONSHIP BETWEEN PER CAPITA COST OF INSTRUCTION AND THE SIZE OF ENROLLMENT IN THE ACCREDITED HIGH SCHOOLS OVER A THREE-YEAR PERIOD

Nu	MBER OF SCHO	ools	Number of Pupils	PF	er Capita Co	OST
1944-45	1945-46	1946-47	Enrolled in High School Department	1944-45	1945-46	1946-47
28 70	19 80	14 71	51 to 75 76 to 100	\$93 50 84 77	\$107.60 92.26	\$118.91 113.40
99	99	91	101 to 150	75.67	83,12	96.21
64	66	64	151 to 200	74.08	80.62	90.95
65 71	73 74	82 88	201 to 300 301 and over	68.88 80.72	76 42 85.72	89.46 96.51
397*	411†	410‡				

Note.—Table 8 does not include Qualified, Certified, and Junior High Schools listed in Table 6. \*Two (2) schools not included.

Table 8.—While per capita costs of instruction have increased in all sizes of high schools, it is still true that the smaller the school, the higher the per capita cost of instruction. The gap between the high per capita cost of the small high school and the relatively reasonable per capita cost of the large high school continues to widen.

<sup>†</sup>One (1) school not included,

Three (3) schools not included.

# TABLE 9—RANGE OF SALARIES OF PRINCIPALS Accretited High Schools

				1	
	1942-43	1943-44	1944-45	1945-46	1946-47
Number of Principals receiving \$3,000 and over	31	57	89	178	241
Number of Principals receiving \$2,500 to \$2,999	44	58	71	89	56
Number of Prize pals receiving \$2,000 to \$2,499	105	132	141	90	58 27
Number of Principals receiving \$1,500 to \$1,999.	166	107	4.6	51	24
Number of Principals receiving \$1,200 to \$1,499.	54	39	20	4	1
Number of Principals receiving under \$1,200.	22	8	2	0	0
	422	401	399	412	413

Note.—Table 9 does not include Qualified. Certified, and Junior High Schools listed in Table 6.

Table 9.—The number of principals receiving salaries of \$3,000 and over has markedly increased since the session 1942-43. During this session only 31 principals received \$3,000 and over annually, while during the session 1946-1947, 241 principals were in this category. A milestone has been established, because no principal is receiving under \$1,200 and only 1 principal is receiving under \$1,500.

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TABLE 10—SECTION 1—ACCREDITED HIGH SCHOOLS—ENROLLMENT AND GRADUATES—CONTINUED

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TABLE 10—SECTION 1—ACCREDITED HIGH SCHOOLS—ENROLLMENT AND GRADUATES—CONTINUED

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\*Members of the Southern Association of Colleges and Secondary Schook. (Not classified as memi er schooks.)
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\*Accredited high schooks which offer courses in Vocational Home Economics.
†Accredited high schooks which offer four-year courses in Vocational Agriculture.

TABLE 10—SECTION 1--ACCREDITED HIGH SCHOOLS-ENROLIMENT AND GRADHATES-CONTINEED

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aIncludes 25 veterans, bThis includes 199 veterans, cThis includes 10 veterans,

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aIncludes 44 veterans.

\*Members of the Southern Association of Colleges and Secondary Schools.

\*Approved by the Southern Association of Colleges and Secondary Schools. (Not classified as member schools, a Accredited high schools which offer courses in Vocational Home Economics.

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a7th grade only.

bCounty-(includating library.
Norm.—This school conducts a nigt session of high school work for which credit is allowed on the same basis as in the day school. school for 1946-1947 was 126 boys and 43 girls.

TABLE 10—SECTION 2—ACCREDITED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS AND MISCELLANEOUS DATA—Committees

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TABLE 10—SECTION 2—ACCREDITED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS AND

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aPrincipal is also superintendent of schools. Amount shown here is salary as principal.

, COST, TEACHERS AND	
TABLE 10—SECTION 2—ACCREDITED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS AND	MISCRIL ANEOUS DATA Commune

	40	Oratory	odel 1	pment value o	IstoT inps	3,875 955 2,750	7,580	2,345 3,392 3,835	9,573	4,115	4,825	1,750 1,750 1,760 3,700	13, 255
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ABLE 10—SECTION 2—ACCREDITED HIGH SCHOOLS—ALLENDANCE, COSI, LEACHERS AND MISCELLANEOUS DATA—Continued	-			COUNTIES		FAUCTIER  †OMarshall †ORosenwald (Col.)   O*Warrenton	Total	Front PCheck PPloyd Willis	Total	FLUVANNA OS. C. Abrams (Col.).	Total	Franklin Callanay Hermklin Co. Tr. (Col.) Glade Hill	Total

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TABLE 10—SECTION 2—ACCREDITED HIGH SCHOOLS—ATTENDANCE, COS

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TABLE 10—SECTION 2—ACCREDITED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS AND MISCELLIANEOUS DATA—CONTINUED	1		COUNTIES			†Aldie Loudoun	toLeesburg	† Lovettsville	Total	Louisa County. Louisa Co. Tř. (Col.)	Total	LUNENBURG †OKenbridge †OLunenburg Co. Tr. (Col.)	Total	†•Madison County.	Total

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Total

† Brownsburg

†Effinger Fairfield \*Lexington ROCKINGHAM

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TABLE 10—SECTION 2—ACCREDITED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS AND

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Jno. J. Wright (Col.)

† Spotsylvania

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\*Members of the Southern Association of Colleges and Secondary Schools.

\*Approved by the Southern Association of Colleges and Secondary Schools. (Not classified as member schools.)

\*Accredited high schools which offer courses in Vocational Home Economics.

†Accredited high schools which offer four-year courses in Vocational Agriculture.

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OI. C. Norcom (Col.)
O\*Woodrow Wilson Petersburg (Col.).. \*\*Armstrong (Col.) RICHMOND Radford..... Total.... Total ..... Total.... o.Petersburg ..... \*John Marshall Total.

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\*Accredited high schools which offer courses in Vocational Home Economics.

†Accredited high schools which offer four-year courses in Vocational Agriculture.

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TABLE 11—SECTION 1—ACCREDITED JUNIOR HIGH SCHOOLS—ENROLLMENT	TION	1—AC	CRED	ITED	JUNIC	)R HI(	SH SC	HOOF	S-EN	ROLL	MENT			
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	Grades work	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
ARLINGTON °Claude A. Swanson. Thomas Jefferson. Washington-Lee.	7-9 7-9 7-9			129 137 63	123 130 50	130 119 53	127 139 60	90 110 113	113 117 88			340 366 229	363 386 198	712 752 427
Total				329	303	302	326	313	318			944	246	1,891
Быzаветн Ситу George Wythe	6-1			16	104	130	191	66	120			326	385	711
Total				26	104	130	191	66	120			326	385	711
Totalfor counties				426	407	432	487	412	438			1,270	1,332	2,602
OITIES														
DANVILLE °GeorgeWashington °Woodrow Wilson	7-9			25	72	62 55	83	88 83 83	30 83			229 129	236 185	465 314
Total				139	148	117	160	102	113			358	421	622
Lynchburg Robert E. Lee	7-9			159	181	205	241	102	55			466	477	943
Total				159	181	205	241	102	55			466	477	943
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237 136 121	464					114 49 123 73	359	1,057	1,469
240 155 153	548	150	150	86 167 158 172 85 85 85 85	754	127 31 73 46	277	2, 130	2,617
261 149 142	552	197	197	88 142 159 160 160 160 160	732	121 30 67 67	269	2,072	2,504
64 150	214	132	132	97 151 153 135 152 37	725	36 76 72	215	1,615	2,022
96 167	233	152	152	98 189 154 127 168 41	111	37 60 54 58	209	1,669	2,095
		111	Ξ	44	47			158	158
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<b>N</b> он <b>г</b> одк	Total	Petersburg	Total	Albert H. Hill. Bainbridge. Bainford. East End. Westhampton.	Total	ROANOKE MONTOG Skonewall Jackson  Woodrow Wilson	Total	Total for cities	Total for counties and cities.

OJunior high schools which offer courses in home economics.

TABLE 11—SECTION 2—ACCREDITED JUNIOR HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS, AND

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		COUNTIES			-	Arlington OClaude A. Swanson Thomas Jefferson Washington-Lee	Total	Elizabeth City George Wythe	Total	Totalforcounties	CITIES	OGeorge Washington OWoodrow Wilson	Total	LYNCHBURG Robert E. Lee	Total	

\$ 3, <10	\$ 7,870	\$ 1,614	\$ 1,614	\$ 1,100	4,200	1,500	8 8, 155	\$ 245 600 3,536 300	\$ 4,681	\$ 27,605	\$ 1,972	\$ 30,360
$\begin{vmatrix} 4,015 \\ c \\ 5,269 \end{vmatrix}$	9,284	2,841	2,841	5,743	4,685	4, 430		6,871 4,811 5,297 5,275	22, 254	67,335	4,489	80,745
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a See Table 5—Arlington County—Washington-Lee High School. bSee Table 5—Danville City—George Washington High School. csee Table 5—Norfolk City—Granby High School. Junior high schools which offer courses in home economics.

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Qualified high schools which offer courses in vocational agriculture.

TABLE 12—SECTION 2—QUALIFIED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS, AND MISCELLANEOUS DATA

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Qualified high schools which offer courses in vocational agriculture.

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TABLE 13—SECTION 1—CERTIFIED HIGH SCHOOLS—ENROLLMENT AND GRADUATES           2         8         4         5         6         7         8         9         10         11         12         13         14         15         16         17         18         19						:	:	:	:	:	:				_
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TABLE 13—SECTION 1—CERTIFIED HIGH SCHOOLS—ENROLLMENT AND GRADUATES—CONTINUED

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\*\*Ocertified high schools which offer courses in vocational home economics. †\*Certified high schools which offer courses in vocational agriculture.

TABLE 13—SECTION 2—CERTIFIED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS, AND MISCERI LANBOITS DATA

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TABLE 13—SECTION 2—CERTIFIED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS, AND MISCELLANEOUS DATA—CONTINUED

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91	95	93 95 93	08 88 03 88 04 88	91	950		93		86	96	35		:
226	172	138 68 151 152	209 149 87	154 268	145 210 115 213	8,680			161	17.5	98	422	9,103
Goshen	Cleveland	OBOYKINS. ODrewtyville. OVersons.	Jarratt. Stony Creek. oWakefield.	Washington Liberty Hall	Colonial Beach Cople Odak Grove Washington and Lee	ies	Averages for counties	CITIES	PRISTOL ODOUGIASS (Col.)	oJefferson (Col.)	OLucy F. Simms (Col.)	Total for cities	Total for counties and cities

Ocertified high schools which offer courses in vocational home economics. †Certified high schools which offer courses in vocational agriculture.

# TABLE 14—DATA FOR ACCREDITED AND CERTIFIED PRIVATE SECONDARY SCHOOLS

1	2	3	4	5	6	7	8	9	10	11	12	13	14
	_	ment	ates		ment			ER OF			BER OF 1944-45		
	Number of Schools	School enrollment	School graduates	graduates	Elementary enrollment		GH GH	ТА	MEN- RY IOOL	OFFE	EGES ERING REES	Busi Sch or Ju	DE OR NESS OOLS UNIOR EGES
	Num	High	High	Post	Elem	Full- time	Part- time	Full- time	Part- time	Boys	Girls	Boys	Girls
Boys' schools Girls' schools Co-educational	14 20	3,269 2,068	795 530	54 0	513 965	259 150	13 109	38 39	6 25	373 0	0 425	22 0	0 52
schools		7,550	1,768	79	3,477 4,955	97 506	209	161	62	432	515	30	103

## PRIVATE SECONDARY SCHOOLS ACCREDITED BY THE STATE BOARD OF EDUCATION, 1946-47

0		R		
, ,	1	I	1.00	

(1.22	
Collegiate School for Girls Richmond, Va.	
Fairfax Hall	
The Madeira School	
St. Agnes High School	
St. Anne's High School	
St. Catherine's High SchoolRichmond, Va.	
St. Francis de Sales School (Col.)	
St. Gertrude's School	
St. Margaret's School	
St. Mary's Academy Alexandria, Va.	
Southern Seminary	
Stratford Hall (Prep. Dept.)	
Stuart Hall Staunton, Va.	
Sullins College (Prep. Dept.) Bristol, Va.	
Virginia Intermont College (Prep. Dept.)Bristol, Va.	
Warrenton County School	

#### Boys

Augusta Military Academy	. Fort Defiance, Va.
Benedictine High School	. Richmond, Va.
Christehurch School	. Christchurch, Va.
Episcopal High School	. Alexandria, Va.
Fishburne Military School	. Waynesboro, Va.
Fork Union Military Academy	
Hargrave Military Academy	
Massanutten Academy	. Woodstock, Va.
Randolph-Macon Academy	Front Royal, Va.
St. Christopher's School	Richmond, Va.
Staunton Military Academy	.Staunton, Va.
Virginia Episcopal School	Lynchburg, Va.
Woodberry Forest School	. Woodberry Forest, Va

#### PRIVATE SECONDARY SCHOOLS—CONTINUED

Co-Educational
Eastern Mennonite School
Ferrum Training School. Ferrum, Va.
Holy Trinity School
Oak Hill Baptist Academy
Our Lady of Nazareth School
Our Lady of Victory
Rappahannock Industrial Academy (Col.)Ozeana, Va.
Sacred Heart Cathedral SchoolRichmond, Va.
St. Andrew's SchoolRoanoke, Va.
St. Joseph's School
St. Joseph's School
St. Patrick's SchoolRichmond, Va.
St. Vincent de Paul School
Shenandoah Valley Academy
Van de Vyver School (Col.)
Virginia School for the BlindStaunton, Va.
Certified Private Secondary Schools
Blackstone College (Prep. Dept.)Blackstone, Va.
Holy Cross AcademyLynchburg, Va.

Blackstone College (Prep. Dept.)	Blackstone, Va.
Holy Cross Academy	Lynchburg, Va.
Konnarock Training School	Konnarock, Va.
Marion College (Prep. Dept.)	Marion, Va.
St. Joseph's School	Petersburg, Va.
St. Joseph's Villa Junior High School	Richmond, Va.
Stuyvesant School	
Viaud School	Roanoke, Va.
Virginia Seminary (Col.)	Lynchburg, Va.

#### Qualified Private Secondary School

Foxeroft Hall		Middleburg Va

### TABLE 15—SUMMER HIGH SCHOOLS

COUNTIES	Length of Session	Number of teachers	nt	Number pupils taking new courses	Number pupils taking repeated courses	r pupils taking and repeated	(	New oursi	s		epeat. Course	
	Days	Number	Enrollment	Number pupi new courses	Number 1 repeate	Number 1 new at	Passed	Failed	Dropped	Passed	Failed	Dropped
Alleghany: Covington	40	4	54	18	15	21	53	2	0	44	3	0
Arlington: Washington-Lee	40	6	507	283	149	75	449	44	44	250	35	51
Thomas Jefferson Junior	40	6	98	48	44	6	114	10	19	71	I	8
Augusta: Waynesboro Botetourt:	40	3	68	20	35	13	25	0	1	41	0	1
Eagle Rock Colonial	40 40	$\frac{2}{1}$	9 6	0 6	9	0	0	0	0	9	0	0
Buchanan: Grundy Garden	40 40	3 1	78 7	28 3	44	6	32	2 0	0	71 4	8 0	1 0
DINWIDDIE; Midway FAIRFAX;	32	1	14	14	0	14	13	1	0	0	0	0
Fairfax	40 40	4 2	41 34	21 8	$\frac{19}{26}$	I I	19 8	$\frac{1}{0}$	$\frac{2}{0}$	21 23	4 0	7 4
Giles; Pearisburg	40	7	93	22	63	8	15	I	17	75	7	13
Henry: Bassett Henry County	40	3	20	5	14	1	5	0	0	22	0	2
Training	40	2	23	6	14	3	9	0	0	27	3	0
Isle of Wight: Smithfield	50	2	27	6	22	0	8	0	0	26	2	2
Jonesville Loudoun:	40	3	32	16	6	10	28	2	3	15	0	2
Leesburg Norfolk:	40	3	42	13	38	1	10	0	2	44	1	2
Norview Cradock	40 40	6 <b>4</b>	84 78	$\frac{29}{23}$	57 78	0	$\frac{31}{23}$	0	0	78 78	0	6 0
PITTSYLVANIA; Schoolfield	41	4	59	38	21	0	38	0	0	21	0	0
Pulaski: Pulaski Roanoke:	40	6	135	72	63	135	72	0	4	62	1	5
William Byrd William Fleming	40 40	4 2	74 37	37 22	30 41	7 63	82 22	3	5	51 38	0 2	2 0
Andrew Lewis ROCKBRIDGE;	40	5	112	42	61	19	96	0	. 0	41	ō	0
Lexington	40	2	42	12	29	1	9	2	1	24	5	0
Saltville	40 40	2	23 23	0 3	23 20	23 23	3	0	0	34 32	0	0 4
Warren County Washington;	40	3	66	25	35	6	29	1	3	49	7	3
William King Wise;	40	4	68	22	46	0	21	1	0	48	9	1
East Stone Gap, Appalachia, Big Stone Gap. Wise. St. Paul. Norton.	40 40 40 40	6 7 6 4	256 71 33 76	153 32 20 30	57 38 13 38	46 1 0 8	258 29 18 68	42 0 0 0	36 4 2 0	91 36 13 62	45 0 0 5	24 3 0 2 0 3
CoeburnPoundWYTHE:	40	8	$\frac{93}{62}$	83	10 60	0	144	$\begin{bmatrix} 2 \\ 0 \end{bmatrix}$	20	15 56	4	3
Wytheville	40	1	17	4	12	1	8	0	0	15	0	0
Total eounties		140	2,562	1,166	1,234	493	1,747	114	163	1,587	143	146

## TABLE 15—SUMMER HIGH SCHOOLS—CONTINUED

CITIES	Length of session	Number teachers	ıt	Number pupils tak- ing new courses	Number pupils taking repeating courses	Number pupils taking new and repeated courses	C	New ourse	s		EPEATE OURSE	
	Leng	ıber te	Enrollment	nber p g new	aber p peatin	umber p new an courses	ed	pa	Dropped	sed	eq	Dropped
	Days	Nun	Enr	Nun	Nun	Nur ne co	Passed	Failed	Dro	Passed	Failed	Dro
ALEXANDRIA: George Washington.	40	12	237	122	60	55	211	46	24	100	31	9
Bristol: Virginia Charlottesville:	40	7	198	18	173	7	22	2	1	174	4	2
Lane	40	6	140	56	66	18	96	5	3	146	11	15
CLIFTON FORGE: Clifton Forge Danville:	42	3	38	22	10	6	37	1	3	20	1	0
George Washington. Langston (Col.)	40 40	14 6	226 92	142 20	42 51	42 21	242 47	$\frac{44}{2}$	16 0	84 84	10 2	$\frac{2}{0}$
FREDERICKSBURG: James Monroe	50	9	118	67	51	6	84	0	5	93	4	3
Hampton:	40	8	204	102	98	4	95	1	11	98	6	9
Harrisonburg	35	1	22	7	15	2	9	0	0	23	0	1
Lynchburg: Robert E. Lee, Jr	32	5	69	11	52	6	20	3	0	84	7	0
Dunbar (Col.) E. C. Glass	32 32	3 16	75 300	14 151	51 73	10 76	$\frac{16}{227}$	$\frac{0}{24}$	9	59 284	0 16	0
Martinsville:	40	5	60	20	33	7	37	1	2	44	4	0
Norrolk: Maury Booker T. Wash-	40	33	869	497	194	178	983	102	0	425	61	0
ington	40	25	451	349	53	49	691	6	10	117	6	8
Petersburg: Petersburg Portsmouth:	30	9	314	111	117	63	174	78	35	168	60	22
Woodrow Wilson Norcom (Col.)	30 30	6 4	133 83	52 0	104 83	4 83	52 0	0	3 0	102 109	1 0	1 0
Richmond: John Marshall MaggieWalker(Col.)	40 40	39 15	1,056 448	478 317	131 63	447 68	699 550	105 36	40	634 110	100 14	35 0
Roanoke: Lucy Addison (Col.)	40	6	135	124	7	15	162	10	3	6	3	3
South Norfolk	40	4	30	21	7	2	32	3	2	10	2	1
Suffolk.	40	5	81	44	25	12	82	7	2	41	5	3
Booker T. Wash- ington (Col.)	40	1	28	1	27	0	2	0	0	10	0	0
STAUNTON: Robert E. Lee	40	4	67	0	67	67	0	0	0	86	0	3
Totals—Cities		386	5,474	2,746	1,653	1,248	4,570	476	169	3,111	348	120
$Totals \hspace{-0.1cm} - \hspace{-0.1cm} State$		526	8,036	3,912	2,887	1,741	6,317	590	332	4,698	491	266

## TABLE 16—HIGH SCHOOL FACILITIES FOR NEGROES

1	2	3	4	5
COUNTIES	School Population 7 to 19 Years 1945 Census	POTENTIAL HIGH SCHOOL ENROLLMENT	PRESENT H.S. ENROLLMENT 1946-1947	High School Rating 1946-1947
ceomack	2,668	667	512	1 accredited
lbemarle	1,351	338	217	1 accredited; 1 unaccredited
dleghany	477	112	117	1 accredited
melia	$\frac{1,428}{1,719}$	357 430	221 372	1 accredited 1 accredited; 1 unaccredited
ppomattox	690	170	92	1 accredited
rlington	1,404	351	108	1 unaccredited
ngusta	771	193	95	2 unaccredited
ath	128	32		Joint with Alleghany (accredited)
Bedford	1,354 41	339 10	$\frac{179}{0}$	1 accredited None
Bland	457	114	54	2 unaccredited
Brunswick	3,406	852	655	Supports St. Paul's H. S.
Suchanan	0	0	0	None
luckingham	1,900	475	186	Laccredited; Lunaccredited
ampbell	2,499	625	247	1 accredited
aroline	1,941 84	$\frac{485}{21}$	292	1 accredired None
arroll	1,197	299	152	1 accredited
harlotte	2,535	634	263	1 accredited
harlotte hesterfield	1,738	435	528	2 accredited
larke	326	82	34	1 unaccredited
raig	1 004	0	0	None
ulpeper umberland	1,264 1,241	316 310	196 1 <b>54</b>	1 accredited 1 accredited
Dickenson	137	34	194	None
Dinwiddie	2,676	669	381	1 accredited; 1 unaccredited
lizabeth City	1,770	442	489	1 accredited
ssex	1,270	318	49	1 unaccredited
airfaxauquier	1,393 1,566	348 392	128	Uses Regional H. S., Manassas 1 accredited; also supports Region H. S., Manassas
loyd	160	40	13	1 unaccredited
luvanna	924	231	136	1 accredited
ranklin	1,004	251	95	1 accredited
rederick	110	28	0	None
liles	$\frac{110}{1,607}$	28 402	0 121	None 1 accredited
ooeldand	1,191	298	159	1 accredited
rayson	209	52	0	None
reene	209	52	7	1 unaccredited
reensville	2,571	643	269	1 accredited
lalifax	5,636	1,409	663 195	2 accredited 1 accredited
lanover	1,861 1,452	465 363	271	Laceredited
lenry	2,652	663	429	1 accredited
ighlandl	11	3	0	None
sle of Wight	2,365	591	213	1 accredited
ames City[	689 615	172 154	89	Joint with Williamsburg (accedited
ing George ing and Queen	1,410	353	71	1 unaccredited
ing William	907	227	222	1 accredited; 1 unaccredited
ancaster	865	216	117	1 accredited
eeoudoun	92	23	0	None
oudoun	1,050 1,949	263 487	129 201	1 accredited 1 accredited
ouisaunenburg	1,882	471	329	1 accredited
adison	528	132		None (Uses Culpeper Trn. School)
athews	516	129	79	1 accredited
[ecklenburg	4,853	1,213	721	3 accredited
iddlesex	863 372	216	147 218	1 accredited 1 accredited
ansemond	4,366	$\frac{93}{1,092}$	419	2 accredited
elson	1,532	383	152	1 unaccredited
ew Kent	616	154	113	1 accredited
orfolk	3,690	923	475	1 accredited; I qualified
orthampton	2,669	667	429	1 accredited
orthumberland ottoway	1,003	$\frac{251}{529}$	$\frac{161}{220}$	1 accredited 1 accredited
range	2,114 1,163	291	114	1 accredited
age	196	49	17	1 unaccredited

TABLE 16—HIGH SCHOOL FACILITIES FOR NEGROES—CONTINUED

Newport News.   3,908   977   957   1 accredited	1	2	3	4	5
Pitts/  ania	COUNTIES	Population 7 to 19 Years	Нісн Ѕсноог	Enrollment	
Pittsylvania	Patrick	486	122	n	None
Powhatan	Pittsvlvania		1,358	315	1 accredited
Prince Edward	Powhatan	765			
Prince William 636   159   274   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 accredited   1 a	Prince Edward				
Prince William	Prince George	1,521			
Palaski					
Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Comparison   Com					
	?annahannoek				Uses Regional H. S., Christiansbur
toanoke         704         176         227         l accredited           tockbridge         447         112         94         l naccredited           tossell         205         51         1 unaccredited           tussell         205         51         1 unaccredited           tent         44         11         None           thenandcah         79         20         None           myth         104         26         40         1 unaccredited           outhampton         46.70         1,168         420         2 accredited           outhampton         673         168         140         1 unaccredited           tafford         577         144         Uses Walker Grant H. S., Frederic           urry         951         238         114         1 unaccredited           varry         951         238         114         1 unaccredited           varry         951         238         114         1 unaccredited           varry         951         238         14         1 unaccredited           Varren         240         60         170         157         1 accredited           Varren         233				95	
tockpridge.         447 (a)         112 (b)         94 (b)         Laccredited (b)           tockingham         132 (b)         33 (b)         None         (b)         (b) </td <td>Roanoke</td> <td></td> <td></td> <td>227</td> <td>1 accredited</td>	Roanoke			227	1 accredited
tockingham         132         33         None           tassell         205         51         1 unaccredited           teott         44         11         None           shenandcah         79         20         None           simyth         104         26         40         1 unaccredited           southampton         4,670         1,168         420         2 accredited           stafford         577         144         Uses Walker Grant H. S., Frederic           stafford         577         144         Uses Walker Grant H. S., Frederic           stafford         577         144         Uses Walker Grant H. S., Frederic           stafford         577         144         Uses Walker Grant H. S., Frederic           stafford         577         144         Uses Walker Grant H. S., Frederic           stafford         578         238         114         1 unaccredited           stafford         680         170         157         1 accredited           warren         290         60         157         1 accredited           Warren         220         92         1 unaccredited           Vestmoreland         1,633         408         147	Rockbridge			94	
Scott	tockingham				
themandcah					
Smyth         104         26         40         1 unaccred, led southampton.         4,670         1,188         420         2 accredited lacarelited lacarelited lacarelited lacarelited.           Spotsylvania         673         168         140         1 accredited lacarelited lacarelited.           Surry         951         238         114         1 unaccredited lunacerelited.           Surry         951         238         114         1 unaccredited.           Varren         240         60         157         1 accredited.           Varren         240         60         157         1 accredited.           Varwick         1,978         495         179         2 accredited.           Washinsten         233         \$1         65         1 unaccredited.           Westmoreland         1,633         408         147         1 accredited.           Wyrk         392         98         67         1 unaccredited.           York         874         219         93         1 accredited.           Wythe         392         98         67         1 unaccredited.           York         874         219         93         1 accredited.           York         129,139	Scott ,				
Southampton				40	
Spotsylvania   673					2 accredited
Stafford   Stafford   Stafford   Surry   951   238					
Surry	Stafford			110	
Sussex		011	1		hurg
Pazewell	Surry				
Warren         246         60         Uses Regional H. S., Manassas           Warwick         1,978         495         179         Jaccredited           Washington         323         81         65         1 unaccredited           Westmoreland         1,633         408         147         1 accredited           Wise         878         220         92         1 unaccredited           Wythe         392         98         67         1 unaccredited           York         874         219         93         1 accredited           Wythe         392         98         67         1 unaccredited           York         874         219         93         1 accredited           Wythe         392         38         67         1 unaccredited           Wythe         392         38         67         1 unaccredited           Work         874         219         93         1 accredited           Wise         149         50         56         1 certified           Bristol         199         50         56         1 certified           Bristol         199         50         56         1 certified           <	Sussex				1 unaccredited
Warwick         1,978         495         179         Jaccredited           Washington         323         81         65         1 unaccredited           Westmoreland         1,633         408         147         1 unaccredited           Wise         878         220         92         1 unaccredited           Wythe         392         98         67         1 unaccredited           York         874         219         93         1 accredited           Total counties         129,139         32,285         16,429           CITIES           Alexandria         1,432         358         271         1 accredited           Bristol         199         50         56         1 certified           Buena Vista         51         13         Uses Labura Downing H. S., Louington           Charlottesville         1,095         274         238         1 accredited           Buena Vista         1,095         274         238         1 accredited           Charlottesville         1,095         274         238         1 accredited           Chitton Forge         306         77         58         1 certified           Danville	Tazewell			157	
Washington   323   S1   65   1 unaccredited	Warren	1 079		170	
Westmoreland         1,633         408         147         Jaccredited           Wythe         878         220         92         1 unaccredited           York         874         219         93         1 unaccredited           York         874         219         93         1 unaccredited           Total counties         129,139         32,285         16,429           CITIES         Alexandria         1,432         358         271         1 accredited           Bristol         199         50         56         1 certified         1 certified           Buena Vista         51         13         Uses L. burn Downing H. S., Louington         1 certified           Charlottesville         1,095         274         238         1 accredited           Chifton Forge         306         77         58         1 accredited           Danville         1,928         482         554         1 accredited           Danville         1,928         482         554         1 accredited           Hampton         321         80         Joint with Phenix H. S. (accredited           Harrisonburg         149         37         56         1 certified           Hope	Washington				
Wise.         S78         220         92         1 unaccredited unaccredited to unaccredited to unaccredited to the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of	Westmoreland				
Wythe					
CITIES   Alexandria	Wythe				
CITIES	York	874	219	93	1 accredited
Alexandria.         1,432         358         271         1 accredited           Bristol         199         50         56         1 certified           Buena Vista.         51         13         Uses L. burn Downing H. S., Louington           Charlottesville.         1,095         274         238         1 accredited           Chiton Forge.         306         77         58         1 certified           Danville.         1,928         482         551         1 accredited           Fre-lericksburg.         410         103         144         1 accredited           Harrisonburg.         149         37         56         1 certified           Harrisonburg.         149         37         56         1 certified           Hopewell.         250         63         83         1 accredited           Lynchburg.         2,298         575         502         1 accredited           Martinsville.         409         102         Joint with Henry County Training accredited           Newport News.         3,908         977         957         1 accredited           Nerbort News.         3,908         977         957         1 accredited           Petersburg.	Total counties	129,139	32,285	16,429	
Bristol   199   50   56	CITIES				
Buena Vista					
Charlottesville				56	
Charlottesville	Buena Vista	91	1.5		
Clifton Forge. 306 77 58 1 certified Danville. 1,928 482 554 1 accredited Pre-lericksburg 410 103 144 1 accredited Hampton. 321 80 Joint with Phenix H. S. (accredited Harrisonburg 149 37 56 1 certified Hopewell. 250 63 83 1 accredited Lynchburg. 2,298 575 502 1 accredited Lynchburg. 2,298 575 502 1 accredited Martinsville. 409 102 Joint with Henry County Traini secredited Newport News. 3,908 977 957 1 accredited 1 accredited Norfolk. 9,791 2,448 1,536 1 accredited 1 accredited Petersburg. 2,818 705 929 1 accredited; 1 unaccredited Petersburg. 2,818 705 929 1 accredited; 1 unaccredited Ractford. 142 36 Uses Regional H. S., Christiansb Roanoke. 2,376 594 617 accredited Round. 13,883 3,471 2,593 2 accredited Round. 13,883 3,471 2,593 2 accredited South Norfolk. 492 123 Uses City and County H. S. Stannton. 366 92 114 accredited Stanton. 366 92 114 accredited Winchester. 217 54 56 1 accredited I accredited Total cities 48,210 12,052 9,839	Charlottesville	1 095	974	238	
Danville					
Hampton   321   80   Joint with Phenix H. S. (accredited Harrisonburg   149   37   56   1 certified	Danville		482	554	
Harrisonburg         149         37         56         1 certified           Hopewell         250         63         83         1 accredited           Lynchburg         2,298         57.5         502         Joint with Henry County Training tecredited           Newport News         3,908         977         957         1 accredited           Norfolk         9,791         2,448         1,536         1 accredited           Petersburg         2,818         705         929         1 accredited           Portsmouth         4,402         1,101         749         1 accredited           Radford         142         36         Uses Regional H. S., Christiansb           Richmond         13,883         3,471         2,593         2 accredited           Roanoke         2,376         594         617         1 accredited           South Norfolk         492         123         Uses City and County H. S.           Staunton         366         92         114         1 accredited           Surolk         758         190         105         1 accredited           Williamsburg         209         52         221         1 accredited           Winchester         217 </td <td>Fredericksburg</td> <td></td> <td></td> <td>144</td> <td></td>	Fredericksburg			144	
Hopewell					
Lynchburg.   2,298   575   502   1					
Martinsville.         409         102         Joint with Henry County Traini (accredited)           Newport News.         3,908         977         957         1 accredited           Norfolk.         9,791         2,448         1,536         1 accredited           Petersburg.         2,818         705         929         1 accredited           Portsmouth         4,402         1,101         749         1 accredited           Radford         142         36         Uses Regional H. S., Christiansb           Richmond.         13,883         3,471         2,593         2 accredited           Roanoke         2,376         594         617         1 accredited           South Norfolk         492         123         Uses City and County H. S.           Staunton         366         92         114         1 accredited           Surolk         758         190         105         1 accredited           Williamsburg         209         52         221         1 accredited           Winchester         217         54         56         1 unaccredited		2 208		509	
Newport News         3,908         977         957         1 accredited           Norfolk         9,791         2,448         1,536         1 accredited           Petersburg         2,818         705         929         1 accredited; 1 unaccredited           Portsmouth         4,402         1,101         749         1 accredited           Radford         142         36         Uses Regional H. S., Christiansb           Richmond         13,883         3,471         2,593         2 accredited           Roanoke         2,376         594         617         1 accredited           Sonth Norfolk         492         123         Uses City and County H. S.           Staunton         366         92         114         1 accredited           Surolk         758         190         105         1 accredited           Williamsburg         209         52         221         1 accredited           Winchester         217         54         56         1 unaccredited           Total cities         48,210         12,052         9,839					Joint with Henry County Trainin
Norfolk         9,791         2,448         1,536         1 accredited           Petersburg         2,818         705         929         1 accredited; 1 unaccredited           Portsmouth         4,402         1.101         749         1 accredited           Radford         142         36         Uses Regional H. S., Christiansb           Richmond         13,883         3,471         2,593         2 accredited           Roanoke         2,376         594         617         1 accredited           Sonth Norfolk         492         123         Uses City and County H. S.           Stannton         366         92         114         1 accredited           Surrolk         758         190         105         1 accredited           Williamsburg         209         52         221         1 accredited           Winchester         217         54         56         1 unaccredited           Total cities         48,210         12,052         9,839	Newport News			957	
Portsmouth         4,402         1.101         749         1 accredited           Radford         142         36         Uses Regional H. S., Christiansb           Richmond         13,883         3,471         2,593         2 accredited           Roanoke         2,376         594         617         1 accredited           Sonth Norfolk         492         123         Uses City and County H. S.           stannton         366         92         114         1 accredited           Surolk         758         190         105         1 accredited           Williamsburg         209         52         221         1 accredited           Winchester         217         54         56         1 unaccredited           Total cities         48,210         12,052         9,839		9,791	2,448		
Radford.         142         36         Uses Regional H. S., Christiansb           Richmond.         13,883         3,471         2,593         2 accredited           Roanoke.         2,376         594         617         1 accredited           Sonth Norfolk.         492         123         Uses City and County H. S.           stannton.         366         92         114         1 accredited           Surolk.         758         190         105         1 accredited           Williamsburg.         209         52         221         1 accredited           Winchester.         217         54         56         1 unaccredited           Total cities.         48,210         12,052         9,839	Petersburg	2,818	705		1 accredited; 1 unaccredited
Richmond     13,883     3,471     2,593     2 accredited       Roanoke     2,376     594     617     1 accredited       Sonth Norfolk     492     123     Uses City and County H. S.       stannton     366     92     114     1 accredited       Surolk     758     190     105     1 accredited       Williamsburg     209     52     221     1 accredited       Winchester     217     54     56     1 unaccredited       Total cities     48,210     12,052     9,839		4,402		749	l accredited
Roanoke         2,376         504         617         1 accredited           South Norfolk         492         123         Uses City and County H. S.           Stanton         366         92         114         1 accredited           Surolk         758         190         105         1 accredited           Williamsburg         209         52         221         1 accredited           Winchester         217         54         56         1 unaccredited           Total cities         48,210         12,052         9,839	Raciord			0.509	
Sonth Norfolk         492         123         Usee City and County H. S.           stannton         366         92         114         1 accredited           Surolk         758         190         105         1 accredited           Williamsburg         209         52         221         1 accredited           Winchester         217         54         56         1 unaccredited           Total cities         48,210         12,052         9,839	Rospoke	2 376		2, 393 617	
Staunton         366         92         114         1 accredited           Surolk         758         190         105         1 accredited           Williamsburg         209         52         221         1 accredited           Winchester         217         54         56         1 unaccredited           Totalcities         48,210         12,052         9,839				011	
Surolk         758         190         105         1 accredited           Williamsburg         209         52         221         1 accredited           Winchester         217         54         56         1 unaccredited           Total cities         48,210         12,052         9,839				114	
Winchester         217         54         56         1 unaccredited           Total cities         48,210         12,052         9,839	Surrolk	758	190	105	1 accredited
Total cities				221 56	
Crond total   177 240   44 227   96 262	Grand total	177,349	44,337	26, 268	

TABLE 17—PHYSICAL DEFECTS. DEFICIENCIES AND CORRECTIONS. WHITE AND NEGRO

TABLE 14—1111SICAL DEFECTS, DEFICIENCIES AND CORRECTIONS, WHITE AND NEGRO	S, DEF	ICIENC	IES AIN	D CORI	KECTIO	NS, WH	ITE AN	D NEG	EO	
1	2	3	4	20	9	t-	00	6	10	11
	Vis	Vision	HEA	HEARING	Тні	Тнволт	TEI	Теетн	WEJ	WEIGHT
COUNTIES	De- fects	Corrections	De- fects	Corrections	De- fects	Corrections	De- fects	Correc- tions	De- fects	Correc- tions
Accomack. Albemarle. Alleflany. Amelia. Amelia.	560 393 523 142 275	154 99 283 18 66	120 105 74 19	1 1 20	614 704 1,118 244 613	8.4.8.1.6	2,672 2,642 2,840 1,254 2,137	276 403 697 113	411 602 599 221 357	80 124 134 63 129
Appomattox Arlington Augusta. Bath. Bedford	198 737 1,033 241 596	107 324 315 108 176	189 179 20 176	r-44 82 1 25	240 942 2, 228 268 1, 003	152 152 153 153 153 153 153 153 153 153 153 153	1, 187 2, 469 5, 693 948 3, 651	320 1,269 1,031 111 696	255 757 1, 180 1,006	133 239 239 239 239
Bland. Botetourt Bruswick Buchanan Buckingham	134 412 266 686 267	23 23 23 23	24 42 52 194 50	20-60	298 730 1,259 492	50 31 10 10	1,865 1,638 2,843 1,495	64 230 242 112	148 307 270 370 376	25 4 1 2 2 2 3 4 1 2 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4 1 3 4
Campbell Caroline. Carroll. Charles City Charlotte.	574 158 479 101 263	125 30 95 12 46	105 45 95 113 55	ಜ್ಞಾರ್ ಜ	908 334 1,026 474 619	222=4	3,521 1,610 3,688 441 1,983	601 2223 442 188 248	769 145 343 139 436	24 24 24 27 27 28
Chesterfield Clarke Craft Craft Culpeper Cumberland	453 209 63 261 107	137 39 8 68 68 34	25 25 28 28	61 619 60	736 225 194 289 142	065 cr 4 cr	2,767 892 460 1,480 841	755 81 402 161	2118 1118 122 122	85 94 12 12 14
Dickenson Dinwiddie Elizabeth Gity Essex Fairfax	554 339 771 70 995	176 54 303 17 315	160 37 130 4 295	82 24 1 1 49	945 380 860 211 1,958	64 26 149 13 247	2,010 1,690 3,098 470 5,510	195 386 1,017 68 2,120	706 243 454 91 1,235	43 64 141 1 357

Fauquier	604	65	55	1	858	33	2,138	517	517	121
Floyd	154	333	17		2 5	= ī	7.047	X 25	390	60
Fluvanna	141	4.	9,5	25	104	- 6	X 200	988	1/3	1 00
Franklin	<u>x</u> 0	4.5	81		1,050	71 6	107.0	999	200	23
Frederick	<b>+</b> 63	83	1,	÷	nac	ŝ	2,314	/67	080	31
Oile	495	015	105	_	795	06	9 308	216	194	106
Clausaton	200	5.6	61	-	88	=	7	120	155	36
Coording	96	96	6	-	19	(0)	468	901	144	. C1
Craveon	0.45	26	100	. 22	1.314	45	2,883	405	598	69
Greene	98	17	19	_	172	-	597	34	113	56
Greensville	294	37	57	-	410	21	1,383	134	271	81.
Halifax	861	221	135	56	1,868	412	5,199	1,131	991	315
Hanover	317	17	38	2	595	45	2,302	218	371	6#
Henrico	390	218	£	20	608	141	3,532	1,416	448	166
Henry	819	100	103	21	1.484	43	3,709	220	1,000	306
Highland	25	36	16	9	201	17	640	108	206	28
Isle of Wight.	300	37	43	2	37.7	41	826	- fs	339	106
James City.	57	19	œ		57	ော	242	2	67	oc i
King George.	104	11	17	es	115	1	X .	37	9	no ;
King and Queen	96	16	63	:	149	φ	92+	++1	33	X Si
Zine William	X	91	91	100	994	50	664	135	138	7
Langester	150	327	101	0.01	553 853	. E1	622	174	290	103
	1.069	126	398	Ξ	1,954	32	5,488	327	645	85 85 85
Loudoun	430	116	X 12	x	286	9	2,615	614	636	X
Louisa	301	2.5	7.4	-1	397	91	1,628	154	361	106
and many in the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second	696	16	06	-	580	57	000 6	262	399	130
Madison	135	56	. eq	· m	202	25	853	127	179	9†
Mathews	65	30	9		186	œ	<del>x</del> <del>x</del> <del>1</del> <del>1</del> <del>x</del> <del>1</del> <del>1</del> <del>1</del> <del>1</del> <del>x</del> <del>1</del>	529	65 85	16
Mecklenburg	557	156	93	19	896	×	3, 137	 	7.54	117
Middlesex	<del>**</del>	14	91		118	C.S	613	95	144	33
Monteomery	541	123	116	~	1,282	1.	3,241	624	893	157
Nansemond	365	111	55	7	533	7.	1,649	362	442	108
Nelson	375	78	. X	x	629	9:	2,049	133	493	12.5
New Kent.	112	152	<u> </u>	50	S. S.	5.5	423	336	+0	6T 2
Norfolk	1,589	514	586	x+	2,623	583	8,301	1,680	1,59,	×60
Northampton	302	53	67	3	368	Ξ:	939	228 828	196	36
Northumberland	<del>1</del> <del>2</del> <del>2</del> <del>2</del>	201	923	ec.	2000	55	957	130	234	<del>-</del>
Nottoway	1626	č	+00		900	101	1,103	0.00	766	3.1
Orange.	196	134	000	rc	249	76	100	- X	436	144
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	Vis	Vision	HEA	HEARING	Тнп	Тнволт	T	Тевтн	WEI	Wелент
COUNTIES	De- fects	Corrections	De- fects	Corrections	De- fects	Corrections	De- fects	Corrections	De- fects	Correc- tions
Patrick. Pittsylvana. Powhatan Powhatan Price Edward Prince George.	345 1,363 60 237 194	7.0 17.1 5.0 5.0 5.0 5.0 5.0	200 14 14 25 23	10 - 10 cs	2, 440 145 145 427 316	24.0 2.45.43.88	2, 479 7, 589 1, 556 1, 556	296 1, 072 44 268 197	372 1, 488 95 275 214	25.45.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.85 25.
Princess Anne Prince William Pulaski. Rappalaannock Richmond.	364 221 582 134 134	111 559 114 40 40 56	67 50 113 7	F- 6: 10	437 624 1, 223 147 38	55.4.56 6.08	1, 426 1, 641 3, 429 1,051	366 366 366 366 366 366 366	217 864 864 124 400	157 157 240 62 62 400
Roanoke. Rockbridge. Rockingham. Scott.	945 382 623 675 470	380 69 186 106 66	1119 70 70 197 216	<del>ଜ୍ୟ</del> ୧୯୯୧	1,418 687 687 1,550 1,353	51 12 12 12 12 13 14 15 15 15 15 15 15 15 15 15 15 15 15 15	5,961 1,908 3,787 4,314 3,374	1, 849 513 720 332 381	1, 094 780 986 912 912 463	362 202 361 60 60
Shenandoah. Smyth. Southampton. Spotsylvania. Stafford.	347 810 552 223 103	122 154 147 147	78 103 103 128 129 143	10 10 70 01 01	2, 012 NS4 SS4 2228 245	85 85 85 77	3,066 4,579 1,679 1,234 1,128	1,061 537 143 123 156	689 989 614 332 195	274 331 168 123 55
Surry. Sussex. Tazowell Warren. Warwick.	163 286 1,486 399 281	41 374 249 113	244 261 38 838 838	ကက္သေက	198 376 2,276 496 801	e35223	590 1,024 6,690 1,909 1,613	282 282 282 310	159 240 1, 193 374 446	30 237 119 193
Washington Westmoreland Wise. Wythe	725 99 1,813 479 64	401 87 818 82 83 83 84 85 85 85 85 85 85 85 85 85 85 85 85 85	179 177 596 87 87	20 x 10 t − 21	1, 459 42 3, 239 1, 162 163	98 8 6 7 5 E	5,241 647 9,072 3,259 849	499 470 769 311 107	701 767 1,338 646 216	87 670 148 107 96
Total counties.	39,836	10, 125	7,838	751	72,010	4,862	224,788	39,025	47.079	12,361

CITIES	678	388	154	179	887	117	2,590	1,561	262	204
Bristol	297	7-1-	09	က	262	98	1,529	393	229	53
Buona Vieta	100	7	œ		190	91	577	130	56x	06
Charlotteeville	666	32	43	r.C	336	47	1,187	369	295	92
Clifton Forge	691	31	25	_	277	9	673	69	<u>-</u>	ಣ
Demillo	397	133	17	c	632	7	1.649	588	505	861
Dan vine lender	120	97	50		237	ಣ	1.037	219	224	7.1
Hampton	125		61	-	X.	17	398	149	131	£1
Harrisonburg	133	9.	1.7	13	198	55	269	236	37	→
Hopewell	311	116	34	89	407	93	943	193	7. 7.	62
T. washing	286	646	59	30	546	202	3.090	1,777	1,681	1,224
Martineville	279	5.8	62	10	475	25	1,486	226	301	61
Newport News	326	263	62	22	1,360	161	2,225	1, 163	926	4×6
Norfolk	200	452	263	36	1,804	561	10,863	3,618	1,688	258
Petersburg	202	16:	33	=	442	210	974	328	57.8	151
Doutemouth	100	20	×		1 973	153	2.343	383	160	231
Rodford	205	2.5	~	- 61		7.5	989	277	280	152
Richmond	457	5.55		=	LXX.	915	7.587	6,825	644	
Roanoke	1.410	547	x.	21	2,585	331	4,809	1,752	1,375	540
South Norfolk.	116	19	51	:	255	91	639	143	140	51
Stannton	1 =	- F	- 6	-	376	15	818	129	3	200
Suffolk	155	45	x		250	45	736	203	287	143
Williamsburg. Winchester	9×6	100	0.9	01	514	30	2,030	986	744	214
Totalcities	7,397	3,678	1,332	460	16,071	3,169	49,366	21,686	12,497	4,857
Total State	47, 233	13, 803	9,170	1,211	88,081	8,031	274, 154	60,711	59,576	17,218
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—Continued
WHITE AND NEGRO
ND CORRECTIONS, 1
S. DEFICIENCIES A.
HYSICAL DEFECTS
TABLE 17—PH

TABLE 17—PHYSICAL DEFECTS, DEFICIENCIES AND CORRECTIONS, WHITE AND NEGRO	TCIEN	CIES A	ND COI	RECTI	ONS, W	HITE A	ND NE		-Continued	03
1	12	13	#	15	16	17	18	19	30	21
COUNTIES	S.	Ѕрввсн	CRIP	Скиръбер	VACCII	VACCINATED	Іммп	Immunized	Number of Pupii Having One or More Defects or Corrections	Number of Pupils Having One or More Defects or Corrections
	De- fects	Correc- tions	De- fects	Correc- tions	De- fects	Correc- tions	De- fects	Correc- tions	De- fects	Corrections
Accomack Albemarle Alleghany Anglas Amlerst	156 175 87 87 119	- m - c1	20 31 4 4	26.0	273 278 1112 49 49 712	264 264 100 40 188	1,274 226 262 262 54 214	18 196 245 11	3,579 3,602 3,462 1,508 3,983	542 1,159 1,356 320 856
Appomattox Arlington Angusta Angusta Bath Bedford	261 261 39 166	96.71	4558×8	- x e1 e1	118 556 474 76 385	103 556 569 57 339	178 1.511 479 113 1,038	288 888 462 28 900	1,508 3,744 7,493 1,181 4,621	634 2,056 1,927 321 1,018
Bland. Botetourt Buthawick Buthawick Buthawild Buckingham	83 139 101 85	- 27-	7.17 2.28 2.7.7	60 60 61	101 97 946 134	59 76 985 842 842 134	202 247 128 697 65	39 181 956 543 65	383 2,454 2,044 2,925 1,925	112 526 653 638 365
Campbell. Caroline Caroline Caroline Caroline Carrier Carrier Charles City.	159 79 132 29 86	-	X + 8 cm	011- m	325 120 1, 298 23 243	324 106 1,041 14 84	404 307 1,054 185 280	231 160 865 66 125	4,658 1,877 4,296 465 2,583	1,361 527 1,652 25 583
Chesterfield Clarke Clarke Carige Chalge Clubper Cumberland	22 39 17 68 31	2	8 6 55 6 5	e1	115 101 22 119 60	105 101 7 101 56	375 375 399 38	65 320 44 37	3, 806 1, 033 562 2, 202 1, 082	1,159 446 93 695 158
Dickenson Dinwiddie Elizabeth Gity Essex Fairfax	83 84 85 85 85 85 85 85 85 85 85 85 85 85 85	25 1 2 2 2 4 4 2 4 4 4 4 4 4 4 4 4 4 4 4 4	45 13 14 13 14 15 15 15 15 15 15 15 15 15 15 15 15 15	4 4 5 5 5 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	541 31 141 679	379 31 883 150 663	256 68 91 1,085	232 44 2, 214 76 794	3, 203 2, 126 4, 100 445 7, 882	352 2, 232 153 3, 691

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168	Giles		105	60	5.		531	464	583		518	518 2,866
Fig. 1. 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,	Gloucester		:83	_	9	≎1	173	173	412		<u>-1</u> :	
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2N         41         4         6         1         573         29         94         279         86         1         279         279         86         279         279         279         86         270         270         4.28         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270         270	King and Queen		34	10	NO.		121	106	107		7	
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165     1     24     1     105     76     582       82     3     13     1     257     91       120     4     16     2     1,066     602     804       14     1     1     18     15     433       253     26     59     6     483     424     933	Middlesex	:	<del>4</del>	n			235	235	9			
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	Norfolk		253	36	59	9	- 4×3	424	933	_	648	
	Northampton		62.7	21	01	21	150	57	200	_	103	67 1,043
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TABLE 17\_PHYSICAL DEFECTS DEPICTENCIES AND CODDECTIONS WHITE AND MECED.

1	12	13	14	15	16	17	18	19	20	21
COUNTIES	S	<b>УР</b> БЕСН	Свір	Скірріво	VACCI	Vaccinated	Іммо	Immunized	NUMBER OF PUPILS HAVING ONE OR MORE DEFECTS OR CORRECTIONS	OF PUPILS ONE OR DEFECTS RECTIONS
	De- fects	Correc- tions	De- fects	Corrections	De- fects	Corrections	De- fects	Corrections	De- fects	Correc- tions
Patrick	36		61		999	157	7.7	2.59	3, 190	
Pittsylvania	25°	Ç1	çç "	ę.	1,233	662	1,474	0.92	9,417	2,654
Prince Edward Prince George	326		: <u>*</u> *	7	₹ <del>%</del> ‡	3,4	472	× 5	2,060 1,582	F 56
Frincess Anne.		5, 2	15 15	-	195 63	621	122	204	509, - -	200
Pulaski	153.	-1	. F	100	2 X	0 00	136	15	2,002	7 (5)
Rappahannock	5.00	_	-		. [_		66		160	330
Richmond					210	210	110	110	1,386	1,246
Roanoke	245	CI	1'g	5	759	9, 297	1,742	7,995	6,836	7,943
Rockbridge	69	:	16	_	123	26	343	108	3, 423	1,095
Rockingham	269	17	22	63	556	152	653	211	4,957	1,364
Russell	210	2	33	7	1,371	1,121	852	069	5,131	1,543
Scott	100		۲~	_	2,978	6°	2,029	333	4, 288	282 2
Shenandoah	127	60	. 15	-	7	12	1,004	153	3,460	1.345
$\mathbf{Smyth}$	<del>3</del>		23	-	25	37	12	500	5,484	1,026
Southampton	101	1	13		586	579	502	469	3,428	953
Spotsylvania	7	:	m		358	270	556	53	1,525	<del>x</del>
Stafford	.54		ç		102	95	g.	15	1,285	340
Surry	×		7		X	X 25	730	20x	1,064	338
Sussex	86	cc	.0		57	61	26	12	1,717	196
Tazewell	32×	12	· <del>**</del>	1-	1,290	795	1,121	ZI.	9,211	2,352
Warren	89	7	13	7	24	55	88	81	2,245	629
Wormiob	6.27		10	-	***		040		0000	007

Washington	125	-	12		391	337	782	735	7,058	1,805
Westmoreland	263	12	99	= -	2,43	1,895	2,028 86.028	1,330	10,916	3,309
Wythe York	27.	50 C1	នួក	- :	78.	<u> </u>	130	219	981	332
Totale aunties	9,461	342	1,405	176	36,670	35,443	47,267	39,182	296, 62×	93,690
Alexandria	179 858	15	15 9		128	6,588 120	327	4,465	6, 269 2, 434	729
Buena Vista Chafottesville Clifton Forge.	3 24 23		. 14		× 611	95	8 14 8 9 4 4 4	107	718 1,465 1,011	220 644 727
Danville Fredericksburg	64		6.7		96	2 x	189 169	102 130	2,985	1,020
Hampton Harrisonburg Hopewell	23.5		<del></del>		57.23	27.1	57 36	8 2 E	869 840 1,987	4542 4545
Lynchburg. Martinsville	115	x	<u>x</u> +	-	1,465	1, 434	779 254	393	6,535	4,645
Newport News. Norfolk Petensburg	125 548 125	808 146	247	t-	119 105 313	3.58 8.3 3.0 8.3	2,050 50	3,530 2,050 50	5, 125 14, 666 1, 679	6, 921 5,822
Portsmouth Radford	7.5	=	136	<del>-</del>	rc.	71	830	315 63	3,395 1,101	690 530
Richmond Roaptoke South Norfolk	203	31-	<del>å</del> n	œ .	276 22	350	608 308	370 63	7,212	3,079
Staunton. Suffolk.	815 815	-	5.5		97	21 77	70	. 36	1,019	338 437 437
Williamsburg	61	=	61	12	1.7	35	243	23	4,007	1,468
Totalcities	1,729	427	379	34	2,819	16,874	6,273	12,509	68,517	25,844
Total State	11, 190	269	1,784	210	39,489	25,317	53,540	51,691	365, 145	119, 534

TABLE 18—NUMBER OF FIVE POINT CHILDREN

	IA	PLE 18-	-NOMB	EK OF	IABLE 18—NUMBER OF FIVE POINT CHILDREN	JINI C	піпрк	EN				
	67		4	23	9	t-		6	10	=	12	13
		WB	WHITE			NE	NEGRO			WHITE AND NEGRO	NEGRO	
COUNTIES	Minimum	High	Gold	Total	Minimum	High	Gold	Total	Minimum	High	Gold	Total
Accomack	1,052			1,052	657			657	1,709			1,709
Albemarle	1, 222	64	<b>6</b> 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1,365	292	20	-	312	1.514	78	F 9	1,677
Anegnany	1.000	2.02	g w	1,103	5 C	56	2	2 S	1,027	5.41	<u> </u>	602
Amherst	505	0.7	**0	580	250	7	<del>1</del>	333	755	===	17	913
Appomattox	367	51	186	604	145	30	3	<u>8</u>	512	X	194	17.
Arlington	4.	1,410	2,322	3,806	20	170	5	225	124	1,580	2,327	4,031
Augusta	1.637	221	16	1,952	53	<u>.</u>	9	50	1,660	242	100	2,005
Bath	361	7	10	413	00 70	7, 5	0	- 500	364	9 [	010	020
Bediord	1,094	757	727	1,568	507	31	52	261	I, 298	x 71	253	1,829
Bland	123	160	000	286					133	160	00	286
Botetourt	587	216	61	826	152	31	C1	185	739	247	25	1,011
Brunswick	505	7	0	514	408	161	09	629	913	165	65	1,143
Buchanan Buckingham	507 261	124	34	665 268	122	31	1-	160	383 383	38	<del>7</del> 1~	665 428
Campbell	180	961	405	1 360	161	72	6.4	976	078	830	160	1 648
Caroline	326		2001	326	245	15	5	369	671	15	6.	695
Carroll	1,073	130	09	1,263	11			==	1,054	130	09	1,274
Charles City. Charlotte	322	103	e 0 <del>4</del>	82 465	90 463	13	01 <u>20</u>	105 486	164	113 113		187 187
Chesterfield	924	443	326	1.693	437	55	-	463	1,361	894	327	2,156
Clarke	141	100	es	1945	43	52		65	187	152	es	339
Crang.	198	566	176	195	. 103	t-	88	326	1.93 1.93	305	944	856 -
Cumberland	131	250	10	165	119	:	3 .	119	250	861	9	282
Dickenson	843	47	7	931	25	-	1~	33	898	2 <del>4</del>	S.	196
Dinwiddie	522		201	723	964		O1	996	1,486		203	1,689
Elizabeth City	1,996			1,996	574		5-	603	2,570	17	21-	9,599
Fairfax	1,789	1 665	878	174	C +1	# 95 1.	- 9g	308	1,933	1,743	1 65	4,638

1, 297 741 508 966 568	598 398 805 183	1,463 3,598 945 3,315 1,518	1,330 1,330 132 566 249	580 338 1,638 798 829	1,027 394 368 1,917 430	1,523 2,270 471 269 7,920	1, 185 570 844 1, 119 952
122 37 41 117 12	3 109 12 46	78 1, 183 6	x x x x	183 67 84 84	8= + 5.8	42 119 13 60 341	18 100 165 63
343 527 91 188 14	272 215 41 161 84	91 83 604 131	188 96 41	88 92 1177	185 35 149 156 138	689 171 5 65 1,629	127 20 125 102 122
832 177 376 661 542	568 174 345 598 99	1,463 3,429 805 1,528 1,381	247 1,054 132 432 199	305 249 1,480 688 568	759 348 310 1,672 236	792 1,980 453 144 5,950	1, 040 544 617 852 767
359 47 171 160	82 128 12 12 16	914 1,750 231 738 462	8 666 57 189 127	242 94 49 266 485	438 65 913 187	161 1,878 66 118 1,075	746 2220 317 584 16
34 32 32	2 2 2	\(\frac{12}{\infty}\) \(\frac{\infty}{\infty}\) \(\frac{\infty}\infty\) \(\frac{\infty}{\infty}\) \(\frac{\infty}{\infty}	6 6	ထ တက္	1-x 2 8 8 8	13 98 42 24 157	133
884124 852 853	440 00 400	22 14 287 32 32	50 11 24	26 26 41 167	52 52 52 52 52 52 52 52 52 53 52 52 53 53 53 53 53 53 53 53 53 53 53 53 53 5	15 138 51 542	7.4 T 8.c.
312 64 91	35 96 4 16	914 1,650 212 363 426	800 77 178 101	183 68 68 916 235	419 34 46 714 96	133 1, 642 62 43 676	692 216 303 368 2
938 694 337 806 561	592 416 270 793 167	1,848 1,848 714 2,577 1,056	239 664 75 377 122	338 1,589 532 344	589 329 296 1,004 243	1,362 392 405 151 6,845	439 350 527 535 936
111 37 7 96 12	109	1,095	38 38	175 67 15 1	24 E	22 21 36 184 184	18 6 102 32 32 51
307 480 18 140 140	85 22 25 48 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	89 817 99	138	45 45 10	176 12 126 30 30 79	674 33 5 14 1,387	120 120 120
520 177 312 570 535	568 139 249 594 83	549 1,779 1,165	239 75 254 98	122 181 1, 437 472 333	340 314 170 958 140	657 338 391 101 5, 274	348 328 314 484 765
Fauquier Floyd Floyd Fuvanna Franklin Franklin	Giles Gloucester Goochland Grayson Greene	Greensville. Halifax. Hanover. Hanover. Henry.	Highland. Isle of Wight. James Glyv. King George.	King William Langaster Lode Loudonn Louisa	Lunenburg Madison Mathews Meeklenburg Middlesex	Montgomery Nansemond Nalson New Kent Norfolk	Northampton, Northumberland Nottoway Orange Page

TABLE 18-NUMBER OF FIVE POINT CHILDREN-CONTINUED

4			NOMBER OF	- 11	THE FOUR CHIEDNESS—CONTINUED		O   NETA	ONTINOE	q			
1	- 5	3	4	2	9	2	∞	6	10	=	12	13
		WB	WHITE			NE	NEGRO			WHITE AND NEGRO	D NEGRO	
COUNTIES	Minimum	High	Gold	Total	Minimum	High	Gold	Total	Minimum	High	Gold	Total
Patrick Pittsylvania Powhadan Pinice Edward Prince George	1, 937 1, 937 20 692 236	65 182 187 111 133	1133	2, 232 2, 232 211 703 259	74 649 68 68 424 325	363 12 40	637 11 24	74 1,649 184 436 389	702 2,586 88 1,116 561	65 545 192 23 63	750 155 24	3, 881 1, 139 648
Princess Anne. Prince William Pulaski. Rappalannock. Richmond.	883 664 1, 228 24 479	3.E.	108 42 274	887 1,341 315 479	33.7 91 46 65 361		36	337 130 58 73 361	1,220 755 1,274 89 840	8 17 8 19 21 88	144 48 279	1, 220 1, 389 388 840
Roanoke Rockbridge Rockingham Russell Scott	1,742 1,258 1,633 558 756	158 171 360 251 221	352 141 84 85 85	2, 252 1, 470 2, 160 2, 160 1, 035	19 64 12 1 28 9 8	10	S 44   −	103 103 8 8 8	1, 803 1, 352 1, 634 571 762	158 176 361 251 222	84 64 64 64 64 64 64 64 64 64 64 64 64 64	2, 400 1, 573 2, 162 906 1, 043
Shenandoah Smyth Southampton Spotsylvania Stafford	1,490 781 387 458	193 108 82 82 40	933 102 57 181	1,757 1,700 781 526 679	2, 156 168 09	83 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	ला ≅ झ	13 29 2,156 218 170	631 1,514 2,937 555 527	206 111 114 93	933 104 229	1,770 1,729 2,937 744 849
Surry. Sussex. Tazewell Warren.	141 360 1,412 684 608	1,103	32 195 69	2,547 889 743	372 910 144 36 155	36 15 66	53	372 910 183 51 244	513 1,270 1,556 720 763	1,139 25 132	35 195 92	1, 270 2, 730 940 987
Washington Westmoreland Wise Wythe York.	1,257 710 1,458 641	94 186 115 103	53 88 81 81 50	1,404 710 1,732 837 486	462 65 14 71	12 28 32 5	30	16 462. 70 47 130	1,261 1,172 1,523 655 404	106 191 118 118	88 111 511	1, 420 1, 172 1, 802 884 616
Total counties	66,149	15,553	10,868	225,003	24,826	3,510	2,341	30,639	90,977	19,060	13, 171	123, 211

2,505 116 337 30 879 22 246	778 2, 183 34 480 93 594 442 692	4, 220 4, 929 134 658 6, 625 15, 111	2,839 6,123 8,594 3,472 8,5 3,472 4 464	21 969 50 984 149 716	24, 236     44, 805       37, 407     168, 016
212 33	461 6 10 156	709 4	396 8 8 8 8 8 8	505 49 541	11,148 24, 30,208 37,
220 637 191	446 644 194 20 20 20 20 20 20 20 20 20 20 20 20 20	389	3,284 2,572 430	443 885 26	13,355
216 12 4 38	1,285 27 27 131	898 139 736 4,169	3, 124	90 379 244 53	12, 292
	653	2,197	1,422 2,812 2,812	41	7,949
6	341	1,348	- 1- - 1- - 1-	94 30 30	2,280
2.4.2	291 22 8 	139	1,702 350 110	374 533 6	3,923 28,749
2, 295 1, 105 325 208	8.88 4.53 5.94 6.84 7.81	4,031 519 1,419 10,942	2,999 396 2,843 354	879 605 663	33,868 258,871
541 116 30 14	125 34 93 442	3,493 134 4,428	1,417 5,782 83 4	50	16,925
68 1 212 204	120 1 10 156	538 135 5,741	396 538 30	505 44 511	9,206
496 208 633 170	253 418 186 187 187	250	1,582 2,222 320	367 511 20	9,981
CITIES Alexandria Bristol Brena Vista Charlottesville Clifton Forse	Danville Fredericksburg Hampton Harisonburg Hopewell	Lyuchburg. Martinsville. Newport News. Norfolk. Petersbyirg.	Portsmouth Radford Richmond Roanoke South Norfolk	Staunton Suffolk Suffolk Winehester	Total State

#### DIVISION OF VOCATIONAL EDUCATION

#### AGRICULTURAL EDUCATION

Vocational education in agriculture is designed to fit the individual for the type of farming he is desirous of pursuing. The individual boy and his needs, as well as the particular type of farm he decides to operate, must be very carefully considered in the development of managerial and operative abilities necessary for success. This type of education, therefore, presents many problems, and can be carried out successfully only by intensive and practical classroom instruction, supplemented by a supervised practice program of sufficient scope to provide practical experience in the business of farming

In all types of instruction the pupils carry out on their home farms a program of supervised farm practice with the assistance and supervision of the teacher of vocational agriculture. The program of vocational agriculture in the high schools of the State offers a broad field of service, since it is designed to provide instruction for the three existing groups, classified into types of classes as follows:

- 1. In-School Boys.—Farm boys who are enrolled in high school and expect to enter farming after graduation. Such classes are referred to as all-day
  - In many schools where vocational agriculture is taught a number of farm boys drop out before they reach high school. In a large number of cases these boys remain on the farm, or continue to live in the rural areas. An effort is being made to provide a type of training to meet the needs of this group. As a result, instruction has been offered in agriculture and farm shop with the hope that these boys will remain in school for a longer period.
- 2. Young-Farmer Classes.—For young farmers out-of-school, now farming or seeking placement in farming. Such classes are designed, particularly, to assist young men to become established in farming and are designated as:
  - a. Part-Time Classes.—For farm boys (non-veterans) who are out of school, now farming or desiring to become established in farming and want additional training in agriculture.
  - b. Institutional On-the-Farm Training in Agriculture.—For veterans of World War II desiring to become re-established in farming.
- 3. Farm Families. Adult farmers and farm women who are interested in improving their farming conditions by attending group discussions and earrying out at home the recommended improved practices, become members of evening classes. These evening classes are held throughout the year at the convenience of the patrons. These classes include:

a. Evening Classes.—For farm men and women devoted to discussions of

production, conservation, and marketing of farm products.

b. Farm Machinery Repair Classes in vocational agricultural shops.—Provide instruction in the operation, repair, and construction of farm machinery and equipment. The following facts indicate the progress and accomplishments in farm mechanics during the year 1946-47:

No. farm machinery repair classes	148
No. of home farm shops established by vo-ag boys	470
No. of boys improving farm shop facilities at home	1,942
No. of in-school boys who repaired or constructed farm machines	
and/or equipment	4,642
No. of adult farmers who repaired or constructed farm machines	
and/or equipment	9,630
No. of implements rebuilt by in-school boys	3.488

No. of implements rebuilt by out-of-school persons	2,903
No. of implements overhauled by in-school boys	932
No. of implements overhauled by out-of-school persons.	1,783
No. of implements repaired by in-school boys	9,406
No. of implements repaired by out-of-school persons	13.585
Total farm implements rebuilt, overhauled and repaired.	32 - 007

c. School Community Canneries.—For farm families offering instruction in the production and conservation of food for family use. The school community cannery program rendered a magnificent service during the war period and continues to be one of the most popular phases of adult education. The teachers of vocational agriculture and home economics, and other school personnel responsible for this work should be commended for their excellent contribution. In looking forward to future developments in the program, however, it seems there is still important work to be done. The battle against mal-nutrition has not been won and the schools cannot rest on past laurels. The school canneries still have an important educational function to perform in helping farm families and others to have a more adequate dict throughout the year. Also, those concerned in planning and administering the program have other important tasks to perform.

portant tasks to perform.

The school community food conservation program has been planned from

its inception:

(1) To aid farm families in determining the kinds and amounts of food needed for an adequate and well-balanced diet.

(2) To teach patrons the latest improved practices for producing food.

(3) To teach patrons conservation of foods according to improved methods in order to get a quality product.

(4) To teach the uses of canned foods in a well-balanced diet.

The performance of all school community canneries operating during 1946-47 (the 1946 canning season) is as follows:

Number of cans and jars of food processed.  The equivalent in No. 2 cans Number of individuals processing food.	
Number of No. 2 cans and pints:	
Fruits	249,503
Vegetables	833,672
Meats	290,053
Number of No. 3 cans and quarts:	
Fruits	1,115,440
Vegetables	1,458,958
Meats	667,206
Pounds of lard rendered	110,605

Undoubtedly, the number of persons participating and the quantity of food being canned is commendable but it is agreed by those supervising the program that more emphasis needs to be placed on training in planning the food budget, growing the foods needed, conserving foods of good quality and using conserved foods effectively. Now that the pressure of the war years has passed and work can be done under more normal conditions, necessary improvements in line with the purposes of the program must be made. In order to do this, the following suggestions are offered:

(1) The school community cannery program should continue to be an important part of the adult phase of vocational agriculture and home economics education. Teachers in these fields should continue to assume joint responsibility for planning the program and carrying it out in adult classes with the help of school administrators.

(2) Joint plans by teachers of vocational agriculture and home economics, before planting time, should provide for helping farm families to plan food budgets, determine what to plant, how to plant, grow and harvest the foods needed.

(3) All concerned must recognize that a well planned food conservation program begins with planning the food budget and touches all phases

of providing high quality foods in the correct proportion and ends when a well-balanced diet is provided for the family.

(4) Careful consideration should also be given to the possible effective use of the school community canneries as an aid to the school lunch program.

#### Future Farmers of America

#### New Farmers of America

The purposes of the Future Farmers of America (for white boys) and the New Farmers of America (for negro boys) studying vocational agriculture in high schools are well known. The programs of these organizations are integral parts of the program of vocational agriculture providing an opportunity for leadership training of farm youth to assume responsibility for community advancement.

In an effort to contribute to the post-war effort as they so magnificently contributed to the war effort, these organizations have continued their modified programs in order to contribute in every way possible. They have not only continued to carry on their regular program, but also have emphasized special post-war activities. They have participated in practically every post-war activity and have made

a definite contribution.

TABLE 19—SUMMARY OF WORK IN VOCATIONAL AGRICULTURE—WHITE AND NEGRO—1917-1947

Total	Enroll- ment	222 446 800 848	1,075	2,178	2,543	3, 794	4, 628 8.58 8.48	6.940	8, 173	10,629	10,825	10,857	12, 132	13, 127	14,317	15, 558	17, 227	16,412	10, 125	95,640	38,031	58,211	61.976	14.
Veterans' Training	Places Tanght						:				:	:					:		:				22	1991
VETE TRA	Enroll- ment										1								:			:	463	9 550
School Canneries	Enroll- Places ment Taught									:	:						:	:	1	G.	2	5	120	143
SCH	Enroll- ment					:	:			-	-					:	:	:		9 056	13,609	32,330	38, 458‡	47,363
Масн.	Enroll- Places ment Taught						:					:		:	:	:	:	:	:	11.1	202	161	12	371
Fавм Масн. Верага	Enroll- ment					:	:			:	:			:	:			:	:	2 779	200	9,613	7.950	0.630
ING	Enroll- Places ment Taught		ı	- x	27	E!	ž =	155	186	223	422	500	199	339	233	245	755	7.5	966	316	336	282	161	006
Evening	Enroll- ment		. 140	111	338	1,095	1, 197	2,705	3,618	4, 797	4,493	805	4,313	4,900	5, 158	5,691	5,450	101	4, 4	386	7.53	7.041	5.815	5 198
ТімЕ	Places Taught			-	-	د	× ==	.0	13	523	500	- - -	œ	96	125	144	200	0 0	21		96	85	76	103
Ракт-Тіме	Enroll- Places ment Taught		:	99	:	9	128	7.0	100	256	456	452	1,082	1,185	1,597	1,932	2,476	9,409	9,000	180	x 11.	1,215	1.099	1 210
Unit	Enroll- Places ment Taught		2	ž	7	æ:	£15	3	0.9	23	5.5	5.5	54	¥	<del>.</del>	68	77.6	સ ≘	3 3	1-	. :¢	10	7	7
Day-Unit	Enroll- ment		. 696	388	484	442	788	939	946	1,17x	7,19	926	761	617	909	605	378	1000	191		<del>-</del>	117	69	:
DAY	Places Taught	8.8 8.17.53	67	ž.	<del>*</del>	90:	130	129	143		971	961	212	226	536	252	677	906	067	282	277	263	269	973
ALL-DAY	Enroll- ment	222 4446 800 848	1,075	1,612	1,721	2,211	2,037	3,242	3,509	4,398	4,719	5,263	5,976	6, 425	6,956	7,330	0 x x 0	0,0	984	26. 20.	7.839	7.895	8, 122	802
	SESSION	1917-18 1918-19 1919-20 1920-21	1921-22.	1923-24	1924-25.	1925-26	1920-27	1928-29.	1929-30.	1930-31	1931-52	1933-34	1934-35	1935-36.	1936-37	1937-38	1938-39	1040-41	1041-49	1942-43	1943-44	1944-45	1945-46	1946-47
*Total	Number Centers	36 36 52 52								_				209	0+0	989	247	217	869	830	1.042	986	847	926

\*The figures appearing in this column represent the total of the number of places taught each year. In some cases Evening, Part-Time, and All-Day classes are turned for the filteent types of instruction and different individuals are enrolled in each group.

\*Tobreche from 1945-46 [Paper.]

#### General Summary

The total enrollment in all types of instruction in the vocational agriculture program during 1946-47 was 74,758. All-day classes for high school boys were taught in 273 schools as compared to 269 the previous year. There was an increase of 683 in the all-day enrollment. One hundred two (102) part-time classes were conducted with an enrollment of 1,210. The supervised practice program consisted of 16,742 acres of crops, 9,519 head of livestock, and 134,671 fowls. Two hundred (200) evening classes were conducted with an enrollment of 5,128 adult farmers, who applied 18,455 improved practices on the farm as a result of instruction received.

The food production and conservation program administered by the staff of agricultural education with the cooperation of the division of home economics, and the Farm Machinery Repair program have greatly expanded adult education in vocational agriculture. A total of 143 food production and conservation classes (school community canneries) were operated with an enrollment of 47,363. In all, 9,630 farmers repaired, overhauled, or rebuilt 18,271 farm implements and 4,642 in-school-boys improved the condition of 13,826 pieces of farm equipment.

One hundred six (106) assistant teachers of vocational agriculture are already employed to develop the institutional on-the-farm training in agriculture for veterans. In the classes conducted by these teachers, 2,464 veterans were enrolled, and 86 additional veterans were enrolled in classes taught by regular teachers of

vocational agriculture.

All boys enrolled in vocational agriculture are required to conduct a supervised practice program on the home farm. The extent of these farming operations was as follows: 24,520 acres of crops, 19,039 head of livestock, and 405,658 fowls. The total pupil project income from the farming activities of the boys was \$1,956,-341.24. In addition to the regular supervised practice program, the boys conducted 22,993 supplementary farm jobs which provided additional practical experience on the home farm

Farm forestry and soil conservation practices are now being included as a part of the supervised practice program of a large number of all-day students. Thirty-eight (38) selected F. F. A. boys from all over the State attended a week's training camp sponsored by the Southern Pulpwood Conservation Association, and the train-

ing was given under the direction of the Virginia Forestry Service.

The course of study in every instance is based on the needs of the individuals and every effort has been made throughout the year to place emphasis on those activities declared to be essential. The number of persons enrolled is not a true picture of the scope of the program. Several thousand individuals received direct benefit by attendance at meetings and by individual assistance rendered by teachers of vocational agriculture.

#### DISTRIBUTIVE EDUCATION

"Our Educational program must be designed to give appropriate recognition to the importance of training for the large group of persons who we have in the field of distribution." This statement from the Report of the Committee on Education of the Virginia State Chamber of Commerce made in 1946 is significant in its implication of the present and future status of the Distributive Education program in Virginia. The purpose of Distributive Education is to provide training for those individuals who are employed in selling goods and services; which will enable them to become productive in the highest degree possible in the shortest period; which will help them adjust to the job situation with the least friction and the greatest satisfaction to self and employer; and, which will give them the tools for growth and promotion in the field. By such accomplishments for the individual worker, Distributive Education contributes materially to the national and international need for bringing about the most economical system of distributing the products of farm and factory as fairly as possible at a cost the consumer can reasonably afford. By this training the standards of living and the prestige of this indispensable source of employment will be raised. The need for training is selfevident, when the words of business and economic leaders of recent date indicate that production has outstripped distribution in both capacity and efficiency, and that now the problem of distribution must be solved before the world can regain a balanced economy.

Four distinct groups evidence need for training, and the Virginia program functions in each of these fields. Much has been accomplished for each group, but

the fact remains that "only the surface has been scratched," and much remains to be done. A brief description of the needs of these groups follows, with a statement of some of the things accomplished.

#### The Part-Time Cooperative High School Program

The part-time Distributive Education program has grown from the initial class in Roanoke ten years ago to thirty-two programs throughout the State.

The operation of this phase of the work caters to the needs of the young and inexperienced worker entering the field of distribution. During his senior year in high school he is enrolled as a regular student but attends classes only half a day. The other half of the day he works in his laboratory which is a local distributive establishment as a regular employee. He works a minimum of fifteen hours or a maximum of twenty-five hours per week and earns wages comparable to any other beginning employee.

In the one class hour he is taught the fundamental principles of his job which include store and storekeeping, merchandise arithmetic, display principles, advertising, salesmanship, business habits and merchandise information. He is supervised jointly by a store executive, and the teacher-coordinator who follows up to

see that he applies what he learns in the classroom to his job in the store.

In 1946 and 1947, 638 high school students who enrolled in 32 Cooperative

Retail Training programs in 25 communities earned a total of \$195,114.66.

Part-time cooperative courses are also given at two centers on a junior college level. A two-year Junior College program is operated at the Richmond Professional Institute, Richmond, and at Extension Division of the College of William and Mary, Norfolk.

One of the major accomplishments of the cooperative program for the year 1946-1947 was the expansion of the Distributors' Clubs, Distributive Education's professional youth organization, from a local and state basis to the national level. Seven delegates were sent to the organization meeting in Memphis, Tennessee in April. Virginia supplied much of the leadership for this growth of the Distributors' Clubs and the national organization was incorporated under the laws of the state under the name, Distributors' Clubs of America, thus following the precedent of the Future Farmers of America and the Future Homemakers of America who were first chartered in Virginia.

#### Adult Extension Training

The department of Distributive Education has believed from the start that training for adults should be continuous, progressive and accumulative; hence, the establishment of the Long Term Program of training. This makes it possible for the individual to select the studies he needs to increase his skill as he works on his job, and at the same time work toward a Distributive Education Diploma, awarded by the State Department of Education. The diploma is awarded on the completion of 90 to 150 hours of classroom instruction together with a completed project of benefit to the individual and the company for which he works, together with evidence of satisfactory growth and development of the individual on the job. Every city in the State where adult work is offered has store employees gradually working to this goal. Employees, supervisors and management in rural and city communities are all served by the Long Term Program. Over 7,700 employees in distributive occupations received training in Adult Extension Classes for the year. These groups are treated in the following paragraphs.

#### Itinerant Programs

Many centers and near rural sections in the State are not large enough to maintain a full-time coordinator; yet their distributive training needs are as important as the large centers. An itinerant program has been established for their benefit, at no cost to the local community. Area Supervisors work with the local school administrators and merchants to organize groups who want specific training. Then arrangements are made to have a teacher who specializes in certain types of training come into the community for a period of five or more weeks and conduct the classes. Many classes have been given in waitress training, restaurant management and display. The summer of 1947 will see the beginning of special work in other basic courses. This work often serves as an excellent introduction to the regular program.

#### The Veteran Program

Investigation of establishments applying for approval as training agencies, and providing related training for veterans has this year been a big part of our Distributive Education program. The veterans are in on-the-job training situations under Public Law 346 (78th Congress) and amendments. Distributive Education, as one of the several divisions of vocational education, is responsible for promoting, organizing, supervising, and teaching related classes. The investigation of establishments has been handled by a separate division since the late fall of 1946.

This is a tremendous job, but a highly worth-while one. It is really an opportunity to show the average small-business man the purpose, meaning, way, and value of training. In the fiscal year July 1, 1946, to June 30, 1947, there were 203 Distributive Education classes in 26 communities with a total enrollment of approxi-

mately 3,300 veterans.

It is our aim to provide organized class training in all communities where there are as many as 8 to 10 trainees for distributive job objectives.

#### Management Training

That major emphasis should be placed on personnel problems was a belief with which store management came out of the war years. They knew they needed better trained, more productive employees to counteract the impression poor service had given the customer. Executives found it necessary in building the more productive employee to bring themselves up to date on employee services, available training, and correct personnel practices. They felt that they themselves must do a better training and supervisory job.

Distributive Education was able to aid the merchants in several ways. First, area supervisors, coordinators and specialists from the program were able to conduct classes on **How to Train** and on **How to Supervise Employees**, thus enabling management to do a better personal job of these duties and of directing such activity

throughout their stores.

Second, the Third Annual State Conference for Leaders in Personnel was sponsored jointly with the State Retail Merchants Association, the State Chamber of Commerce, and the State Restaurant Association. The State Coordinating Committee, made up of leading merchants from different sections in the State, planned with the State Supervisor of Distributive Education the day's conference held in Richmond. National leaders in personnel spoke on the program. A large attendance from con munities all over the State heard the newest ideas, had time to discuss their own problems on the local level, and were more fully instructed on how to use Distributive Education service to the fullest advantage.

Third, the Assistant State Supervisor was invited to go on a State-wide tour with the State Chamber of Commerce, the meetings held in central localities, and to participate in the program which pointed to the need for close cooperation and

participation between business and education.

#### Teacher Training

Distributive Education provides teacher training of an institutional nature which gives technical and professional training parallel with work experience on the executive level. The coordinator must have the professional training and skill which enables her to teach others, but she must also know the how and wherefore of stores in order to command the confidence of merchants. The School of Distributive Education at the Richmond Professional Institute, College of William and Mary, provides a four-year course in technical information and teacher training leading to a Bacherlor of Science Degree. College graduates and persons with unusual occupational experience can take a similar course in a one-year special arrangement. Last year the school gave a two weeks' summer session to new and old coordinators in which courses were given in display, merchandising, how to coordinate, supervisory training, and methods of teaching.

In-service training starts every year with the Annual State Conference held at the Richmond Professional Institute in August. New coordinators are brought in a few days before the regular conference for an orientation period. The work of the conference is followed up by supervisory visits from the State Supervisor, or her

assistants, the Assistant State Supervisor, and the Area Supervisor.

## TYPES OF CLASSES, ENROLLMENT, AND DISTRIBUTION OF COSTS 1946-47

Enroll- ment	Distribution of Costs			
	Federal	State	Local	Total
29 638 7,700	\$ 9,227 77 11,000 00 2,810 00	16,777 30	\$ 5,235 69 27,266 64 5,833 85	\$ 41,902 93 77,902 09 25,421 15 \$145,226 17
	29 638	29 \$ 9,227 77 638 11,000 00 7,700 2,810 00	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Federal State Local  29 \$ 9,227 77 \$27,439 47 \$ 5,235 69 638 11,000 00 39,635 45 27,266 64 7,700 2,810 00 16,777 30 5,833 85

#### **Future Trends**

Full-time Distributive Education programs are located in all but a few of the larger cities in the State. Yet, as pointed out by the Chamber of Commerce study, the need for training in distribution in the smaller centers and rural areas is greatly needed. Experience in communities such as Culpeper, Christiansburg, and Wytheville has shown that this "double barreled" program of both high school and adult training could effectively be carried out in other smaller communities and results in bringing the school closer to the life of the business community.

There are many counties surrounding or near a distributing center where it is practical and feasible to install a Distributive Education program. With the facility and economy with which a program can be installed, Division Superintendents are invited to request that a survey of their communities be made which

will disclose the need for training in the field of distribution.

"With a total employed labor force of 933,058 in 1940, Virginia has 146,392 or slightly less than 16 per cent in strictly distributive occupations. . . . Research shows, further, that approximately four out of every ten high school graduates are engaged in distributive occupations. This large group constitutes the potential enrollment in high school cooperative part-time classes. With the exception of the potential homemaking group, they constitute the largest group in our secondary schools." This statement taken from the State Chamber of Commerce study, already referred to, indicates the potential need and growth of the Distributive Education program in many other school divisions.

#### HOME ECONOMICS EDUCATION

General Purposes and Long-Time Objectives of the Program.—The general goals of education for homemaking is to help individuals to value homemaking as a career and to become good homemakers in their communities. It includes training planned to enable them to apply modern concepts of science, social relations, art, and economics to the problems of homemaking. Through guided experiences in the home, school, and community, pupils acquire the understandings, attitudes and skills which enable them to contribute to the building of wholesome and happy family life in their own homes, and those of others in the community.

The long-time goals which give direction to the program at present include:

Making studies of community, family and personal living in order to understand the problems and needs of individuals and families.

Developing instructional programs which will contribute to the individual's ability to solve problems in personal and family living.

Making homemaking education available to more individuals in the schools. Assisting the elementary school to enrich its offering in education for family living.

Making homemaking education available to out-of-school youth and adults. Promoting more effective planning and evaluation of homemaking education in the schools by administrators, teachers, supervisors, parents and pupils for the purpose of strengthening local instructional programs.

Strengthening local chapters of the Virginia Association of the Future Home-

makers of America and New Homemakers of America.

Improving homemaking departments so as to provide the facilities for a broad program of instruction for elementary pupils, boys and girls in high school, and out-of-school youth and adults in the school community.

Contributing to the guidance services in the schools, with special emphasis on a study of pupil needs, helping pupils to plan for well-rounded preparation for homemaking, to become informed about vocations related to homemaking, and to make wise vocational choices

Developing the school lunch program with special emphasis on improved management practices, and on making the program an integral part of the school's educational program

Developing teacher-training programs which serve the needs of teachers for training in all aspects of a broad home economics education program.

#### Scope of the Program

#### The Exploratory Homemaking Course

This course is offered to pupils in the eighth grade for a period of 9, 12 or 18 weeks. It provides experiences by means of which pupils discover aptitudes for homemaking which may be developed in the homemaking courses offered in the other years of the high school.

#### The Vocational Homemaking Course

The vocational homemaking course is a three or four-year course offered as an elective to girls enrolled in the 9th, 10th, 11th and 12th years of the high school. The major purpose of this course is to provide well-rounded preparation for participation in homemaking in the parental home and ultimately in the pupil's own home. Guided homemaking experiences, both in the school and in the homes of the pupils, are included in this course.

## The Virginia Association of Future Homemakers and New Homemakers of America

These organizations are an integral part of vocational homemaking education. They offer opportunities to pupils for furthering their contributions to the improvement of home and family living through individual services in their homes and local, State and national projects. Qualities of initiative, leadership, and intelligent participation in group work are developed.

#### The One-Year Homemaking Course

A one-year homemaking course may be offered to both boys and girls who wish to elect one year of homemaking in addition to the eighth grade exploratory course. This offering may be placed in the 11th or 12th years of high school.

#### The Course in Developing Homemaking Abilities for Income Earning

The course in developing homemaking abilities for income earning may be offered for girls who want to specialize on the development of these abilities in the third or fourth year of the vocational course. This course is planned to assist pupils in using the facilities of the home to earn money to supplement the family income during the time they are in high school or upon leaving high school. This course also enables pupils to make basic preparation for occupations which utilize homemaking skills.

#### The School Lunch

The school lunch is a part of the broad program in home economics education. It is an educational project in health and nutrition designed to supplement the efforts being made in homes to improve child health and to help check deficiencies which are found to exist among a large number of children. Whereas the school lunch is a major concern of home economics education, it is a part of the total school program, and, in order to function effectively, it must become an integral part of the entire school program.

#### Homemaking Experiences in the Elementary Grades

Homemaking experiences are offered as a phase of the elementary school program. The high school home economics teacher may serve as a consultant to the grade teacher in the development of homemaking experiences for the pupils. The facilities of the high school home economics department are used whenever possible in the development of homemaking experiences for elementary pupils. Girls 14 years of age and older in elementary grades are, in some cases, enrolled in the high school homemaking classes.

#### Homemaking Courses for Adults

Homemaking courses for inexperienced and experienced homemakers are designed to help them in solving problems in home and family living. The courses are planned, cooperatively, with the homemakers to meet their needs and interests. Guidance and assistance in the solution of problems in their own homes as well as in organized group work is provided.

#### Pre-Service and In-Service Training of Teachers

Representatives of the home economies staffs of the teachers' colleges training vocational home economies teachers and the members of the State home economics education supervisory staff work together in setting up the goals for the state-wide teacher training program. This is done under the leadership of the State supervisor and brings about a closer relationship between the pre-service and in-service training of teachers.

#### **Program Attainments**

In-School Program.—During the year 1946-47 organized classes in home-making instruction were included in the curricula of 417 white and Negro secondary schools. There were 63,726 girls enrolled in these schools. The girls enrolled in homemaking classes numbered 31,482. Thus it can be seen that approximately 49% of all girls enrolled in these schools are receiving instruction in homemaking ecucation. Of the total number of pupils enrolled in the homemaking courses, 25,586 girls were enrolled in the vocational course and 2,286 girls were enrolled in the exploratory course. Since the one-year course is being offered in only a few schools at this time, reports of enrollments in these classes are included in the enrollment in the vocational homemaking classes.

Courses of study offer experiences in solving problems which arise in all areas of personal, home and family living. It is expected that pupils enrolled in the vocational homemaking course will have experiences in all areas of family living, thus affording them the opportunity for the development of the basic abilities and skills necessary to well-rounded preparation for homemaking. These areas include feeding the family, clothing the family, caring for children, giving home care to the sick, housing the family, conserving the family income, developing the health of the family and promoting happy relationships. The exploratory course and one-year course likewise offer experiences of a more limited nature in all areas of home living.

A continuous study of family and community needs is used as a basis for the selection of emphasis given each year in the courses offered. Problems selected for emphasis during 1946-47 included assisting families in money management as a means of combatting inflation; assisting families to keep informed about national, state and local food conditions and to secure and use the food needed for good nutrition; assisting families to have more recreation in the home as a means of improving family living; assisting families to improve their present housing through remodeling, repair, and improved equipment; assisting families with clothing conservation.

The following chart gives a summary of work done by pupils on home problems and the resulting improved practices:

AREA	No. Pupils Who Worked on Problems in Area	No. Home Projects	No. Improved Practices
Care and guidance of children	6,970	2,890	22,508
Consumer buying	8,090	3,242	18,836
amily and social relations	8,405	3,535	24,436
Recreation	5.957	2.049	12,084
lealth and home care of the sick	7,945	3, 253	22,573
irst aid	2,940	1, 187	6,263
Iome improvement (interior or exterior)	11,924	8,593	42,492
Iomemaking problems that cut across several areas	4.562	2,524	11,894
	5,265	2,204	15,033
Iome management	613	239	1.563
oint or ojects with pupils in distributive education	406	123	762
aundering	9,290	4.764	25,841
ersonal care and improvement	15,639	9,383	54,541
rovision of food for the family	17,212	14,315	75, 917
election, care, construction and renovation of clothing	19, 151	12,620	76,441
Home production:			
Gardens.	3,691	2,481	10,236
Canning	6,417	4,267	20,824
Poultry		635	2,578
Pigs	322	333	1,273
Other		460	1,680
Inclassified	557	562	2,077

In working on home problems, pupils have carried out the following p activities in their homes:	roduction
Food Production:	
Gardens:	
No. spring and summer gardens planned, planted and cultivated $No$ , fall and winter gardens planned, planted and cultivated	$\substack{5,375\\4,364}$
Food conservation:	
Food canned:	
No. quarts vegetables canned	295,941
No. quarts fruit eanned	223,879
No. pints meat canned	191,750
Food dehydrated, evaporated or dried;	
No. pounds vegetables	17,458
No. pounds of fruit	12,677
Food frozen:	
No. pounds of vegetables	6,526
No, pounds of fruit	4,349
No. pounds of meat	11.772
Food stored:	07 400
No, bushels vegetables stored	37,422
No. bushels fruit stored	17,294
No. pounds cheese made	$\frac{3,121}{600}$
No. pounds lard rendered.	55,683
No. pounds butter made	
No. chickens raised	
No. pigs raised	9,523
Clothing:	
No. new garments made	57,388
No. garments renovated	15,605
No. garments repaired	52,123
No. elothing accessories made or restyled:	
Bags	9,063
Scarves	
Gloves	
Hats	1,128

No. articles made for the Red Cross	4,433
Garments made for school activities	1,186
Home Improvements made:	
No. rooms papered and/or painted	7,137
No. pieces furniture refinished	6,355
No. floors refinished	
No. other repairs made	4,586

The emphasis on the development of homemaking abilities which have income earning value has been increased this year. A total of 2,117 white and Negro pupils have used homemaking abilities as a means of supplementing the family income. The sum of \$48,302.70 has been earned through caring for small children, making clothing, decorating rooms, canning food, serving suppers, and poultry and livestock enterprises.

## Virginia Associations, Future Homemakers and New Homemakers of America

There are now 289 chapters of the Association with a total membership of 11,603. While the major accomplishments of these organizations may be found in the increased contribution of the members to home living, the organizations have carried out community projects of outstanding value. These projects include services to local hospitals, improvement of school lunch rooms, improvement of F. F. A.-F. H. A. Camp, collecting clothing and food for families in need, both in the community and in countries suffering as a result of the war, sewing for the Red Cross and participating in the World Christmas Festival.

Members have had training and experience in the activities of the association, as follows: A total of 7,721 members have taken part in chapter programs; chapter offices were held by 1,927 members; chapter committee work was carried out by 5,927 members. The use of correct parliamentary procedure in the conduct of meetings, acquiring good ways of working with others and acceptable social practices

are some of the outcomes of experiences of girls in these organizations.

## School Lunch Program

During the school session of 1946-47 lunches were provided in 1,124 schools to 192,790 pupils at a cost of \$4,671,266.29. Of these schools, \$85 participated in the National School Lunch Program. As a result of this participation, a total amount of \$1,205,616.19 in Federal funds was received for food reimbursement to approximately 115,000 children who were served 19,454,392 lunches.

It is interesting to note that while there was a sharp decrease in the number of one-teacher schools serving lunches, there was an increase in the number of high schools offering the lunch service. The following chart shows the scope of the

program:

		]	Number	Lunch I	ROGRAM	s			rage Nu	
TYPE OF				O	PERATED	вч	Using Nat'l	CHILDRI	EN SERVI	ED DAILY
SCHOOL	White	Negro	Total	School Only	School and P. T. A.	Con- cession aire	School Lunch Act Funds	Par- tially Paid	Free	Paid
One-Teacher Schools Elementary Schools with	16	67	83	41	39	3	67	764	47	1,433
two or more teachers High Schools	447 335	184 75	631 410	431 320	189 82	11 8	494 324	3,916 7,972	7, 212 1, 763	77, 628 92, 055
Totals	898	326	1,124	792	310	22	885	12,652	9,022	171,116

School lunchrooms were improved during the year through the addition of equipment valued at approximately \$500,000.00, of which \$248,859.77 was received from Federal funds.

In addition to Federal and local funds used to supply food for school lunches, approximately \$342,192.30 in agricultural surplus foods was distributed by the Pro-

duction and Marketing Administration to the schools.

The homemaking teachers in 346 schools, and teachers in other schools gave assistance to school lunchrooms through all or some of the following ways: Served on school lunchroom committees; supervised the preparation of lunches; planned menus; held classes or gave on-the-job training to school lunchroom workers; and planned for the improvement of equipment.

The educational opportunities of the school lunchroom have been developed by homemaking and other teachers and interested agencies and civic groups through aiding pupils to get basic information about nutrition, to cooperate in the improvement of the appearance of lunchrooms and to acquire better eating habits and social

behavior.

School divisions are becoming concerned with the necessity of more adequate local supervision of the lunch program and plans have been made for the employment of four additional local school lunch supervisors for the coming year.

Out-of-School Program.—Courses for esperienced and inexperienced home-makers are an important part of the program in homemaking education. There were 11,906 adults enrolled in 398 class groups in 1946-47.

Food production and conservation, improvement of housing and household equipment, clothing conservation and construction, and general homemaking were selected by the majority of groups as problems on which to work in these classes.

The following chart shows the work done in the out-of-school program.

AREA	Phase of Area Worked on (Example: Production and Conservation or Meal Planning and Preparation)	No. Groups Taught	Enroll- ment	No. Meetings Held for Each Group	Total No. Hours Each Group Met
Foods	Food production and conserva-	146	6,478	1,266	3,5318
Clothing,	tion and meal planning Clothing construction and reno-	140	0,470	1,200	3,3310
Critining,	vation, remodeling, repair	128	2,337	1.097	2.703
Housing	Home improvement, care of		, , , , ,	'	
9	equipment	30	631	268	5158
Child Care	Child development, pre-school child training	10	204	107	1988
Family Relation- ships	Family living, recreation—Getting along with others Home nursing, nutrition and	11	274	36	588
	food preparation for the sick, care of the sick	14	301	128	218
Health	Preparation of food, health	9	244	72	156
Family Finance	habits, public health	8	139	45	778
Personal Improve-	Budgeting the family theome	0	100	1 .0	110
ment	Grooming, social behavior	10	169	74	174
General Home-	Meal planning, home furnish-				
making	ing, finance, health, clothing,			1 004	100
	nutrition	32	115	1,024	490
Total		398	11,906	3,389	8, 2228

The production activities which were carried out in the out-of-school program are as follows:

### Food Production:

Gardens:

No. spring and summer gardens planned, planted and cultivated.... 5,911
No. fall and winter gardens planned, planted and cultivated..... 3,639

Food conservation:	
Food canned:  No. quarts of vegetables canned.  No. quarts of fruit canned.  No. pints meat canned.  Food dehydrated, evaporated or dried:	1,306,642 $741,245$ $544,597$
No. pounds vegetables	$6,148 \\ 3,268$
No. pounds vegetables. No. pounds of fruit. No. pounds meat.	2,414 $2,131$ $1,415$
Food stored:  No. bushels vegetables stored.  No. bushels fruit stored.  No. pounds cheese made.	$47,215 \\ 23,926 \\ 276$
No. pounds lard rendered. No. pounds butter made. No. chickens raised. No. bigs raised.	18,981 $34,437$ $216,262$ $5,725$
Clothing:	,
No. new garments made. No. garments renovated. No. garments repaired. No. clothing accessories made or restyled:	4,715 $2,507$ $4,514$
Bags Searves Gloves	30
Hats No. articles made for the Red Cross	
Home Improvements made: No. rooms papered and/or papered. No. pieces furniture refinished. No. floors refinished. No. other repairs made.	$\frac{912}{554}$
Miscellaneous: No. household articles made. No. household articles repaired. No. home nursing or first aid articles made. No. pounds soap made. Others.	$1,276 \\ 266 \\ 976$

## Pre-Service and In-Service Training of Teachers

During the past year, representatives of the teachers' colleges which offer training for vocational home economics teachers and members of the State supervisory staff have continued cooperative work in setting up goals that give direction to the teacher training program. A study of the adequacy of the pre-service training of teachers was completed and the findings reviewed. These findings were used as a basis for revising the minimum requirements in the pre-service training program for vocational home economics teachers. They will also be used in evaluating results of work done throughout the coming year.

The National School Lunch Act, which was passed in June, 1946, made the administration and supervision of the Federal School Lunch Program in the public schools the responsibility of the State Board of Education. The Home Economics Education Service was designated to administer and supervise the program. Since no Federal funds were provided for this service, State funds were made available to the Board of Education for this purpose and the home economics education staff was increased by the appointment of five additional white supervisors and one additional negro supervisor. These appointments made it possible to give increased

services to the schools. These services included the supervision of all phases of the home economics education program. Every school having a vocational home-making department was visited one or more times during the year. The majority of the schools having lunch rooms were visited and assistance was given to local supervisors, teachers and school lunchroom managers in the development of the lunchroom program.

The following conferences were held to aid teachers in improving the home

economics education program:

A workshop to produce instructional material for use in developing the exploratory homemaking course.

A workshop to revise the criteria used by teachers, supervisors and administrators in planning and evaluating the home economies education program.

A State-wide conference of all home economics teachers to provide train-

ing in the development of the program in home economics education.

Conferences in the school division to promote cooperative planning and evaluating of the homemaking program by administrators, teachers and supervisors

A workshop to train teachers in organizing courses in food production and

conservation centers.

Conferences for home economics teachers and school lunchroom managers

on the training of girls in school lunchroom operation.

State conventions of the Virginia Associations, Future Homemakers of America and New Homemakers of America, attended by delegates from each local chapter and advisers.

District meetings of representatives and advisers of the Virginia Associa-

tion, Future Homemakers of America.

## TRADE AND INDUSTRIAL EDUCATION AND INDUSTRIAL ARTS EDUCATION

The Division of Trade and Industrial Education is concerned with the vocational preparation of persons who are employed in the mechanical trades and public service occupations, with the training of instructors for trade and industrial pursuits, with the general education in the mechanical fields of high school and junior high school boys, and, under prescribed conditions, with the vocational education of persons employed in commercial and clerical vocations. The division cooperates with local school boards of education in organizing classes, making surveys, promoting sentiment in favor of vocational education and in paying the salaries of instructors of approved vocational and industrial arts classes.

In order to meet the specific needs of different classes of workers or prospective workers, provisions are made for the organization of classes which will be of greatest value to the persons for whom they are organized to serve. Those types of classes, together with the type of persons they are organized to serve, are as follows:

1. Day Trade Classes are organized for boys or girls who have decided to follow a given trade or industrial pursuit. These classes meet during the daytime and emphasis is placed upon the acquisition of trade skills and related trade information, though from one-fourth to one-half of the day may be devoted to the pursuit of non-related academic subjects.

2. Evening Vocational Classes are organized to increase the skill and/or related technical knowledge of persons who are employed during the day in any trade or industrial pursuit. The instruction in the evening classes must be supplemental

to the kinds of work the persons are doing during the daytime.

3. General Continuation Part-Time Classes are organized for the benefit of workers in stores, hospitals, offices, industries, etc., who wish to either increase their skill and knowledge of the vocation which they are following or to complete a general elementary or high school academic course. Anything may be taught in these classes which will increase the general or vocational knowledge of the workers. These classes are held during the daytime.

4. Trade Extension Part-Time Classes are offered to increase the skill or technical knowledge of persons who are employed at least half of the day in some trade or industrial pursuit. Under the provisions which control these classes, unemployed

persons may be taught new trades or may receive instruction which will tend to make them more proficient in the vocations which they formerly pursued. classes are held either during the daytime or at night.

5. Foremen and other minor executives may attend foreman training classes, the objectives of which is to increase their supervisory, teaching and managerial

abilities.

6. In order to secure properly qualified instructors for these several types of

classes, provisions are made for organizing instructor training classes.

- 7. General Shops are organized in junior and senior high schools. While the objectives of these shops are not to give specific vocational information, yet some students acquire considerable vocational information and skills. The specific objective of these general shops is to give boys an opportunity to give expression to any mechanical or scientific aptitudes that they may possess, to serve as a means of holding children in school, and to give them a limited amount of vocational guidance
- 8. Specific courses are organized for public service employees, including firemen, policemen, finance officers, public utility operators, sealers of weights and measures, public welfare and social workers, persons in charge of correctional and eleesmoynary institutions, and other employees of the State and political subdivisions thereof.

During the past year 20,629 working people in Virginia, representing 148 different vocations, received instruction in vocational skills and related technical information. In addition 23,812 high school students received instruction in general shop and trade and industrial vocational classes that were partially financed with State funds.

This demand for vocational education in Virginia was occasioned by:

1. Unemployed persons who desired short intensive training in order that they might accept jobs that were available to them immediately upon the completion of their training period.

2. New industries that moved into the State and located in communities where there was not a sufficient number of skilled workers but that desired to employ local

people rather than to import workers from outside the State. 3. Old industries that increased the capacity of their plants and wished to

fill the jobs thus created by employing local people.

- 4. Employed and temporarily unemployed men who desired to keep abreast with changing conditions in their trade or vocation, and thus demanded instruction in the science and technology of their respective vocations, or to learn new operations.
- 5. Young people who had decided not to complete the regular high school course but preferred instruction in the trades.

6. Workers in or owners of small businesses who desired instruction in business methods, bookkeeping, accounting and typewriting in order to make their business

more profitable.
7. Industries that desired to increase the efficiency of their establishments by having their formen and other executives receive instruction in the numerous responsibilities of foremen, such as accident prevention, elimination of waste, increasing quality and quantity of production, job analysis, instructing workers, production control, records, forms, etc.

8. People who could devote a portion of each day to learning some form of arts

and crafts in order to supplement their income by selling their product.

9. High school boys and girls who could remain in school only if they secure part-time employment.

The demand for vocational education during the past ten years has followed three distinct trends. The first trend is for day trade classes in which high school boys and girls can prepare themselves for some specific trade or industrial pursuit. The second trend is for general shop instruction in which high school and junior high school students can acquaint themselves with industrial processes and give expression to their mechanical and scientific aptitudes and to learn about the properties and uses of materials of industry. While this type of instruction is not vocational in the sense that it prepares boys and girls to enter the vocations of skilled workers, it

gives basic information and some skills that are of value as vocational preparation. The third trend is for part-time cooperative education in which high school boys and girls spend half of each day in school and the other half working at some vocation of their choice. During the past year 473 students were employed in industries and business establishments and earned a total of \$120,092.79 during the nine months that they were employed. The table on page 146 gives the enrollment by types and classes and the distribution of costs for the past year.

The program of training for school janitors and custodians was continued this year and was conducted by three itinerant janitor trainers. The purpose of this instruction is to teach the janitors how to care for modern buildings and equipment. This instruction was made necessary because of the number of new buildings containing modern and expensive equipment that had been erected by local communities.

A total of 1,374 janitors were trained during the year.

The services of the part-time State Supervisor, who is charged with the responsibility of training in the field of public service, was continued throughout the year work marked success. Courses given under this program included: Fireman training, Supervision of Welfare Workers, Child Welfare (guidance of delinquent children) courses for Police Recruits and Municipal Workers, such as public health nursing, finance officers, scalers of weights and measures and public utility operatives, including power plant, water works, sewage, electric maintenance men, etc. One full-time and nine part-time instructors were employed for Fireman Training. A total of 535 firemen received this training.

An instructor gave one-fourth of her time to the in-service training program of the State Department of Public Welfare, which has been in progress for several years. During the first semester five institutes for case workers, each of three days duration, were held with a total attendance of 99. In addition, 6 persons attended an institute of supervision. During the second semester three case work institutes were held with a total registration of 49. Each institute lasted from two to six days.

In addition, four persons attended an institute for elerical workers.

A course of instruction for nurses' aids and staff members of State Colony, Lynchburg, Va., was conducted during the first half of the fiscal year on a full-time

basis. Attendance in these classes varied from 30 to approximately 100.

The State Department of Education sponsored a training program for nurses aids and staff members of Eastern State Hospital at Williamsburg during part of the past year. It is believed that this course has served a great need at this institution. Classes conducted under the direction of a registered nurse have varied in attendance from 30 to 40.

Similar classes since November, 1946, have been conducted at Western State

Hospital, Staunton, Va. Attendance totals nearly 100.

A State-Wide Central Police Training School sponsored by the State Division of Trade and Industrial Education, with the cooperation of the Virginia Association of Chiefs of Police, and the League of Municipalities, was conducted at State Police Headquarters for two weeks in June, 1947. The instructional staff included many police specialists from local, State and Federal agencies. Attendance totaled 65.

A two-day institute for building and plumbing inspectors of the various cities and counties throughout Virginia was held at Virginia Beach in September, 1946. Attention was directed to the practical needs of these specialized groups. Attend-

ance totaled 21.

A short course for weights and measures inspectors of the Commonwealth and its cities, towns and counties was held at Virginia Beach last September. This training program has been in operation for over ten years. The 1946 attendance was 73.

The 1946 institute for Police Chiefs and Sergeants from all sections of Virginia was held at Virginia Beach last October. This conference was attended by 115

persons

The program for the training of school bus drivers, requested by the Office of Defense Transportation, was continued. This work requires the services of two itinerant instructors. In August, 1946, a new division—Pupil Transportation—was established and one of the instructors was transferred to head this new division, leaving one person responsible for the training of bus drivers. The establishment of the Division of Pupil Transportation relieved this division of the responsibilities in connection with the making of route surveys, scheduling, etc. The instructors are charged with the training of school bus drivers, in the proper handling and opera-

tion of school buses, and also with the making of minor repairs. This work has been very favorably received by the divisional superintendents.  $\Lambda$  total of 1,033 school

bus drivers were trained.

Some progress is being made in the development of regional technical institutes. Institutes or Regional Vocational Schools for white students have been operating at Manassas, Norfolk (Extension Division of the College of William and Mary-Virginia Polytechnic Institute), Danville, Abingdon and Wise County. Regional Vocational Schools for colored students have been operating at the Virginia State College at Petersburg and at St. Paul's Polytechnic Institute at Lawrenceville. Plans have been developed for the operation of an extension of Virginia State College at Norfolk. Work is being pushed as rapidly as possible with the hopes that shops will be in operation during the year 1947-1948.

Progress can be reported on the Danville Technical School. The shop building should be in condition by September to allow the machine and electrical shops

to move in.

Trade extension work is being conducted in the coal mining industries, where one full-time supervisor and one full-time itinerant teacher are employed. During the past year 592 persons employed in the coal mining industries received instruction.

The time of the first Assistant Supervisor was divided about two-fifths and threefifths. About two-fifths of his time was spent in the State Office reviewing requests from local school divisions for the use of Federal and State monies to be used in the operation of industrial arts and vocational Trade and Industrial classes, assisting in the preparation of instructional material and the preparation of reports. Threefifths of his time was devoted to the general supervision of Trade and Industrial classes, industrial arts classes, classes for the training of school custodians and janitors, conducting teacher training classes and foremen conferences. Group teacher training classes of ten hours each were conducted at Norfolk, Newport News and Hampton, Alexandria, Arlington County and Manassas. One instructor training class was conducted for the Virginia State Firemans Association. The class was held at Petersburg, Va., with 40 persons in attendance for a period of 15 hours. A foremen's conference was conducted at Richmond for the Supervisors from the cooperating units of the Virginia Rural Electrification Administration. The conference was for a period of 12 hours and was attended by 35 supervisors. This conference received very favorable comments from Washington. He also served on the surplus and excess property committee, inspecting equipment for suitability and suggesting proper allocation.

The Assistant Supervisor conducted teacher training conferences in Norfolk County and Bedford County with a total of 28 instructors attending. A foremen training conference was conducted at the Bristol Steel and Iron Works for ten hours with a total of 15 foremen in attendance. A conference for Diversified Occupations Instructors was held at Richmond Professional Institute with 18 coordinators in attendance. He conducted a three weeks summer session course at Virginia Polytechnic Institute, Blacksburg, Va., with 31 industrial arts instructors, coordinators, trade teachers and supervisors of trade and industrial education in attendance. Conferences for Veterans Training Coordinators and school superintendents were held at Roanoke, Wytheville, Bristol, Wise, Tazewell and Bedford. Individual instruction was also given to approximately 225 instructors of industrial arts, day

trade classes and evening and trade extension courses.

Practical Nurse training was continued at Norfolk and Manassas. These classes were established last year. Classes were organized this year at Pulaski and Richmond (both white and Negro). There are approximately one hundred and thirty practical nurse students enrolled. Students from the two graduating classes have been able to select employment due to the demand for their services.

Cosmetology classes were conducted at Manassas, Danville and Appalachia High

School. The enrollment for the coming year is excellent.

There are approximately 6,000 indentured apprentices in the State who, according to the Virginia Apprenticeship Law, are required to pursue 144 hours of related subjects each year of their apprenticeship period to be given by the public schools of the State. Many of these apprentices are enrolled in regular evening school courses and many of them are taking their training under the veterans training program. The exact number is not known. Some difficulties are being experienced in providing this related training to apprentices in the small towns and rural communities. Much difficulty is being experienced in operating the training

program for veterans. It is hoped that these difficulties will be overcome at the

beginning of the fall term.

The work in the field of Rural Electrification was continued throughout the year through the employment of a full-time job instructor who was responsible for the training of 648 Rural Electrification employees. The instructor trainer held periodic conferences with all employees. However, the largest part of his time was devoted to field demonstrations and individual contact with employees. Much use has been made of the State's facilities in visual aids, especially along the lines of safety and accident prevention. A conference was held in Richmond for Cooperative Managers, Field Supervisors and Foremen of the Cooperatives throughout the State. Representatives of the Virginia Electric and Power Company, Chesapeake and Potomac Telephone Company and the Rural Electrification Administration, contributed valuable information to the conference. The First Assistant Supervisor was the Conference Lender.

The evidence pointing to an even greater program of education for employed

workers shows that:

1. Illiteracy among factory workers retards production, increases accident and spoilage, prevents the advancement of workers to better jobs, and increases the administrative and supervisory burden of the managers.

2. Skilled labor is being imported into the State whenever certain types of work requiring high skill and technical knowledge are required for the successful per-

formance of the job.

3. Industries employing highly skilled, technical workers are not being attracted to Virginia because of the lack of a supply of competent workmen; and conversely, young men and women who are being trained in our technical colleges are required to seek employment outside the State, thus depleting the population of the highly trained, intelligent persons, while retaining the persons of less intelligence and skill.

4. Industries in Virginia that are capable of expanding are prevented from

doing so because of the lack of skilled labor.

5. Many manufacturing plants are producing only semi-finished products and are sending those products out of the State to be worked upon by the highly skilled, hence highly paid, workers of other places.

The further development of the program calls for the following:

1. The State take steps as rapidly as possible toward the development of a

State system of trade schools.

General shop training being offered in every high school in order to give basic information and training to boys who may later specialize in some State-supported trade school.

3. The vocational preparation of girls and women being stressed. This is a

field that has been neglected in Virginia.

4. Adequate State funds being made available for the vocational training of employed workers who cannot now be reached due to the limitations and restrictions of the Federal Vocational Acts.

TABLE 20—ENROLLMENT AND DISTRIBUTION OF COST FOR VARIOUS TRADE AND INDUSTRIAL CLASSES DURING THE YEAR 1946-1947

	Enroll-		DISTRIBUTI	ion of Costs		Per Capita
TYPE OF CLASS	ment	Federal	State	Local	Total	Cost
Part-Time Trade Ext	11,118 5,306 473	\$ 9,464 32 57,232 32 11,600 08	\$ 42,672 87 146,935 71 20,898 10	\$ 21,188 47 127,975 94 18,304 29	\$ 73,325 66 332,143 97 50,802 47	\$ 6 59 62 59 107 40
tinuation	$^{2,827}_{23,812}$	899 16	18,029 47 97,446 66	9,434 95 401,403 93	28,363 58 498,850 59	10 03 20 90
Totals	43,536	\$ 79,195 88	\$325,982 81	\$578,307 58	\$983,486 27	

## VETERANS' EDUCATION

By July 1, 1946, the Committee on Veteraus' Education of the State Department of Education had given three thousand one hundred forty-seven firm approvals for on-the-job training and two thousand five hundred sixty firm approvals for apprentice training, according to the provisions of Public Law 346, 78th Congress. On August 8, 1946, Public Law 679 of the 79th Congress was passed, requiring reapproval of all establishments previously approved for on-the-job training, and authorizing reimbursement to the states for services rendered in inspecting, approving and supervising the on-the-job training according to the provisions of the law. The Veterans' Administration contracted with the State Department of Education to reimburse the State for the salaries of two Assistant Supervisors and twenty-seven District Supervisors of on-the-job training for the period October 1, 1946 through June 30, 1947, and for the salaries of one Chief Clerk and six stenographers for the period January 1, 1947 through June 30, 1947. The Committee on Veterans' Education adopted criteria to be used by the Executive Officer of the Committee and the staff of Assistant Supervisors and District Supervisors in carrying out the provisions of the law and the policies of the Committee.

During the period of August 8, 1946 through June 30, 1947, four thousand eight hundred fifty-nine of the four thousand nine hundred sixty-four firms previously approved were visited to give consideration for reapproval. Of these, three thousand two hundred seventy-one were reapproved and one thousand five hundred

eighty-eight were withdrawn from approval.

During the fiscal year three thousand four hundred eighty-five new applications for on-the-job training were processed by the Committee staff, of which three thousand sixty-seven were approved and four hundred eighteen not approved. Approximately two thousand five hundred new applications for apprentice training were processed by the Apprenticeship Council of the State Department of Labor and Industry, of which two thousand three hundred thirty-six were approved. Prior to this fiscal year, plans had been formulated whereby all veterans taking on-the-job or apprentice training were required to take at least one hundred forty-four hours per year of Related Instruction in some approved institution. On April 14, 1947, the Veterans' Administration and the State Department of Education agreed that specific classes of Related Instruction for the individual veterans taking on-the-job or apprentice training would be designated by some local representative of the State Department of Education. Policies and procedures were adopted by the Veterans' Administration and the State Department of Education to carry out the provisions of the agreement. The responsibility for offering the classes of Related Instruction was delegated to the regular vocational services of the Department.

Comparatively few new institutions were approved during the fiscal year because of the requirement of at least twelve months' successful operation of the in-

stitution before approval for training to veterans.

## DIVISION OF REHABILITATION

## REHABILITATION EDUCATION

General Statement.—Vocational rehabilitation is a service designed to equip for and adjust in appropriate trades or occupations persons of work age whose vocational possibilities, without such an adjustment service, are limited by reason

of some impairment or disability of long standing.

The vocational adjustment of handicapped persons is so intensely personal in nature, and depends so completely upon a thorough knowledge of the individual's character, abilities, aptitudes, habits, etc., and his community's employment possibilities that its success must depend to a large degree upon the aggressive interest of local officials and agencies in position to supply this information. In this service local officials have an opportunity to avail their handicapped constituents of the means of becoming self-supporting. By this service they may afford their communities, in many instances, relief from the support of dependent and potentially dependent persons.

Rehabilitation can be accomplished only by individual case work procedure. Each applicant is a unit comparable in many ways to a class in other educational work. Rehabilitation is primarily an educational process, the effects of which should endure for the remaining portion of one's active life. Its services are lasting

services, chief among which are guidance and vocational training. Its aim is a status of complete self-support commensurate with the individual's residual abilities and ample to supply such special needs as his condition may require. When the rehabilitation process is completed, the services terminate, and, in general, are not recurrently available.

During the year rehabilitation services were provided by sixteen district supervisors working out of ten offices situated for convenience and economy in the several sections of the State. During the year this field staff was responsible for 7,323 applicants and referrals for rehabilitation service. They reached for study and service 5,739 of these. Inadequate field staff time made it impossible to reach 1,584.

During the war major emphasis was placed on getting into useful war work every disabled person who could make a contribution toward the winning of the war. When war production terminated and when the employment situation caused the displacement of many war production workers, many disabled persons returned to rehabilitation for preparation and adjustment in work of a permanent nature. During the year, therefore, there were a great many more long-term programs of preparation than had been the case during the war years.

Status of Enrollment.—At the beginning of the year there were 23,552 registered cases enrolled in the Division's files. 1,550 new cases were registered during the year, making a total of 25,102 in the files at the end of the year. In addition to these registered cases, there were 1,584 referrals and applications pending registration. 1,296 other applications and referrals were investigated and rejected as not eligible or not in need of service.

Of these registered cases, 7,671 had been closed as rehabilitated; 12,988 other applicants were carried in the inactive files as not in immediate need of service;

4,443 required attention during the year and were carried in the active files.

Of these active cases, 1,957 were engaged in vocational training or other rehabilitation programs. 166 registrants completed the guidance and planning stage and were ready to enter programs of preparation at the end of the year; 375 were engaged in guidance and planning; 981 were surveyed and were under preliminary study, and 964 were found not susceptible or in need of the service and were transferred to the inactive files.

The Investment.—To support the program the Rehabilitation Division spent \$295,506.42. Of this amount, \$201,452.94 came from Federal Rehabilitation

funds; State and local funds amounted to \$94,053.48.

In return for this investment 1,957 disabled Virginia men and women were actively engaged in rehabilitation programs. Of these, 993 completed their preparation during the year and went to work at wages aggregating \$1,489,500.00 for their first year of work following rehabilitation. In addition to making their own support, these 993 disabled citizens are supporting 1,489 dependent members of their families.

The Group Rehabilitated This Year.—A study of the 993 cases whose rehabilitation was accomplished during the year reveals the following facts:

Age: Under 21, 216; 21 to 23, 98; 24 to 29, 136; 30 to 35, 141; 36 to 41, 145; 42 to 47, 96; 48 to 59, 118; 60 and over, 43.

Sex: Men, 673; women, 320.

Origin of Disability: Employment accidents, 172; other accidents, 192; disease, 527; congenital deformities, 98; military and naval service, 4.

Nature of Disability: Hand or hands, arm or arms amputated or disabled, 102; foot or feet, leg or legs amputated or disabled, 299; back disabled, 54; seriously defective vision, 55; arrested tuberculosis and other lung conditions, 82; impaired heart, 38; defective hearing, 45; mental, 13; hernia, 95; serious speech impairment, 15; epilepsy, 19; multiple disabilities, 176.

serious speech impairment, 15; epilepsy, 19; multiple disabilities, 176. Schooling: None, 79; grades 1 to 3, 104; grades 4 to 6, 226; grades 7 to 9, 280; grades 10 to 12, 260; grades 13-14, 29; grades 15-16, 15.

**Summary.**—The following summary is submitted in support of the economic value of rehabilitation. No scale has been devised for measuring the happiness and satisfaction experienced by these physically disabled people in attaining a status of self-support, nor is it possible to estimate their communities' profit in better citizenship.

TABLE 21—REHABILITATIONS, THEIR COSTS AND THEIR EARNINGS FOR THE NINETEEN-YEAR PERIOD SINCE 1928. WHEN THE EDUCATION DEPARTMENT WAS ASSIGNED THE SERVICE

1	2	3	4	5	6
YEAR	Cost	No. Re- habilitated	Aggregate Earnings First Year	No. Active Enroll- ments	No. in Re- habilitation Programs
928-29	\$ 21,342 10	21	\$ 15,304 00	649	107
929-30	29,621 38	38	32,378 00	838	145
930-31	33,429 86	53	42,856 50	710	233
931-32	39,481 69	77	57,472 00	960	296
932-33	36,686 79	103	57.945 00	1,180	329
1933-34	40,087 92	203	146.045 20	1,741	646
934-35	55, 493 57	240	159,478,00	1,890	693
935-36	65.911.76	262	165,526 00	2,278	799
936-37.	69,588 64	275	198,656 12	2,375	924
937-38	72, 101, 82	214	153,515 32	2,534	983
938-39	66,992 17	201	162,864 00	2,562	976
939-40	93,574,33	209	182,089 00	2,709	953
940-41	98,176 59	327	317,410 00	2,968	1,174
941-42	101,670 25	544	632,255 00	3,996	1,513
942-43	115,869 62	1,278	1,882,926 00	6,630	2,318
943-44	133,340 57	1,285	2,171,156 00	9,184	2,255
944-45	167, 171 17	930	1,487,856 00	8,859	1,890
945-46	224, 218 14	825	1,326,052 00	6,248	1,614
1946-47	295,506 42	993	1,489,500 00	7,323	1,957

## WORLD WAR ORPHAN EDUCATION

Since 1930, the General Assembly has appropriated a sum each year for the education of World War orphans.

To be eligible for assistance from this fund, a boy or girl must be between the ages of 16 and 21, and the father must have been killed in action or died from other eause in the World Wars from April 6, 1917 to July 2, 1921, or from December 7, 1941, to the date of cessation of hostilities as fixed by the U. S. Government, while serving in the Army, Navy or Marine Corps of the United States. Recent amendments to the law provide for the inclusion of such children whose fathers were, or are, or may hereafter become totally and permanently disabled due to service during the said World Wars, whether the veteran be living or dead. The effect of amendments in 1942 was to extend free tuition in State institutions to eligible persons up to 25 years of age. The maximum benefit is fixed by law at \$200 for any one student during any one year.

For the fiscal year 1946-47 the appropriation in this fund amounted to \$4,000. As shown in the following table, expenditures for "matriculation fees, board and for eligible cases receiving benefits from the fund during this year:

Number of Students	COLLEGE ATTENDED	Cost
1 1 1 1 1 1 1	University of Virginia. College of William and Mary. Radford College. Virginia Intermont.	\$ 195 00 200 00 200 00 200 00 200 00 \$ 795 00

## DIVISION OF TEACHER EDUCATION

## TEACHER TRAINING AND CERTIFICATION

Shortage of Teachers.—The increasing shortage of teachers has been discussed in previous reports. During the session covered by this report, 1946-47, the problem became so acute as to warrant emergency consideration. The number of Local Permits used to fill positions for which certificated teachers could not be found increased from 72 in 1941-42 to 2,474 in 1944-45. This shortage of certificated teachers in Virginia for 1945-46 was measured by the sum of the Emergency Teacher's Licenses issued (687) and the Local Permits issued (2,171), or a total of 2,858, which represented 15% of the teachers employed (19,119). In 1946-47 this number increased to 885 Emergency Teacher's Licenses and 2,383 Local Permits, or a total of 3,268, which represents 17% of the teachers employed (19,571).

Virginia teachers, like those in other states, left the profession in large numbers to participate in the war effort as members of the armed forces, or to enter war industry or one of the many organizations of a governmental or private nature engaged in facilitating the war effort. This exodus left the schools in a plight which threatened the operation of schools in many areas for lack of teachers. The fact that in 1946-47, long after the cessation of hostilities, 3,268 of the 19,571 teachers employed in Virginia were holders of Local Permits or Emergency Teacher's Licenses dispelled the hope of any immediate and sizeable return of former teachers to the profession.

The most alarming aspect of the shortage, and by far the most ominous in significance to the future, is the rapid shrinkage of the number of students in the colleges who are preparing for the teaching profession. During the period 1939-40 to 1946-47 the enrollment in elementary teaching curricula in the six teacher training institutions in Virginia decreased 59%. There has been a decrease during the same period of 16% in those preparing for high school. The decrease in enrollment in specific fields such as home economics and commercial education has been greater than 16%. More than five times as many students are preparing to become high school teachers, yet there are twice as many elementary as high school teaching positions. Furthermore, the need for elementary teachers is more than twice as great because 85% of the sub-standard licenses now being issued are going to teachers in the elementary schools.

## Certification.—An examination of Table 25 will reveal that

- During the 1946-47 school session approximately one out of every four white teachers in county schools are teaching on an emergency basis as compared with one out of forty white teachers in the cities.
- One out of ten Negro teachers in the counties are teaching on an emergency basis as compared with one out of 166 Negro teachers in the city schools.
- Eighty-five per cent of the sub-standard certificates are issued to elementary teachers.
- 4. Ninety-six per cent are issued to county teachers.
- 5. Of the sub-standard licenses received, 72% are held by individuals having less than two years of college training.

Salaries of Teachers.—Though salaries in Virginia are still below the national average, they have increased substantially in recent years. Changes in the average annual salaries for all teachers, exclusive of supervisors, principals, and head teachers, have taken place as follows: 1941-42, \$822; 1942-43, \$1,059; 1943-44, \$1,265; 1944-45, \$1,381; 1945-46, \$1,516; and 1946-47, \$1,788. The General Assembly of Virginia in Special Session in 1947 appropriated \$2,280,000 for teachers' salaries for 1946-47 and \$3,850,000 for 1947-48. It was necessary that localities match 30% of funds allocated from this appropriation. In many instances the localities have exceeded the 30% requirement. Thus additional State and local funds have been added to teachers' salaries, and salary schedules are in the process of revision upward.

Scholarships.—The scholarships provided for at the Special Session of the General Assembly of Virginia in 1947 represent a highly commendable effort to attract more candidates to prepare for teaching in the elementary schools and to persuade teachers employed on temporary licenses to qualify for regular certificates. Three hundred \$100 summer school scholarships and one thousand \$300 scholarships were authorized.

The summer school scholarships were restricted to Virginia teachers with one or more years of experience employed on the temporary license known as the Emergency Teacher's License and to college graduates who were trying to qualify for a regular reneable certificate. This restriction was made in order to influence new persons and teachers without certificates to qualify for certification. The \$300 scholarships were restricted to juniors and seniors enrolled in courses leading to teaching in the elementary schools. All scholarships are restricted to Virginia residents.

## TABLE 22—NUMBER OF DEGREES HELD BY 19.571 TEACHERS 1946-1947

	Cor	NT1EF	Ст	CIES	
DEGREES	White	Negro	White	Negro	TOTAL
Doctors. Masters. Bachelors.	5 428 4,219	$\begin{array}{c} 2\\76\\1,339\end{array}$	511 2,139	182 874	16 1, 197 8, 571
Total	4,652	1,417	2,659	1,056	9,784

## TABLE 23—CERTIFICATES ISSUED, RENEWED, ETC. July 1, 1946, through June 30, 1947

		WHITE			Negro		
NEW CERTIFICATES	Men	Women	Total	Men	Women	Total	Total
Collegiate Professional.	178 117	863 240	1,041 357	56 18	375 70	431 88	1,472 445
Normal Professional Special (Music) Adult Education	35	3	3 35		8	8	15 3 35
Vocational 'Emergency Teacher's License 'Local Permit	80 102 106	17 754 1,955	$\begin{array}{r} 97 \\ 856 \\ 2,061 \end{array}$	9 8 17	1 82 190	10 90 207	107 946 - 2,268
Total	618	3,839	4,457	108	726	834	5, 291
OLD CERTIFICATES Renewed Extended Duplicated Revived	$\begin{array}{c} 179 \\ 256 \\ 20 \\ 6 \end{array}$	1,313 541 67 79	1,492 797 87 85	64 57 6 2	466 69 26 3	530 126 32 5	2,022 923 119 90
Total	461	2,000	2,461	129	564	693	3,154

## TABLE 24—CERTIFICATES ISSUED TO PERSONS WHO HAVE NEVER TAUGHT IN VIRGINIA

July 1, 1946, through June 30, 1947 Note.—These are included in Table 23

		WHITE			Negro		
GRADE OF CERTIFICATE	Men	Women	Total	Men	Women	Total	Total
Collegiate Professional	157	761	918	47	280	327	1,245
Collegiate		237	352	18	70	88	440
Normal Professional		4	4		7	7	11
Special (Music)		3	3				3
Adult Education			28				28
Vocational	75	9	84	8	1	9	93
*Emergency Teacher's License	54	277	331	1 5	33	38	369
Local Permit	63	611	674	2	42	44	718
Total	492	1,902	2,394	80	433	513	2,907

<sup>\*</sup>An Emergency Teacher's License is issued for one year in the name of an applicant who cannot qualify for a regular certificate but who has two or more years of college work. It is issued only on the application of a division superintendent of schools.

†These are not certificates. A Local Permit is an authorization to a division superintendent of schools to use a specific person without a Virginia certificate in a specific position.

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TABLE 25—CERTIFICATES HELD BY 19.571
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		Ere	Elementary Teachers	ТЕЛСИВ	SRS			Hrg	н Ѕсноо	Hrgh School Teachers	ERS		AL	ALL TEACHERS	SRS
CERTIFICATE		WHITE			NEGRO			WHITE			NEGRO				
	M	Œ	Т	M	Es.	H	M	E.	H	M	F	L	Elem.	H. S.	Total
Collegiate Professional Collegiate Normal Professional Special Efementary Provisional Elementary Provisional Elementary Francional Formattency Teacher's License	111 16 16 16 16 16 16 16	1, 532 81 2, 706 93 303 479	1, 643 97 2, 772 109 329 7	08 x 05 1 4 5 1 6 6	723 1,153 1,153 10 10	7.83 1, 203 1,255 107 12 185	885 161 16 16 30 30 10	1, 82 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1	2,709 127 111 34 47 230	11.3	879 80 80 80 80 80 80 80 80 80 80 80 80 80	602	2, 426 3, 975 3, 975 134 436 19	3,311 124 124 125 237 237	5,737 5,16 4,109 258 470 210 521 521 817
Total	329	7,007	7,336	184	2,328	235	1,269	2,544	က်	257	452	679	2, 119 9, 828	4,492	-
								CITHES							
Collegiate Professional Collegiate Collegiate Special Elementary Vocational Fortisional Elementary Vocational Flumerency Teacher's License Flumerency Teacher's License	7.600	11.1 68.8 88.2 88.2 88.2 88.2 88.2 88.2 88.2	1, 184 635 635 637 1, 184 1, 1	61-4-	50 50 50 50 50 50 50 50 50 50 50 50 50 5	20 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2002 45 - 25 - 25 - 25 - 25 - 25 - 25 - 25 -	25. 25. 25. 25. 25. 25. 25. 25. 25. 25.	1,240 172 34 34 97 100 100 8	142	22 m x - 1-	8 4 4 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 12 2 12 2 12 2 3 3 12 3 3 3 12 3 3 3 12 3 3 12 3 3 3 3		8. 170 170 180 180 180 180 180 180 180 180 180 18
Total	₹	1,987	2,071	36	970	1,028	477	1,193	1,670	171	311	482	3,099	2,152	5,251

	Ψ.

657 1,022 4,307 44 65 216	=======================================	31	-	_	8 17		2 6 2,152	733 1, 161 12, 927
365	7	50			σ.	5	7	45x
3,949								5,483
2,771								3,737
1, 178 909								1,746
1,480	1,491	88	130	17		X	238 8	3,520
1,368	1,437	21	106	15		9	225	3,298
112	54	12	#1	C.1		9	13	222
2, 427	3,409	156	362	30	-	545	1,914	9,407
2,645	3,341	134	336	š	-	528	1,837	8,994
182	9	55	26	C)		11	17	413
				r.y	. :	's Live:1se	:	

\*An Emergency Teacher's License is issued for one year in the name of an applicant who cannot qualify for a regular certificate but who has two or more years of college work. It is issue I only on the application of a division superintendent of schools. These are not carifficates. A Local Permit is an a 1th orization to a division superintendent of schools to use a specific person without a Virginia certificate in a specified position.

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TABLE 20—COLLEGIATE TRAINING OF 19,5/1 VIRGINIA TEACHERS EMPLOTED IN 1940-4	1001	יויבטויי	AIE	RAIN	50 54	r 19,5	HI V 17	CINIT	1 EA	OHER	EMI.	LOIL	NI O	1340-4		
П	61	3	4	13	9	7		6	10	=	12	13	14	15	16	17
								COUNTIES	TIES							
		Er	Elementary Teachers	т Телсн.	ERS			Hig	High School Teachers	г Твасні	ERS			ALL ТЕАСИЕRS	CHERS	
YEARS IN COLLEGE		WHITE			NEGRO			WHITE			NEGRO					Per
	M	[±,	F	M	F-1	H	M	Ex.	F	M	ſz,	H	Elem.	II. S.	Total	Cent
(1) Four or more years.	127	1,613	1,740	89	757	825	1,046	1,999	3,045	234	60#	643	2,565	3,688	6, 253	43.7
than four)  (3) Less than two years	98	3,278 2,116	3,376 2,220	67 29	1,246	1,313	116	352 193	46S 300	17.	10	27.	4,689 2,574	495 309	5, 184 2, 883	36 2 20 1
Total	329	7,007	7,336	164	2,328	2,492	1,269	2,544	3,813	257	422	629	9,828	4,492	14,320	100 0
								CITIES	IES							
(1) Four or more years	7.	1,176	1,250	23	655	208	341	1,071	1,412	152	292	111	1,958	1,856	3,814	72 6
than four)  (3) Less than two years	9 1	725 86	73. 87.	ro :	294	299	93	102	145 113	12	118	15.	1,033	168 128	1,201	4.5
Total	25	1,987	2,071	28	026	1,028	477	1,193	1,670	121	311	482	3,099	2,152	5,251	100 0
								STATE	TE							
(1) Four or more years	201	2,789	2,990	121	1,412	1,533	1,387	3.070	4,457	386	701	1,087	4,523	5,544	10,067	51 4
than four)  (3) Less than two years	107 105	4,003 2,202	4,110	23	1,540	1,612	159 200	454 213	613	29 13	121	24	5, 722 2, 682	663 437	6,385 3,119	$\begin{array}{c} 32 \ 6 \\ 16 \ 0 \end{array}$
Total	413	8,994	9,407	222	3,298	3,520	1,746	3,737	5,483	428	733	1,161	12, 927	6,644	19,571	100 0
*Winnes in the new pant alumn should heread as follows: In the counties 43 70% of the teachers have four or more veers of collective training	ondina.	shunda 1	or read as	follows:	Intheco	unties 4	13 70% of t	ho teach	ore have	four or n	Tore veal	rs of colle	eria te tra	ining		

\*Figures in the per cent column should be read as follows: In the counties, 43.7% of the teachers have four or more years of collegiate training.

(d) Includes holders of Collegiate Professional and Collegiate Certificates; (2) holders of Normal Professional, Special, and the Emergency Teacher's License; (3) done of Ementary, Provisional Elementary, Vocational, and Local Permits.

# TABLE 27—BASIS OF ISSUE OF TEACHERS' CERTIFICATES July 1, 1946, through June 30, 1947

COLLEGIATE COL- PRO- FESSIONAL LEGIATE
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217 106 18
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106 25 34 36
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431 357 88

\*An Emergency Teacher's License is issued for one year in the name of an applicant who cannot quality for a regular certificate but who has two or more years of college work. It is issued only on the application of a division superintendent of schools.
†Thuse are not certificates. A Local Permit is an authorization to a division superintendent to use a specific person without a Virginia certificate in a specific position.

## VIRGINIA INSTITUTIONS OF HIGHER EDUCATION Accredited by the State Board of Education, Session 1946-47 Richmond 16, Virginia

## ('olleges

gro; ('o-ed)		lond		
Roanoke College (Co-ed)	Shenandoah Conservatory of Music (_Co-ed) Sweet Briar College (Women)	University of Richmond	Westhampton College	Virginia Union University (Aeglo; Co-ed). Washington and Lee University (Men)

## JUNIOR COLLEGES AND TECHNICAL INSTITUTE

## Under State Control

College of William and Mary and Virginia Polytechnic Institute

## Diringto Control

Verett College (Women).  Slackstone College for Girls.  Slanfield College (To-ed).  Sairfax Hall (Women).  Gerum Junior College (To-ed).  Marion Junior College (Women).  Shenandoah College (Women).  Strafford College (Women).  Strafford College (Women).  Strafford College (Women).	nder Prwate Control		. Mr. John D. RiddickBlackstone	The Reverend Charles L. Harman Bluefield	Mr. William B. Gates	The Reverend Luther J. Derby Ferrum		Mr. L. P. Hill	:		Dr. William E. MartinBristol	Dr. R. L. Brantlev	
ollege (Women).  of College for Girls  ollege (Goed).  mior College (Goed).  mior College (Women).  the College (Women).  Seminary (Women).  lege (Women).	nder I	:					:				:		
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ollege (Women) College for Girls College (Co-cd) all (Women) mior College (Women) h College (Women) Seminary (Women) College (Women)							n)		:	:	:	Zome.	
ollege (Women e College for G College (Co-ed) all (Women) mior College ( mior College (Co in College (Co Seminary (Wome College (Wome College (Women)			irls			Co-ed	Wome	-ed):	men).	en)	. :	(V)	Ċ
ollege (Wellege (Vollege (Vollege (Vollege (Vollege (Vollege)))  Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary Seminary S		Vomen	for G	Co-cd	nen)	llegé (1	llege (	ze (Co	· (Wo	$\hat{W}_{\text{ome}}$	omen)		
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t C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. Hard C. H		t Colli	tone (	ld Co	Hall H	Juni.	ı Juni	ndoah	rn Se	ord Cc	Colle	ia. Inte	
Averet Blacks Bluefic Burfa: Fairfa: Warion Shena Southe Straffc		Averet	Blacks	Bluefie	Fairfa	Ferrun	Mario	Shenai	Southe	Stratfe	Sullins	Virgin	C

Apprenticeship School of the Newport News Shipbuilding and college level.)

Recognized as four-year degree-granting institution for music only. \*Women admitted to Graduate and Professional Schools.

TABLE 28—NUMBER OF FACULTY MEMBERS REPORTED BY STATE INSTITUTIONS OF HIGHER EDUCATION, 1946-1947

	Wn	*COLLEGE OF WILLIAM AND MARY	GE OF ND MA	RY	ME	MEDICAL COLLEGE OF VIRGINIA	COLLEC	я		UNIVERSITY OF VIRGINIA	SHITY		VIRG	INIA M	VIRGINIA MILITARY INSTITUTE	X.	Vіван	Virginia Polytechnic Institute	LYTECH	NIC
FACULTY (Professors and Instructors, Including Librarian and Assistant Librarian)	Forr-	FULL-TIME PART-TIME FULL-TIME PART-TIME FULL-TIME PART-TIME FULL-TIME PART-TIME FULL-TIME PART-TIME	PART-	ГімЕ	Forr-	ГімЕ	PART-	ГімЕ	Forr-7	TME	PART-	FIME	Fure-T	IME	PART-T	IME	Full-T	IME	PART-	IME
	M	E4	M	ᅜ	M	í.	M	Ŀ	M	Ē,	M	Ľ4	×	<u>F4</u>	7	Et.	N	Ŀ	Z	<u> </u>
Total number of faculty members	305	82	53	<u>t-</u>	100	-29	1994	3+	237	9	88	12	- 62				204	<b>±</b>	23	-
Number of faculty members whose regular work is at the institution	204	8	77	2	100	-19	•	:	235	i-	:		59	6.3			19x	7	83	
Number of faculty members whose regular Number of faculty members whose regular			22	1-	:		1994	3	63	6.0	9.	52				;	9		-	_
work is done in part at the institution and in part away from the institution	_	:	:	:	:		:	:	:	:	e9	:			<u> </u>					

\*These figures include the following from the faculty of the College of William and Mary and Virginia Polytechnic Institute in Norfelk: Full-Time, 42 men, 13 women; Part-Time, and Trom, 1 woman; from the faculty of Richmond Professional Institute of the College of William and Mary: Full-Time, 21 men, 32 women; Part-Time, 46 men, 13 women; and from the St. Helena Extension of the College of William and Mary: Full-Time, 42 men, 14 women.

†Voluteer teachers—not paid any salary.

TABLE 28—Continued—NUMBER OF FACULTY MEMBERS REPORTED BY STATE INSTITUTIONS OF HIGHER EDUCATION, 1946-1947

	† A	†VIRGINIA STATE COLLEGE	STATE		FAF	FARMVILLE STATE TEACHERS COLLEGE	STAT		MAB	er Was	Mary Washington College	z	Мав	ISON C	MADISON COLLEGE		, , _	Radford	RD	
FACULTY (Professors and Instructors, Including Theories and Assistant Librarian)	FULL-	FULL-TIME PART-TIME FULL-TIME PART-TIME FULL-TIME PART-TIME FULL-TIME PART-TIME FULL-TIME PART-TIME PART-TIME	PART-7	IME	Fore-T	IME	PART-	LIME	Furr-1	TIME	Part-T	IME	Four-T	IME	ART-T	IME	Tur-T	IME	PART-T	IME
	M	F	M	í.	×	[E4	Z	Į.	M	দ	M	F	M	F	M	Ħ	М	ᅜ	м	<u>-</u>
Total number of faculty members	909	55	32	4	-2	55	2		53	31	6	30	31	63	- 61	-2	61	-82	7	5
Number of faculty members whose regular work is at the institution	59	55	63	77	<u>«</u>	83	e1		53	3.1	77	4	- 53	64	ç1	67	- 61	17	2	-
Number of faculty members whose regular work is not at the institution	_		10	19	ಣ	2		:	:	:	5	56	61	<u>=</u>	:			_	:	ಣ
work is done in part at the institution and in part away from the institution		:	61	21	<u> </u>		:			:	<u> </u>	:		:		:	-		61	-

f These figures include the following from the faculty of the Norfolk Division of Virginia State College: Full-Time, 11 men, 10 women; Part-Time, 3 women.

TABLE 29—STUDENT ENROLLMENT BY COURSES AS REPORTED BY STATE INSTITUTIONS OF HIGHER EDUCATION, 1946-1947

College Medical of College William of and Mary Virginia Wo- Men Men Men Men Men Men Men Men Men Men
60 25 36 1,204 618 2 519
950
2 049
86 98
92 83 83 183 83
6XI
639 9
285 31 243 13
ea
132 160
1,264 643 567 279 4,228 160 831

325	94	60	85	825	
1.3	8,26	-	0.0	<u>~</u> .	
813	4,464	513	3,221	:	
512	3,800	966	665 2,861	1,825	
			665		_
			45		
:			40 579		_
			9	:	_
-	55	- :	331		
		-	566 22 350 24 331		
	952†		350	;	
-		-	55	:	
316	952†		999	-	
- 65	297		250	668	
-		513	65	:	-
_		966	1.472	668	
-				831	
			<u>x</u>	831	
497	2,325		33	95	
447	086		54	95	
				:	
_	32*		345‡	:	
_	1.132*		6451	-	
	2.523*		936‡		
Correspondence	Extension 2.523* 1.13	Short Courses	Summer School (1946)   9361	Military Students	

\*These figures include enrollments in the College of William and Mary and Virginia Polytechnic Institute in Norfolk as follows: 871 men, 221 women; enrollments in the Sc. Helena Extension of the College of William and Mary as follows: 595 men, 779 women; and enrollments in the Sc. Helena Extension of the College of William and Mary as follows: 1,028 men.

These figures include enrollments in the College of William and Mary and Virginia Polytechnic Institute in Norfolk as follows: 351 men, 123 women; and enrollments in the Riehmont Professional Institute of the College of William and Mary as follows: 138 men, 271 women.

† These figures include enrollments in the Norfolk Division of Virginia State College as follows: 221 men, 304 women. oVeterans.

TABLE 30—UNDERGRADUATE DEGREES GRANTED BY STATE INSTITUTIONS OF HIGHER EDUCATION, 1946-1947

Note,—These are baccalaureate degrees distributed according to the major field of work.

	Total	796 66 17 237 350	28 40 116 118 131	: :#22222 :#8	146
Totals	Wo-	373 3 129 326	Cl	- 128 82 84 86	145
	Men	423 63 17 10.8 24	28 4 4 9 116 131	24 24 24 7 7	-
Radford College	Wo- men	13		10	
Rad Col	Men				
Madison College	Wo- men	50 45 45 45 45 45 45		8 1 1	
	Men				
Mary ashington College	Wo- men	171 42 26		13	
Mary Washington College	Men				
	Wo- men	5.58		1.86	
Farmville State Teachers College	Men				
Virginia State College	Wo- men	30 30 13 30		8 % o	
Virg Sta Coll	Men	20 14		- 1, 8	
Virginia Poly- technic Institute	Wo- men	∞ m ≈ n	-63	- : : : : : : : : : : : : : : : : : : :	
Virg Po tech Insti	Men	33 66 12	8 4 2 5 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	4 8 69 4 62 4	
Virginia Military Institute	Wo- men				
Virginia Military Institute	Men		523		
rsity f inia	Wo- men				
University of Virginia	Men	239	2,00	56	
lical lege f inia	Wo- men			6	104
Medical College of Virginia	Men			<u> </u>	
College of Villiam ed Mary	Wo- men	127		* * * * * * * * * * * * * * * * * * *	75*
Colle of Willia and M	Men	8		*	*-
COURSES		Undergraduate degrees conferred, including summer quarter 1946 and session 1946-47. Arts and Sciences Agriculture Architecture Architecture Business. Education	Dagmernig; Dagmernig; Agricultural Architectural Chemical Civil.	General General Mechanical Mining Fine Arts Home Economics Industrial Education. Library Science Pharmacy.	RetailingOther

\*Granted by the Richmond Professional Institute of the College of William and Mary.
†Nursing.

TABLE 31—GRADUATE AND PROFESSIONAL DEGREES GRANTED BY STATE INSTITUTIONS OF HIGHER EDUCATION, 1946-1947

		Total	수를 : : 왕윤장 <u>추</u>
	Totals	Wo- men	e= 4 - 6
		Men	음조 왕뿂조 <u>즉</u>
	Radford College	Wo- men	
	Rad Col	Wo- men Men	
	Madison College	Wo- men	
	Mad Col	Wo- men Men	
	Mary Washington College	Wo- men	: 2
		Wo- men Men	
	Farmville State Teachers College	Wo- men	:
1-01/	Farr St Tea	Wo- men Men	:
1, 1	Virginia State College		
of mignific EDCOATION, 1919-1919		Men Wo- Men	
	Virginia Poly- technic Institute	Wo-	60
11.	Vir. Po Pec tec	Men	256
	Virginia Military Institute	Wo- men	
1,		Wo- men Men	: : :
	University of Virginia		
	Univ	Men	82 8 28 .
	Medical College of Virginia	Wo- men	
		Wo- men Men men Men	
	College of William and Mary		* · · · · · · · · · · · · · · · · · · ·
	and Wi	Men	
	COURSES		Graduate degrees conferred waster of Arrs Master of Arrs Master of Science Clyff Engineer Cloff Engineer Electrical Engineer Doctor of Philosophy Dentistry Law Madicine Honorary degrees conferred

\*Granted by the Richmond Professional Institute of the College of William and Mary.

TABLE 32—LIBRARY REPORTS FROM STATE INSTITUTIONS OF HIGHER EDUCATION, 1946-1947

	•College of William and Mary	Medical College of Virginia	University of Virginia	Virginia Military Institute	Virginia Poly- technic Institute	†Virginia State College	Farmville State Teachers College	Mary Washington College	Madison College	Radford College
Volumes (Books and Pamplilets). Periodical Subscriptions Full-Time Librarians.	362,955 1,570 15	40,600 100 6	461,691 1,363 60	78,526 267	618, 498 1, 303	40,482 381 6	46,884 275 3	67,300	45,931 259 4	40,798
art-11me Librarianstudent Assistantsolumes added during year	43 19,913	1,000	18,563	3,049	39,919	2, 908	1,735	14 4,973	3,301	1,028

\*The College of William and Mary and Virginia Polytechnic Institute in Norfolk and the Richmond Professional Institute of the College of William and Mary included in these figures. The Norfolk Division of Virginia State College included in these figures.

TABLE 33—RECEIPTS, PROPERTY, ENDOWMENTS, AND SCHOLARSHIPS REPORTED BY STATE INSTITUTIONS OF HIGHER EDUCATION, 1946-1947

	•College of William and Mary	Medical College of Virginia	University of Virginia	Virginia Military Institute	Virginia Poly- technic Institute	fVirginia State College	Farmville State Teachers College	Mary Washington College	Madison College	Radford College
RECEIPTS From fees: Tuition and other fees Rent of rooms Board From productive funds.	\$ 829,116 97 62,673 26 675,809 71	\$ 156,982 49	\$1,438,819 00 112,000 00 189,502 00 456,461 00	\$ 579,074 00	\$ 819,829.18 264,161.66 707,726.06 886,063.54	\$ 222,319 52 54,990 20 246,919 56 182,530 65	\$ 132,448 51 22,248 00 210,106 70	\$ 345,400 00 118,800 00 316,800 00	\$ 201, 101 58 93,772 03 219,499 75 56,214 21	\$ 108,960 40 30,410 00 175,402 31
From the State:  a. Appropriation for capital outlay. b. Appropriation for current	79,500 00	7,500 00	989, 100, 00	20,000 00	52,500 00	61,510 00	6,126.86	6,000 00	6,000 00	6,000 00
expenses.  c. For extension work d. Students loan fund	438,764 25	316,834 00	946, 477, 00 54, 300, 00	310,953 00	489,425 00 371,685 00 1,500 00	510,742 48	163,145 00	2×0,668 00	151,605 00	135,040 00
From United States Government: a. Morrill and Nelson funds b. Hatch and Adams funds c. Smith-Huglos funds	6, 700 00			19,098 00	67,040 88 30,000 00 8,546 28	33,520 44	1.900 33		2,557,33	
d. Smith-Leverfunds From all othersources	911, 609 30	226,935 77	211,288 00	70,073 00	508,488 49 528,190 79	349,441 51	104,440 75	108,500 00		11,436 96
Total receipts	\$3,004,173 49	\$ 708,252.26	708, 252 26 \$4, 397, 947 00	\$1,004,363 00	\$5,032,411 88	\$1,688,808-73	\$ 641,416 15	641,416 15 \$1,176,168 00	\$ 801,201 60	\$ 468,749 67
PROPERTY, ENDOWMENTS Value of library apparatus, etc. (founds (including farm) Buil lings (excluding dormitories) Dormitories. Amount of endowment funds	\$ 880,724 00 621,040 00 2,287,606 00 1,398,868 00 1,753,884 00	\$ 219,000 00 259,684 00 3,957,255 00 977,882 00 1,431,746 00	\$ 981,454 00 1,175,905 00 8,767,079 00 584,541 00 14,000,000 00	\$ 537, 104 00 114, 801 00 2,008, 534 00 500, 000 00 347, 977 00	\$ 191,631 00 480,648 00 4,375,991 00 1,953,500 00 349,312 00	\$ 190,836 00 209,242 00 1,875,735 00 730,500 00 173,000 00	\$ 201,000 00 140,400 00 11,641,600 00	\$ 405,000 00 2,500,000 00 3,550,000 00 2,120,000 00 62,000 00	\$ 120,000 00 128,000 00 1 159,307 00 810,000 00	\$ 115,000 00 150,000 00 743,625 00 480,000 00
Scholarships Agregate payment to fellows and scholars for the year	4,758 00	4,950 00	160,425 00	14,946 00		762 50	:	:		00 216 6

\*The College of William and Mary and Virginia Polytechnic Institute in Norfolk and the Richmond Professional Institute of the College of William and Mary included in these figures.

† The Norfolk Division of Virginia State College included in these figures.

TABLE 34—SALARIES OF PERSONNEL OF STATE INSTITUTIONS OF HIGHER EDUCATION, 1946-47

	Ş	*College of William and Mary	/illiam ry		Medical College of Virginia	llege ia		University of Virginia	y of	· A	Virginia Military Institute	itary	Vir	Virginia Polytechnic Institute	echnic 3
i	Num- ber	Maxi- mum	Mini- mum	Num- ber	Maxi- mum	Mini- mum	Num- ber	Maxi- mum	Mini- mum	Num- ber	Maxi- mum	Mini- mum	Num- ber	Maxi- mum	Mini-
President	-	1 \$ \$ 10,000		-	\$ 10,000		-	\$ 15,000		-		\$ 10,000			\$ 11,061
Deans	9	6,500	ø.		8,900		01	7,500	\$ 500	_		6,462	- co	7,416	8,652 6,462
Professors.	<del>-</del> -	3 5 5 6 5 6 5 6 6 6 6 6 6 6 6 6 6 6 6 6			12,000		23	7,500	5,600	21	\$ 5,154 \$	4,445	55	6, 144	Sty t
Assistant Professors	74	3,200	2,500	55	5,000		2017	5,500 4,350	3,510	έ Ξ	3,235	3,034 0,840	55.4	3,646 3,638	2, X 3, X 40, X 3, X
Associates	55	9 430		06.2	900		16	0.01	0 6 40	. 2	667 6	0 160	Ģ	100	. 6
Assistants	3 oc	2,000	1,300	21.5	3,000		97	625	5.50 1.50 1.50 1.50 1.50 1.50 1.50 1.50	2 55	2, 832	1,690	55	2,63	2, 150 600 600
Commandant										-		1,824	-	i	864 8
Freasurer Commissary				-	6,144							4,243 3,878	-		5, 184
Quartermaster	6	3 840					:-	000			8	4,243	-		4 943
Assistant Librarian		3,033	1,332				- c)	5, 184	4,042	- 7	2,160	1,116			3,436
Business Manager	-	3.03x					-	1,098		-		208	-		200 2
Supervisors										-		0,00	-	:	5, 550
Auditor		3,840											-		3,840
Executive Officers															
													:		

\*Include the College of William and Mary and Virginia Polytechnic Institute in Norfolk and the Richmond Professional Institute of the College of William and Mary.

## SALARIES—CONTINUED

Num- ber President		College		Ţ	raim vine State Feachers College	lege	Ĭ.	College	igton		College	_		College	
esident 1		Maxi- mum	Mini- mum	Num- ber	Maxi- mum	Mini- mum	Num- ber	Maxi- mum	Mini- mum	Num- ber	Maxi- mum	Mini- mum	Num- ber	Maxi- mum	Mini- mum
	95	8.370		-	8 8,370		-	\$ 8,370		-		\$ 8,370	-	\$ 8,370	:
		6,367		ខា	4,631	\$ 3,784	es \$	6,144	00 01 02 02 03 03 03 03 03 04 04 04 04 04 04 04 04 04 04 04 04 04	en 3	8 4,624	3,436	- 3	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2 2 316
		4, 848 900 800	8 8390 850 850	2 5	3,531	0,2,0	8 =	9 9	3, 552 3, 168	G 7		3.000	1 0	30.00	2.944
ssociate Frofessors 29		3, 144	2, 630	32	3,333	2,880	2	3,450	3,000	9		2,500	52	2,700	2,345
Adjunct Professors	~	2,608	1,800	. 61	2,383	1,500	š	2,775	2,000	C1	2,728	2, 160	1-	2,345	1,700
Assistants 3	~ =	3,840 3,840	270	-	3,638		-	4,848				: 6			
legistrar Jollege Physician	- :										* :	3,436 4,000			
Music Teachers Librarian	:	3,504	1,958		3,840 2,496		- 20	4,444	2,832	— cc	3,031	3, 888 2, 577	- 63	2,700 1,488	1,240
Business Manager 1		3,638		- 52	1,865	124				- = -	2,142	4,646 1,750	10+	4, 243, 173,	120
Dietitian Assistant Dietitian			: :					- 1		- e1	3,031	5,555 1,418			

The Norfolk Division of Virginia State College included in these figures.
 Part of salary paid by local school boards.

## DIVISION OF SCHOOL LIBRARIES AND TEXTBOOKS

SCHOOL LIBRARIES AND TEXTBOOKS

Trained Public School Librarians Needed.—Only 272 out of 489 high schools met the minimum standard for a trained librarian this year. An increase of 80% in the number of trained librarians, or 217 additional librarians, are needed in Virginia high schools for session 1947-48. One librarian for each elementary school with 7 or more teachers is necessary for efficient selection, purchase, organization, care, distribution and use of all types of library materials. These schools need 500 to 600 additional trained librarians. Librarians are needed for 3 additional months in all schools that employ the principals 12 months a year. Most of the 3,385,000 books owned by the public schools should be available for circulation 12 instead of 9 months each year in an effort to break the record of 6,965,000 books circulated in 1945-46.

The School Librarian is a Teacher.—The good school librarian is a good teacher. She is a different kind of teacher, having received special training and practice work in Library Science in addition to the regular training and practice work received by a teacher. She must understand and support the regular school program, and make a real effort to lead students and teachers to use the library as a laboratory. She must keep informed concerning all student activities, anticipate student needs, and supply information or materials whenever requested. She must know the content, purpose, and use of the textbook and when, where, and how to

supplement it with library materials.

A general knowledge and appreciation of new materials available in all fields is essential. She should introduce live books to live boys and girls. Book characters will go through life with the boys and girls who have met them through the **guidance** and influence of the sympathetic school librarian. She must serve all types and ages of children. She should have a dynamic personality, possess a missionary

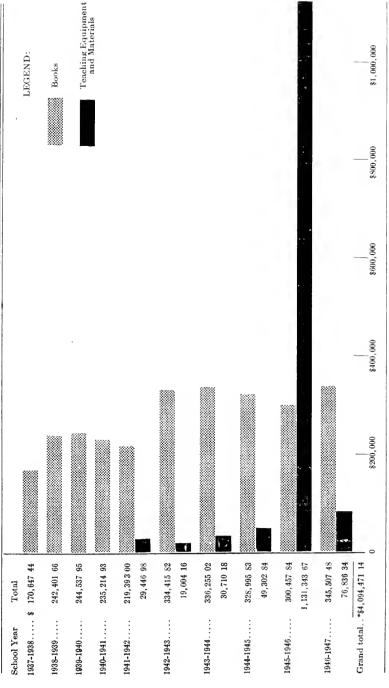
spirit, love all children, and be enthusiastic about her work.

Recruitment of Public School Librarians.—When the percentage of junior and senior Virginia high schools which employ librarians that meet the minimum requirement of six college session hour credits in library science has dropped from 76 to 56 since 1941-42, it is the urgent duty of all local and State school officials to give active support to an effective recruitment program to secure additional personnel who will prepare themselves to serve as public school librarians. The General Education Board of New York helped to improve this situation by granting to the College of William and Mary \$1,500 for thirty \$50 library science scholarships which were used by students who attended the 1947 summer school. Each scholarship was awarded to a qualified person who had agreed to begin or complete her library training in order to serve in a public school in Virginia for the 1947-48 school year. The same number of such scholarships, sponsored by the Library Committee of the Southern Association of Colleges and Secondary Schools, was provided by the General Education Board as a part of the recruitment program for public school librarians in each of the Southern States.

Many Institutions Furnish Librarians.—The shortage of librarians acted as a stimulus to local and State school officials. As a result of their efforts, they succeeded in locating and employing 272 trained librarians. Eight Virginia institutions trained 212 of these librarians and 18 institutions outside of Virginia trained the remaining 60 librarians employed in Virginia public schools last session. The following list of the 26 institutions, with the number of librarians trained at each one,

is arranged in descending order:

is arranged in descending order.			
College of William and Mary	74	North Carolina College for Negroes.	2
University of Virginia	. 31	University of Illinois	2
Virginia Štate College		Appalachian State Teachers College.	1
Madison College	. 25	Atlanta University	1
Radford College	25	Concord College	1
George Peabody College	. 18	Florida State College for Women	1
Hampton Institute	. 15	Simmons College	1
Mary Washington College	. 13	University of California	1
Columbia University	. 11	University of Kentucky	1
University of North Carolina	. 11	University of London	-1
C atholic University of America	. 3	University of Michigan	1
E mory University	. 2	University of Minnesota	1
Farmville State Teachers College	. 2	Western State Teachers College, Ky.	1



\*Spent for books from donations and local tax funds, \$1,353,996.97—from State funds—\$1,403,830.00; for teaching equipment and materials from donations and local tax funds, \$70,016.25—from State funds—\$1,266,627.92.

Professional Books Available to Teachers.—To assist the State-supported colleges in their in-service training program for Virginia teachers, the Library of the State Board of Education has donated \$2,407.52 worth of professional books to the libraries of the Virginia State College, the University of Virginia, Radford, Mary Washington, and Madison Colleges, and the Farmville State Teachers College. The teachers in areas served by these institutions may borrow these materials for study groups and for other professional purposes. The Library of the State Board of Education has continued to lend books to individuals to supplement those available from the college libraries and from the county school and county public libraries.

Virginia State Library Serves Public Schools.—For the year ended June 30, 1947, the Extension Division of the Virginia State Library loaned 6,850 volumes to elementary schools and 1,450 volumes to high schools, or a total of 8,300 volumes

(166 traveling libraries) to the public schools of the State.

Lists of Books and Magazines.—The printed order lists, including 11,500 items approved for purchase with State-Aid for use in Virginia public school libraries, were revised with the help of the State Elementary Materials Committee, composed of elementary supervisors, librarians, and teachers; and 75 professionally trained school librarians selected from all sections of the State. The mimeographed lists of books approved for teachers' professional libraries, for agriculture, and for home economics were revised, and brought up-to-date.

Encyclopedias.—Schools are urged to limit their purchases of sets of encyclopedias to those approved by the State Board of Education. During the last twenty-two years approximately \$295,000.00 have been spent by the State Board of Education for the three leading encyclopedias. Sets should be kept up-to-date with the purchase of yearbooks, over a period of years. This procedure will make available more money for the purchase of other library materials for the general collection.

Aims for 1947-48.—The aims of the Division of School Libraries and Textbooks for the current session are (1) to encourage school boards to employ certificated librarians; (2) to encourage attendance in the Library Science Department at the College of William and Mary and other Virginia institutions offering approved library science courses; (3) to urge high school graduates to attend library schools in order to increase the number of trained librarians for public school libraries; and (4) to offer additional field supervision so as to assist school librarians in organizing and administering adequate library service.

TABLE 36—SUMMARY OF ANNUAL HIGH SCHOOL LIBRARY REPORTS (Accredited, Qualified, and Certified High Schools and Accredited Junior High Schools, Years Ended June 30, 1944, 1945, 1946 and 1947)

	For 1944, Percentage of 498 Schools Having	For 1945, Percentage of 492 Schools Having	For 1946, Percentage of 489 Schools Having	For 1947, Percentage of 489 Schools Having
LIBRARIAN:				
Training:			İ	
Twelve or more session hours	35	34	32	33
Six or more session hours	65	63	60	56
Less than six session hours	35	37	40	44
Employed more than nine months Number bours librarian in library daily:	14	18	29	43
Less than two	10	10	12	11
Two or more	90	90	88	89
Five or more	44	42	45	45
ROOMS, EQUIPMENT, AND AIDS:				
Separate room for library	90	87	88	87
Serves elementary and high school	47	54	42	39
Library used as study hall	64	65	73	64
Sufficient shelving	59	56	53	53
Shelving adjustable	41	42	42	42
Bulletin board	89	87	90	92
Magazinerack	92	91	94	92
Newspaper rack	71	74	75	73
Vertical file case	65	67	69	69
Card catalog case	90	90	90	92
Librarian's desk	86	90	83	85

## TABLE 36—SUMMARY OF ANNUAL HIGH SCHOOL LIBRARY REPORTS—Continued

III O.	TE COME	iiiiiiiii		
	For 1944,	For 1945,	For 1946,	For 1947,
	Percentage	Percentage	Percentage	Percentage
	of 498	of 492	of 489	of 489
	Schools	Schools	Schools	Schools
	Having	Having	Having	Having
Classroom for library use only. Librarian's workroom. Conference room for library use only. Typewriter. Classroom book collections. Children's catalog. Stan lard Catalog for High School Libraries Library Manual for Virginia Public Schools Printed Virginia Library Order Lists.	25 28 16 65 40 23 63 88 93	26 27 14 65 40 21 70 87 93	25 26 11 64 39 24 68 89	26 27 14 62 44 29 73 86 95
Organization: Up-to-dateaceession record Books classified (Deway Decimal System) Card loan system Card shelf list Dictionary eard catalog Individual pupil reading records Organized pamphet and picture file Complete inventory during year	96	97	97	96
	97	97	96	97
	98	98	98	99
	87	85	88	89
	81	79	84	84
	47	48	49	45
	67	64	66	69
	90	89	88	88
EXPENDITURES PER LIBRARY: Amount spent for books for pupils Amount spent for books for adults Amount spent for magazines and newspapers Amount spent for book repairs, supplies, etc.	\$304 36	\$294 72	\$265 54	\$323 37
	9 60	7 80	8 49	12 79
	44 20	56 47	59 74	63 84
	49 91	50 61	59 69	66 21
SERVICE: Story hours held by librarian Book talks given by librarian Librarians inform teachers of new materials Library always supervised by faculty member	20 45 86	23 43 87 73	20 42 87 75	23 53 90 77
Library lessons; Schools offering twelve or more. Taught by librarian. Taught by teacher. Taught by teacher and librarian. Taught in library. Tanght as a separate course. Integrated with other courses.	48	52	50	48
	66	62	60	49
	23	30	32	26
	11	08	08	09
	73	72	71	72
	20	21	21	20
	69	70	71	65
Pupils completed twelve library lessons	Number	Number	Number	Number
Books circulated:	28, 329	31,251	33, 172	34,827
To adults	95, 446	82,948	77, 199	62,362
To elementary bupils	1, 121, 571	1,060,647	1,056,759	1,097,629
To high school pupils	2,718,036 3,935,053	2,643,893 3,787,488	2,531,717 3,698,847	3,526,701
High school library clubsVolunteer pupil assistants	159	173	181	205
	3,426	3,485	3,623	4,048
Number hours library open daily	Average 6 4 137 7	Average 6 4 126 7	Average 6 4 131 7	Average 6 4 132 7
MISCELLANEOUS: Number of high school libraries having: Less than 2,000 volumes. 2,000 to 3,000 volumes. 3,000 to 4,000 volumes. 4,000 to 5,000 volumes. 5,000 to 10,000 volumes. More than 10,000 volumes. Number of tables per library (average). Number of chairs per library (average).	253 123 68 17 28 9 6 34	239 126 65 27 29 6 6 34	232 117 72 25 37 6 6 6 35	217 125 76 24 40 7 6 35

## NUMBER OF TRAINED LIBRARIANS IN EACH SCHOOL DIVISION, SESSION 1946-17

Eleven Trained Librarians

Richmond City

Eight Trained Librarians

Norfolk County

Nine Trained Librarians

Norfolk City

Six Trained Librarians

Roanoke City and Washington

## Five Trained Librarians

Augusta Danville Lancaster and Northumberland

Roanoke County Shenandoub Wise

## Four Trained Librarians

Accomac Alleghany Amelia and Nottoway Arlington Buchanan Campbell Chesterfield Cumberland and Prince Edward Fairfax Gilos

Henrico
Henry
James City
Charles City
and New Kent
Lee

Loudoun Mathews and Middlesex Rockbridge Rockingham Smyth

## Three Trained Librarians

Albemarle Alexandria Bedford Dinwiddie Fanguier Fredericksburg Halifax Hopewell and Prince George Northampton Page Petersburg Prince William Rappahannock and Warren Russell Scott Southampton Tazewell

## Two Trained Librarians

Amherst Caroline Charlotte Charlottesville Clifton Forge Culpeper Franklin Hampton and Elizabeth City Hanover King William Lynchburg Newport News Patrick Pittsylvania Portsmonth Richmond and Westmoreland South Norfolk Warwick and York Williamsburg

## One Trained Librarian

Appomattox Bland Botetourt Bristol Buckingham Bucus Vista Carroll Craig Dickenson Essex and

ssex and King and Queen Floyd Fluvanna Frederick Gloucester Goochland Greene and Madison Grayson Greensville Harrisonburg Highland Isle of Wight King George and Stafford Louisa Martinsville Montgomery Nansemond Orange Powbatan

Princess Anne Pulaski Radford Spotsylvania Staunton Suffolk Sussex Winchester Wythe

## No Trained Librarians

Bath Brunswick Clarke Lunenburg Mecklenburg Nelson

Surry

## BUREAU OF TEACHING MATERIALS

The consolidation of the gains made in the Teaching Materials Program through the State appropriation of \$1,112,530 in 1945 was the major objective of the Bureau of Teaching Materials for the year 1946-47. While it was not marked by spectacular increases in the amount of equipment and materials acquired by schools, it was a year in which real gains were made in the extent and kind of use made of the equipment and materials by schools.

Increase in Number of Schools Using Motion Pictures in Instruction.— This year 1,332 schools registered 1,731 projectors to borrow films from the State and Regional Film Libraries. This is 812 more than the 520 schools registered the previous year. This is an increase of more than 250% in the number of schools registered for this service.

Increase in Number of Films Used in Schools.—Booking records on films show an increase in the total circulation by State, Regional, and Division Film Libraries from 51,846 to 86,726. This is an increase in film usage of over 68% in one year.

Better Utilization of Materials in Schools.—Schools generally are making better use of audio-visual materials in their instructional programs. This is evidenced through proportionate increases in the number of classroom showings as compared to auditorium and large group showings, selection in terms of classroom objectives, and in better planning by teachers for class preparation and following learning.

Increase in Local Appropriations for Teaching Material.—Many divisions have increased their appropriations for teaching materials. Such funds have been used for increasing the quantity of materials and equipment, for provision of administration and other personnel, for servicing equipment, for improving facilities for using materials, and for materials distribution costs.

Materials and Equipment Acquired Through Library Matching Program.—A total of \$37,697.25 worth of audio-visual materials and equipment, including film-strips, slides, recordings, maps, and phonographs, have been acquired by schools through State-aid library unit orders.

The Evaluation of Films and Filmstrips.—Committees of teachers and librarians located in all sections of the State have cooperated in previewing hundreds of films and filmstrips and forwarding evaluation reports to the State Bureau of Teaching Materials during the year.

Teacher Training.—Teacher training in audio-visual education, conducted by the Virginia institutions of higher learning, included a reported total of 29 in resident classes, offered by five colleges, to 1,229 students. Thirty-two extension classes in audio-visual education, with a total enrollment of 740 teachers, were conducted by the Extension Division, University of Virginia. Eleven such extension classes, with an enrollment of 399 teachers, were conducted by the Virginia State College. A total of 2,368 teachers in either pre-service or in-service status received eredit for audio-visual training during the past year in Virginia.

Services of State and Regional Bureaus.—The services of the State and Regional Bureaus of Teaching Materials for the year 1946-47 have been primarily directed toward improving and increasing teacher utilization of all types of materials and equipment. The accompanying graph indicates the extent to which the use of educational motion pictures as teaching materials have increased in Virginia schools during the past six years. The figures given are based on records of films retained by State, Regional, and Division Film Libraries and does not account for films rented or borrowed from other sources.

## Total Number of Showings



Table No. 37 gives a more complete record of the use of films from the Division Film Libraries as well as the State and Regional Bureaus of Teaching Materials during the past year.

During the past summer, the State Bureau of Teaching Materials, in cooperation with the Regional Bureaus of Teaching Materials, held a series of six two-day workshops at the University and five colleges in Virginia. Attendance at these workshops was approximately 2,200. Representatives from the State Bureau of Teaching Materials visited many school divisions in the State during the school year. The number and types of meetings in which representatives participated were as follows: School conferences, 173; classroom demonstrations (use of materials), 56; mechanical demonstrations (instruction in equipment care and operation), 42; consultations in regard to administration procedures in Division Film Libraries, 53; teachers' meetings in schools, 74; division teachers' meetings, 23; Parent Teachers' Association meetings, 4.

Objectives for the Coming Year. To continue to work for improved use of all types of teaching materials in Virginia classrooms, to encourage expansion of the Division Film Libraries to include varied types of material for use in the schools, to improve the operation of all of Division Film Libraries for effective handling and distribution of materials, to encourage improvement of physical facilities in all schools for use of materials, and to continue to use teacher committees in the evaluation and selection of materials for use by schools.

## VALUE OF PUBLIC SCHOOL LIBRARY BOOKS AND MATERIALS PURCHASED BY COUNTIES AND CITIES WITH STATE-AID DURING YEAR ENDED JUNE 30, 1947

## Counties

Norfolk\$	14,372.83	Bedford	4,946.10
Pittsylvania		Lee	4,920.25
Wise	8,418.83	Giles	4,577.48
Fairfax	7,382.01	Mecklenburg	4,566.69
Augusta	7,170 28	Campbell	4,541.30
$\Lambda$ rlington	6,892.09	Tazewell	4,370.62
Roanoke	6,217.26	Smyth	4,345.76
Halifax	5,964.84	Elizabeth City	4,342.93
Buchanan	5,947.12	Southampton	4,294.45
Chesterfield	5,315.59	Henrico	4,262.44
Washington	5,164.90	Henry	3,979.97
Rockingham	5,024.82	Albemarle	3,951.32

### Counties—Continued

Russell	3,720.47	Northampton	. 1,888.66
Accomac	3.604 77	Caroline	1,867.36
Alleghany	3,515.02	Buckingham	. 1,863.49
Pulaski	3,482,63	Greensville	. 1,850.30
Dickenson	3,479.56	Page	1,810.73
Carroll	3,475 38	Amelia	1,793.84
Franklin	3,475.08	Spotsylvania	
Brunswick	3,367.29	- Floyd	1,619.09
Wythe	3,315.22	Prince George	1,560.16
Scott	3,242.15	Appomattox	
Hanover	3,114.31	Stafford	
Amherst,	3.084 - 16	Bland	
Montgomery	2.991.60	Bath	1,452.74
Fauquier	2,937.96	Essex.	
Prince William	2,892.04	Northumberland	1.433.91
Nansemond	2.850.52	York	1.396.81
Warwick	2,755.01	King and Queen	1.320.99
Prince Edward	2,705.39	Gloucester	1.205.28
Princess Anne	2,686.90	Richmond	1,203,16
Charlotte	2,663.67	Madison	
Botetourt	2,603.20	Gooehland	
Shenandoah	2,591.10	Charles City	
Isle of Wight	2,553.07	Rappahannock	
Nelson	2,536.93	Cumberland	1.083 60
Grayson	2,493.69	Fluvanna	
Sussex	2,482 33	King William	
Dinwiddie	2,457.90	Surry	
Patrick	2.451.92	Lancaster	
Nottoway	2,389.28	Middlesex	899.78
Rockbridge	2.376.57	King George	840.11
Loudoun	2,280.72	New Kent	839.25
Culpeper	2,218.02	Powhatan	781.67
Frederick	2,129.57	Greene	723.02
Louisa	2,041.49	Highland	720.57
Orange	1,996.12	James City	659.96
Clarke	1,995.57	Mathews	
Lunenburg	1,976.91	Craig	
Westmoreland	1,922.04		
Warren	1,906.57	Total	\$ 293,065.05
			· ·

# Cities

18,369.62	Hopewell	1,300.70
16,112.99	Radford	1,265.54
6,946.55	Hampton	1,027.67
4,920.36	Harrisonburg	907.85
4,821.10	Clifton Forge	856.72
4,420.26	Winchester	841.54
4.395.62	Buena Vista	544.20
4,320.80		
3.664.73	Total	87,732.16
2.392.48		
2,064.42	Counties	293,065.05
1,563.63	Cities	
1,492.26		
1.448.65	Counties and cities\$	380,797.21
1,397.97	State Board Library	2,407.52
1,329.59		
1,326.91	Grand total\$	383,204.73
	$\begin{array}{c} 16,112.99 \\ 6,946.55 \\ 4,920.36 \\ 4,821.10 \\ 4,420.26 \\ 4,395.62 \\ 4,320.80 \\ 3.664.73 \\ 2,392.48 \\ 2,064.42 \\ 1.563.63 \\ 1,492.26 \\ 1.448.65 \\ 1,397.97 \\ 1,329.59 \end{array}$	16,112,99 Radford 6,946,55 Hampton 4,920,36 Harrisonburg 4,821,10 Clifton Forge 4,420,26 Winchester 4,395,62 Buena Vista 4,320,80 — 3,664,73 Total 2,392,48 2,064,42 Counties 1,563,63 Cities 1,492,26 1,448,65 Counties and cities 1,397,97 State Board Library 1,329,59 ———————————————————————————————————

TABLE 37—DISTRIBUTION AND USE OF EDUCATIONAL MOTION PICTURES, 1946-47

Halifax County		1	TOTOR.	DO, 1940	1-47			
A. Division Libraries   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library   Library							Showings	
Accomack County	FILM LIBRARIES		in	in	Book-			Total
Accomack County	A Division Libraries							
Alleghany County.   19   190   192   782   1,196   47   2,246   Amelian County.   17   33   40   79   66   20   89   Amherist County   8   38   38   189   297   14   311   1505   Arlington County.   26   27   27   27   28   28   28   28   28		26	37	37	243	319	56	375
Amherst County	Alleghany County		191	192	782	1,199	47	1,246
Augusta County   26   131   135   1,59   1,93   325   1,518   Bedford County   15   74   74   520   443   188   681   Botteourt County   3   32   32   32   Botteourt County   7   77   77   77   78   33   358   42   400   Buchana County   12   166   66   66   766   766   1,131   66   1,131   Buchana County   12   166   66   66   766   766   1,131   66   1,131   Carroll County   7   100   100   160   146   151   52   203   Chesteffield County   7   137   137   713   428   306   734   Chesteffield County   7   137   137   713   428   306   734   Dickenson County   46   69   69   175   566   23   559   Dinwiddlic County   14   133   133   735   823   120   943   Elizabeth City County   14   121   121   542   941   65   1,066   Fairfax County   7   33   33   35   55   52   3   55   Franklin County   7   33   33   35   55   52   3   55   Franklin County   17   33   33   35   55   52   3   55   Franklin County   18   19   19   19   Franklin County   19   19   19   19   19   Gavester County   10   89   91   366   443   Gavester County   10   89   91   306   443   Greensville County   13   68   68   222   258   33   291   Henry County   15   94   104   621   888   3   391   Henry County   15   94   104   621   888   3   391   Henry County   15   94   104   621   888   3   391   Henry County   15   94   104   621   888   3   391   Henry County   15   94   104   621   888   3   391   Henry County   18   99   99   162   Henry County   18   99   99   162   Henry County   19   205   205   145   149   Henry County   16   50   50   212   538   55   543   Nansemend County   17   19   100   100   196   259   32   291   Henry County   16   50   50   212   538   55   543   Nansemond County   17   100   100   196   259   32   291   Henry County   18   99   99   162   Henry County   18   99   99   162   Henry County   19   19   100   100   196   259   32   291   Henry County   17   19   19   19   19   19   Henry County   18   19   19   19   19   19   19   Henry County   19   19   19   19   19   19   19   1	Amelia County							
Augusta County   26   131   135   1,59   1,93   325   1,518   Bedford County   15   74   74   520   443   188   681   Botteourt County   3   32   32   32   Botteourt County   7   77   77   77   78   33   358   42   400   Buchana County   12   166   66   66   766   766   1,131   66   1,131   Buchana County   12   166   66   66   766   766   1,131   66   1,131   Carroll County   7   100   100   160   146   151   52   203   Chesteffield County   7   137   137   713   428   306   734   Chesteffield County   7   137   137   713   428   306   734   Dickenson County   46   69   69   175   566   23   559   Dinwiddlic County   14   133   133   735   823   120   943   Elizabeth City County   14   121   121   542   941   65   1,066   Fairfax County   7   33   33   35   55   52   3   55   Franklin County   7   33   33   35   55   52   3   55   Franklin County   17   33   33   35   55   52   3   55   Franklin County   18   19   19   19   Franklin County   19   19   19   19   19   Gavester County   10   89   91   366   443   Gavester County   10   89   91   306   443   Greensville County   13   68   68   222   258   33   291   Henry County   15   94   104   621   888   3   391   Henry County   15   94   104   621   888   3   391   Henry County   15   94   104   621   888   3   391   Henry County   15   94   104   621   888   3   391   Henry County   15   94   104   621   888   3   391   Henry County   18   99   99   162   Henry County   18   99   99   162   Henry County   19   205   205   145   149   Henry County   16   50   50   212   538   55   543   Nansemend County   17   19   100   100   196   259   32   291   Henry County   16   50   50   212   538   55   543   Nansemond County   17   100   100   196   259   32   291   Henry County   18   99   99   162   Henry County   18   99   99   162   Henry County   19   19   100   100   196   259   32   291   Henry County   17   19   19   19   19   19   Henry County   18   19   19   19   19   19   19   Henry County   19   19   19   19   19   19   19   1	Arlington County			38				
Bedford County	Augusta County							
Buchanan County	Bedford County	15	74	74				
Buchanan County	Botetourt County		32					
Campibell County. 27   66   66   409   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640   640	Buebanan County	18						
Carroll County. 7   100   100   146   151   52   203   Cubesterfield County. 7   137   137   713   713   428   306   734   736   737   737   737   737   737   737   737   737   737   737   737   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738   738	Campbell County,						640	
Calpeper County	Carroll County	7					52	203
Diekenson County	Chesterfield County			137				734
Elizabeth City County	Dickenson County							181 580
Elizabeth City County	Dinwiddie County	14	133	133		823		
Fauquier County	Elizabeth City County							
Calies County	Fairfax County	38					240	
Calies County	Floyd County.	7	33	33			3	
Calies County	Franklin County			59				
Goochland County. 10 89 91 3396 463 463 Greensville County. 4 444 44 92 131 10 141 Halifax County. 19 205 205 1,495 1,891 27 1,918 Hanover County. 18 59 59 187 155 31 186 Henrico County. 18 59 59 187 155 31 186 Henrico County. 18 59 40 404 621 888 3 891 Isle of Wight. 13 79 79 93 93 93 93 93 181 Isle of Wight. 13 79 79 93 93 93 93 93 93 181 Isle of Wight. 10 108 108 216 203 1555 358 Middlesex County. 10 108 108 216 203 1555 358 Middlesex County. 10 108 108 216 203 1555 358 Middlesex County. 15 94 99 162 Norfolk County. 18 99 99 162 Norfolk County. 18 99 99 162 Norfolk County. 18 99 99 162 Norfolk County. 18 99 99 162 Northampton County. 18 99 99 162 Northampton County. 18 99 99 162 Northampton County. 18 99 99 162 Northampton County. 19 3 60 60 204 277 27 304 Patrick County. 8 54 54 54 175 160 21 181 Pittsylvania County. 8 54 55 288 332 332 Patrick County. 6 95 95 288 332 332 Patrick County. 15 84 85 347 288 207 495 Pulaski County. 15 84 85 347 288 207 495 Roancke County. 15 84 85 347 288 207 495 Roancke County. 15 98 98 99 195 Pulaski County. 15 98 98 99 195 Northampton County. 15 98 98 99 195 Northampton County. 15 98 98 99 195 Northampton County. 15 98 98 99 195 Northampton County. 15 98 98 98 98 105 10 375 Pulaski County. 15 84 85 347 288 207 495 Roancke County. 27 157 168 98 98 17 28 27 185 Roanche County. 15 98 98 98 98 98 18 297 495 Roanche County. 15 98 98 98 98 98 32 297 Pulaski County. 15 98 98 98 98 98 32 298 Shenandoah County. 17 100 100 196 259 32 291 Shorthampton County. 18 19 99 99 195 Shorthampton County. 19 19 195 195 195 195 195 195 195 195 1	Giles County					235		
Grayson County. 10 89 91 396 463 463 (Greensville County 4 4 44 44 49 29 131 10 141 Halifax County. 19 205 205 1,495 1,891 27 1,918 Hanover County. 18 59 59 187 155 31 186 Henry County 18 59 59 187 155 31 186 Henry County 18 59 404 104 621 888 3 891 186 of Wight. 13 79 79 99 18 93 93 93 93 193 156 159 187 155 31 186 Mathews County. 8 22 22 22 24 21 3 24 Mecklenburg County. 10 108 108 216 203 155 358 Moltdlesex County. 16 50 50 212 538 5 543 Montgomery County. 18 99 99 162 80 80 160 160 160 160 160 160 160 160 160 16	Cooobland County	Э			62		63	63
Greensville County. 4 4 44 44 992 131 10 141 Halifax County. 19 205 205 1,495 1,891 27 1,918 Hanover County. 13 68 68 222 258 33 291 Henrico County. 15 94 104 621 888 3 891 1816 of Wight. 13 79 79 99 3 93 9 3 93 93 1816 of Wight. 13 79 79 99 99 162 22 24 21 3 24 21 3 24 22 22 24 21 3 24 21 3 24 24 21 3 24 24 21 3 24 24 21 3 24 24 21 3 24 24 21 3 24 24 21 3 24 24 21 3 24 24 21 3 24 24 21 3 24 24 21 3 24 24 21 3 24 24 21 3 24 24 21 3 24 24 21 3 24 24 21 3 24 24 21 3 24 24 21 3 24 24 21 3 24 24 21 3 24 24 21 3 24 24 21 3 24 24 21 3 24 24 21 3 24 24 21 3 24 24 21 3 24 24 21 3 24 24 21 3 24 24 21 3 24 24 21 3 24 24 21 3 24 24 21 3 24 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 21 24 24 24 24 24 24 24 24 24 24 24 24 24	Grayson County	10			396	463		463
Hannover County	Greensville County			44	92	131		141
Henrico County.	Halifax County						27	1,918
Henry County	Henrico County				187			
Isle of Wight	Henry County							
Mathews County         8         22         22         24         21         3         24           Middlesex County         5         25         25         25         63         45         18         63           Montgomery County         16         50         50         212         538         5         543           Nansemond County         18         99         99         162         538         5         543           Norfolk County         39         340         480         4,803         8,136         714         8,850           Norfolk County         8         54         54         175         160         21         181           Patrick County         8         54         54         175         160         21         181           Pittisylvania County         30         219         223         912         1500         20         1,704           Prince William County         7         83         83         224         332         332           Pulaski County         15         84         85         347         288         207         495           Rounoke County         27         157	Isle of Wight							
Mecklenburg County         10         108         108         216         203         155         358           Middlesex County         5         25         25         63         45         18         63           Montgomery County         16         50         50         212         538         5         543           Nansemond County         18         99         99         162         Nordolk County         39         340         480         4,803         8,136         714         8,850           Northampton County         13         60         60         204         277         27         304           Patrick County         8         54         54         175         160         21         181           Pittsylvania County         6         95         95         298         332         332         322           Prince William County         7         83         83         274         365         10         375           Pulaski County         15         84         85         347         288         207         495           Roanoke County         15         84         85         347         288         <	Lee County							1,590
Middlesex County         5         25         25         63         45         18         63           Montgomery County         16         50         50         212         538         5         543           Nansemond County         18         99         99         162              Norfolk County         39         340         480         4,803         8,136         714         8,50           Norfolk County         8         54         54         175         160         21         181           Pittis Vlvania County         6         95         95         298         332         332         332         717         495         717         727         304         717         717         717         717         717         717         717         717         717         717         717         717         717         717         717         717         717         717         717         718         718         718         718         718         718         718         718         718         718         718         718         718         718         718         718         718	Mecklenburg County							
Nansemond County	Middlesex County	5	25	25	63			
Norfolk County	Montgomery County					538	5	<b>54</b> 3
Northampton County	Nansemond County Norfolk County					\$ 136	714	9 950
Patrick County.         8         54         54         175         160         21         181           Pititsylvania County.         6         95         95         298         332         912         1,500         204         1,704           Princess Anne County.         6         95         95         298         332         0         332           Prince William County.         7         83         83         274         305         10         375           Roanoke County.         27         157         168         968         1,570         285         1,855           Roshingham County.         23         52         52         311         344         169         553           Russell County.         15         98         98         405         548         15         563           Russell County.         17         100         100         196         259         32         291           Smyth County.         12         99         99         195         592         778         2         780           Sonthampton County.         12         99         99         195         592         32         291	Northampton County						27	
Princes Anne County. 6 95 95 95 298 332 332 332 737	Patrick County					160	21	
Prince William County 7 83 83 274 365 10 375 Pulaski County 15 84 85 347 288 207 495 Roanoke County 27 157 168 968 1,570 285 1,855 Rockingham County 23 52 52 311 384 169 553 Rockingham County 15 98 98 405 548 15 563 Shenandoah County 17 100 100 196 259 32 291 Smyth County 12 99 99 195 78 2 78 2 780 Southampton County 12 99 99 195 805 805 805 805 805 805 805 805 805 80	Pittsylvania County						204	
Pulaski County         15         84         85         347         288         207         495           Roanoke County         27         157         168         968         1,570         285         1,855           Roekingham County         15         98         98         405         548         15         563           Russell County         15         98         98         405         548         15         563           Shenandoah County         17         100         100         196         259         32         291           Smyth County         22         133         149         532         778         2         780           Southampton County         12         99         99         195             Sussex County         11         76         76         123         72         64         136           Tazewell County         9         100         101         586         594         594           Washington County         9         100         101         586         594         594           Washington County         16         111         111         555	Prince William County	7			295		10	
Roanoke County	Pulaski County	15	84	85	347	288		
Russell County	Roanoke County	27						
Shenandoah County         17         100         100         196         259         32         291           Smyth County         22         133         149         532         778         2         780           Sonthampton County         12         99         99         195         37         2         39           Spotsylvania County         8         15         15         28         37         2         39           Sussex County         11         76         76         123         72         64         136           Tazewell County         23         92         103         447         506         32         538           Warwick County         9         100         101         586         504         594           Washington County         16         111         111         555         555         555         555           Wise County         41         248         251         1,364         1,829         305         2,134           Wythe County         25         100         100         108         189         189           Alexandria City         12         2222         2222         2334 <td>Rockingham County</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Rockingham County							
Smyth County         22         133         149         532         778         2         780           Southampton County         12         99         99         195         7         2         39           Spotsylvania County         8         15         15         28         37         2         39           Sussex County         11         76         76         123         72         64         136           Tazewell County         9         100         101         586         594         594         594           Washington County         16         111         111         555         555         555         555           Wise County         41         248         251         1,364         1,829         305         2,134           Wythe County         41         248         251         1,364         1,829         305         2,134           Wythe County         41         248         251         1,364         1,829         305         2,134           Wythe County         41         248         251         1,364         1,829         305         2,134           Wythe County         12	Shenandoah County	17						
Spotsylvania County	Smyth County	22	133		532	778		
Sussex County         11         76         76         123         72         64         136           Tazewell County         23         92         103         447         506         32         538           Warwick County         9         100         101         586         594         594           Washington County         16         111         111         555         555         555           Wise County         41         248         251         1,364         1,829         305         2,134           Wythe County         25         100         100         108         189         189           Alexandria City         12         222         222         223         334         3,50         64         3,414           Bristol City         7         15         15         41         75         9         84           Charlottesville City         6         53         53         235         481         2         483           Danville City         14         136         136         807         536         412         94           Hopewell City         16         16         16         232	Southampton County							
Tazewell County         23         92         103         447         506         32         538           Warwick County         9         100         101         586         594         594           Washington County         16         111         111         1555         555         555           Wise County         41         248         251         1,364         1,829         305         2,134           Wythe County         25         100         100         108         189         189           Alexandria City         12         222         222         223         2,334         3,350         64         3,414           Bristol City         7         15         15         41         75         9         84           Charlottesville City         6         53         53         235         481         2         483           Danville City         14         136         136         807         536         412         948           Hopewell City         16         16         23         2,275         625         2,900           Martinsville City         6         61         61         62         23	Sussex County							
Warwick County         9         100         101         586         594         594           Washington County         16         111         111         555         555         555           Wise County         41         248         251         1,364         1,829         305         2,134           Wythe County         25         100         100         108         189         189           Alexandria City         12         222         222         2,334         3,350         64         3,414           Bristol City         7         15         15         41         75         9         84           Charlottesville City         6         53         53         235         481         2         483           Danville City         14         136         136         807         536         412         948           Hopewell City         16         16         16         16         1.82         2.275         625         2,900           Martinsville City         6         61         61         161         232         2.25         2.25           Newport News City         11         235         235	Tazewell County					$50\tilde{6}$		
Wise County         41         248         251         1,364         1,829         305         2,134           Wythe County         25         100         100         108         189         189           Alexandria City         12         222         222         2,334         3,350         64         3,414           Bristol City         7         15         15         41         75         9         84           Charlottesville City         6         53         53         235         481         2         483           Danville City         14         136         136         807         536         412         948           Hopewell City         16         16         16         16         22         2,75         625         2,900           Martinsville City         6         61         61         162         232         232         232           Newport News City         11         235         235         1,183         675         1,286         1,961           Norfolk City         40         261         333         2,602         2,493         889         3,382           Petersburg City         12	Warwick County				586			594
Charlottesville City	Washington County						205	
Charlottesville City	Wythe County					1,829	300	189
Charlottesville City	Alexandria City	12	222	222	2,334		64	
Danville City         14         136         136         807         556         412         948           Hopewell City         16         16         16					41	75	9	84
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Danville City							
Newport News City         11         235         235         1,183         675         1,286         1,961           Norfolk City         40         261         333         2,602         2,493         889         3,382           Petersburg City         12         172         172         307         526         183         709           Portsmouth City         16         131         131         703         990         50         1,040           Richmond City         441         643         7,821         15,654         1,560         17,214	Hopewell City		16				412	340
Newport News City         11         235         235         1,183         675         1,286         1,961           Norfolk City         40         261         333         2,602         2,493         889         3,382           Petersburg City         12         172         172         307         526         183         709           Portsmouth City         16         131         131         703         990         50         1,040           Richmond City         441         643         7,821         15,654         1,560         17,214	Lynchburg City		201	211		2,275	625	
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	Martinsville City		61	61		232	1 000	
Petersburg City.         12         172         172         307         526         183         709           Portsmouth City.         16         131         131         703         990         50         1,040           Richmond City.         441         643         7.821         15 654         1 560         1 7 214	Norfolk City							
Portsmouth City	Petersburg City	12	172	172	307	526		709
Regardle City 9 998 920 9.477 4.994 007 4.510	Portsmouth City	16						1,040
	Roanoke City	2	228	230	2,477	15,654 4,234	1,560	17,214 4,919

# TABLE 37—DISTRIBUTION AND USE OF EDUCATIONAL MOTION PICTURES, 1946-47—Continued

		Number	Number of Prints in Library	Number	Showings					
FILM LIBRARIES	Schools Served	Titles in Library		of Book- ings	Class- room	Else- where	Total			
South Norfolk City	3 4	27 16	27 16	82 36	33 1	77 35	110 36			
Winchester City	2	14	14	17	17		17			
Total for Divisions			8,345	48,007	6,790	10,680	78,580			
B. College Libraries Virginia State College William and Mary College	$\frac{1}{2}$	80 75	80 75	28	300 19	25 9	$\frac{325}{28}$			
C. REGIONAL LIBRARIES Farmville State Teachers College . Madison College Radford College University of Virginia	$\begin{array}{c} 92 \\ 118 \\ 260 \\ 263 \end{array}$	306 332 304 336	322 336 371 350	4,124 4,562 4,198 6,166			5,980* 6,563* 6,087* 8,941*			
D. State Library		967	1,203	20,050			29,073*			
Total for State Bureau of Teaching Materials			2,582	39, 100			56,644			
Grand total			11,352	87,132	68,219	10,714	135, 569			

<sup>\*</sup>Figures compute I on basis of ratio of division showings to bookings.

### PRODUCTION OF FILMS

Once the specific program of films to be made for Virginia schools was formulated, approved and established, the main problem in 1946 facing the Film Production Service was purely a technical one: By what means could the proposed films

best be produced?

Independent producers of educational films were asked to tender bids on the films required. When these bids were received, it was immediately discovered that the price for this type of work was exhorbitant and that the number of pictures which could be produced under the \$100,000 allotment for this purpose would be disappointingly low. Consequently the decision was reached to go into actual production, especially as all the requisite equipment, from cameras through sound recording equipment, could be purchased for less than the amount which would have to be paid a producing firm for one complete two-reel sound picture.

A skeleton crew was organized in October, 1946, and as a trial attempt in picture production, the "Lynchburg Farm Show" was selected. This picture report shows the activities of the Virginia youths in competition for honors in farm products at Lynchburg, Virginia. This two-reel picture in sound and color cost less than \$2.000 when completed and has had an audience of more than 265,000 school youths

and adults.

This definitely established the fact that motion picture production by the State was practical and economical, production on specific subjects in Virginia history and Virginia's natural resources got under way. The following production procedure was first established:

Research Stage—Which includes (a) research, visiting places if necessary, and (b) consulting Virginia authorities on subject.
 Story Treatment—Which includes (a) an indication of the style of narra-

Story Treatment—Which includes (a) an indication of the style of narration, and (b) photographic approaches and treatment.
 Story Board Breakdown—Which further evolves the story for the practical

application of photography by using photographs, sketches, etc.

4. Rough Script—Which includes camera directions in detail and full narration of dialogue and story board if deemed necessary.

5. Full Shooting Script—Which will contain all scene descriptions, character narration and will be the complete blueprint for director, film editor and narrators, which will include all changes deemed necessary called for in Stage 4 above

6. Photography—Location shooting

7. Editing—Which includes selecting and cutting the best scenes for depicting the story as related to script development.

8. Rough Cut-Showing edited picture and reading script against it for cheeking.

9. Recording and Narrating Which includes selecting narrators and music to record on film.

10. Pilot Print Composite print for acceptance.

Having established the production schedule on films for the State Department of Education, the following film subjects were chosen and the status in production of each is as indicated.

### Film on Virginia Agriculture

(30 min, sound and color)

A general introduction to Virginia agriculture, featuring the major farm enterprises currently important to the State and the nation, and showing how geographical, historical and economic conditions have channeled them into their present status.

Treating various phases of Virginia's geography and history in the presentation of her agriculture, the film is expected to have varied application in the instruc-

tional program of both grade and high schools, from the fourth grade up.

Research for the film was facilitated by the interest and cooperation of all those contacted, especially members of the State Department of Agriculture and the specialists at Virginia Polytechnic Institute.

Camera work has begun and will continue intensively through the summer months and well into the fall. Because of the film's all-inclusive nature and in order to give it full value, the "shooting schedule" is unusually extensive, shots being required from almost every section of the State.

# Film on Virginia Soil Conservation

(20 min, sound and color)

A film to make Virginia youth conscious of the depletion in our soils over the course of the years and to show them the practical steps which farmers may take to preserve today's soils and increase their fertility through conservation farming.

Research on Virginia agriculture in general suggested that one of the chief reasons for the success of the major farming enterprises in the State was the proper use of the land; conversation with soil specialists and with educators have indicated that one of the most pressing needs in Virginia today is to have her citizens made increasingly soil-conscious.

Authorities in the Extension Division of Virginia Polytechnic Institute and various members of the U. S. Soil Conservation Service have been interviewed and data obtained on what is being done and has still to be done in soil conservation in

Virginia. The script is in preparation.

### Film on Virginia Wildlife (20 min, sound and color)

To show the twofold value to the State of wise conservation practices in wildlife: The practical to the farmer, the recreational to the hunter and fisherman.

The aim is to make school children and adults wildlife-conscious, to show them

the value of animals and birds, and to point out what each of us can individually do to arrest present losses and turn that loss into a gain for the benefit of all.

Research is in progress for the script. Wonderful cooperation has been received from the staff of the Commission of Game and Inland Fisheries. Certain locations have been visited with their biologists, and a few test rolls of film have been used when unusual opportunities were afforded to photograph certain wild animals.

The script for this film should be completed well in advance of the optimum shooting period, the fall, when the foliage is less dense and forest interiors can best be photographed, and also when both activities of Commission and hunters are at their peak.

Film on Virginia's Forests

(Forest Story—20 min, sound and color) (Forest Crop and Production—20 min. sound and color)

To teach protection and development (wise use) of Virginia's Forest Resources. Specific:

1. To show the location and kinds of forests in Virginia.

2. To show how forests should be protected from fire, insects, and grazing.

3. To show use of wise forestry methods in harvesting forest crops.

4. To show better utilization of wood value now wasted.

5. To show how idle land should be reforested.

6. To show various wood uses.

7. To show vocational opportunities in the Virginia forest and wood industry.

Virginia's forests can be restored to maximum productivity and usefulness. They must be restored if our people are to enjoy the prosperity which they have a right to expect. Every individual has a responsibility in this restoration, whether

he or she lives in a forest, a farming community, or a city.

Working with the U. S. Forest Service and the Virginia State Forester on script development, we have progressed to the stage of a completed script. Photography has not begun on this subject yet, due to certain forest practices and some long-range to start this summer and, due to seasonal nature of subject, in that we will show at least summer and fall scenes, photography will not be completed before spring of 1948

### Film on Virginia History (30 min, sound and color)

"THE EXPLORER, THE ORATOR, THE PHILOSOPHER," in the historical series, "It Happened in Virginia."

1. To acquaint school children with the lives and personalities of three famous men: Captain John Smith, Patrick Henry, and Thomas Jefferson.

2. To interest tourists in the historic spots of the Old Dominion which are associated with the deeds of these three famous men who shaped the destiny of the entire nation.

The photography on this three reel, thirty minutes, motion picture in sound and color, covering "The Explorer, The Orator, and The Philosopher," is now well along. State Historian Dr. Eckenrode is assigned as the technical advisor on this film.

Other films in planning, either in research or treatment outline stages, are:

Virginia's Scenic Places.

2. Virginia's Contribution to American Living.

- 3. It Happened in Virginia (a series of historical films on early great Virginians).
- Apple Industry.
   Peanut Industry.
   Tobacco Industry.
- 7. Coal Industry.
- 8. Water Resources.
- 9. Scenic Travelogue.
- 10. Virginia's Mineral Resources: a. Salt. etc.
- 11. Natural Formations in Virginia. 12. Virginia's Parks and Playgrounds.
- 13. Representative Government in Virginia.

Within the prescribed legal framework of its responsibilities, the Film Production Service has in constant process of development an elastic pattern of total objectives that can be stated essentially as follows: "To so create for the educational screen authentic interpretations of facts, philosophy and significance on Virginia history and resources that teachers may be stimulated, students inspired, and the general public brought to a deeper understanding of the vital role of the Commonwealth in the past and the future of the Nation."

### DIVISION OF SCHOOL BUILDINGS

As mentioned in last year's report, the effects of the war, the urgent need for all types of construction, the inflationary trend, the increase in school population and other factors all continue to contribute to the extremely high cost of new housing and equipment. Unfortunately there does not seem to be any material improvement

in sight.

The need for new school housing facilities in some localities is urgent and in many other localities it is acute. This condition and present peak costs have created somewhat of an emergency situation. Under these conditions many localities just cannot afford to provide new housing and others, better situated financially, are unwilling to make the expenditure, with the result that temporary housing is being planned and provided. Some of this temporary construction, once it becomes a part of the school plant, may be made to serve for a long period of years and in reality will become semi-permanent with the result that some school children may spend their entire school lives in unsatisfactory and entirely inadequate buildings. Even their own health may be seriously affected.

As the 1946-47 school year was the first full year of operations after the discontinuance of actual production of working plans, it seems appropriate to enumerate the major responsibilities and functions of the Division listed in their relative order

of importance as follows:

1. Consideration of all plans and specifications which, according to statute and regulations of the State Board of Education, must be submitted for approval before beginning the construction of any building, alteration or addition to be used

for any school purpose.

This procedure is in most cases rather time-consuming and in many cases is quite controversial, as there are many matters involved of a subjective and highly technical nature, including the educational or functional design as well as all of the definite requirements of the laws and regulations governing school building con-

struction.

2. Advising and collaborating with private architectural and engineering firms in planning and designing school buildings and related facilities. This includes the preparation and printing of certain special or feature designs for distribution to architects, superintendents and others covering such subjects as vocational agriculture, trade and industrial education, industrial arts, commercial training, at, music, physical and health education, distributive education, libraries, audio-visual aids, food preparation and distribution, science units, administrative quarters, guidance work and certain other special purpose rooms for consideration or inclusion in the plans for school buildings as they may be applicable.

3. Research for improving the physical facilities and efficiency of school build-

ings and entire plants.

4. Advising the local school divisions and others through consultation and cor-

respondence concerning inquiries of a varied and technical nature.

5. Making inspections and recommendations in regard to existing school plants and related facilities concerning alterations, additions, improvement or correction of fire and panic hazards, structural defects, heating and plumbing problems, maintenance, operation, repair, landscaping, etc.

6. Designing and preparing plans and specifications for certain buildings or projects of a strictly standard nature, such as vocational buildings, including home economics cottages, vocational shops, bus repair shops, highway waiting stations, etc.

7. Attempting to enforce the laws and regulations pertaining to the use of school buildings, with particular regard to the health and safety of the occupants.

8. Assisting in making school plant improvement and consolidation surveys.

in the selection of school sites and in other studies.

9. Keeping a complete record or inventory or the physical facilities, costs, etc., of each school building in each school division of the State. These records are revised, corrected or supplemented once a year, duplicate copies being furnished the State Planning Board. Data compiled includes information such as name of the building, location on the county map, year constructed, type of construction, size of building, number and kind of rooms, size of site, enrollment, grades taught, pupils transported, original cost, cost of addition, present value, indebtedness, etc.

10 Vaintaining relations with certain governmental agencies and other organizations, such as U. S. Office of Education, Federal Works Agency, the Office of Housing Expeditor, the National Council on Schoolhouse Construction, National Fire Protection Association, and others.

Fries

Hanover.....

Henrico.....

Fries..... Battlefield Park.....

11. Consideration of all applications submitted for approval for loans from the State Literary Fund for the construction of school buildings and the certification to the Supervisor of Accounts and Records of all requests for advances from the fund on account of each approved loan.

TABLE 38 - SCHOOL BUILDING PROJECTS DESIGNED BY PRIVATE ARCHITECTS AND ENGINEERS SUBMITTED FOR APPROVAL March 15, 1946-June 30, 1947†

Auditorium or Multi-Purpose Room nstructional Rooms Vocational Facilities Cym-Auditorium = New, Addition or Auxiliary Rooms Aymnasium or White or Negro Alterations Elementary, COUNTY OR CITY NAME OF BUILDING Playroom X Covington  $_{
m Add}^{
m Add}$ Х Alleghany..... 23 X Boiling Springs..... ō Dunlap Amelia H. S X Add ż X 4 Dunlap. x Amelia . W Ħ Add Ġ ż 4 Quincy Street John Marshall Ė X Z Arlington ..... W New W Add 9 Walter Reed .... W ŀ Add 6 Barrett Add X ï Barcroft Add 4 É Add  $\bar{2}$ Woodlawn X Stonewall Jackson Add 7 5 Charles City..... Charles City... New Χ 5 New Barnetts\* X ZXXXXXXXXXXXXXXX Bellwood ï à Chesterfield E Add 5 XXXXX Mi llothian.... F New 6  $\frac{4}{2}$ Kingsland ..... 10 New New 6 Winterprek Winterprek
Berryville
Culpeper H. S.\*
Culpeper H. S. Shop
Geo, Washington Carver. ï  $\tilde{3}$ New Clarke...... ŧο 10 ï New 28 2 X Χ н Culpeper..... New.... 6 X New....  $1\overline{9}$ X 1ĕ Chesapeake\*..... X Elizabeth City... New.... 12 9 7 4  $\frac{6}{4}$ Z Z Z Z ij ā Add.... Fairfax.... ż ż Oak Street Elem..... 11. 11. 4 New Franconia Mt. Vernon H. S. Falls Church H. S. Add AddX X ij. Add..... 10 Z Z w Add.... X X Centreville..... 6 X X X Falls Church.... New.... 8 5 6 X X W Add.... X ż X New.... 20 25 W 4 22 Н New.... X XXX X X Narrows\*..... Pearisburg\*..... W New.... EECC New....  $\overline{22}$ 13 Grayson..... W Add.... New....

Ě

Add....

New....

8

2

3 7

TABLE 38 -SCHOOL BUILDING PROJECTS DESIGNED -Continued

COUNTY OR CITY	NAME OF BUILDING	White or Negro	Elementary, High, Combined	New, Addition or Alterations	Instructional Rooms	Vocational Facilities	Auditorium or Multi- Purpose Room	Gymnasium or Gym-Auditorium	Cafeteria	Auxiliary Rooms	Playroom	Toilets
Henry  Laneaster Lee Madison Montgomery Norfolk Northumberland Nottoway  Orange Pittsylvania  Prince Edward Prince George Prince William  Roanoke Rockingham Russell Scott Surry Warren Warwick Washington Westmoreland York	Bassett Spencet Campbell Court Lively Ewing Ilatwoods* Criglersville Madison H. S Shawsville Deep Creek Great Bridge Norview Shop Heathsville Reedville Callao Crewe Nottoway* Consolidated H. S.* Unionville* Hurt Ringgold Glenwood Prospect Arlington Gainesville Nokesville Brown Regional Voc. Bldg.* Wm. Fleming Tinker Creek* Montivides* Honaker* Castlewood* Dongannon* Surry Front Royal* Consolidated Negro Kings Mountain Cople Yorktown*	WWWWWWWWWWWWWWWWWWWWWWWWWWWWWWWWWWWWWW	HEEEECECCCCCCEEHHHIEEEEECEEEEHHEHHIICHIIC	New Add Add Add New New New Add Add Add Add New New New New New New New New New New	23 56 16 7 4 9 5 2 2 1 10 11 2 2 9 9 5 13 12 2 9 9 5 13 13 2 14 10 10 10 10 10 10 10 10 10 10 10 10 10	X X X X X X X X X X X X X X X X X X X	X X X X X X X X X X X X X X X X X X X	X X X X X X X X X X X X X X X X X X X	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	10 13 66 12 15 2 15 2 2 15 12 2 25 12 2 2 2 2 2 2 2 2 2 2 2 2 2	X	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
CITIES Alexandria. Bristol  Buena Vista Danville Hopewell  Lynchburg.  Martinsvi'le  Newport News Norfolk Petersburg  Portsmouth Richmond Roanoke	2nd St. Elem.* Virginia H. S. West Bristol Parry McCleur D. T. I. Add Hopewell H. S. Hopewell H. S. Carter G. Woodson Dunbar*. New High School*. East Martinsville* Martinsville H. S. Magnider Newport Ave. Elem Petersburg Peabody-Williams. Woodrow Wilson Binford Jr. H. S.* Monroe Jr. H. S.	N W W W W W N N W W N W W W W W W W W W	ЕНЕННИНИЕН БЕНИИИ В НЕВЕНИИИ	New. Add New Add Add Add New Add Add New Add New Add Alt New New	12 1 13 5 0  1 58 7 18 11 22 2	X X X X X X X X	X X X X	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	X X X X X X X X	7 12 6 2 16 5 7 4 2 29 4 5 5 7 4 3 16 11	X	X X X X X X X X X X X X X X X X X X X

<sup>†</sup>Since actual plan production was discontinued March 15, 1946, the projects submitted between March 15 and July 1, 1946, are, therefore, included here.
\*Preliminary plans.

### PUPIL TRANSPORTATION

The office of Pupil Transportation was established August 15, 1946 by the State Board of Education as an outgrowth of the service formerly rendered through the Trade Industrial Section of the Division of Vocational Education and the Division of School Buildings. Surveys of existing and projected school bus routes have proved to be particularly helpful in planning for the consolidation of schools. These surveys have been useful to the Department of Highways in providing better roads over which school buses must travel. They have also proved beneficial to the division superintendents in the solution of many transportation problems.

The efforts of this Service are devoted to the improvement of school bus transportation through every pos-ible means. The advantage of public ownership and operation has proved itself. Publicly-owned school bus repair shops are recognized as a further step in the efficient and economical operation of the transportation system. It has been found that preventive maintenance can be achieved to a greater degree when the repair shops are publicly owned. This record, established during the school year of 1946-47 from the standpoint of safety, is an outstanding one of which we can be justly proud. Its achievements should spur us to greater efforts and achievements in the years to come.

### OFFICE OF STATE SUPERINTENDENT

Financial and Statistical-1946-1947

### TABLE 39—RECEIPTS AND DISBURSEMENTS—1946-1947

Receipts		
Administration		
Appropriation Special appropriation Transfer from bonus fund Transfer from vocational lunds	\$\ \ 393,180.00 \ \ 22,000.00 \ \ 39,868.75 \ \ \ 4,432.00	\$ 459,480,75
Maintenance of Public Free Schools		
AppropriationSpecial appropriation	\$16,100,000.00 2,280,000.00	18,380,000 00
Special Supervision of Instruction		10.000,000
Appropriation	8 487,000.00	487.000.00
Equalization of Higher Educational Opportunities		107,000.00
Balance from 1945-46AppropriationSpecial appropriation	\$ 869.10 67,234.00 3.928.42	72.031.52
Supervising Principals		
AppropriationSpecial appropriation	\$ 150,000.00 10,000.00	160,000.00
EDUCATIONAL EQUIPMENT		
Appropriation	\$ 404,201.39	404,201.39
Indian Schools		,2
AppropriationTransferred from bonus fund	\$ 5,000.00 348.81	5,348,81
		01.040.01

Special and Adult Education			
Appropriation. Transfer from vocational funds. Transfer from bonus fund.	\$	$125,000.00\\30,000.00\\3,334.71$	158,334.71
Production of Films			100,001.41
AppropriationTransferred from bonus fund	8	91,175.43 968.48	92,143.91
Discretionary Fund Appropriation	s	50,000.00	50,000,00
Education of War Orphans			00.000,06
Appropriation	8	4,000 00	4,000.00
Public School Apportionment Fund			4,000.00
Capitation taxes	\$	$\frac{668,891.28}{294,067.86}$	962.959.14
Radio Survey			502,595.14
Appropriation	8	5,000.00	5.000.00
Aid to Counties Incurring Losses			5.000,00
Appropriation	*	280,389.70	280,389.70
W. K. Kellogg Foundation Balance from 1945-46	s	3,274.83	200,900,10
Grant	-41	4,633.22	7 000 05
Southern Education Foundation			7.908.05
Grant	S	10,945.00	10.017.00
General Education Board			10,945.00
Grant	\$	2,000.00	2,000,00
Hanover County Educational Laboratory			2,000.00
Appropriation	S	5,000.00	5,000.00
Vocational Rehabilitation			3,000.00
Balance—Special funds. Local contributions.	s	6,555.01	
State appropriation		$175.00 \\ 125,000.00$	
Industrial Commission Federal grant		5,000.00 $201,837.84$	
Vocational Education			338,567.85
Balance—Special fund	S	266.99	
Local contribution		96.00	
Special appropriation		$1,375,713.00 \\ 40,000.00$	
Special appropriation Federal grants:		120,000.00	
Smith-Hughes		149,686.37	
George-Deen Food Conservation		$344,688.80 \\ 100,422.91$	
			2,130,874.07

Libraries and Teaching Materials		
Libraries:		
Balance—Special funds	\$ 4,405.96	
Appropriation	270,830.00	
Local contributions	178,099.38	
		153,335,34
VETERANS TRAINING AND REPLACEMENT		
Advancement from general fund	\$ 150,000.00	
Appropriation	37,500.00	
Transferred from vocational funds	22,500.00	
	6,513_74	
Transferred from bonus fund		
Federal grant	262,709.48	170 000 00
		479,223.22
Surplus Equipment		
-	04 424 26	
Proceeds—Packing and handling chargses.	64.426.20	
		64,426.20
C I D		
School Lunch Program		
Federal grant	\$1.541.001.87	
		1,541,001.87
Total receipts		\$26,554,171.53
Total Recipion		
•		
Disbursemen'	TS	
Administration		
Department salaries	8 198,639.13	
Superintendents' salaries	179,722.26	
	4,799.16	
Wages	927.50	
Special payments		
General repairs	785.32	
Travel	23,703.52	
Transportation	1,237.98	
Communication	14,536.44	
Printing, other than office supplies	11,827.44	
Other expenses	658.29	
Office supplies	4,608.92	
Edmetional cumplies	9,806.40	
Educational supplies	312.13	
Other supplies		
Rent	739.53	
Insurance	470.29	
Office equipment—Capital outlay	6.051.15	
Other equipment—Capital outlay	369.10	
		459,194.56
Maintenance of Public Free Schools		18,367,370.86
Special Supervision of Instruction		443,042.98
Equalization of Higher Educational Opportunit	ios	71,157.13
Supervising Principals		155,695.54
Educational Vanianment		391,601.21
Educational Equipment		5,346.02
Indian Schools		156,320.54
Special and Adult Education		
Production of Films		33,449.40
Discretionary Fund		44,075.00
Education of War Orphans		795.00
Public School Apportionment Fund		962,959.14
Radio Survey		1,070.56
Aid to Counties Incurring Losses		280,389. <b>70</b>
W. K. Kellogg Foundation		3,511.81
Southern Education Foundation		10,945.00
General Education Board		409.75
Vocational Rehabilitation		294,817.60
v ocational Achabilitation		201,011.00

Vocational Education Libraries and Teaching Materials Veterans' Training and Replacement Surplus Equipment School Lunch Program	$1,883,376,85\\439,227,35\\479,001,47\\29,997,63\\1,392,964,60$
Total disbursements	\$25.906.719.70
Balances;	
Administration Maintenance of Public Free Schools Special Supervision of Instruction Equalization of Higher Educational Opportunities Supervising Principals Educational Equipment Indian Schools Special and Adult Education Production of Films Discretionary Fund Education of War Orphans Radio Survey W. K. Kellogg Foundation General Education Board Hanover County Educational Laboratory Vocational Rehabilitation Vocational Education Libraries and Teaching Materials Veterans' Training and Replacement Surplus Equipment Sehool Lunch Program	\$ 286.19 12,629.14 43.957.02 874.39 4.304.46 12.600.18 2.79 2.014.17 58.694.51 5,925.00 3,205.00 3,205.00 43,929.44 4.396.24 1,590.25 5.000.00 43,750.25 247.497.22 14.107.99 221.75 34.428.57 148.037.27
Total balances	§ 647.451.83
Total balances and disbursements	\$26.554.171.53

# TABLE 40—SECURITIES BELONGING TO THE LITERARY FUND IN THE HANDS OF THE STATE TREASURER UNDER THE CONTROL OF THE STATE BOARD OF EDUCATION

### June 30, 1947

Cash in bank.	\$ 1.360,821.40
School loan bonds	
Long term and special election bonds (counties and cities)	11,200.00
Noel Act College Certificates	
P. W. A. County School Bonds	
United States Treasury Bonds	6,526,078.13
Martin Dawson Fund	
Paul G. McIntire Fund	
Tota}	\$14,572,773.27

# TABLE 41—DISTRIBUTION OF SCHOOL FUNDS—1946-1947

ACTIVITIES	Maint	Maintenance	CAPITAL OUTLAY	Оптьат	PAYMENTS T AND (	Payments to Counties and Cittes	£
	General	Special	General	Special	General	Special	10431
Administration: Salaries and maintenance	\$ 452,774 31		\$ 6,420.25				85 194 56
City Public Schools: Teachers' salaries—Day schools Teachers' salaries—Cocational. Special and Adult Education. Special Supervision. Supervising Principals (12 months) School flunch program. Veterans' training program.					\$ 3,453,562 70 N0,016 69 N8,192 48 33,943 N1	\$ 222,509 14 368,457 18 219,124 59 97,553 22	တ် • ••
County Public Schools: Teachers salaries—Day schools Teachers' salaries—Vocational. Special and Adult Education. Special Supervision. Special Supervision. Discretionary Fund. Schools and program. School undo program. School program.					15, 194, 197, x6, 40, 298, 45, 341, 255, 70, 2, 994, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0x, 44, 0	740-450 00 1,213,801-40 1,173,840-01 252,658-06	15,934,647 1,213,801 1,213,801 341,255 341,255 1,944,045 1,173,840 2,52,658
Vectional Education Vectional Education Vectional Rehabilitation Indian Schools Findian Findian Southern Education Board General Education Board W. K. Kellogg Foundation Equalization of Educational Opportunities Educational Equipment Fadio Survey Production of Films Veterans Training Program Surplus Equipment.	2,340,41 34,494,24 755,00 12,547,08 771,157,13 1,068,39 1,068,39 1,068,39	\$ 297, 119-27 203, 574-91 435, 530-50 10-945-00 409-75 3, 511-81 128, 298-48 29, 795-59	11 53 1,011 16 1,047 72 391,588 28 8,738 97	\$ 3,999 00 1,342 69 3,696 85 491 71			301, 118 27 39, 118 27 39, 118 27 39, 118 27 39, 118 27 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 125 39, 12
Total	\$ 688,831 53	\$1,199,185 31	,820	\$ 9,632.29	\$19,400,788 50	\$ 4,288,393 60	\$ 25,906,719

# TABLE 42—ANNUAL REPORT OF THE STATE BOARD FOR VOCATIONAL EDUCATION TO THE U. S. OFFICE OF EDUCATION FOR THE FISCAL YEAR ENDED JUNE 30, 1947.

Expenditures from Local, State, and Federal Funds for Vocational Education Under the Provisions of the Smith-Hughes and George-Deen Acts

			Амог	INT OF EX	PEN	DITURE	
CLASSIFICATION OF EXPENDITURES	From local funds		From State funds	From Id and St fund combine to mat Feder fund	ate s red ch al	From Federal funds	Total from local, State and Federal funds
l	2		3	4		5	6
(A) Purposes Under the Smith- Higgles Act: 1. Agriculture—Salaries of teachers, su- pervisors, and directors 2. Trade and industry—Salaries of		67	\$ 53,911 26	\$123,473	93	\$ 90,824 3	9 \$ 214,298 32
teachers in alf-day and evening classes	17,528	19	37,969-64	55,497	83	26,821 8	5 82,319 68
3. Trade and industry—Salaries of teachers in part-time classes	18,704	29	21,778 16	40,482	39	11,600 0	52,082 47
4. Home economics—Saluries of teachers in all-day and evening classes	2,150	20	3,495 20	5,645	40		5,645 40
5. Home economics—Salaries of teachers in part-time classes							
6. Maintenance of teacher training in agriculture	6, 215	37	15,516 07	21,731	44	6,813-3	5 28,544 79
trade and industry.	26, 294	12	23, 107 61	49,401	73	6,813-3	5 56,215 08
S. Maintenance of teacher training in home economics	14,751 5	51	11,444 91	26, 196	42	6,513-3	5 33,009 77
(B) Purposes Under the George-							
DEEN ACT: 1. A griculture—Salaries and travel of teachers, supervisors, and directors 2. Trade and inclustry—Salaries and travel of tachers, supervisors, and	\$160,97 <b>4</b> 8	3	\$272,972 23	\$433,947	06	\$121,715 4	4 \$ 555,662 20
directors in all-day classes 3. Trade and industry—Salaries and travel of teachers, supervisors, and	108,092 3	34	132,279 65	240,371	99	53,874 2	7 294,246 26
directors in part-time classes 4. Homeecomomics—Salaries and travel of teachers, supervisors, and di-	32,538	<b>3</b>	61,788 92	94,327	75	11,174 4	9 105,502 24
rectors  5. Maintenance of teacher training in	419, 165-7	76	343,916 62	763,082	38	116,197-4	4 879,279 82
agriculture  6. Maintenance of teacher training in	262 5	50	7,380 70	7,643	20	6,229 8	9   13,873 09
tra/le and industry 7. Muintenance of teacher training in	1,609 7	6	4,019 34	5,629	10	6, 229 9	0 11,859 00
home economics.  8. Distributive occupations—Salaries and travel of teachers, supervisors,	9,158 (	56	15,171 56	24,330	22	6,229 9	0 30,560 12
and directors and maintenance of teacher training	38,336 1	ls.	83,852 22	122, 188	40	23,037 7	7 145, 226 17
(C) Combined Under Both Acts: 1. Agriculture (A1+B1) 2. Trade and industry (A2+A3+B2+	\$230,537 5		\$326,883 49			\$212,539 5	
B3). 3. Home economics (A4+A5+B4)	176,863 6 421,315 9		253,816 31 347,411 82	430,679 768,727		103,470 6 116,197 4	
4. Teacher training (A6+A7+A8+B5+ B6+B7)	58, 291 9	2	76,640 19	134,932	11	39,129 7	4 174,061 85
5. Distributive occupations (B8)	38,336 1	8	83,852 22	122,188	40	23,037 7	7 145, 226 17
6. Total for all purposes (C1 to C5, inclusive)	\$925,345 2	19	\$1,088,604 0	\$2,013.94	9 24	\$494,375 1	\$2,508,324 41

### TABLE 42—Continued

## Allotment of Federal Funds for Vocational Education for the Year Ended June 30, 1947

ALLOTMENTS	Amounts available for expenditure	Amountsexpended	Amounts not expended
1	2	3	4
A. Under the Smith-Hughes Act for:			
1. Agriculture	\$ 90,824 39	\$ 90,824 39	
nomics 3. Teacher training	38,421 93	38,421 93	
3. Teacher training	20,440 05	20,440 05	
3. Under the George-Deen Act for:			
1. Agriculture	121,715 14	121,715 14	
2. Trade and industry	65,048-76	65,048-76	
3. Home economics	116, 197 44	116, 197 44	
4. Teacher training	18,689-69	18,689 69	
5. Distributive occupations	23,037 77	23,037 77	
C. Under Both Acts	\$494,375 17	\$494,375 17	

# TABLE 43—FUNDS RECEIVED AND DISBURSED BY THE COUNTY AND CITY SCHOOL BOARDS

Session 1946-1947

RECEIPTS	Counties	Cities	Total
STATE FUNDS General Appropriation. Special Supervision Special and Adult Education: (a) Salaries	\$15,934,647 86 341,255 70	\$ 3,676,071 84 88,192 48	\$ 19,610,719 70 429,448 18
(b) Supplies. Supervising Principals (12 months). Supervising Principals (12 months). Vocational School Lunch Program Veterans' Training Program Other State Funds.	40,798 45 121,751 73 44,075 00 1,213,801 40 1,173,969 43 252,658 06	80,016 69 33,943 81 368,457 18 219,124 59 97,553 22	120, 815 14 155, 695 54 44, 075 00 1, 582, 258 58 1, 393, 094 02 350, 211 28
Other State Funds	\$19,127,423 63	\$ 4,563,359 81	\$ 23,690,783 44
From City-County Funds	\$13,121,425 US	0 4,000,000 31	\$ 23,090,753 44
City-County Levy. Appropriation Delinquent Taxes Collected.	\$ 9,692,344 46 5,712,995 54 471,480 26	\$ 3,017,909 83 8,971,653 30 15,500 85	\$ 12,710,254 29 14,684,648 84 486,981 11
Total from City-County	\$15,876,820 26	\$12,005,063 98	\$ 27,881,884 24
From District Funds District Levies Delinquent Taxes Collected	\$ 1,045,767 33 48,344 31		\$ 1,045,767 33 48,344 31
Total from Districts	\$ 1,094,111 64		\$ 1,094,111 64
FROM OTHER FUNDS Special Gifts from Foundations and Boards	\$ 4,985 00	\$ 30,925 00	\$ 35,910 00
Salary of Superintendent Tuition from Private Sources Tuition from Other Divisions Trust Funds Transportation of Pupils Special Fees from Pupils Cafeterias Sale of Textbooks	37,084 36 42,768 54 94,356 29 3,806 71 23,013 71 40,008 60 33,026 73 110,117 55	1,958 10 277,460 51 241,391 80 2,347 66 29,472 62 208,281 03 51,614 31	39,042 46 320,229 05 335,748 09 6,154 37 23,013 71 69,481 22 241,307 76 161,731 86
Sale of Other Supplies. Sale of Real Estate. Sale of Equipment. Rents and Rebates Refund—Gasoline Tax. Fire Insurance Adjustment. Donations for School Libraries. Forest Reserve Fund. Other Funds. Other School Divisions	25, 679 69 173, 333 91 65, 964 36 125, 434 68 106, 866 85 56, 760 55 34, 025 39 43, 145 80 540, 530 21	12,080 26 7,701 50 55,003 56 431 87 145,205 20 4,784 97 264,591 63	37, 759, 95 173, 333, 91 73, 665, 86 180, 438, 24 107, 298, 72 201, 965, 75 38, 810, 36 43, 145, 80 805, 121, 84
		1,250 00	15, 214 42
Total from Other Funds FROM LOANS, BONDS AND INVESTMENTS Loans from Literary Funds Local Bond Issues Interest on Investments Interest on Bank Deposits	\$ 1,574,873 35 \$ 690,978 62 755,153 08 9,793 58 1,629 51	\$ 1,334,500 02 \$ 293,650 00 20,991 00 135 88 118 86	\$ 984,628 62 776,144 08 9,929 46 1,748 37
Interest on Bank Deposits Borrowel from Banks and Other Sources (Temporary Loans) Income from Sale of Investments	767, 258 78 50, 196 31	84,329 36	851,588 14 50,196 31
Total from Loans, Bonds and Investments	\$ 2,275,009 88	\$ 399,225 10	\$ 2,674,234 98
BALANCES AT BEGINNING OF YEAR City-County School Fund. County School Debt Fund District Debt Fund District Operating Funds. Building and Other Funds.	\$ 2,742,459 39	\$ 717,554 30 36,032 99	\$ 3,460,013 69 453,911 39 896,253 99 228,044 79 596,888 19
Total Balances	\$ 4,881,524 76	\$ 753.587 29	\$ 5,635,112 05
Total Receipts and Balances	<b>\$44</b> , 829, 763 52	\$19,055,736 20	\$ 63,885,499 72

TABLE 43—FUNDS RECEIVED AND DISBURSED BY THE COUNTY AND CITY SCHOOL BOARDS—Continued

DISBURSEMENTS	(	ounties		Cities	Total
Administration					
School Board: Compensation of Members Compensation of Clerk of Board Compensation of Superintendent;	8	97, 922 67 106, 132 78	\$	$\begin{array}{cccc} 3,007 & 00 \\ 34,353 & 20 \end{array}$	\$ 100,929 67 140,485 98
(a) Local Basic)  (b) Supplement from School Board Compensation of Assistant Superintendent Compensation of Sceretary and Other Employees Express, Freight and Drayage Office Equipment Postage, Telephone and Telegraph Traveling Expenses of Superintendent Other Expenses Office Supplies Census, Surveys and Reports		47,395 39 153,157 19 10,001 79 155,924 20 6,527 64 7,660 72 29,533 22 40,715 77 18,972 76 28,232 58 4,182 01		52,393 14 46,592 99 27,788 14 142,810 46 2,342 89 8,951 15 11,278 22 6,512 38 21,585 20 13,312 89 2,089 84	99, 788 53 199, 750 18 37, 789 93 298, 734 66 8, 870 53 16, 611 87 40, 881 44 47, 228 15 40, 557 96 41, 545 47 6, 271 85
Total Administration	\$	706,358 72	8	373,017 50	\$ 1,079,376 22
Instruction					
Regular Day School: Compensation of Principals and Head Teachers: (1) Elementary Schools Only: White—Male White—Female	\$	256, 255 38 973, 031 04	ş	149,973 72 227,298 23	\$ 406,229 10 1,200,329 27
Negro—Male Negro—Female (2) Secondary Schools Only:		148,731 86 489,681 93		71,948 90 80,379 95	220,680 76 570,061 88
White—Male White—Female Negro—Male Negro—Female Negro—Female (3) Combined Elementary and Secondary		143,573 64 7,910 98 42,564 90		$\begin{array}{c} 180,527 \ 20 \\ 16,614 \ 23 \\ 44,867 \ 89 \\ 4,075 \ 55 \end{array}$	324, 100 84 24, 525 21 87, 432 79 4, 075 55
Schools: White—Male White—Female Negro—Male Negro—Female Compensation of Teachers;		,032,017 40 41,231 90 142,267 99 15,995 18		51,616 03 7,041 91 30,516 77 6,279 00	1,083,633 43 48,273 81 172,784 76 22,274 18
White—Male White—Male White—Female Negro—Wale Negro—Female	9 2	207,369 31 ,378,857 25 102,566 81 ,752,357 56		$\begin{array}{c} 60,614 & 96 \\ 3,959,446 & 71 \\ 64,253 & 89 \\ 1,989,237 & 77 \end{array}$	267, 984 27 13, 338, 303 96 166, 820 70 4, 741, 595 33
(1) Elementary Teachers:  White—Male White—Female Negro—Male Negro—Female '2) Secondary Teachers:  White—Male White—Female Negro—Male Negro—Male Negro—Female (3) Vocational Teachers (Secondary);  White—Male	1 3	,094,390 37 ,460,678 49 166,923 84 494,959 13		671,737 69 2,498,878 99 274,834 09 546,057 35	1,766,128 06 5,959,557 48 441,757 93 1,041,016 48
(5) Ocational Teachers (Secondary); White—Male White—Female Negro—Male Negro—Pemale Compensation of Supervisors;		872,763 65 729,463 87 162,321 41 139,668 12		$\begin{array}{c} 331,493 \ 34 \\ 228,727 \ 05 \\ 100,153 \ 07 \\ 66,679 \ 03 \end{array}$	1,204,256 99 958,190 92 262,474 48 206,347 15
White—Male White—Female Negro—Wale Negro—Female		$\begin{array}{c} 142,447 & 04 \\ 332,217 & 22 \\ 14,282 & 56 \\ 132,806 & 11 \end{array}$		$\begin{array}{c} 145,591 \ 42 \\ 169,603 \ 29 \\ 5,325 \ 00 \\ 20,620 \ 68 \end{array}$	288,038 46 501,820 51 19,607 56 153,426 79
Total Instruction Day School		, 477, 334 94	\$1	2,004,393 71	\$ 35,481,728 65
Evening, Part-Time, Summer School and Substitute Teachers (Salaries Only) Evening—Academic Evening—Vocational Part-Time—Academic Part-Time—Vocational Special and Adult. Veterans Training Substitute Teachers Summer School Other Expenses of Instruction	\$	10,385 09 41,188 41 8,781 00 91,504 27 46,551 69 144,003 71 143,013 79 26,291 48 66,807 59	\$	48, 972 82 65, 968 61 30, 513 63 3, 403 40 75, 725 27 102, 760 77 142, 179 06 89, 593 62 30, 825 05	\$ 59.357 91 107,157 02 39.294 63 94.907 67 122,276 96 246,764 48 285,192 55 115,885 10 97,632 64
Total Evening, Part-Time, etc	\$	578,527 03	\$	589,942 23	\$ 1,168,469 26
Total Instruction	\$24	,055,861 97	\$1	2,594,335 94	\$ 36,650,197 91

TABLE 43—FUNDS RECEIVED AND DISBURSED BY THE COUNTY AND CITY SCHOOL BOARDS—Continued

DISBURSEMENTS	Counties	Cities	Total
OTHER INSTRUCTIONAL COSTS Compensation of Clerk to Principal. Traveling Expense of Supervisors of Vocational, etc. Truition Paid Other Divisions. General Supplies. Maps, Globes and Charts. Laboratory Supplies. Libraries Manual Training Supplies. Textbooks Furnished Free Vocational Training Supplies. Other Instructional Costs.	364,860 27 102,122 85 30,760 05 152 088 42	\$ 279,388 13 14,393 13 36,244 30 173,559 75 13,655 35 65,836 84 45,443 05 101,859 21 70,162 23 50,793 72	\$ 398, 987 85 178, 702 97 401, 104 57 275, 682 66 44, 415 46 217, 925 26 79, 397 20 147, 621 99 233, 368 86 167, 302 42
Total Other Instructional Costs		\$ 851,335 71	\$ · 2,144,509 06
Co-ordinate Activities Compensation of Doctors Compensation of Dentists Compensation of Nurses Compulsory Attendance Child Labor Administration Other Co-ordinate Activities Medical Supplies	6.992 03	\$ 30,956 17 12,698 78 98,734 91 21,146 29 8,637 41 24,948 79 4,084 80	\$ 41,200 85 19,690 81 123,426 48 44,828 62 8,817 41 69,964 57 5,679 02
Total Co-ordinate Activities	\$ 112,400 61	\$ 201,207 15	\$ 313,607.76
Auxiliary Agencies Transportation of Pupils: Compensation of Bus Drivers. Transportation by Contract Repairs, Tires, Tubes, and Parts. Gasoline, Grease, and Oil. Fire Insurance (Buses). Liability Insurance (Buses). Other Transportation Costs.	448 734 19	\$ 2,071 50 13,870 04 1,351 70 390 52 8 84 103 95	\$ 843,911 71 1,452,006 85 743,749 97 449,124 71 18,104 74 60,136 37 47,407 77
Total Transportation		\$ 17,796 <b>55</b>	\$ 3,614,442 12
Replacement of Buses	\$ 468,810 88		\$ 468,810 88
Other Auxiliary Agencies Community Activities and Commencement Cost Other Auxiliary Agencies. Cafeterias Fextbooks Purchased for Resale.	\$ 21,482 06 86,533 82 1,112,939 69 97,008 37	\$ 10,708 32 3,287 19 428,204 58 55,931 10	\$ 32,190 38 89,821 01 1,541,144 27 152,939 47
Total Other Auxiliary Agencies	\$ 1,317,963 94	\$ 498,131 19	\$ 1,816,095 13
Total Auxiliary Agencies	\$ 5,383,420 39	\$ 515,927 74	\$ 5,899,348 13
OPERATION OF SCHOOL PLANT Compensation of Janitors. Compensation of Other Employees. Light and Power Felephone Service. Water Service. Lanitors' Supplies. Fuel. Other Expenses—Operation of Plant. Cost of Operation and Maintenance of Other Moto	59,788 85 145,034 35 19,765 02 43,422 11 142,066 49 743,995 37 10,475 80	\$ 757,519 64 128,146 80 70,925 23 27,023 17 45,516 12 79,130 08 330,748 36 9,377 81	\$ 1,643,838 88 187,935 65 215,959 58 46,788 19 88,938 23 221,196 57 1,074,743 73 19,853 61
Vehicles	6,802 26	5,528 57	12,330 83
Total Operation of Plant	\$ 2,057,669 49	\$ 1,453,915 78	\$ 3,511,585 27
MAINTENANCE OF SCHOOL PLANT Repair of Buildings and Upkeep of Grounds Repair and Replacement of Furniture and Equipment.		\$ 651,710 08 149,004 62	\$ 1,473,501 27 472,005 04
ment Other Expenses—Maintenance of Plant	65,777 06	29,969 19	95,746 25
Total Maintenance of School Plant	\$ 1,210,568 67	\$ 830,683 89	\$ 2,041,252 56
Fixed Charges Fire Insurance Liability Insurance Workmen's Compensation Insurance Rent Other Fixed Charges	10,113 45 22,314 26 41,058 36	\$ 37,714 73 33,527 25 13,110 81 10,920 12 8,150 30	\$ 321,576 54 43,640 70 35,425 07 51,978 48 33,867 69
Total Fixed Charges	\$ 383,065 27	\$ 103,423 21	\$ 486,488 48

TABLE 43—FUNDS RECEIVED AND DISBURSED BY THE COUNTY AND CITY SCHOOL BOARDS—Continued

DISBURSEMENTS	Counties	Cities	Total
Capital Outlay Architect's Fees. New School Buses Other Motor Vehicles Equipment for Buildings. Purchase of Land Improvement to Sites New Buildings. Alterations of Old Buildings. Other Capital Outlays.	\$ 194,091 24 398,620 80 21,311 95 403,316 66 270,052 55 56,823 46 2,443,942 92 146,422 84 88,357 81	\$ 79,732 70 12,481 48 199,114 53 64,796 35 25,300 66 324,817 70 220,565 47 12,436 96	\$ 273,823 94 398,620 80 33,793 43 602,431 19 334,848 90 82,124 12 2,768,766 62 366,988 31 100,794 77
Total Capital Outlay	\$ 4,022,940 23	\$ 939,245 85	<b>\$</b> 4,962,186 08
Debt Service Payment of Bonds. Payment to Sinking Fund. Payment of Literary Fund Loans. Redemption of Temporary Loans. Interest on Bonds. Interest on Literary Fund Loans. Interest on Temporary Loans.	\$ 520,832 00 41,105 35 412,262 91 376,718 68 195,370 33 101,454 61 8,371 13	\$ 23,800 00 54,104 16 12,646 67 38,500 00 45,970 44 4,339 87 1,229 72	\$ 544,632 00 95,209 51 424,909 58 415,218 68 241,340 77 105,794 48 9,600 85
Total Debt Service	\$ 1,656,115 01	<b>\$</b> 180,590 86	\$ 1,836,705.87
Total Disbursements	\$40,881,573-71	\$18,043,683-63	\$ 58,925,257 34
BALANCE AT CLOSE OF YEAR City-County School Fund. City-County Debt Fund District Debt Funds. District Operating Funds. Building and Other Funds. Total Balances.	\$ 2,018,488 23 487,518 22 658,807 83 285,301 46 498,074 07 \$ 3,948,189 81	\$ 983,862 20 28,190 37 \$ 1,012,052 57	\$ 3,002,350 43 487,518 22 658,807 83 285,301 46 526,264 44 \$ 4,960,242 38
Total Disbursements and Balances	\$44, \$29, 763 52	\$19,055,736 20	\$ 63,885,499 72

# SUMMARY OF FUNDS RECEIVED AND DISBURSED BY THE COUNTY AND CITY SCHOOL BOARDS

Session 1946-1947

Session 19.	40-1947		
	Counties	Cities	Total
RECEIPTS From State Funds	15,876,820 26 1,094,111 64 1,574,873 35	\$ 4,563,359 81 12,005,063 98 1,334,500 02 399,225 10 \$18,302,148 91 753,587 29	\$ 23,690,783 44 27,881,884 24 1,094,111 64 2,909,373 37 2,674,234 98 \$ 58,250,387 67 5,635,112 05
Total Receipts and Balances	\$44,829,763 52	\$19,055,736 20	\$ 63,885,499 72
DISBURSEMENTS Administration Instruction Other Instructional Cost. Co-or-linate Activities. Auxiliary Agencies Operation of School Plant. Maintenance of School Plant. Fixed Charges	\$ 706,358 72 24,055,861 97 1,293,173 35 112,400 61 5,383,420 39 2,057,669 49 1,210,568 67 383,065 27	\$ 373,017 50 12,594,335 94 851,335 71 201,207 15 515,927 74 1,453,915 78 830,683 89 103,423 21	\$ 1,079,376 22 36,650,197 91 2,144,509 06 313,607 76 5,899,348 13 3,511,585 27 2,041,252 56 486,488 48
Total Operation. Capital Outlay Debt Service.	\$35, 202, 518 47 4, 022, 940 23 1, 656, 115 01	\$16,923,846 92 939,245 85 180,590 86	\$ 52,126,365 39 4,962,186 08 1,836,705 87
Total Disbursements.  Balance at Close of Year.	\$40,881,573 71 3,948,189 81	\$18,043,683 63 1,012,052 57	\$ 58,925,257 34 4,960,242 38
Total Disbursements and Balances	<b>\$44</b> , \$29, 763 52	\$19,055,736 20	\$ 63,885,499 72

TABLE 44—RECEIPTS BY COUNTIES AND CITTES—1946-1947

	# HIGHT		TABLE 44—MECELLIS BI COUNTES AND	TIES AND	OITIES—1940-1947	40-1347		
1	63	က	4	5	9	1-	S	6
COUNTIES	From State Funds	From City-County Funds	From District Funds	From Other Funds	From Loans and Bonds, Etc.	Total Receipts	Total Balances	Total Receipts and Balances
Accomack. Albemarle. Alleghany. Amelia. Amherst.	\$ 247,796 02 230,915 92 216,332 34 101,702 13 171,466 33	\$ 205,437 04 194,438 47 227,128 67 85,800 00 112,740 36	\$ 49,650 80 32,659 04	\$ 3,517 55 16,858 52 13,831 96 4,764 40 7,886 50	\$ 70,071 \$1	\$ 506,401 41 442,212 91 560,023 82 192,266 53 292,093 19	\$ 91,904 96 61,648 79 92,692 41 6,898 85 40,130 28	\$ 598,306.37 503,861.70 652,716.23 199,165.38 332,223.47
Appomattox Arlington Augusta Bath Befford	111,322 73 371,196 08 464,347 82 90,934 64 321,271 90	N4, 463 S9 1, 115, 235 50 464, 498 08 62, 713 00 180, N43 33	11,362 13	14,749 14 39,677 25 35,951 37 9,108 85 53,319 92	13, 263 33	210,535 76 1,526,108 83 964,797 27 174,118 62 568,698 48	7, 421 91 599, 529 45 86, 752 06 8, 167 36 2, 960 72	2.125,957 67 2.125,638 28 1,051,549 33 182,285 98 571,659 20
Bland Botetourt Brunswick Buchanan Buckingham	83,173 71 175,091 07 233,705 24 359,586 49 154,679 90	29,627 59 131,264 08 138,972 91 164,114 14 81,662 75	1,920 47	3,955,19 9,563,95 5,090,41 6,598,48 7,855,62	14,532 00	142,5vs 35 315,919 10 379,689 03 530,299 11 244,198 27	6, 194 78 36,070 26 16,360 64 35,927 00 1,274 44	148,783 13 351,989 36 396,049 67 566,226 11 245,472 71
Campbell Caroline Carroll. Charles City	268, 696 82 157, 449 84 217, 203 80 54, 422 32 191, 318 30	226,964,96 83,147,90 115,952,2x 100,955,38 83,961,38	9,502 17	28, 991 62 6 046 97 8, 626 79 2, 427 46 10, 067 52	90,000 00 6,431 50 16,681 08 10,000 00	614,653 40 253,076 21 358,463 95 167,805 16 294,549 37	25,772 14,572 12,582 56,715 12,263 10	619, 225 62 267, 658 67 370, 650 41 190, 520 76 307, 112 47
Chesterfield. Carke. Craig. Culpeper. Cumberland.	238, 636 29 67, 133 57 44, 995 66 145, 526 94 95, 533 92	359, 493 72 65, 718 62 22, 418 62 119, 564 68 43, 582 37	6,952 82	7,065 57 9,783 57 4,069 77 26,180 37 5,330 28	116,560 00 2 16 9,695 31 8,400 00	728,708 40 142,635 76 75,326 63 300,967 30 152,846 57	9,975 21 26,813 91 24,755 72 32,808 23 1,639 74	738, 683 61 169, 449 67 100, 082 35 333, 775 53 154, 486 31
Dickenson Dinwddie Elizabeth City Essex Fairfax	203, 278 50 184, 293 66 247, 782 71 64, 320 41 392, 370 82	114,370 07 137,000 00 279,873 38 34,968 12 833,241 48	3,746 90	23,286 08 9,626 42 7,449 64 6,686 48 44,250 19	658 08 73,492 96	340,934 65 330,920 08 635,981 25 109,731 01 1,343,355 45	40,810 73 74,278 07 338,144 84 31,573 97 352,243 18	381,745 38 405,181 15 974,126 09 141,304 98 1,695,598 63
	-							

Fauquier Floyd Fluyanna Fernkin Frederiek	205,006 61 142,964 95 85,196 68 229,716 42 128,839 48	244,933 00 86,029 59 80,900 00 179,779 90 143,080 56	6,124.37	3,795 53 5,349 50 11,920 21 7,503 05 13,292 41	10,000 00	459,859 51 234,344 04 178,016 89 426,999 37 285,212 45	19, 499 16 16, 987 87 3, 605 05 2, 107 13 32, 477 21	479,358 67 251,331 91 181,621 94 429,106 50 317,689 66
Giles Gloucester Goothland Grayson Greene	161,398 84 96,141 92 84,130 20 194,490 91 43,852 20	181, 327 38 77, 082 05 65, 861 76 73, 350 22 24, 490 13	33,578 42 7,460 53	6,665 61 3,755 10 3,280 26 56,154 47 1,685 40	587 50	383,555,75 176,979,07 153,272,22 335,575,01 70,027,73	93, 680 54 77 66 18, 781 71 19, 060 97 3, 610 11	477, 236 29 177, 056 73 172, 053 93 354, 635 98 73, 637 84
Greensville Halifax Hanover Henrico.	126, 094 93 428, 006 12 216, 342 99 222, 756 22 262, 265 75	74, 511 19 182, 284 46 178, 358 10 321, 972 39 140, 073 76	53, 763 28 10, 534 89 20, 901 62 18, 770 66	2,340 87 16,164 85 16,593 02 18,357 47 95,068 17	18,000 00 755,533 61 75,000 00	202 946 99 680,218 71 439,829 00 1,339,515 31 591,178 34	63,000 93 50,329 72 13,950 05 242,794 17 137,635 57	265,947 92 730,548 43 453,779 05 1,582,309 48 728,813 91
Highland. Isle of Wight. James City. King George. King and Queen.	58, 762 55 139, 642 87 18, 543 98 62, 926 43 75, 976 80	30,314 72 130,360 03 54,795 00 35,735 81 31,521 05	21, 950 00 5, 297 95	3, 131 52 3, 826 59 7, 623 22 1, 419 03 1, 259 73	44 05	92, 252 84 273, 829 49 110, 962 20 122, 344 27 114, 055 53	16, 813 07 41, 161 07 3, 998 15 11, 826 99 22, 907 21	109,065 91 314,990 56 114,960 35 134,171 26 136,962 74
King William Lancaster Le. Loudoun Louisa.	86, 085 54 87, 566 82 367, 255 59 208, 358 75 146, 048 95	30,770 33 59,641 64 184,170 36 236,000 00 107,831 60	33,120 71 65,900 44	5,909 09 5,128 71 21,413 52 10,567 02 7,387 47	140 00 13,000 00 141,020 00	156,025,67 152,337,17 651,739,91 595,945,77 261,268,02	1, 153 74 7, 675 07 71, 564 53 49, 684 29 476 81	157,179 41 160,012 24 723,304 44 645,630 06 261,744 83
Lunenburg Madison Matilews Mecklenburg Middlesex	186, 240, 95 87, 227, 66 80, 305, 50 379, 844, 61 77, 730, 81	95, 150 18 46, 818 47 48, 630 99 233, 470 32 41, 072 16	2, 801 19 2, 465 05 20, 533 69	14, 468 73 4,716 91 6,778 94 15,027 60 1,383 87	10,000 00 S,000 00 167,000 00	308, 661 05 146, 763 04 138, 180 48 815, 876 22 120, 186 84	16, 193 16 17, 973 40 11, 449 60 33, 949 49	324,854, 21 164,736, 44 149,630, 08 849,825, 71 120,302, 02
Montgomery Nansemond Nelson New Kent Norfolk	213, 866 59 216, 659 34 161, 030 37 49, 657 86 723, 556 78	164, S67, 21 230, 836, 00 115, 748, 44 42, 456, 49 969, 605, 77	22, 218 05	56, 227 45 5, 559 20 10, 674 76 4, 348 62 49, 925 79	31,500 00 718 75 7,425 00 16,598 62	488, 679 30 453, 054 54 302, 788 32 103, 887 97 1, 759, 686 96	15, 626 50 14, 802 01 99, 482 97 6, 661 24 222, 902 93	507,305 80 467,856 55 402,271 29 110,549 21 1,982,589 89
Northampton Northumberland Nottoway Orange Page.	140, 427–32 116, 183–21 162, 044–40 125, 327–34 130, 250–10	90,408 65 63,263 16 174,005 02 82,045 81 92,891 37	52, 232, 67	4, 602 67 22, 231 33 4, 274 22 2, 580 81 4, 204 10	7,700 00	287, 671 31 201, 677 70 348, 023 64 209, 953 96 261, 042 99	\$2,122,34 12,145,28 51,485,27 16,360,33 37,974,77	369, 793-65 213, 822-98 399, 508-91 226, 314-29 299, 017-76

TABLE 44—RECEIPTS BY COUNTIES AND CITIES—Continued

	TABLE 44	-heceiri	TABLE 44—RECEIFIS DI COUNTES AND CITIES—CONTINEE	TIES AND	CHIES—C	NTINUED		
1	2	8	4	10	9	t-	8	6
COUNTIES	From State Funds	From City-County Funds	From District Funds	From Other Funds	From Loans and Bonds, Etc.	Total Receipts	Total Balances	Total Receipts and Balances
Patrick Pitsylvania Prickylvania Prince Edward Prince George	190,446 36 626,417 23 67,021 62 169,892 43 114,911 16	83,151 64 365,651 88 35,140 00 132,857 88 102,617 27		14,763 59 30,565 66 12,078 84 13,041 10 42,362 38	36, 000 00	288,361 59 1,022,634 77 114,240 46 351,801 41 259,890 81	49 94 66,901 85 2,215 01 44,625 93 1,441 76	288, 411 53 1, 089 536 62 116, 455 47 396, 427 34 261, 332 57
Princess Anne Prince William Pulaski Rappalannock Richmond	198, 422 24 276, 901 79 214, 247 91 66, 152 89 92, 821 90	167, 198 06 147, 132 10 200, 865 00 53, 225 32 45, 811 06	31,036 63	2, 457 18 51, 585 65 5, 429 14 2, 091 34 1, 433 56	37,404 00 105,330 00	436,518 11 592,888 85 420,542 05 121,469 46 140,066 52	83, 476 16 62, 984 82 7, 335 73 12, 289 22 3, 389 74	519, 994, 27 655, 873, 67 427, 877, 78 133, 758, 68 143, 456, 26
Roanoke Rockingham Rockingham Russell Scott	334, 635 50 190, 182 03 318, 588 01 223, 103 70 264, 268 51	304,316 02 172,414 18 281,334 95 170,468 08 152,317 47	38,651,76 35,917,90	56, 230 78 10,098 53 15,478 89 15,853 43 4,546 44	150,000 00 725 04 33,350 00 281 03	845, 182, 30 412, 071, 54 648, 751, 85 445, 624, 14 421, 132, 42	35, 455 27 50, 327 16 15, 328 54 69, 220 99 33, 288 01	880,637 57 462,398 70 664,080 39 514,845 13 454,420 43
Shenandoah. Smyth. Southampton Sootsylvania Stafford	202, 639 37 292, 178 44 259, 053 34 145, 400 47 99, 103 99	158,160 06 189,061 35 215,231 71 113,459 77 71,597 73	18,035 34 9,771 74	11, 625 43 22, 088 89 7, 294 54 5, 791 96 6, 723 08	20,000 00 400 00 10,000 00	392, 424 86 521, 364 02 491, 351 33 265, 052 20 187, 424 80	10, 789 87 42, 938 33 65, 871 52 3, 631 72 8, 200 65	403,214,73 564,302,35 557,222,85 268,683,92 195,625,45
Surry. Sussex Tazewell Warren. Warren.	65, 680 82 133, 601 99 376, 263 62 103, 451 81 168, 629 64	38, 694 01 31, 383 25 176, 613 10 162, 737 63 163, 005 02	130,343 36 24,893 51	1,559 88 8,755 69 25,454 29 14,158 72 69,125 55	60, 600 00 11, 841 97	105, 934, 71 304, 084, 29 663, 224, 52 292, 190, 13 400, 760, 21	25, 727 34 53, 989 86 11, 003 24 38, 032 86 23, 611 84	131,662 05 358,067 15 674,227 76 330,222 99 424,372 05
Washington Westmoreland Wise Wise York	323, S38 S3 123, 419 26 518, 526 86 216, 038 69 86, 378 09	229,770 03 63,545 00 299,564 06 139,019 72 63,869 07	29 87 22, 130 82 106, 079 12 15, 332 03 2, 834 16	66,567 79 65,572 23 56,572 23 9,394 19 21,862 91	38,446 45 1,343 75 38,500 00 24,900 00	658, 652, 97 209, 752, 11 982, 086, 02 418, 284, 63 199, 844, 23	92, 438 57 5, 550 08 295, 376 51 16, 380 12 25, 255 52	751,091 54 215,302 19 1,277,462 53 428,664 75 225,102 75
Total counties	\$19,127,423 63	\$15,876,820 26	\$ 1,094,111 64	\$ 1,574,873 35	\$ 2,275,009 88	\$39, 948, 238 76	\$ 4,881,524.76	\$ 44,829,763 52

\$ 1,276,121 28 272,315 89 79,076 05 462,710 67 138,699 v1	N45, 954 37 220, 179 46 213, 751 23 209, 467 03 273, 909 67	1, 027, 550 09 612, 291 52 940, 068 76 3, 386, 801 10 632, 438 62	1,087,754 60 186,524 29 4,621,093 47 1,636,472 13 172,045 24	182,871 32 180,152 17 187,089 74 210,397 29	\$ 19,055,736 20 \$ 63,885,499 72
\$ 269,949.28 2,095.00 25,636.67 26,265.31	22,771 68 660 91 25,909 92 5,414 02	7, 527, 67 5, 956, 69 29, 521, 15 42, 026, 08 3, 916, 17	36,247 34 10,598 69 122,372 44 64,385 72 4,432 87	2,750 52 125 16 36,188 26 8,835 74	\$ 753,587 29 \$ 5,635,112 05
\$ 1,006,172 00 270,220 89 79,076 05 437,074 00 112,434 50	823, 182-69 219, 518-95 187, 841-31 204, 053-01 273, 909-67	1,020,022 42 606,334 83 910,547 61 3,344,775 02 628,522 45	1,051,507 26 175,925 60 4,498,721 03 1,572,086 41 167,612 37	180, 120 80 180, 027 01 150, 901 48 201, 561 55	\$18,302,14\$ 91 \$58,250,387 67
\$ 25,989 36 38,618 86	135 ss	51,831,00 268,650,00	10,000 00		\$ 399,225 10 \$ 2,674,234 98
\$ 20, 167 01 11, 837 38 640 00 18, 888 57 2, 146 14	110,959 59 11,589 31 75,790 22 4,313 43 49,908 64	45,575 29 38,684 81 45,686 56 90,494 77 43,117 27	195, 407 55 6, 216 40 174, 560 84 249, 972 01 8, 000 12	4,208 15 6,875 41 79,442 79 40,057 76	\$ 1,334,500 02 \$ 2,909,373 37
					\$ 1,094,111 64
\$ 765,704.38 760,260.00 25,606.44 281,079.51 70,835.00	483,720 00 143,154 04 75,584 48 133,018 00 158,969 98	068, 319, 04 118, 074, 74 (21, 778, 97 2, 436, 855, 41 414, 941, 50	575,534 92 110,789 50 3,305,985 19 941,673 25 97,773 39	117, 082-24 111, 974-00 42, 600-00 95, 750-00	\$12,005,063 98 \$27,881,884 24
704 260 606 835 835	228, 503 10 483, 720 00 64, 775 60 143, 154 04 86, 230 73 75, 558, 48 66, 721 58 133, 018 00 65, 031 05	254, 297, 09 668, 319, 04 100, 965, 28 108, 074, 74 243, 082, 082, 871, 78, 97 817, 424, 84 2, 431, 855, 41 170, 463, 68 414, 941, 50	280, 564 79 575, 534 92 58, 519 70 1, 018, 175 8, 76, 441 61, 538 86 97, 773 39	58, 830 41 117, 082 24 11, 17, 082 24 11, 17 60 111, 974 60 128, 858 69 42, 600 00 65, 753 79 95, 750 00	

TABLE 45--DISBURSEMENTS BY

			TAB	LE 45D	ISBURSEN	4ENTS BY
1	2	3	4	5	6	7
COUNTIES	Adminis- tration	Instruction	Other Instruc- tional Cost	Co- ordinate Activities	Auxiliary Agencies	Operation of School Plant
Aecomack Albemarle Alleghany Amelia Amherst	$ \begin{vmatrix} 9,065&93\\13,755&27\\10,022&61\\4,050&56\\6,276&10 \end{vmatrix} $	\$ 300,813 44 315,679 51 332,640 95 120,164 18 188,329 52	\$ 6,724 32 11,452 40 20,274 55 6,139 72 5,011 38	\$ 24.634 30 1,715 15 3,476 14 1,546 61 225 00	\$ 61,220 17 87,350 13 49,281 62 29,429 08 49,740 23	\$ 36,184 08 19,545 19 30,363 04 5,901 21 18,313 38
Appomattox Arlington Augusta Bath Be lford	4,493 66 23,233 54 13,153 24 5,895 48 8,545 74	120,668 53 981,394 98 642,328 16 89,718 98 366,432 11	3,872 88 36,535 87 38,541 30 3,889 40 12,119 31	19,459 97 1,740 38 1 80	43, 696 '60 2, 263 70 134, 789 35 46, 010 83 105, 715 54	9,462 15 141,302 81 56,101 34 11,903 71 37,166 48
Bland Botetourt Brunswick Buehanan Buekingham	5,058 36 5,970 67 5,116 29 7,981 08 3,939 23	79,797 13 214,213 88 266,611 38 419,060 38 159,537 14	4,360 73 5,330 30 4,325 97 8,705 83 4,780 03	499 92 12 50 1,125 00	24,775 80 48,672 83 64,363 97 57,363 60 37,705 46	7,029 05 18,897 48 11,360 41 21,583 10 12,387 53
Campbell Caroline Carroll Charles City Charlotte	8,992 81 5,448 27 6,994 67 2,752 79 5,876 94	333, 192 55 162, 074 04 216, 590 10 60, 333 53 174, 468 09	26, 536 08 3, 757 41 28.043 67 1, 747 27 4, 503 12	1,223 35 1,471 00 4 40 329 00	85,705 02 51,228 82 52,788 30 16,044 29 69,440 81	31,610 81 9,601 08 14,052 88 3,341 39 11,252 28
Chesterfield. Clarke Craig Culpeper. Cumberland.	11,822 47 4,869 13 1,551 93 7,597 49 2,766 73	351, 457 27 \$2, 813 94 46, 725 19 177, 823 42 87, 996 67	58,014 08 5,207 82 1,903 45 5,180 28 3,413 12	410 33	75, 641 49 27, 972 72 14, 854 50 61, 771 28 32, 257 78	42,121 93 8,823 37 2,402 31 12,297 95 6,118 36
Dickenson Dinwiddie Elizabeth City Essex Fairfax	8,809 04 7,469 33 11,663 35 3,745 02 22,368 34	245,976 98 204,960 86 367,059 27 61,606 07 798,070 14	9, 964 65 15, 873 78 96, 137 16 2, 423 79 22, 638 88	$\begin{array}{c} 2,412 & 24 \\ 5 & 00 \\ 4,216 & 74 \end{array}$	32, 464 34 48, 606 28 34, 485 53 21, 923 24 109, 801 35	9,599 55 12,715 99 43,320 92 4,252 42 84,018 27
Fauquier Floyd Fluvanna Franklin Frederick	10,227 93 4,308 87 4,432 59 8,005 78 6,018 25	307,796 25 125,347 27 93,991 21 254,269 25 156,774 71	7,728 97 5,581 28 5,501 21 4,368 61 5,032 67		62,905 57 56,468 39 39,097 61 97,468 83 42,497 12	$\begin{array}{c} 22,266 & 34 \\ 14,092 & 15 \\ 6,966 & 07 \\ 13,726 & 56 \\ 15,470 & 85 \end{array}$
Giles Gloucester Goochland Grayson Greene	6,381 05 4,604 44 5,278 89 9,047 78 1,875 91	236, 759 35 108, 491 11 101, 555 27 233, 006 21 40, 364 67	$\begin{array}{c} 9,228 \ 88 \\ 3,744 \ 06 \\ 5,596 \ 83 \\ 23,400 \ 09 \\ 1,129 \ 25 \end{array}$	12,789 62 60 75 	48,533 71 33,426 37 29,692 23 38,681 86 13,783 09	17,867 57 9,774 90 6,284 49 15,226 10 2,796 55
Greensville Halifax Hanover Henrico Henry	4,032 45 10,269 67 8,941 31 10,755 10 8,410 17	140,645 19 463,780 87 240,093 80 411,766 89 303,958 34	8,389 02 15,596 82 13,453 00 34,883 78 13,058 10	475 35 1,092 96	30, 815 81 96, 879 98 59, 831 77 75, 901 69 61, 458 06	9,710 91 33,582 23 19,362 89 57,876 12 22,708 22
Highland Isle of Wight James City King George King and Queen	3,085 24 5,593 65 2,342 05 3,281 23 3,464 34	53, 624 19 181, 207 15 32, 175 00 76, 174 34 65, 024 50	1,064 46 6,314 99 40,156 26 1,765 65 6,627 55	6 43 18 80 17 70 29 50 200 73	22,322 69 60,130 74 17,238 71 25,801 04 23,908 71	3, 776 57 17, 092 75 2, 211 90 4, 589 81 4, 508 12
King William Lancaster Lee Loudoun Louisa	5,459 09 3,181 55 8,786 71 7,798 16 6,321 41	100,349 71 89,978 74 440,094 81 294,177 36 148,056 35	4, 247 48 2, 290 44 3, 921 97 10, 391 55 4, 901 36	203 65 6,372 89	25,754 45 34,088 36 48,984 15 59,205 92 61,072 74	9, 294 12 6, 644 38 20, 832 25 24, 870 60 11, 248 48
Lunenburg Madison Mathews Mecklenburg Middlesex	7, 173 96 3,099 10 5,093 90 7,699 07 3,416 26	$\begin{array}{c} 189,814 \ 08 \\ 84,846 \ 42 \\ 74,486 \ 12 \\ 430,277 \ 70 \\ 78,700 \ 01 \end{array}$	24,011 01	91 76	55,886 61 38,304 61 24,603 33 116,381 56 16,980 83	9, 121 80 5, 675 46 10, 050 48 29, 171 38 6, 390 20

### COUNTIES AND CITIES—1946-1947

8	9	10	11	12	13	14	15
Main- tenance of School Plant	Fixed Charges	Total Operations	Capital Outlay	Debt Service	Total Disburse- ments	Balances Close of Year	Total Disburse- ments and Balances
\$ 20,620 86 10,802 72 29,704 52 9,053 12 10,247 45	\$ 4,466 15 2,880 67 5,087 70 1,863 47 3,175 06	\$ 463,729 25 463,181 04 480,851 13 178,147 95 281,318 12	\$ 5,871 95 25,763 89 18,189 39 18,183 32 9,700 37	\$ 30,775 00 3,338 50 53,390 16 9,723 04	\$ 500,376 20 492,283 43 552,430 68 196,331 27 300,741 53	\$ 97,930 17 11,578 27 100,285 55 2,834 11 31,481 94	\$ 598,306 37 503,861 70 652,716 23 199,165 38 332,223 47
3,968 43 36,796 90 34,224 23 4,379 02 14,915 77	1,439 92 3,358 34 4,643 39 1,832 39 5,386 19	187, 602 17 1, 244, 346 11 925, 521 39 163, 631 61 550, 281 14	18,500 32 391,309 18 15,898 55 4,350 23 13,103 06	4, 601 50 137, 734 18 2, 548 25 5, 409 50 8, 275 00	210,703 99 1,773,389 47 943,968 19 173,391 34 571,659 20	7, 253 68 352, 248 81 107, 581 14 8, 894 64	217,957 67 2,125,638 28 1,051,549 33 182,285 98 571,659 20
2,393 82 5,015 37 13,987 37 20,117 67 2,596 71	1,201 88 3,268 73 2,330 69 4,655 72 2,167 56	125,116 69 301,381 76 368,096 08 540,592 38 223,113 66	5, 154 26 9, 485 78 9, 675 86 6, 800 94 18, 731 21	3, 199 77 22, 317 91 2, 063 75 14, 895 09	133, 470 72 333, 185 45 379, 835 69 562, 288 41 241, 844 87	15,312 41 18,803 91 16,213 98 3,937 70 3,627 84	148,783 13 351,989 36 396,049 67 566,226 11 245,472 71
12,140 37 4,580 42 7,420 48 2,185 92 2,961 11	22,928 64 523 76 1,835 29 1,429 78 1,626 39	522, 329 63 237, 213 80 329, 196 39 87, 839 37 270, 457 74	24, 133 08 25, 495 75 26, 769 60 67, 150 20 9, 501 54	60,041 70 1,166 20 4,541 75 10,548 46	606,504 41 263,875 75 360,507 74 154,989 57 290,507 74	12,721 21 3,782 92 10,142 67 35,531 19 16,604 73	619, 225 62 267, 658 67 370, 650 41 190, 520 76 307, 112 47
23,114 75 7,092 15 2,914 63 12,931 19 2,898 38	4,870 42 1,760 11 585 89 2,507 86 3,314 39	567,042 41 138,539 24 70,937 90 280,519 80 138,765 43	132,436 10 7,475 55 16,628 22 2,440 19	18,078 00 5,365 50 3,290 00 12,076 22	717,556 51 151,380 29 74,227 90 297,148 02 153,281 84	21, 127 10 18, 069 38 25, 854 45 36, 627 51 1, 204 47	738,683 61 169,449 67 100,082 35 333,775 53 154,486 31
9,031 23 13,192 41 13,081 63 1,616 84 63,787 96	6,547 70 2,749 40 11,436 58 260 42 9,782 05	322,393 49 305,568 05 579,596 08 95,832 80 1,114,683 73	22,490 77 14,856 52 10,269 58 1,111 92 347,403 58	$\begin{array}{c} 6,420 & 00 \\ 789 & 95 \\ 176,865 & 50 \\ 1,896 & 50 \\ 59,117 & 24 \end{array}$	351,304 26 321,214 52 766,731 16 98,841 22 1,521,204 55	30,441 12 \$3,983 63 207,394 93 42,463 76 174,394 08	381,745 38 405,198 15 974,126 09 141,304 98 1,695,598 63
24,716 19 10,986 67 3,152 83 6,369 94 7,629 59	2,221 89 2,198 37 1,287 91 4,542 80 1,720 42	437,863 14 218,983 00 154,429 43 388,751 77 235,143 61	17,000 75 2,616 23 17,343 44 22,920 55 31,854 12	7,288 04 10,087 00 6,800 24 2,981 00	462,151 93 231,686 23 178,573 11 414,653 32 266,997 73	17, 206 74 19, 645 68 3, 048 83 14, 453 18 50, 691 93	479,358 67 251,331 91 181,621 94 429,106 50 317,689 66
15,117 21 7,444 80 5,391 93 2,059 88 1,844 37	4,082 15 1,145 55 1,838 80 1,162 15 1,321 22	350,759 60 168,691 98 155,638 44 322,584 07 63,553 06	23,310 24 6,477 85 9,076 69 10,970 56 9,412 92	14,981 70 3,212 57 5,709 13 448 80	389,051 54 175,169 83 167,927 70 339,263 76 73,414 78	88, 184 75 1, 886 90 4, 126 23 15, 372 22 223 06	477, 236 29 177, 056 73 172, 053 93 354, 635 98 73, 637 84
6,160 90 29,055 10 13,889 16 6,677 51 8,663 13	1,429 38 4,609 13 5,032 07 7,613 76 5,908 39	201,659 01 653,773 80 361,696 96 605,474 85 424,164 41	368 79 8,624 28 46,434 28 853,313 52 235,945 60	10,126 50 15,152 44 44,719 57 63,238 81	202,027 80 672,524 58 423,283 68 1,503,507 94 723,348 82	63,920 12 58,023 85 30,495 37 78,801 54 5,465 09	265, 947 92 730, 548 43 453, 779 05 1, 582, 309 48 728, 813 91
1,426 00 9,257 71 910 14 5,967 33 1,232 31	1,005 05 2,334 66 404 70 881 90 929 52	86,310 63 281,950 45 95,456 46 118,490 80 105,895 78	1,519 40 8,205 82 7,313 97 1,709 77 992 62	7,654 90 278 40 2,541 25 5,286 80	87,830 03 297,811 17 103,048 83 122,741 82 112,175 20	21,235 88 17,179 39 11,911 52 11,429 44 24,787 54	109,065 91 314,990 56 114,960 35 134,171 26 136,962 74
6,576 71 6,393 26 25,313 70 10,013 09 3,957 94	2,315 34 3,531 21 4,695 13 2,726 42 2,816 81	154,200 55 146,107 94 559,001 61 409,183 10 238,375 09	876 39 5,523 30 30,989 09 199,548 16 7,857 36	1,691 47 2,746 93 31,448 50 20,786 30 5,894 38	156,768 41 154,378 17 621,439 20 629,517 56 252,126 83	411 00 5,634 07 101,865 24 16,112 50 9,618 00	157, 179 41 160, 012 24 723, 304 44 645, 630 06 261, 744 83
6,096 91 3,722 32 4,950 32 27,966 88 10,523 36	2,114 76 1,821 71 2,839 46 9,702 20 840 04	284,312 20 142,177 14 124,715 14 645,209 80 118,471 39	8,958 96 19,237 79 7,864 58 74,324 42	12,765 17 1,939 50 4,831 69 82,607 24 533 60	306,036 33 163,354 43 137,411 41 802,141 46 119,004 99	18,817 88 1,382 01 12,218 67 47,684 25 1,297 03	324,854 21 164,736 44 149,630 08 849,825 71 120,302 02

# TABLE 45—DISBURSEMENTS BY

					1	
4	2	3	4	5	6	7
COUNTIES	Adminis- tration	Instruction	Other Instruc- tional Cost	Co- ordinate Activities	Auxiliary Agencies	Operation of School Plant
Montgomery Nansemond Nelson New Kent . Norfolk	8,435 00 8,270 98 3,407 75 2,481 24 20,022 02	254,017 20 247,320 81 175,149 67 55,188 82 1,191,968 53	9,948 61 4,184 79 5,321 83 3,536 37 77,352 83	261 52 362 00 1 62 7,147 25	77,452 06 73,594 00 72,287 39 16,583 25 178,950 23	29, 897 29 21, 032 41 8, 473 52 3, 392 97 137, 056 88
Northampton Northumberland Nottoway Orange Page	7,966 14 3,653 36 5,875 64 4,303 37 5,426 59	181,043 12 120,593 22 220,226 71 148,278 74 155,753 82	20,242 80 3,969 43 9,221 56 3,483 21 5,025 28	67 44 1,395 00	34,223 06 46,246 14 38,921 46 37,359 07 46,323 58	16,576 89 7,543 10 17,617 35 10,140 10 16,361 25
Patrick Pittsylvania Powhatan Prince Edward Prince George	6,534 13 12,422 72 2,909 27 5,647 29 5,169 79	176,024 92 687,639 72 70,514 26 196,137 26 124,951 00	6,371 59 38,286 51 2,980 84 8,196 01 32,943 19	950 00	61,148 82 157,811 94 20,677 39 59,544 41 44,794 67	15,322 76 51,202 87 4,747 84 19,232 75 8,929 72
Princess Anne. Prince William Pułaski Rappahannock Richmond	9,063 98 8,541 85 10,189 57 3,787 38 3,551 77	271,777 14 240,881 62 285,741 30 75,931 73 87,063 32	9,395 93 58,791 64 14,252 79 5,119 48 1,444 36	90 00 1,528 43 306 62 500 00	57,881 48 50,774 94 44,873 39 21,631 81 30,666 06	25,928 89 32,884 67 25,991 56 4,952 13 7,490 77
Roanoke Rockbridge Rockingham Russell Scott	12,812 35 8,380 01 9,359 42 7,597 46 9,275 87	539,917 40 256,058 26 409,675 61 290,662 31 276,046 70	23,395 25 10,389 73 15,737 67 15,389 16 4,298 96	851 20 1,990 21	92,607 56 79,431 19 117,904 22 54,626 09 47,654 63	60,179 06 23,389 42 37,286 56 16,810 74 14,132 93
Shenandoah Smyth Southampton Spotsylvania Stafford	5,903 23	$\begin{array}{c} 237,958 \ 64 \\ 334,391 \ 91 \\ 351,431 \ 75 \\ 121,930 \ 96 \\ 106,465 \ 93 \end{array}$	11 709 99 15,583 02 10,887 32 4,002 84 6,695 94	420 30 114 52	56,840 20 81,936 08 80,214 39 58,702 66 36,451 64	17,605 76 27,268 48 23,874 78 9,782 69 7,098 46
Surry Sussex Tazewell Warren Warwick	4,152 67 8,171 22 9,272 62 5,214 65 7,295 73	66,652 81 160,735 69 443,288 26 164,907 12 255,923 24	$\begin{array}{c} 2,215 & 62 \\ 6,763 & 53 \\ 12,183 & 10 \\ 12,110 & 80 \\ 8,564 & 31 \end{array}$	2,080 00 689 70 2,912 48	19,377 43 31,048 51 81,893 80 19,713 67 46,441 04	4,693 34 15,509 21 33,571 59 16,116 79 22,386 48
Washington Westmoreland Wise Wythe York	9, 101 75 4,709 15 10,820 58 7,994 52 3,168 20	383, 887 98 128, 703 97 700, 776 29 247, 309 85 86, 809 12	23,777 87 1,302 34 19,324 77 8,312 30 17,633 88	3,036 10 31 15 750 00	92,450 96 52,619 18 60,121 37 72,231 84 33,937 52	24,474 23 9,230 04 36,577 17 17,877 58 8,807 74
Total counties	\$706,358 72	\$ 24,055,861 97	\$1,293,173 35	<u>\$112,400_61</u>	\$5,383,420 39	\$ 2,057,669 49
CITIES Alexandria Bristol Buena Vista Charlottesville Clifton Forge	6,430 54	\$ 705,158 87 202,425 92 43,820 29 276,097 83 99,590 50	\$ 37,686 33 12,909 87 2,139 61 19,264 53 4,724 14	\$ 4,272 37 690 00 21 63 154 44	\$ 6,057 19 18,811 20 48 09 8,638 02 1,034 19	\$ 114,408 09 21,668 72 3,874 19 28,359 46 9,656 05
Danville Fredericksburg Hampton Harrisonburg Hopewell.	18,054 53 6,675 83 1,633 77 5,339 18 5,118 58	595,740 16 146,897 39 102,855 57 132,103 21 188,399 29	42,496 88 10,876 87 9,244 04 3,957 75 13,310 98	2,208 73 256 96 257 76 37 62 1,675 38	241 42 2,838 90 4,117 96 11,041 86 20,928 78	62,689 98 11,462 92 12,880 95 18,128 46 24,905 59
Lynchburg Martinsville Newport News Norfolk Petersburg	21,111 09 9,865 21 19,609 61 69,645 90 14,134 22	681,155 69 179,173 85 654,297 06 2,414,834 90 435,540 91	35,552 99 40,206 84 56,885 72 144,628 81 23,233 79	15,396 44 1,460 00 11,473 38 51,371 54 3,244 95	23,859 39 41,176 14 336 06 86,522 05 5,447 01	62,420 06 20,266 00 75,792 73 267,834 51 57,036 52

# COUNTIES AND CITIES—CONTINUED

8	9	10	11	12	13	14	15
Main- tenance of School Plant	Fixed Charges	Total Operations	Capital Outlay	Debt Service	Total Disburse- ments	Balances Close of Year	Total Disburse- ments and Balances
16,777 92 18,315 40 5,867 69 1,475 28 73,086 68	1,269 69 6,700 24 1,778 05 1,912 45 23,731 58	398,059 29 379,780 63 272,285 90 84,572 00 1,709,316 00	46,673 50 56,606 07 20,005 11 10,670 93 80,973 18	$\begin{array}{c} 31,271\ 51\\ 17,626\ 45\\ 3,424\ 50\\ 2,284\ 50\\ 26,720\ 82 \end{array}$	$\begin{array}{c} 476,004 \ 30 \\ 454,013 \ 15 \\ 295,715 \ 51 \\ 97,527 \ 43 \\ 1,817,010 \ 00 \end{array}$	31,301 50 13,843 40 106,555 78 13,021 78 165,579 89	507,305 80 467,856 55 402,271 29 110,549 21 1,982,589 89
7,361 81 9,501 30 14,277 54 4,348 22 5,145 20	2,795 97 4,970 88 2,406 09 3,347 17 2,710 80	270, 209 79 196, 544 87 308, 546 35 211, 259 88 238, 141 52	26,077 35 10,277 44 18,131 61 1,606 54 20,042 86	14,478 34 34,144 00 21,638 85	310,765 48 206,822 31 360,821 96 212,866 42 279,823 23	59,028 17 7,000 67 38,686 95 13,447 87 19,194 53	369,793 65 213,822 98 399,508 91 226,314 29 299,017 76
6,314 18 59,197 82 3,152 01 10,259 46 4,359 60	2,878 29 13,682 65 469 92 4,314 18 3,641 33	274,594 69 1,020,244 23 105,451 53 304,281 36 224,789 30	6,449 08 64,166 93 1,690 86 61,217 12 32,354 39	1,573 51 16,737 13	281,043 77 1,084,411 16 108,715 90 382,235 61 257,143 69	7,367 76 5,125 46 7,739 57 14,191 73 4,188 88	288,411 53 1,089,536 62 116,455 47 396,427 34 261,332 57
22,353 24 13,268 48 10,479 19 1,737 46 6,996 39	1,924 93 5,378 24 2,098 00 1,305 41 3,121 63	398, 415 59 412, 049 87 393, 932 42 114, 965 40 140, 334 30	3,031 55 149,245 99 22,899 82 12,154 52	24,182 89 5,666 00 9,093 88 2,325 00	425,630 03 566,961 86 425,926 12 129,444 92 140,334 30	94,364 24 88,911 81 1,951 66 4,313 76 3,121 96	519,994 27 655,873 67 427,877 78 133,758 68 143,456 26
25,981 09 8,255 49 11,040 15 9,325 25 17,122 89	7,917 94 4,562 31 5,320 21 5,236 67 2,808 24	763,661 85 392,456 62 606,323 84 399,647 68 371,340 22	37,238 77 13,550 61 18,823 59 33,161 74 34,469 61	66,581 01 816 00 16,733 80 18,235 74 5,836 79	867,481 63 406,823 23 641,881 23 451,045 16 411,646 62	13,155 94 55,575 47 22,199 16 63,799 97 42,773 81	880,637 57 462,398 70 664,080 39 514,845 13 454,420 43
7,965 17 5,555 37 17,351 39 6,888 37 9,795 62	1,860 08 3,296 78 5,327 02 2,033 04 2,026 41	340,740 26 474,950 32 499,626 04 209,243 79 172,607 80	6,867 35 6,900 93 11,392 03 17,451 47 4,907 74	20,000 00 22,152 40 6,673 70 10,000 00 12,786 66	367,607 61 504,003 65 517,691 77 236,695 26 190,302 20	35,607 12 60,298 70 39,531 08 31,988 66 5,323 25	403,214 73 564,302 35 557,222 85 268,683 92 195,625 45
3,314 50 8,719 06 19,796 33 6,488 11 17,979 97	749 97 4,639 94 5,421 49 2,359 13 3,119 99	101,164 44 235,587 16 607,507 19 227,599 97 364,623 24	4,323 12 28,085 68 9,046 36 24,194 66 44,188 79	55,528 50 57,099 29 9,213 81 3,630 00	105, 487 56 319, 201 34 673, 652 84 261, 008 44 412, 442 03	26, 174 49 38, 865 81 574 92 69, 214 55 11, 930 02	131,662 05 358,067 15 674,227 76 330,222 99 424,372 05
24,836 89 5,690 70 22,491 64 12,976 06 3,479 73	7,329 51 3,331 72 16,036 80 3,776 29 484 79	566, 459 19 205, 587 10 869, 184 72 370, 509 59 155, 070 98	52,688 53 14,292 25 34,774 61 32,835 18	50,685 90 348 72 54,370 20 7,115 50 2,919 01	669,833 62 205,935 82 937,847 17 412,399 70 190,825 17	81,257 92 9,366 37 339,615 36 16,265 05 34,277 58	751,091 54 215,302 19 1,277,462 53 428,664 75 225,102 75
<b>\$1,210,568</b> 67	\$383,065 27	<b>\$35,202,5</b> 18 <b>47</b>	\$4,022,940 23	\$ 1,656,115 01	\$40,881,573 71	\$ 3,948,189 81	\$44,829,763 52
\$ 35,303 95 6,981 01 833 35 14,134 58 3,616 26	\$ 5,167 89 61 08 2,964 11 731 96	\$ 927,148 76 269,827 26 53,086 69 359,800 10 125,015 79	\$ 15,202 07 23,194 52 34,513 54	\$ 38,629 72	\$ 942,350 83 269,827 26 76,281 21 432,943 36 125,015 79	\$ 333,770 45 2,488 63 2,794 84 29,767 31 13,684 02	\$ 1,276,121 28 272,315 89 79,076 05 462,710 67 138,699 81
21,103 26 13,605 14 4,260 26 28,070 92 9,883 61	5,187 50 434 10 2,525 79 825 68 1,044 07	747,722 46 193,048 11 137,776 10 199,504 68 265,266 28	40,199 63 2,435 16 4,408 49 8,643 39	26,000 00 18,336 83 5,468 00	787,922 09 219,048 11 158,548 09 209,381 17 273,909 67	58,032 28 1,131 75 55,203 14 85 86	845, 954 37 220, 179 86 213, 751 23 209, 467 03 273, 909 67
35,521 39 6,985 58 19,583 54 298,264 33 62,892 89	6,821 21 1,990 64 3,714 15 1,669 23	881,838 26 301,124 26 841,692 25 3,334,771 27 601,530 32	58,164 46 272,675 91 96,955 96 1,220 40 26,346 79	58,782 35 1,375 00	998,785 07 573,800 17 940,023 21 3,335,991 67 627,877 11	28,765 02 38,491 35 45 55 50,809 43 4,561 51	1,027,550 09 612,291 52 940,068 76 3,386,801 10 632,438 62

TABLE 45---DISBURSEMENTS BY

1	2	3	4	5	6	7
CITIES	Adminis- tration	Instruction	Other Instruc- tional Costs	Co- ordinate Activities	Auxiliary Agencies	Operation of School Plant
Portsmouth Radford Richmond Roanoke South Norfolk	12,878 89 6,532 61 80,516 86 26,045 33 3,272 80	655, 942 59 112, 142 68 3, 244, 019 87 1, 057, 616 71 116, 441 11	40,322 14 7,922 38 221,764 11 77,297 66 7,826 95	9,987 86 32 87 87,009 81 6,693 19 219 50	29,669 24 2,056 69 84,972 02 158,629 96 7,730 71	69,413 9 16,059 9 375,718 6 123,586 0 13,935 3
Staunton Suffolk Williamsburg Winchester	6,514 91 6,230 28 7,867 41 7,701 61	137, 405 98 141, 495 14 114, 840 13 156, 340 26	8,392 15 4,868 40 15,261 17 11,173 60	2,114 25 58 77 655 04 2,004 66	797 49 154 42 506 31 312 64	14,012 3 16,316 8 15,715 3 17,773 0
Total cities	\$373,017 <b>5</b> 0	\$ 12,591,335 94	\$ 851,335 71	\$201, 207 <b>15</b>	\$ 515,927 74	\$ 1,453,915 7
Total State	\$1,079,376 22	\$ 36,650,197 91	\$2,144,509 06	\$313,607 76	\$5,899,348 13	\$ 3,511,585 2

### COUNTIES AND CITIES—CONTINUED

8	9	10	11	12	13	14	15
Main- tenance of School Plant	Fixed Charges	Total Operations	Capital Outlay	Debt Service	Total Disburse- ments	Balances Close of Year	Total Disburse- ments and Balances
26,533 44 14,800 25 154,082 80 45,938 54 2,650 18	2,428 11 1,351 18 14,467 27 44,367 18 1,160 65	847,176 24 160,898 56 4,262,551 39 1,540,174 62 153,231 26	197,470 94 15,045 00 78,549 81 40,710 89 5,481 75	6,674 80 3,888 10 18,757 93 1,622 49	1,051,321 98 179,831 66 4,359,859 13 1,582,508 00 158,713 01	36,432 62 6,692 63 261,234 34 53,964 13 13,332 23	1,087,754 60 186,524 29 4,621,093 47 1,636,472 13 172,045 24
7,173 06 4,244 22 9,603 43 4,617 90	1,204 43 3,595 86 1,108 98 602 14	177,614 65 176,963 92 165,557 82 200,525 87	2,539 26 2,113 69 8,431 02 4,943 17	1,055 64	180,153 91 180,133 25 173,988 84 205,469 04	2,717 41 18 92 13,100 90 4,928 25	182,871 32 180,152 17 187,089 74 210,397 29
<b>\$</b> 830,683_89	\$103,403 21	\$16,923,846 92	\$ 939,245 85	<b>\$</b> 180,590 86	\$18,043,683 63	\$ 1,012,052 57	\$19,055,736 20
\$2,041,252 56	\$486,488 48	\$52,126,365 39	\$4,962,186 08	\$1,836,705 87	\$58,925,257 34	\$4,960,242 38	\$63,885,499 72

TABLE 46—DISTRIBUTION OF STATE FUNDS—1946-1947

	RI	R2	R3	R4	R5	R6	187	Rs	R9	R10
COUNTIES	General Appropriation	Special	Special and Adult Education	Supervising Principals (12 mos.)	Dis- cretionary Fund	Vocational Fund	School Lunch Program	Veterans' Training Program	Other State Funds	Total From State
Accomack. Albemarle. Alleghany Amelia. Amberst	\$ 206,345 00 203,433 00 191,501 00 84,236 00 154,034 00	\$ 5,979 99 4,733 32 3,133 33 4,266 67	\$ 466 67 5,478 35 222 00 116 97 100 00	\$ 1,066 66 1,732 00 2,242 90 986 66		\$ 11,386 76 11,285 47 5,902 52 6,602 93 5,638 92	\$ 22,541 94 426 50 10,330 68 3,726 13 4,649 31	3,054 51 1,399 92 3,886 77 1,790 77		\$ 247,796 02 230,915 92 216,332 34 101,702 13 171,466 33
Appomattox. Arlington. Augusta. Bath. Bedford.	86,521 00 326,746 00 344,127 00 75,693 00 270,088 00	3,937 50 8,666 64 11,919 98 1,500 00 7,333 32	2,913 67 1,726 74 120 00 266 67	2,266 65 3,677 48 1,120 00 2,000 00		10, 063 60 27, 845 37 41, 820 96 3, 732 98 12, 683 57	7,079 80 47,903 27 8,768 66 25,319 03	3, 620 83 2, 757 75 13, 172 39 3, 581 31		111,322 73 371,196 08 454,347 82 90,934 64 321,271 90
Bland Botetourt. Brunswick. Buchanan. Buckingham.	65, 542 00 148, 547 00 197, 039 00 345, 538 00 130, 608 00	6, 133 33 2, 800 00 3, 066 66 4, 219 98	166 67 283 92 313 01	928 52 1,833 33 600 00 2,746 66	00 000 9 \$	7,542 51 13,453 32 19,825 44 644 00 11,646 20	5, 892 57 4, 462 98 11, 458 02 7, 591 17 1, 892 71	3, 268 11 494 44 1, 668 86		83, 173, 71, 175, 091, 07, 233, 705, 24, 359, 586, 49, 154, 679, 90
Campbell Caroline Carroll Charles City	199,813 00 126,716 00 190,170 00 47,788 00 142,008 00	4,733 32 4,533 33 1,666 66 1,599 99 4,300 00	960 40 285 75 235 41	1,766 66 1,506 66 941 66 600 00	2,000 00	31,416 54 11,505 01 9,514 38 2,544 79 13,081 22	15, 331 62 12, 509 59 13, 313 01 2, 489 54 26, 756 23	14, 675 28 93 50 1, 598 09 1, 087 44	\$ 1,250 00	268,696 82 157,449 84 217,203 80 54,422 32 191,318 30
Chesterfield Clarke Craig Culpeper Cumberland	216,073 00 53,432 00 35,447 00 119,048 00 69,554 00	4,533 33 4,733 33 1,333 33	29 996	1,316 66 990 00 583 31 550 00	6,000 00	3, S51 48 7, 356 92 4, S72 35 6, SS7 48 9, 605 10	11, 895 15 5,314 30 2,545 25 11, 168 00 6,042 32	40 35 2, 131 06 3, 106 82 2, 449 17		238, 636 29 67, 133 57 44, 995 66 145, 526 94 95, 533 92
Dickenson Dinwiddie Elizabeth City Essex Fairfax	183,888 00 140,272 00 221,473 25 51,562 00 307,852 89	3,066 66 4,666 66 7,866 67 1,933 34 9,436 73	703 34 550 72 150 00 1,713 33	1,710 00 2,110 00 950 00 3,808 68		8, 374 04 18, 019 71 4, 547 42 2, 504 50 23, 189 80	6, 167 90 11, 685 70 12, 394 65 7, 747 57 46, 340 44	6,336 25 6,336 25 422 90 28 95	500 00	203, 278 50 154, 293 66 247, 782 71 64, 320 41 392, 370 82

6,232 6,232 6,432 6,433 3,825 3,000 00 1,737 3,000 00 1,303 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635 1,635	67 1,942 00 1,233 32 1,233 32 1,233 32 1,440 00 67 444 40 667 866 66 60 1,786 66 60 1,786 66 60 6,449 96
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TABLE 46-DISTRIBUTION OF STATE FUNDS-1946-1947-CONTINUED

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R3		R4	R5	R6	R7	RS	R9	R10
Special and Adult Education	w	Supervising Principals (12 mos.)	Dis- cretionary Fund	Vocational Fund	School Lunch Program	Veterans' Training Program	Other State Funds	Total From State
1,486 67 355 48 353 11		1,976 66 1,700 00 480 00 666 66 500 00	2,000 00	14,760 21 42,368 63 6,319 36 10,106 61 10,790 51	13, 791 13 39, 992 73 5, 955 61 15, 789 05 4, 444 94	1,749 70 25,781 54 33 65 2,786 97 80 60	200 00	190,446 36 626,417 23 67,021 62 169,892 43 114,911 16
700 00 844 99 116 64 66 67	1	1,226 66 1,747 83 1,050 00 1,000 00		7, 298 46 130,074 90 14,811 63 2,931 67 8,111 99	16, 082 01 9, 891 46 12, 318 54 2, 377 96 7, 570 40	891 12 2,447 42 287 87	500 00	198, 422 24 276,901 79 214,247 66,152 80 92,821 90
4,845 91 95 45 378 09	-	1,796 66 2,633 32 4,464 21 2,430 41		9, 685 49 7, 324 45 28, 988 91 14, 163 13 6, 215 57	20, 976 15 12, 914 68 38, 808 59 4, 272 65 5, 260 94	2,940 63 3,812 16 1,341 72 2,336 00		334,635 50 190,182 03 318,588 01 223,103 70 264,265 51
163 34 476 41 80 00 150 00		2,158 32 2,099 99 1,116 66 500 00 1,000 00	2,000 00	17,739 87 17,573 97 17,633 92 8,647 37 4,334 83	22, 517 18 44,095 14 15,043 41 4,598 44 6,235 60	6, 163 27 3, 640 69 732 66 58 90		202, 639–37 292, 178–44 259, 053–34 145, 400–47 99, 103–99
105 60 40 00 845 72 494 29 161 34		2,348,32 1,266,66 666,66	1,000 00	5, 485 47 9, 254 77 10, 901 35 4, 512 24 3, 557 24	2,450 75 6,489 63 7,007 33 817 18 13,065 18	3,013 59 2,943 24 590 44 274 10		65,680 82 133,601 99 376,263 62 103,451 81 168,629 64
356 00 100 00 92 19		1,170 00 500 00 4,871 84 2,133 33 620 83	1,850 00	19, 923 31 12, 910 53 21, 404 73 13, 848 80 4, 623 56	28, 426 05 8, 132 57 2, 518 50 10, 583 30 8, 566 95	3,936 79 195 80 705 79 5,194 26		323, S3S 83 123, 419 26 518, 526 86 216, 03S 69 86, 37S 99
\$ 40,798 45	96	121,751 73	\$ 44,075 00	\$1,213,801 40	\$1,173,969 43 8	\$ 252,658 06	\$ 4,466 00	\$ 19,127,423 63

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\$ 3,361 27 8 8,737 06 9,404 07 562 22	3,030 65 2,539 67 10,972 46 7,768 41	23,619 34 7,911 34 3,790 67 64,769 05 3,865 49	10,617 92 99 20 51,422 72 6,653 05		219,124 59,
\$ 10,734 02 7,014 57 738 25 6,469 49 2,101 32	34, 695 71 8, 096 41 8, 801 47 8, 317 33 3, 944 82	14,928 64 3,688 61 24,643 30 42,442 82 14,302 21	20, 647 92 4, 535 83 80, 709 57 45, 415 59 3, 163 80	5,446 50 4,866 81 10,158 84 2,593 35	\$ 365,457 18 \$ \$1,582,258 58 \$1
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66 40 66 40 733 34 353 34	16,311 34 100 00 706 34 138 67 405 00	1, S52 65 1, 154 67 2, S48 50 23, S52 35 1, 555 5S	2, 751 33 50 00 15,027 33 7,740 21 1,349 34	65 30 300 00 500 00 300 00	80,016 69 120,815 14
\$ 3,400 00 2,500 00 2,900 00 1,400 00	5,066 66 2,913 34 2,400 00 5,066 66	3,066 66 2,086 98 6,893 28 9,004 99 6,799 99	6,694 21 3,166 67 13,053 31 4,135 28 1,466 67	1,333 34 1,200 00 3,344 44	\$ 88.192 48 \$
\$ 196,131 00   176,778 00   26,102 00   91,793 00   32,837 00	163,085 00 49,153 00 22,970 00 41,534 00 46,481 00	208, 452 00 83, 740 00 202, 806 00 656, 318 00 140, 337 00	236, 783 00 50, 090 00 821, 194 84 304, 801 00 48, 736 00	48,865 00 51,816 00 15,753 00 59,516 00	Total cities \$ 3,676,071 84 \$  Total State \$19,610,719 70 \$
CITTES Alexandria Bristol Buena Vista Charlottesville	Danville Fredericksburg Hampton Harrisonburg Hopewell	Lynchburg. Martinsville. Newport News. Norfolk. Petersburg.	Portsmouth Radford. Richmond. Roanoke.	Staunton Suffolk Widiamsburg	Total cities Total State

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TABLE 47—ADMINISTRATIVE ASSISTANTS	1	COUNTIES		Accomack Albemarle Alleghany Amelia Amberst	Appomattox Arlington Augusta Augusta Bath Bedford	Bland. Botecourt. Brunswiek Buchanan. Buckingham.	ampbell aroline aroline Baroll blanes Gity	besterfield Jarke Taig Vulpeper Jumberland

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Dickenson. Dinwiddie Elizabeth ( Essex Fairfax	Fauquier. Floyd Fluvanna Franklin. Frederick	Giles Gloucester Goochland Grayson Greenc	Greensvill Halifax Hanover Henrico	High Isle o James King	King Lanes Lee Loud Louds	Lunenbur Madison. Mathews. Mecklenb Middlesex	Montgo Nansen Nelson New Ke

TABLE 47—CONTINUED—ADMINISTRATIVE ASSISTANTS AND SERVICE PERSONNEL—WHITE

t angvi	-		COUNTIES		Northampton Northumberland Nottoway Drange Page.	Patrick. Pittsylvania. Oovhatan. Prince Edward. Prince George.	Princess Anne. Prince William Pulaski. Rappahannock.	Roanoke Rockbridge Rockinglam Russell Scott	Shenandoah. Smyth. Southampton. Spotsylvania. Stafford.
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	13		Number Dental	T.					
1	41		Hygienists	P. T.					
1	15		Number	F. T.					
4	16		Nurses	P. T.					
1	17	-	Number	F. F.	: : : : : : : : : : : : : : : : : : : :			:::	
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\*Employed for division of Elizabeth City County and Hampton City. †Employers for the division of Essex and King and Queen Counties. †Employed jointly by the school boaseds of Rappahannock and Warren Counties.

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Hanover. Henrico. Henry		: -	01 KJ 44						: : :				2.1-1-	D: 1 - 1 -		- : :		
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King and Queen			:   0	1	:							:   .		_		:		
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Loudoun		: - :	c1 —	e :									- 13	च्या :				:
Lunenburg Madison		- :	es – .	e :							::			9 :		- :		. :
Mathews. Mecklenburg. Middlesex.			: : : 										. 47 8					
Montgomery Nansemond	1		; c1 —	-	:-						::							: :
Nelson New Kent Norfolk			. ° ' =							-			~ <del>~ .</del> .	2 <del>4.</del> 21	<u>: :-</u>		55	×

TABLE 48—COMINUED—ADMINISTRATIVE ASSISTANTS AND SERVICE PERSONNEL—NEGRO

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COUNTIES	net iministrative stantsis	Number Clerks and	Secretaries	20quing	Namber sanitast		Mumber Schoon neM risqeA		Number Physicians		Number Dentists	төфши М	Number Dental Hygienists		Number Nurses	Number,	Attendance Workers	тэдши	итрет Втеуіт Втеуіт		Number Rechanica	Number	Recreational Workers
	nuN oA eA	F.T.	P. T.	F. T. P. T.	P. T	F.	F. T. P. T.		P. T	F. T	F. T. P. T. F. T. P. T. F. T. P. T.	. F. T	P.T	F.1	P. T	F. I	F.T.P.T. F.T. P.T.	1	F.T. P.T. F.T. P.T. F.T. P.T.	F. T	P.T	E	F. F.
Northampton Northumberland Nosttoway. Orange Page.				∞ 4	- 62		: : <b>-</b> : :											01 8 1		-			
Patrick. Pitsylvania. Powhatan. Prince Edward. Prince George.				w-1-1-														-02 4	1-				1
Princess Anne. Prince William Pulaski. Rappahannock Richmond.				3 - 6	10											1:::::		401-4	9	-			
Roanoke. Rockbridge. Rockingham. Russell. Scott.		- : : : :																4.					
Shenandoah. Smyth. Southampton Spotsylvania Stafford				2 - 2														1-4	= = :				<u> </u>
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Surry. Sussex. Tazewell. Warren. Warwick.			-010010	4-00						<u> </u>		<u>-</u>		<del>-</del>	10 C 01 - 4					
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Alexandria. Bristol. Buena Vista. Charlotteeville Clifton Forge.	67		5 6 6	8 1 - 6	60 61	69		- : : : :												- 1
Danville Fredericksburg. Hampton Harrisonburg. Hopewell	- : : : -		=4.047	25																:
Lynehburg Martinsville Newport News Norfolk Petersburg	2 22 2	-	33 10 10	3 122					:											
Portsmouth. Raiford. Richmond. Roamoke. South Norfolk	4		12 12 32 7	32	133	- : : : :					2 4-		61						6.1	
Staunton Suffolk Williamsburg Winchester	71 -	: : :-	1-1-10-	- 8																
Total cities	20	67	353	237	23	60	:	-	2		15		63	-				:	C1	-
Total State	55	12	909	377	30	10		67	10		9	_	Ç1	65	360	3	1-	x	C.2	9

## TABLE 49—TOTAL INSTRUCTIONAL POSITIONS, SUPERVISORS, PRINCIPALS, HEAD TEACHERS AND TEACHERS

1	2	3	4	5	6	7	8	9	10
		Wинте			Negro		Wnr	re and Ni	EGRO
COUNTIES	Male	Female	Total	Male	Female	Total	Male	Female	Total
Accomack Albemarle Alleghany Amelia Amherst	20 16 20 3 8	110 115 144 30 75	130 131 164 33 83	10 5 3 2 7	59 40 10 38 31	69 45 13 40 38	30 21 23 5 15	169 155 154 68 106	199 176 177 73 121
Appomattox Arlington Augusta Bath Bedford	6 56 53 7 24	52 278 261 43 152	58 334 314 50 176	3 3 3	20 21 18 4 40	23 24 21 4 50	9 59 56 7 34	72 299 279 47 192	81 358 335 54 226
Bland Botetourt Brunswick Buehanan Buckingham	10 16 8 29 9	47 101 69 194 59	57 117 77 223 68	2 5	1 14 63 40	1 16 68 53	10 18 13 29 22	48 115 132 194 99	58 133 145 223 121
Campbell Caroline Carroll Charles City Charlotte	21 5 28 1 6	120 40 145 10 59	141 45 173 11 65	14 8 1 3 5	41 45 3 27 39	55 53 4 30 44	35 13 29 4 11	161 85 148 37 98	196 98 177 41 109
Chesterfield Clarke Craig Culpeper Cumberland	12 6 5 8 6	137 33 25 63 19	149 39 30 71 25	2 3 2 6	43 7 29 27	45 10 31 33	14 9 5 10 12	180 40 25 92 46	194 49 30 102 58
Dickenson Dinwiddie Elizabeth City Essex Fairfax	43 8 12 3 41	106 45 139 20 295	149 53 151 23 336	1 8 12 5 2	1 59 58 18 27	2 67 70 23 29	44 16 24 8 43	107 104 197 38 322	151 120 221 46 365
Fauquier Floyd Fluvanna Franklin Frederick	14 10 7 18 21	94 72 30 125 84	108 82 37 143 105	7 4 5 5	34 19 26 3	41 4 24 31 3	21 14 12 23 21	128 72 49 151 87	149 86 61 174 108
Giles Gloucester Goochland Grayson Greene	18 4 4 20 4	104 42 24 132 23	122 46 28 152 27	1 2 3 1	2 24 29 7 5	3 26 32 8 5	19 6 7 21 4	106 66 53 139 28	125 72 60 160 32
Greensville Halifax Hanover Henrico Henry	4 21 18 27 16	36 145 75 156 114	40 166 93 183 130	2 19 3 5 9	47 112 39 44 44	49 131 42 49 53	$\begin{array}{c} 6 \\ 40 \\ 21 \\ 32 \\ 25 \end{array}$	83 257 114 200 158	89 297 135 232 183
Highland Isle of Wight James City King George King and Queen	8 9 1 3 4	27 49 13 32 21	35 58 14 35 25	4 1 3 5	1 43 6 13 19	1 47 7 16 24	8 13 2 6 9	28 92 19 45 40	36 105 21 51 49
King William Lancaster Lee Loudoun Louisa	5 5 44 14 7	25 30 206 99 48	30 35 250 113 55	6 3 6 7	26 23 2 30 41	32 26 2 36 48	11 8 44 20 14	51 53 208 129 89	62 61 252 149 103

## TABLE 49—CONTINUED—TOTAL INSTRUCTIONAL POSITIONS, SUPERVISORS, PRINCIPALS, HEAD TEACHERS AND TEACHERS

1	2	3	4	5	6	7	8	9	10
COUNTIES		WHITE			Negro		Wни	E AND NI	egro
COCMITIA	Male	Female	Total	Male	Female	Total	Male	Female	Total
Lunenburg Madison Mathews Mecklenburg Middlesex	10 7 6 17 5	57 37 27 105 28	67 44 33 122 33	7 2 2 19 5	47 10 13 114 19	54 12 15 133 24	17 9 5 36 10	104 47 40 219 47	121 56 48 255 57
Montgomery Nansemond Velson New Kent Norfolk	13 9 6 3 74	140 54 74 13 408	153 63 80 16 482	8 6 3 2 16	16 74 32 17 83	24 80 35 19 99	21 15 9 5 90	156 128 106 30 491	177 143 115 35 581
Northampton Northumberland Nottoway Orange Page	12 8 10 8 10	44 38 59 53 86	56 46 69 61 96	6 5 4 2 1	41 28 49 21 4	47 33 53 23 5	15 13 14 10 11	85 66 108 74 90	103 79 122 84 101
Patrick Pittsylvania Powhatan Prince E Iwar I Prince George	20 35 3 9 6	$\begin{array}{c} 94 \\ 275 \\ 17 \\ 55 \\ 39 \end{array}$	$\begin{array}{c} 114 \\ 310 \\ 20 \\ 64 \\ 45 \end{array}$	1 12 4 8	$\begin{array}{c} 9 \\ 106 \\ 21 \\ 54 \\ 27 \end{array}$	$   \begin{array}{r}     10 \\     118 \\     25 \\     62 \\     30   \end{array} $	$\begin{array}{c} 21 \\ 47 \\ 7 \\ 17 \\ 9 \end{array}$	103 381 38 109 66	124 428 48 126 73
Princess Anne Prince William Pulaski Rappahannock Richmond	10 8 16 6 4	74 137 33 30	98 82 153 39 34	5 7 1 2	36 25 10 7 20	41 32 11 7 22	15 15 17 6 6	124 99 147 40 50	139 114 164 46 56
Roanoke Rockbridge Rockingham Russell Scott	26 18 48 23 41	277 133 187 158 145	303 151 235 181 186	4 2	19 13 4 6	23 15 4 6 1	30 20 48 23 41	296 146 191 164 146	326 166 239 187
Shenandoah Smyth Southampton Spotsylvania Stafford	31 29 15 6 7	108 178 77 48 50	139 207 92 54 57	1 1 11 1	$\begin{array}{c} 1\\ 4\\ 101\\ 19\\ 10 \end{array}$	2 5 112 23 11	32 30 26 10 8	109 182 178 67 60	141 212 204 77 68
Surry Sussex Fazewell Warren Warwick	3 8 29 13 7	14 41 240 68 89	17 49 269 81 96	5 5 3 1 2	25 43 17 3 35	30 48 20 4 37	8 13 32 14 9	39 84 257 71 124	47 97 289 85 133
Washington Westmoreland Wise Wythe York	47 7 61 22 6	212 42 274 137 36	259 49 335 159 42	3 2 4 1 3	6 31 12 11 11 12	9 33 16 12 15	50 9 65 23 9	218 73 286 148 48	268 82 351 171 . 57
Total counties	1,558	9,371	10,929	423	2,718	3,141	1,981	12,089	14,070
CITIES Alexandria Bristol Buena Vista Charlottesville Clifton Forge	23 10 2 17 8	198 79 23 78 31	221 89 25 95 39	7 2 7 3	33 6 1 25 7	40 8 1 32 10	30 12 2 24 11	231 85 24 103 38	261 97 26 127 49
Danville Fredericksburg Hampton Harrisonburg Hopewell	33 12 12 8 15	138 46 35 53 60	171 58 47 61 75	10 4 3 1	57 11 5 11	67 15 8 12	43 16 12 11 16	195 57 35 58 71	238 73 47 69 87

## TABLE 49—Continued—TOTAL INSTRUCTIONAL POSITIONS, SUPERVISORS, PRINCIPALS, HEAD TEACHERS AND TEACHERS

1	2	3	4	5	6	7	s	9	10
		WHITE			Negro		WHIT	TE AND N	EGRO
CITIES	Male	Female	Total	Male	Female	Total	Male	Female	Total
Lynchburg	30	186	216	10	61	71	40	247	287
Martinsville	7	63	70	3	13	16	10	76	86
Newport News	31	116	147	26	87	113	57	203	260
Norfolk	67	552	619	35	287	322	102	839	941
Petersburg	25	109	134	13	62	75	38	171	209
Portsmouth	24	141	165	10	107	117	34	248	282
Radford	6	53	59	10	3	4	7	56	63
Richmond	100	686	786	69	317	386	169	1.003	1,172
Roanoke	4.5	316	361	13	85	98	58	401	459
South Norfolk	6	41	47		8	S	6	49	55
Staunton	7	42	49	3	10	13	10	52	62
Suffolk	- 7	45	52	3	19	22	10	64	74
Williamsburg	6	24	30	5	24	29	11	48	59
Winchester.	10	61	7.1	2	<b>S</b>	10	12	69	81
Total cities.	511	3,176	3,687	230	1,247	1,477	741	4,423	5, 164
Total State	2.069	12,547	14,616	653	3,965	4,618	2,722	16,512	19,234

TABLE 50-NUMBER OF TEACHERS IN REGULAR DAY SCHOOLS

24	oots;	Total Regular Day S Teachers—W. and	195 172 172 68 118	354 330 53 221	54 128 179 179	185 95 176 38 100	178 49 28 99 54
23		Shop or Ind. Arts		61		:-	
22		Other Voca.		i			
12		Distributive					
50	200	Tr. and I.					
16	ACHE	Home Econ.	63		- : :-	-01 -01	- : :
22	o TE	Сот.					
드	EGR	.ingA		-	-		
16	NUMBER OF NEGRO TEACHERS	Total Equated Full-Ime	64 64 64 64 64 64 64 64 64	0087 0087 0082 0082	1 0 15 0 67 0 51 0	56.00 0.00 0.00 0.00 0.00 0.00	43.0 10.0 30.0 32.0
15	NOW	latoT slaubivibnI	33,55	2.23.12.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.	15	50 50 50 50 50 50 50 50 50 50 50 50 50 5	43 10 30 32
14		, 5ec.	221-51-	ထုဏ္၊- ဘာ	41 to 20	25-25 120-132	10-44 XI-
13		Elem.	38 × 35	55544	11 64 42	33.4 22.2 31.0	38 6 23 25 25
61		Shop or Ind. Arts	→ 4	-410-01	- : -	: -	2 1 1 1
=	-	Other Voca.	- 61	-			
10		Pistributive		61 ←			
6	8.8	Tr. and I.	-	1	-	21	
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1-	нте Т	Com.	4-6	3	രോ ത	0101	75 75 75
9	R OF W	.irgA	3.6	1 2 - 61	c144∞ →	9016 N	-227
5	NUMBER OF WHITE TEACHERS	betaupH lateT emiT-lluH	12S.0 127.0 151.0 29 0 81.0	51.0 331.0 290.0 49.0 172.0	53 0 108 5 74 7 179 0 66 0	132.5 43.0 171.5 11.0 57.0	135.0 38.5 26.2 69.0 22.0
4		latoT slaubivibaI	128 127 159 29 81	331 331 309 49 172	52 113 176 179 189	133 43 172 112 57	135 39 28 69 22
69	_	Sec.	56 40 10 27	159 113 115 63 63	242823	51 17 34 6 6	38 10 10 10 10 10
61		Elem.	72 87 106 19 54	35 172 205 34 128	35 69 51 141 44	87 138 138 39	97 23 18 47 15
		COUNTIES	Accomack Albemarle Alleghany Amelia. Amherst	Appomattox Arlington Augusta Bath Bedford	Bland Botetourt. Brunswick Buchanan Buckingham.	Campbell Caroline Carroll. Charles City Charlotte	Chesterfield

	24	loods N	Total Regular Day S Teachers—". and	201 201 31 31 31	58 8 57 10 101 128 8	25 55 31 31	78.52 7.53 7.59 7.79	28888
	53		strk.balroqodS	- 01				
	22		Other Voca.		. : ! : :			
	21		Distributive					
	20	RS	Tr. and I.		- : : : :			
STC	19	ACHE	Ноте Есоп.	ლ ¢1 :		:		- :- :
HOO	18	э Те.	Сот.	: - : :				
SCI	17	EGR	.irgA	. cs	- : :- :		-01	- :
DAY	16	NUMBER OF NEGRO TEACHERS	Total Equated Full-fine	6152888 60000	40 0 44 0 23.0 31.0	255 29 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	47.2 131.0 40.0 47.0 52.0	1 0 46 0 6 0 15 0 22 0
JLAR	15	NUM	latoT slaubivibaI	9,2,2,3,3,4	÷ 482 € 2	టర్విక్ష జార్జి 2 మ - 4	25 13 13 13 13 13 13 13 13 13 13 13 13 13	46 6 15 22
REGU	14		Sec.	23.23.23	11010	9	e 55 × 61 + 1	- 5 LOSS
IN	13		Ејеш.	20 20 19 27	33 26 3 3 3	£ 5 € 5 × 4	33 33 33 33 34 35 36 36 36 36 36 36 36 36 36 36 36 36 36	37 6 10 19
IERS	12		strf.balroqodz	: 61 10		61 -	1 . 2 . 61	61
EACE	=		Other Voca.					on : :
)F T)	10		Distributive					
ER (	6	RS	Тг. ава І.					
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TABLE 50—CONTINUED—NUMBER OF TEACHERS IN REGULAR DAY SCHOOLS		NUMBER OF WHITE TEACHERS	Detaupd lated emiT-llu¶	139.0 50.5 139.0 20.0 329.6	105 0 83 0 35 0 143 0	121 45 0 24 0 142 0 27.0	39 0 165 5 87 0 180 0 127 0	25.5.2.2.2.2.2.2.2.2.2.0.0.0.0.0.0.0.0.0
LE 50-	4		latoT slaubivibal	139 140 20 336	105 86 85 143 104	121 45 24 142 172	39 166 89 180 127	36 57 14 33 21
TAB	8		See.	27 42 113	48 ± 48	33 × 55	4.00 417 88 4.00 447 88	28 7 7 10 8
	- 67		Elem.	112 30 98 15 223	21 21 100 72	88 109 129 129	25 108 106 106 89	22 29 29 13 13
	_		COUNTIES	Dickenson Dinwiddie Elizabeth City Essex Fairfax	Fauquier. Floyd. Fluvanna Franklin.	Giles Gloucester Goochland Grayson Greene	Greensville	Highland Isle of Wight James City King George

62 59 234 145 100	116 53 48 254 52	177 140 112 34 569	857722   12722	136 428 39 124 75	130 145 161 46 49	324 165 236 184 184	138 205 201 76 68
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32 25 47	12 12 13 13 13 13 13 13 13 13 13 13 13 13 13	24 79 34 15 97	3.52 2.52 5.52 5.53	52228 8	26.75	152	25121
00 1.00	500550	16 12 4 4 12 12	81-50-	25 T 4 SI 9	∞ <u>4</u>	6.0 61	-182
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31 232 110 53	25 123 30 80	153 61 78 16 472	55 59 96	126 310 18 63 45	90 116 151 39 29	302 150 232 178 186	136 203 90 54
15 16 53 35 16	252471	23 23 26 174	88888	55.25.25	254 244 212 8	103 53 55 50 50	25 86 19 19
16 179 75 37	28 28 19 79	103 38 52 8 298	325 335 67	34 = 26	52 70 27 27 21 21	202 97 151 130 136	38 45 88 83 45 88
King William Lancaster Lee Loudoun Loudous	Lunenburg Madison Mathews Mecklenburg	Montgomery Nansemond Nelson New Kent Norfolk	Northampton Northumberland. Nottoway Orange Page	Patriek Pittsylvania Powhatan Prinee Edward	Princess Anne Prince William Pulaski Rappahannock Riehmond	Roanoke Roekbridge Roekingham Russell Scott	Shenandoah Smyth Southampton Spotsylvania Stafford

£2	loods	Total Regular Day S Teachers—W. and	285 285 285 114	268 72 348 161 45	13,721	223 97 121 47	235 73 65 87
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17	EGR	.ingA	:::	- : : :	55	8 - 1	
16	NUMBER OF NEGRO TEACHERS	Total Equated Full-Time	30 0 47.0 20.0 4.0 34.0	32.0 16.0 12.0 11.0	3,051 1	30 0 30 0 9 0 9 0	66 0 15 0 8 0 12 0
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14		Sec.	10 0 to 0	01 च च ०० च	658	514 519	26 8 55 75
13		Е]еш.	38548	28 20 20 20 20 20	2,425	84±85	\$1- 721-
12		Shop or Ind. Arts		2 -	93	2- 61-	70 01 01 01 <del>-</del>
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9	NUMBER OF WHITE TEACHERS	-ingA		mm m-	210		
ç	NUMBE	betaupH lateT emiT-fluH	264.5 80.0 80.0 80.0	259 0 40 0 332 0 149 0 34.0	10,556 5	188 88 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	169 0 57.2 44.0 57.0 75.0
4		letoT slaubivibnI	265 265 81 80	259 40 332 149 34	10,655	88 88 89 87 87 87	169 58 44 75
т 		Sec.	30 30 30 30	£4841	3,614	35 35 15 15	3,23,25,23
6.1		Elem.	198 198 58 56	176 26 244 107 27	E1,7	135 59 17 22 22	87 33 45 40
1		COUNTIES	Surry. Sussex. Tazewell. Warren.	Washington Westmoreland Wise Wythe York	Total counties	CITIES Alexandria Bristol Buena Vista Charlottesville	Danville Fredericksburg. Hampton Harrisonburg.

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96 16 108 305 77	112 372 98 8	2882	1,425
88.3	98 88 9	9722	433
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63-		:	35
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2 - 4 - 4	61 G E G E E	- 1-67	379
8 15 15 6	2-2-2	-01-00	340
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TABLE 53—T	EAC	TER	TEACHERS—NIGHT		AND	EVE	EVENING		ADULT	SCHC	SCHOOLS,	OR	LAS	CLASSES—WHITE	WHI	)		
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COUNTIES	Male	Fe- male	Total	Total Teacher Hours	Male	Fe- male	Total	Total Teacher Hours	Male	Fe- male	Total	Total Teacher Hours	Num- ber	Total Teacher Hours	Male	Fe- male	Total	Total Teacher Hours
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Northampton. Northumberland. Nottovay. Orange. Patrick.	9 -	88											7.	061	-1		-1-	1.584
Pittsylvania Prince Edward Prince George. Prince William Pulaski		4,760 120 220	200		200	3,708					4		4	110	7		च्या : : : -	575

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Rappahannock Roanoke Rock bridge Rock ingham Rockingham	Soott Shenandoah Smandoah Southampton Spotsylvania.	Stafford Surry Sursex Tazewell Warren	Washington Wythe	Total counties	Alexandria. Bristol Charlottesville. Danville. Hampton.	Hopewell Lynchburg Martinsville Newport News Norfolk	Petersburg Portsmouth Radford Richmond Rounoke	South Norfolk Suffolk Williamsburg	Total cities	Total State

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COUNTIES	Male	Fe- male	Total	Total Teacher Hours	Male	Fe- male	Total	Total Teacher Hours	Male	Fe- male	Total	Total Teacher Hours	Num- ber	Total Teacher Hours	Male	Fe- male	Total	Total Teacher Hours
Amelia Appomattox. Anjington Augusta Buckingham				228 64	:::		63	80 78 256	:	61-		85.5 85.8 84.8 84.8 84.8 84.8 84.8 84.8	:::	\$.%				*
Campbell. Caroline. Charlotte Clarke. Culpeper.					-6001-	-01	-1000010	2,3\$1 76 150 36	-60-	-01	6140 m 01 —	2.381 76 150 36	-65	2,1.5 25.09 90				
Cumberland Dinwiddie Fairfax Fanquier Franklin		-	7	9.2	94111	4000	51.401	2, 801 556 60 84 84 86	24	<b>क</b> क∞− :	© x 4 81−	2. 08.43 0.43 0.43 0.43 0.43 0.43 0.43 0.43 0	60 61	051 05.05 6.05 6.05 6.05 6.05 6.05 6.05 6.0				
Gloucester Goochland Greensville Halifax Hanover					04	- :- :-	01-010110	200 66 100 146 88	014		01-01010	200 100 146 888		160 60 146 420				
Henrico Henry Isle of Wight King George King and Queen		614	614	140	0	-61-	010001-01	548 98 305 91 137		-4-6	8168-8	238 238 331 91 137	2	108 14 225 137				× -
King William Lunenburg Meeklenburg Nansemond Northumberland		च : i	٠	160	01808-1-		0140	27 767 88 88	¢14∞−=	2	200-1-	72 799 767 30 36	242	72 639 407 20 36				

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Total counties	2	16	18	1,078	7.1	47	118	16,525	73	63	136	17,603	55	5,914				
CITIES Alexandria Danditesville Bunville Hopewell Lynchburg	- : :-	2 2 1	01-01-1	224 183 112 82 104	m 01m	01-01 -	10 02 00 11	560 623 322	- 23.00	4-4	1-4101	784 806 434 82 208			63	- :- : :	3 - 63	224 168 202
	46 :	10 2 3 3 8 8	4512140	350 1,776 248 576 1,080	712	16 16 16	28.2-23	$\begin{array}{c} 810 \\ 3,404 \\ 62 \\ 288 \\ 3,240 \end{array}$	9 9	26 24 24	13 35 3 6 37	$\begin{array}{c} 1,170 \\ 5,180 \\ 310 \\ 864 \\ 4,320 \end{array}$			: : : : : : : : : : : : : : : : : :	6166-	64- 6	150 592 62 534
		- : :	- : :	160	- :-	- 3	4	592 90 32	- :-	4-1	2	752 90 32				61	e1 : :	160
	10	29	39	4,905	34	49	83	10,127	44	282	122	15.032			8	=	19	2,092
	12	45	57	5,983	105	96	201	26,652	117	141	258	32, 635	55	5,914	~	=	19	2,092

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TABLE 53

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	Eco	HOME	TRA	NDE AND	TRADE AND INDUSTRY	STRY	Distri	RIBUTI	VE EDU	DISTRIBUTIVE EDUCATION	5	нев V	OTHER VOCATIONAL	VAL		SHOP OR INDUSTRIAL ART	P OR	Į t
COUNTIES	Num-	Total Teacher Hours	Male	Fe- male	Total	Total Teacher Hours	Male	Fe- male	Total	Total Teacher Hours	Male	Fe- male	Total	Total Teacher Hours	Male	Fe- male	Total	Total Teacher Hours
Amelia Appomattox Arlington Aurigen Buckingham		128										-	-	128				
Campbell. Caroline Caroline Clarke Culpeper.	-61	196 15 60 36 36															-	3.6
Cumberland Dinwiddie Baffrax Fauquier Franklin	1-88-1	2,641 288 40 30											61	192				
Gloucester Goochland Genesville Haliax Hanover		40									-		-	99				
Henrico. Henry Bla of Wight, King Gorge. King and Queen.	-61-	160 84 80 80									- : :- :			280				
King William. Lunenburg. Mecklenburg. Nansemond Northumberland.											m .			3.12				

Nottoway Orange. Pittsylvania. Powlasta.		18 60 4.760																
	1-8 6	20 54 40 140																
Surry Sussex York	1.2	40									:- :	-	61	30				
Total counties	45	9,126	:								10	8	13	1,139	-		-	36
CITIES Alexandria. Charjottesville Danville Hopewell Lynchburg		153 80 104	61-1	- : : : :	3	336												
Newport News Norfolk. Petersburg. Portsmouth.	61	210	49		44 90	2,072 2,072 288	6	1		636		ro c	ro c	740				
Roanoke Suffolk Williamsburg	:	216 90	-	1   : : :		216		1	<del></del>			1			-			32
Total cities	17	2,053	21	13	34	4,744	3	-	4	282		7	1-	086	-	1 :11		32
Total State	62	11,179	21	13	34	4,744	60	-	4	282	10	10	20	2,119	63	:	C1	89

TABLE 54—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF SUPERVISORS,

-						PRI	NCIPA	LS AN	ND HE	AD T	PRINCIPALS AND HEAD TEACHERS	RS						
1	- 63	es .	4	-c-	9	t-		6	01	=	12	13	14	15	16	17	18	19
					SUPE	Supervisors					PRINC	IPALS A	ND HEAD	Теаснв	PRINCIPALS AND HEAD TEACHERS—ELEMENTARY ONLY	MENTARY	ONEX	
	-	No. Positions	SITION	ø		AVERAGE ANNUAL SALARIES	ANNUAL	SALARIE	æ		No. Positions	SITIONS		4	AVERAGE ANNUAL SALARIES	ANNUAL	SALARIE	æ
COUNTIES	W.H	WHITE	Z E	NEGRO	**	WHITE	Z	NEGRO	White	WH	WHITE	NE	NEGRO	W.H	WHITE	NE	NEGRO	White
	M	F	M	Ē	Male	Female	Male	Female		Male	Female	Male	Female	Male	Female	Male	Female	
Accomack Albemarle Alleghany Amelia Amherst	1 2 1	-0188-01	-		\$2,850 2,708 3,953	\$2,850 2,752 2,752 2,500 2,358	\$1,570	\$2,700 2,148 2,400 2,400	\$2,493 2,301 3,052 2,450		r-00 8	en e1	## : -		\$1,420 1,676 2,086 1,463	\$1,400	\$1,380 1,554	\$ 1.394 1.639 2,086
Appomattox Arlington Augusta Bath Bedford	1 12 12	01010-0		:-	3,900 4,034 3,270	2.053 3.925 2.388 2.388 2.388 3.388		2,831	1.978 3.696 3.201 2.388 2.409	- 66 -	. 25 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		21 - 21	\$3,925 2,407 2,750	2,940 1,894 1,803 1,618		2,825 1,686 1,641	2,970 1,983 1,757 1,901
Bland. Botetourt. Brunswick. Buchanan. Buckingham.		2-1-1			2, S50 3, 724 2, 720	2,450 2,640 3,298 2,365		2,050 1,840 1,705	2,450 2,240 3,511 2,263	9 *	4 to 0 E	- 24 00		1,534	1,356 1,582 1,466 1,717 1,267	1,395	1,381 1,650 1,361	1,390 1,594 1,401 1,751 1,228
Campbell Caroline Carroll Charles City Charlotte		6001			2,825	2,546 2,599 2,500 2,340		2,213 2,199 1,683 1,665	2,463 2,466 2,600 1,271 2,283	- 61	9 to 20	1-01 01	48 1-4	1,913	1,733 1,699 1,181 1,612	1.501 1.524 1.116 1.483	1,564 1,506 1,346 1,468	1,581 1,553 1,122 1,346 1,556
Chesterfield Clarke Craig Culpeper Cumberland		8 8		- : :		3,150		2,550 2,174 2,150	2,947 2,695 2,150	- 21	S 6161-	67	81 4-1	2,217	2,350 1,166 1,309 2,150	2, 228 1, 275	1,603	1,869 1,166 1,733 1,510
Dickenson Dinwiddie	-	5		-	2,880	2,660		2,160	2,880	= :	12		13	1,545	1,377		1,346	1,458

1,515 2,383 1,065 1,215 1,976 2,415	1, 934 1, 947 1, 499 1, 270 1, 417 1, 274 1, 274	1, 133 1, 231 1, 577 1, 560 1, 214 1, 294 1, 397	1, 335 1, 470 1, 571 1, 571 1, 897 1, 497 1, 650	1,611 1,278 1,278 1,345 1,047 1,092	1, 297 1, 297 1, 367 1, 367 1, 604 2, 121 2, 181 1, 247 1, 624	1, 336 1, 384 1, 396 1, 470 1, 090 1, 510 1, 473 1, 467 1, 160 1, 223	
2,323 1,308 2,127	1,310	1,305	1,562 1,635 1,580 1,292	1, 137	1,297 1,339 2,067 1,359	1,201	
2,331 1,318 2,524	1,956 1,570 1,614 1,274 1,273	1,596 1,525 1,601 1,195 1,442	1,570 1,438 1,585 2,078 1,651	1,546	1,385 1,557 2,128 1,575	1, 494 1, 429 1, 440 1, 424 1, 424 1, 346	1,300
2,983	1,143	1,787	3, 434 3, 735 2, 367		1,668 2,460 1,800	1,431 1,716 2,140	
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2,571 1,590 3,425	2,473 1,900 2,292 2,050 2,817	2,320 2,161 2,260 2,550	1,800 2,109 2,633 2,605 2,805	2,450 1,331 900 1,547	1,647 2,660 2,936 2,630 2,402	2,364 2,300 1,256 2,357 1,116	2,720 2,050 2,037
2,288 1,440 2,593	2,300	1,433	1,800 2,059 2,633 2,635 2,355 2,345	2,200 1,773 1,547	1,647 2,660 2,349 2,235	1,931 1,073 2,357 932	1,810
	1,850			750			2,500
2,728	2,020 1,900 2,513 2,500 2,817	2,320 2,320 2,385 2,550	2, 159 2, 985 2, 789	2,700 890 1,050 1,547	2,660 2,911 2,485	2,581 2,300 1,440 1,300	2,720 1,600 2,150
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Elizabeth City Essex Fairfax	Fauquier Floyd Fluvanna Franklin Frederick	Giles. Gloucester Goochland Grayson Greene	Greensville Halifax Hanover Henrico Henry	Highland Isle of Wight James City King George	King William Lancaster Lee Loudoun Louisa	Lunenburg Madison Mathews Mecklenburg	Montgomery Nansemond

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-NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF SUPERVISORS,	
-CONTINUED-	
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TABLE 54	

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				ļ	Supervisors	/ISORS					PRINC	TPALS AN	тр НЕАБ	Телсн	Principals and Head Teachers—Elementary Only	IENTARY	ONEY	
	4	No. Positions	ITIONS	70	V	AVERAGE ANNUAL SALARIES	ANNUAL	SALARIE	æ		No. Positions	SITIONS		<del>रा</del> ;	Average Annual Salaries	ANNUAL	SALARIES	øΩ
COUNTIES	WHITE	ITE	NEGRO	зво	WH	WHITE	Z	NEGRO	White	WH	WHITE	NE	NEGRO	WH	WHITE	N	NEGRO	White
	×	[H	M	Ĺï.	Male	Female	Male	Female		Male	Female	Male	Female	Male	Female	Male	Female	and Negro
Patrick Pittsylvania Powhatan Prince Edwarl Prince George	77	-0.01		63	2, 490 3, 800	2, 290 2, 450 2, 515 2, 625		2, 200 2, 195 1, 255 1, 875	2, 390 2, 620 2, 195 2, 432 2, 250	- 6	4.61	ର ପ	10 10	848	1, 644 1, 453 1, 370 2, 365 1, 827	1,595	1,346 1,370 1,295 1,715	1, 485 1, 406 1, 370 1, 613 1, 796
Princess Anne Prince William Pulaski Rappaliannock Richmond		61-61		:-		2,880 3,800 1,260 1,500		2,280 2,420 2,120 1,800	2, 680 3, 110 2, 623 1, 260 1, 700		00 40 40		10	1, S20 2, S40 2, 443	2,757 2,653 2,664 1,608 1,360	2,100	1,666 1,825 1,988	1,925 2,197 2,535 1,854 1,360
Roanoke Rockbridge Rockingham Russell Scott		- 61-		-	3,067 2,982 3,134 2,977 2,281	3,566 2,984 2,365		1,656	2,763 2,982 3,031 2,732 2,281	970	21 16 14 13		m : - : : : : : : : : : : : : : :	1,790 1,691 1,592	1, 812		1, 494	1, 825 1, 488 1, 605 1, 521 1, 592
Shenandoah Smyth Southampton Spotsylvania Stafford		0101			2,354	2, 493 2, 979 2, 500 1, 252	973	2,100	2, 438 2, 979 2, 593 2, 579 1, 113	4 1	13 13 8			1,528	1,734	1,416	1, 423	1,734
Surry. Sussex. Tazewell Warren. Warwick.				:::	3,775	2, 490 3, 524 2, 760 2, 378		1,701 2,130 1,675	1,701 2,310 3,524 2,760 2,494	- <del></del>	- 55 m co	5161	84	1,430 2,518	1,656 1,639 1,955 2,917	1,206 1,568 1,751	1, 206 1, 469 1, 814 1, 893 1, 775	1,281 1,502 1,619 2,158 2,630
Washington		27 -		-		2,010		3,000	2,010	1	17	-		1,230	1,349	1,255		1,338

- I	2-2			4,250	2, 425 2, 272 1, 262		1,104	3,033 1,574 1,209	21	13	-	1	2,091	1,899	2,218	2,022	2,028
131		∞	99						129	576	88	370				:[]	- 11
	- :			\$3.474	\$2,536	\$1,785	\$2,012	\$2,527					\$1,986	\$1,689	81.671	\$1,324	\$ 1,605
	60.03			\$4,100	\$2,733 2,400			\$3,300 2,400		89		21		\$3,234 2,179		\$2,788	\$ 3,145 2,179
	:				2,525 2,345			2,525	-	· 60		-	1,663	3,040		2,200	2,830 1,663
	:0.00	- : : : :		4, 833 3, 299 2, 545 4, 312	3,060 1,999 1,976 2,321	\$2,450		3, 794 2, 649 2, 260 2, S19	ea — ea	200	C)	C1	3, 420 3, 220 2, 43×	3,320 2,237 2,285 2,819	\$2,438	2,53×	2, 972 2, 237 3, 237 2, 285 438 438
100	13001			4,187 3,350 4,805 3,646	2, 883 3, 161 3, 615 2, 703		2,875 3,379 2,380	3, 173 2, 780 3, 192 3, 195	1010	ယ ကောက	010000	61 000	3, 4×0 3, 750 4, 347	3, 145 3, 542 3, 664 2, 816	2, 430 3, 792 3, 651	2,931 3,719 2,366	3,091 3,681 3,890 2,687
	-0000m		- 2	4,245 4,677 3,788	2, 792 3, 640 2, 997 2, 491		2,614	2, 974 2, 219 4, 041 3, 492 2, 491	9 113	8 10 10 1	1-0	ဖက	3,768	1, 898 4, 000 2, 745 3, 050	3,269 1,708 3,615 3,100	3,760 2,716	3, 595 1, 850 3, 985 2, 768 3, 050
	3:		-	2,830	1,838 2,225 2,584		2,000	2, 476 2, 225 2, 000 2, 584	:	61 -			4, 083 3, 025	1,950		1,925	4,083 2,213 1,933
9	62	63	7						38	74	55	27					
193	62	10	73						167	650	Ξ	397					
:	: :		:	\$3,935	\$2,736	\$2,662	\$2,946	\$3,159					\$3,947	\$3,072	\$3,270	\$2,977	\$ 3,289
:	:			\$3,693	\$2,600	\$1,961	\$2,102	\$2,720	:				\$2,433	\$1,847	\$1,988	\$1,436	\$ 1,809

TABLE 54—CONTINUED—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF SUPERVISORS,

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	50	21	22	53	54	25	26	27.	861	59	30	31	3.5	33	34	35	36	37.
			Риг	NCIPAI H	S AND H	PRINCIPALS AND HEAD TEACHERS— HIGH SCHOOL ONLY	снева—					PRIN	CIPALS AL	ND HEAI	PRINCIPALS AND HEAD TEACHERS— COMBINED ELEMENTARY AND HIGH SCHOOL	sks— I School		
	Z	No. Positions	ITIONS		A	AVERAGE ANNUAL SALARIES	ANNUAL	SALARIEE	m		No. Positions	SITIONS		V.	AVERAGE ANNUAL SALARIES	ANNUAL	SALARIE	on.
COUNTIES	WHITE	TE	NEGRO	RO	WH	WHITE	NEGRO	я	White	WHITE	CTE	NEC	NEGRO	WH	WHITE	NEC	NEGRO	White
		ĹΉ		F	Male	Female	Male	Female		Male	Female	Male	Female	Male	Female	Male	Female	
Acomack Albemarle Alleghany Amelia.					\$3,954		\$2,422 2,350		\$2,422 3,954 2,350	x 1 - r0 - w		31	:-:::	\$2,886 3,224 2,937 3,290 2,865		\$1,996 3,029 1,30S	82,720	\$ 2,886 3,031 2,953 3,290 2,442
Appomattox. Arlington. Augusta. Bath. Bedford.	6021-	-			\$4,666 3,973 3,498	84,186			4,546 3,973 3,498	61 2 −∞				2,347 2,984 3,498 3,534		1,677 2,725 2,453 2,004		2, 124 2, 725 2, 895 3, 498 3, 368
Bland Botetourt Brunswick Buchanan Buckingham					3,320				3,320	4100110-		61 61		2,872 3,845 4,438 2,620		2,045		2,872 3,617 4,438 1,855
Campbell Caroline Carroll Charles City Charlotte	- : :-				3,319				3,319	rc - rc -				3,403 3,319 2,342 2,627	1,917	3,413 2,999 1,462 1,894 1,935		3, 404 3, 159 2, 155 1, 953 1, 935
Chesterfield. Clarke. Craig. Culpeper. Cumberland										800				3,767 3,089 3,241 2,558 3,450		2,100		3,350 3,089 3,241 2,558 2,750

Dickenson Dinwiddie Elizabeth City Essex. Fairfax	· · · · · · · · · · · ·	<u> </u>	3,867	2,560	2,560	400-			3,731 3,580 3,685 2,640 3,900		2,010 3,153 1,640		3, 731 3, 188 3, 508 2, 140 3, 900
Fauquier Floyd Fluvanna Franklin Frederick			3,810	1,727	2,768	6-1 29 07	:-		2,910 2,860 2,579 2,739	2,048 2,072	2,400 1,675 1,955		2,384 2,739
Giles. Gloucester Goochland Grayson. Greene.		: : : : :	2, 935	2, 235	2,585	13 62 1			2,790 2,945 3,141 2,400	2,146	1,890		2,640 2,521 2,892 2,400
Greensville Halifax Hanover Henrico Henry	2 -	2	3,600	2,549	3,074	-1-10 ed ro			3,780 2,784 2,916 4,235 3,521	2,698	2, 430	3,013 3,135	3,105 2,784 3,868 3,478
Highland Isle of Wight James City King George King and Queen.						mm-0101			2,473 2,975 2,923 3,060 2,116	2,566	2, 895 1, 563 1, 452		2,2,473 2,923 1,561 1,894
King William Laneaster Lee Loudoun Louisa			2, 840 3, 736 3, 235	2,811	2,840 3,274 3,235	012122	2		3,170 2,460 2,897 3,344		1,645 2,110 1,935	1,359	2, 408 2, 373 2, 897 1, 647
Lunenburg. Madison. Mathews. Mecklenburg. Middlesex.			3,240	1,736	3.240	61 - 10 61 -	01	-	3,281 2,767 3,220 2,736	2,549	2, 291 2, 240 2, 122	2,009	2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.3.2.40
Montgomery Nansemond Nelson New Kent Norfolk	2	:	3,970	3,246	3,729 1,788	c1 44 − ∞	01 -01		2, 660 3, 509 4, 223 4, 225		2, 402 1, 973 2, 700		2,2,2,5,660 3,2,813 3,845 3,920
Northampton Northumberland Nottoway Orange Page	- : : : :		3,770	2,208	2,989				2, 2, 2, 2, 3, 460 3, 460 2, 726 726	2,460	2, 160 3, 100 1, 995 1, 863		2,868 3,320 2,639 2,510

TABLE 54—Continued—NUMBER C	-NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF SUPERVI PRINCIPALS AND HEAD TEACHERS
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1	20	21	- 53	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37
			P	RINCIPA	ALS AND F	Principals and Head Teachers— High School Only	эневе—					PRIN	CIPALS AL	ND HEAD INTARY A	PRINCIPALS AND HEAD TEACHERS— COMBINED ELEMENTARY AND HIGH SCHOOL	RS— School		
COUNTIES		No. Pc	No. Positions	48	7	Average Annual Salaries	ANNUAL S	SALARIES			No. Positions	SITIONS		V V	VERAGE	ANNUAL	AVERAGE ANNUAL SALARIES	y <sub>0</sub>
	WE	Wніте	Z	Negro	Wi	WHITE	NEGRO	яво	White	WHITE	ITE	NEGRO	жо	WHITE	ITE	NE	NEGRO	White
	M	Ŀ	Z	<u>[</u>	Male	Female	Male	Female	and Negro	Male	Female	Male	Female	Male	Female	Male	Female	and Negro
Patrick Pittsylvania Powhatan Prince Edward			- : : - : :				1,865		1, 865	ଓଡ-ଶାଶ	-	:-	-	2, 832 2, 256 2, 895 2, 895 2, 895	3,260	1,390 2,613 2,170 1,875	1,240	2, 428 3, 198 2, 610 2, 895 2, 525
Princess Anne Prince William Pulaski Rappahannock Richmond			:::			2,960	2,030	1,360	2,030 3,290 1,360	00000000	- : : :			3, 883 3, 400 3, 400 3, 000	2,900	2,560		3,883 3,233 2,843 2,843
Roanoke Rockbridge Rockingham Russell Scott.	mm : : :				3,549				3, 874 3, 549	10 22 3		:		1,906 2,982 2,898 3,409 2,329	2,370	1,803	1,766	1,854 3,056 2,898 3,135 2,333
Shenandoah. Smyth. Southampton. Spotsylvania. Stafford.	1 1				4,255 3,173		2,200		4, 255 2, 200 3, 173	9199 8				3, 161 3, 196 3, 257 3, 197		1, S44 2, 900 2, 198		3, 161 2, 971 3, 206 2, 198 3, 197
Surry Sussex Tazewell Warren					4,000				4,000	1 6 6 4 2	-		-	2,626 3,010 3,375 3,885	1,759	3,015	2,597	2, 208 3, 011 3, 075

	\$ 3,409	-		2,725 3,550 2,218	5, 135	4,080	2, 254 3, 075 1, 980	\$ 3,655 2,798 2,326 3,200 2,240	\$ 2,871		2,480 3,000 4,159 2,853 2,944
	\$3,140					\$3,140			\$2,009	: []	
	\$2,774			2,725 3,050 1,858		5,013	2, 254 2, 130 1, 980	\$3,655 2,293 3,200 2,240	\$2,092	: []	1, 020 1, 772 1, 772 1, 844
	\$2,347			2, 936		3,414		\$2,150	\$2,577	11	
	\$4,301			4,050	5, 135	4,080	4,020	\$3,950 2,326	\$3,062		3,150 4,465 3,069 4,044
		10	61			61				α	
		7.9	=							es	
		16	3	-		-				16	
		349	51	-	. c1 —	- <del>-</del>			:1	337	4 x ro
	\$4,319			3, 125 4, 425 3, 754	4,607 3,860 4,797 4,343 3,459	4,046 3,980 4,829 5,055 3,888	3,980 2,000 3,735 4,500	\$4,800 4,417 3,920	\$3,52×		2, 198 3, 172
	\$4,076				\$3,766						
	\$4,079			2,140	3,645 5,148 3,923	4,342 4,989 5,870 3,200	\$3,540		\$2,504		2, 198
	\$3,323				4, 163 2, 989	3,065	\$3,300		\$3,956		
	\$4,513			4, 110 4, 425 3, 754	5,088 3,860 4,826 3,930	4, 879 3, 980 4, 748 4, 851 4, 576	5, 100 2, 000 3, 735 4, 500	\$4,800 4,417 3,920	\$3,988	:	3,172
		6	-						:	×	
	:	28	=	<b>-</b>	- 2-		- : : : :			17	- : :
		7	5			61	- : : : :			61	
		92	40		2-18-	01-0140	61	-::		36	
Mean salaries—	Mean salaries— Cities	Total positions—State	Total positions— Cities	Staunton	Portsmouth. Radford. Richmond. Rounoke. South Norfolk	Lynchburg	Danville Fredericksburg Hampton Harrisonburg	CITIES Alexandria. Bristol. Buena Vista. Charlottesville. Clifton Forge.	Mean salaries— Counties	Total positions— Counties	Westmoreland. Wise Wythe York.

TABLE 54—CONTINUED—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF SUPERVISORS, PRINCIPALS AND HEAD TEACHERS

1	38	39	40	41	42	43	44	45	46
	То	TAL NUM	BER OF	Supervis	ors, Pri	NCIPALS A	ND HEA	д Теасн	ERS
COUNTIES		WHITE			Negro		WHI	TE AND N	EGRO
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Accomack Albemarle Alleghany Amelia Amherst	9 9 7 1 3	S 11 13 1 10	17 20 20 2 2 13	5 1 1 1 4	15 6 	20 7 1 2 6	14 10 8 2 7	23 17 13 - 2 12	37 27 21 4 19
Appomattox Arlington Augusta Bath Bedford	2 6 17 2 10	2 25 16 6 6	4 31 33 8 16	1 1 2	1 3 1 2 1	2 4 3 2 2 2	3 7 19 2 11	3 28 17 8 7	6 35 36 10 18
Bland Botetourt Brunswick Buchanan Buckingham	5 6 2 12 3	4 7 10 32 6	9 13 12 44 9	2 4 5	1 2 15	1 4 19 7	5 8 6 12 8	5 9 25 32 8	10 17 31 44 16
Campbell Caroline Carroll Charles City Charlotte	6 2 7 1 2	5 5 21 1 10	11 7 28 2 12	8 3 1 1 3	5 9 8 5	13 12 1 9 8	14 5 8 2 5	10 14 21 9 15	24 19 29 11 20
Chesterfield. Clarke Craig. Culpeper Cumberland	4 2 1 3 2	10 2 4 1	14 2 3 7 3	3	14 5 2	15 5 5	5 2 1 3 5	24 2 9 3	29 2 3 12 8
Dickenson Dinwiddie Elizabeth City Essex Fairfax	16 3 6 1 8	12 2 6 3 21	28 5 12 4 29	2 3 3 2	14 3 3 11	16 6 6 13	16 5 9 4 10	12 16 9 6 32	28 21 18 10 42
Fauquier Floyd Fluvanna Franklin Frederick	6 3 1 7 10	5 8 7 13 5	11 11 8 20 15	1 1 3 1	6 1	5 1 9 2	7 4 4 8 10	9 8 13 14 5	16 12 17 22 15
Giles Gloucester Goochland Grayson Greene	8 2 1 5 2	5 3 4 13	13 5 5 18 3	1 1 2	7 9	1 8 11	9 3 3 5 2	5 10 13 13 2	14 13 16 18 4
Greensville Halifax Hanover Henrico Henry	1 10 5 4 9	2 13 3 12 3	3 23 8 16 12	1 10 2 1 3	5 21 6 9 7	6 31 8 10 10	2 20 7 5 12	7 34 9 21 10	9 54 16 26 22
Highland Isle of Wight James City King George King and Queen	3 3 1 2 2	2 2 3 1	5 5 1 5 3	1 2 3	10 3	11 3 2 6	3 4 1 4 5	2 12 3 3 4	5 16 4 7 9
King William Lancaster Lee Loudoun Louisa	2 3 21 7 4	2 16 10 5	2 5 37 17 9	3 2 2 3	3 6 5 6	6 8 7 9	5 5 21 9 7	3 8 16 15	8 13 37 24 18

### TABLE 54—CONTINUED—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF SUPERVISORS, PRINCIPALS AND HEAD TEACHERS

1	38	39	40	41	42	43	44	45	46
	То	ral Numb	ER OF S	UPERVISO	ors, Prin	CIPALS A	ND HEAD	ТЕАСНЕ	ERS
COUNTIES		WHITE			Neoro		WHIT	E AND N	EGRO
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Lunenburg Madison Mathews Mecklenburg Middlesex	3 3 2 5 2	5 5 4 5 4	8 6 10 6	2 2 1 9	5 1 2 44 7	3 3 53 5	5 5 3 14 3	10 6 6 49 11	15 11 9 63 14
Montgomery Nansemond Nelson New Kent Norfolk	4 4 4 1 15	22   4   6   19	26 8 10 1 34	1 3 2 1 10	1 15 5 4 8	18 7 5 18	5 7 6 2 25	23 19 11 4 27	28 26 17 6 52
Northampton Northumberland Nottoway Orange Page	5 3 4 3 3	2 2 3 4 6	7 5 7 7 9	4 3 1 1 1	6 8 2 6	10 11 3 7 1	9 6 5 4 4	S 10 5 10 6	17 16 10 14 10
Patrick Pittsylvania Powhatan Prince Edward Prince George	8 10 1 4 2	5 19 1 5 4	13 29 2 9 6	1 3 2 3 1	$\begin{array}{c} 1 \\ 21 \\ 4 \\ 11 \\ 2 \end{array}$	$\begin{array}{c} 2 \\ 24 \\ 6 \\ 14 \\ 3 \end{array}$	9 13 3 7 3	6 40 5 16 6	15 53 8 23 9
Princess Anne. Prince William Pulaski Rappahannock Richmond	3 3 4 3 2	5 7 4 5 3	\$ 10 8 8 5	1 1 1	11 5 1 3 9	12 6 2 3 10	4 4 5 3 3	16 12 5 8 12	20 16 10 11 15
Roanoke Rockbridge Rockingham Russell Scott	5 7 19 11 13	22 16 16 14 1	27 23 35 25 14	I	4 1 1 1	5 2 1 1	6 8 19 11 13	26 17 17 15 1	32 25 36 26 14
Shenandoah Smyth Southampton Spotsylvania Stafford.	7 10 7 2 2	3 15 1 5 9	10 25 8 7 11	1 2 1 1	1 2 2	1 3 3 3	7 11 9 3 3	3 15 2 7 11	10 26 11 10 14
Surry Sussex Tazewell Warren Warwick	1 4 10 4 3	1 1 24 5 7	2 5 34 9 10	3 3 2 1 1	4 5 1 2	8 3 1 3	4 7 12 5 4	5 6 25 5 9	13 37 10 13
Washington Westmoreland Wise Wythe York	14 4 30 7 2	19 1 15 1 2	33 5 45 8 4	2 1 3 1 1	1 1	2 2 4 1 2	16 5 33 8 3	19 2 16 1 3	35 7 49 9
Total positions— Counties	543	725	1,268	182	452	634	725	1,177	1,905

TABLE 54—Continued—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF SUPERVISORS, PRINCIPALS AND HEAD TEACHERS

1	38	39	40	41	42	43	44	45	46
	Tot	TAL NUME	ER OF S	UPERVISO	ors, Prin	CIPALS A	ND HEA	о Теасні	ERS
CITIES		WHITE			Negro		Wнп	E AND N	EGRO
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alexandria Bristol Buena Vista Charlottesville. Clifton Forge	4 1 1 1 2	11 9 5 1	15 10 1 6 3	1 1 1	2	3 1 2 1	5 2 1 2 3	13 9 6 1	18 11 1 8 4
Danville Fredericksburg Hampton Harrisonburg Hopewell	5 2 2 4 4	5 3 1 3 3	10 5 3 7 7	4 1 1	2	6 1 1 1	9 3 2 5 5	7 3 1 3 3	16 6 3 8 8
Lynchburg Martinsville Newport News Norfolk Petersburg	4 3 7 22 6	15 1 8 20 7	19 4 15 42 13	1 2 5 5 2	12 4	3 2 5 17 6	5 5 12 27 8	17 1 8 32 11	22 6 20 59 19
Portsmouth	9 1 31 9 1	5 5 16 14 3	14 6 47 23 4	4 1 9 2	9 2	5 1 18 4	13 2 40 11 1	6 5 25 16 3	19 7 65 27 4
Staunton Suffolk Williamsburg Winchester	4 2 1 1	1 3 5	5 5 1 6	1 1 1 1 1	1 1	1 2 2 1	5 3 2 1	1 4 1 5	6 7 3 6
Total positions— Cities	127	144	271	46	37	83	173	181	354
Total positions— State	670	869	1,539	228	489	717	898	1,358	2,256

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T	TABLE	£ 55—	-NUN	NUMBER	3 OF	OF POSITIONS	NOL	AND.	AVER	AND AVERAGE ANNUAL SALARIES	NNUA	L SAI	ARIE	OF	TEACHERS	EKS		
-	C3	8	4	ro	9	-1	S	6	10	=	13	13	14	15	16	17	81	19
				ELEN	AENTARY	Elementary Teachers	RS						Нісн 80	Нісн Ѕсноог Теасневв	SACHERS			
		Vo. Pos	No. Positions		Y	LVERAGE	AVERAGE ANNUAL SALARIES	SALARIE	s.		No. Pos	No. Positions		A	AVERAGE ANNUAL SALARIES	ANNUAL	SALARIE	70
COUNTIES	WH	WHITE	NEGRO	RO	WH	WHITE	N	NEGRO	WHITE	WHITE	TE	NEC	NEGRO	WH	WHITE	NEGRO	3RO	WHITE
	Male	Fe- male	Male	Fe- male	Male	Fe- male	Male	Fe- male	and Negro	Male	Fe- male	Male	Fe- male	Male	Fe- male	Male	Fe- male	ава Nеско
AcomackAlbemarle	- :	64 78		298	\$1,650	\$1,365	\$1,245 1,673	\$1,338 1,508	\$1,358 1,583 1,649	1~ 65 \$	32.88	00 01 01	20 10 21	\$1,399 1,976 2,161	\$1,514 1,662 1,885	\$1,271 1,688 1,879	\$1.40x 1,559 1,821	\$ 1,468 1,682 1,934
AlleghanyAmelia	-	192		- - - - - - - - - - - - - - - - - - -	1,428	1,521	1,418	1,441	1,42		91	. —	97	1,675	1,684	1,478	1,553	1,633
Appomattox	<u>                                     </u>	36	1 =-	16		1,263	1	1,280 2,296	1.268 2.387	39	13	-	63.00	1,532	1,466 2,480	1,445	1,358 2,217	1, 457 2, 668
Arington Augusta Bath	en .	186 189 189	- :		2,086	1,629	1,287	1,615	1,634	g <del>+</del> t-	36.73	es	ດາ ພ	1,988 1,768 1,838	1, 796 1, 573 1, 651	1,509	1,206	1, 550 1, 644 1, 657
Bland		31 23		10	436	1,115		1,491	1,115	- 10	0.52			1,381	1, 165		1,350	1,185
Brunswick Buchanan Buckingham	10.	42 131 39		. 34	1,654	1,394 1,686 1,180	1,075	1,327	1,359	00 t ~ चर	252			2,314 1,608	1,5319 1,435	1,380	1,320	2,318
Campbell	-	29	G1	29	1,170	1,477	1,508	1,518 1,431		10-	15 01	3	တင္	1,625	1,570	1,643	1,568	1,584 1,603
Carroll Charles City. Charlotte	16	101 5 30		25.55	1,1	1,067 1,344 1,453		1,025 1,335 1,413	1,082 1,337 1,435	का ला	2 <del>+</del> 31	- :	001-	2,082	1,363	1,386	1,462	1,588 1,588
Chesterfield		96 22 15 15 13		25 6 118 21	1,950 1,711 1,282	1,717 1,501 1,254 1,522 1,308	1,365	1,551 1,392 1,541 1,119	1,685 1,486 1,256 1,527 1,527 1,196	100101	31 9 6 15 4	101	35.	2,024 2,031 1,652 2,090 1,640	1,785 1,697 1,610 1,657 1,543	1, 408 1, 550 1, 661 1, 450	1,761 2,102 1,439	1,810 1,687 1,616 1,773 1,517

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AND
POSITIONS
3 OF
-NUMBER
55—Continued-
$ ext{TABLE}$

	61		92	WHITE	and Negro	1,819 1,690 1,676 1,442 2,079	1,939 1,270 1,652 1,503 1,504	2,064 1,446 1,713 1,551 1,442	1,668 1,546 1,624 1,765 1,576	1,689 1,570 1,421 1,349 1,374
IERS	18		SALARIE	NEGRO	Fe- male	1, 446 1, 834 1, 220	1, \$92	1,233	1,380 1,449 1,599 1,683 1,429	1,159
LEACE	17		ANNUAL	NE	Male	1,735	2,118 1,356 1,425	1,300	1,544 1,645 1,625	1,599
S OF 7	16	SACHERS	AVERAGE ANNUAL SALARIES	WHITE	Fe- male	1,957 1,756 1,632 1,535 1,990	1,887 1,321 1,627 1,473 1,522	2,034 1,517 1,734 1,495 1,442	1,786 1,600 1,544 1,673 1,570	1,662 1,518 1,421 1,403 1,430
ARIES	15	Нісп Ѕсноог Телспекз	4	WH	Male	1.598 2.035 1.607 1.535 2.370	2, 150 1, 411 1, 908 1, 655 1, 419	2, 148 1, 722 1, 831	2, 150 1, 624 1, 899 2, 006 2, 104	1, 723
L SAL	14	Нгеп Sc		RO	Fe- male	1-20	C1 — C1		1-8051-	10 01-
NNUA	13		No. Positions	Negro	Male	6:1-	- 61-	:	1- 0101	61
AGE A	12		No. Po	White	Fe- male	16 25 25 26 26 36	218 a 213	17 9 8 4	203 203 203 203 203 203 203 203 203 203	01341-0
AVER/	11			WH	Male	0.014-02	1001य10य	. 61.0 e	20050	eo <del>वा</del>
AND A	10		œ	WHITE	and Negro	1,397 1,437 1,624 1,193	1,865 1,224 1,313 1,288 1,247	1,674 1,299 1,487 1,285 1,188	1,459 1,373 1,554 1,553 1,479	1,361 1,609 1,355 1,381 1,108
IONS	6		SALARIE	NEGRO	Fe- male	1,513 1,291 1,756 1,047 2,103	1, 887 1, 187 1, 116 1, 324 1, 313	1,510 1,108 1,564 984 1,239	1,359 1,399 1,537 1,618 1,513	1,158 1,588 1,179 1,103 1,014
POSIT	8	RS	ANNUAL	NEC	Male	1,460	2,083	626	1,342	1,279
R OF	1-	Elementary Teachers	AVERAGE ANNUAL SALARIES	WHITE	Fe- male	1, 323 1, 638 1, 567 1, 358 1, 962	1,846 1,231 1,449 1,276 1,254	1,679 1,410 1,315 1,184	1,607 1,352 1,564 1,536 1,468	1,371 1,629 1,436 1,508 1,216
MBE	9	MENTARY	W W	WH	Male	1,759	1, 143	1,226	1,480	1,374
N	5	Ele	, ro	NEGRO	Fe- male	- 52 42 55 -	25 = 25 c	0.021-7	25.25 25.25 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45 25.45	- 67 s 51 s 51 s
INUE	4		No. Positions	NE	Male	61	m : C1		61 -61	-
Cont	67		vo. Po	WHITE	Fe- male	75 26 98 13 191	63 89 89 59	28 13 18 18	24.4 24.4 36.8 36.8 36.8 36.8 36.8 36.8 36.8 36.8	28 88 13 13
55	Çì			WH	Male	5	2 2	96		6
TABLE 55—Continued—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF TEACHERS	1			COUNTIES		Dickenson Dinwiddie Elizabeth City Essex. Fairfax	Fauquier Floyd Fluvanna Franklin Frederick	Giles Gloucester Goochland Grayson Greene	Greensville Halifax Hanover Henrico	Highland. Isle of Wight James City. King George. King and Queen.

64 1,757 04 1,526 1,796		37 1,608 1,444 55 1,625 04 1,640 37 1,288	1	1			39 1.687 1.758 1.623 1.656 28 1.656 1.710	68 1, 627 1, 615 82 1, 703
	1,992	1, 437 1, 555 1, 604 1, 237	1	1,463 1,570 1,513 1,710	1,413 1,420 1,526 1,378		1,439 1,518 1,628	1,668
1,375	1,428	1,634	1,400 1,575 1,482 1,963	1,452	1, 483 1, 640 1, 640 1, 590	1,8% 1,850	1,615	5.45
1,491	1,982	1,578 1,312 1,670 1,582 1,316	1,356 1,536 1,668 1,480 2,013	1,549 1,779 1,779 1,578	1,334 1,581 1,596 1,221 1,643	1,850 1,887 1,693 1,854 1,500	1,651 1,707 1,577 1,602 1,689	1,635
2,639	2, 611	2, 431 1, 909 2, 407 1, 836 1, 271	1,653 2,020 1,690 1,603 2,25x	1,896 1,616 2,510 1,715 1,773	1,507 1,540 1,520 1,928 1,975	2, 343 2, 336 2, 336 371	1, 922 2, 112 1, 718 1, 896 1, 766	1,607 2,042 1,707
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1,365	1,259	1,340 1,306 1,288 1,452 1,219	1, 241 1, 611 1, 407 1, 353 1, 766	1,554 1,372 1,607 1,538 1,372	1,160 1,418 1,399 1,321 1,427	1, 812 1, 633 1, 515 1, 353 1, 360	1,438 1,386 1,505 1,327 1,286	1,441 1,338
1,177	1,142	1,256 1,228 1,221 1,472 1,112	1,264 1,593 1,288 1,408 1,927	1,436 1,347 1,521 1,488 1,541	1,059 1,305 1,370 1,259 1,367	1,565 1,640 1,590 1,257 1,360	1,440 1,268 1,448 1,441 1,539	1,299
651.6	1,125	1, 181	1,395	1,548	1,529		* -	1, 474
1,469	1,384	1,429 1,336 1,433 1,291	1, 239 1, 629 1, 467 1, 284 1, 729	1,655 1,389 1,707 1,555 1,358	1, 169 1, 460 1, 438 1, 386 1, 474	1,906 1,631 1,508 1,388 1,360	1, 437 1, 398 1, 504 1, 327 1, 274	1,436
1,651	1,004		2,097	1,467	1,317	1,483	1,521 1,382 1,568 1,106 1,357	1,491
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9	•			61	61		1622	6.2
King William Lancaster Lee	Louisa	Lunenburg Madison Mathews Mecklenburg	Montgomery Nansemond. Nelson New Kent. Norfolk	Northampton Northumberland Nottoway. Orange.	Patrick Pittsylvania Powhatan. Prince Edward. Prince George.	Princess Anne. Prince William. Pulaski. Rappahannock.	Roanoke Rockbridge Rockingham Russell Scott	ShenandoahSmyth.

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	19			WHITE	and Negro	1, 441 1,564 1,577 2,000	1,400 1,400 1,603 1,505		\$ 1,748	\$ 2,547 1,989 1,769 2,303 2,072	2,330 2,056 1,997 1,956 2,189
IERS	18		AVERAGE ANNUAL SALARIES	яво	Fe- male	1, 229 1, 552 1, 645 1, 467	1,341 1,400 1,858 1,432 1,422		\$1,592	\$2,436 1,949 1,912 1,788	2,275 1,799 1,739 1,698
FEACE	17		ANNUAL	NEGRO	Male	1,206 1,371 1,494 1,450	1,978		\$1,721	\$2,625 2,250 1,820	2,117
S OF	16	EACHERS	VERAGE	WHITE	Fe- male	1,560 1,518 1,507 1,905 2,074	1,459 1,400 1,933 1,519 1,501		\$1,706	\$2,443 1,930 1,740 2,079 2,050	2, 194 1, 916 1, 944 1, 948 2, 048
LARIE	15	Нісн School Teachers	4	WH	Male	1,746 1,846 1,796 2,543 2,525	1,319 2,177 1,820 1,969		\$1,993	\$2,833 2,086 1,938 2,868 2,248	2, 918 2, 572 2, 197 2, 580 2, 635
AL SAI	14	Нісн S		NEGRO	Fe- male	ਕਬਾਨ। ਜਾ		311			<u>∞</u> m − m
NNU	13	,	No. Positions	Z	Male			. 6		; ;	mm - :
AGE A	12		No. Po	Wnite	Fe- male	8 1 1 1 1 2 2 2 2 2 2 3 3 3 3 3 3 3 3 3 3	26 12 40 24 24	2,028		23 8 18 9 9	## E 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
AVER.	=			Win	Male	13 13 6	25 55 15 15 15 15 15 15 15 15 15 15 15 15	549		55 - 1 1 2 4	£00~0
AND	9		g	WHITE	and Negro	1,226 1,436 1,372 1,634 1,729	1,200 1,400 1,827 1,197 1,358		\$1,498	\$2,445 2,001 1,555 1,831 1,831	2,031 1,907 1,729 1,668 1,842
TONS	6		SALARIE	NEGRO	Fe- male	1, 104 1, 423 1, 592 1, 583 1, 409	1,210 1,400 1,857 1,282 1,239		\$1,469	\$2, 425 1, 819 1, 661 1, 777 1, 596	2,079 1,854 1,784 1,665
POSIT	×	ERS	AVERAGE ANNUAL SALARIES	Z	Male		1,388		\$1,531		\$2,075
R OF	1-	Elementary Teachers	VERAGE	WHITE	Fe- male	1,482 1,452 1,356 1,572 1,912	1, 190 1, 400 1, 820 1, 186 1, 349		\$1,507	\$2,448 1,853 1,549 1,811 1,811	2,009 1,893 1,729 1,656 1,877
UMBE	9	SMEN'TAR	۷,	WH	Male	1,326	1,542 1,846 1,407		\$1,450	\$2,500 2,331 2,638 2,153	2,242
	10	En	ya.	Negro	Fe- male	19 32 13 29	255 5 8 9 9 8	1,874		22 4 1 18 5 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	35
FINUE	4		No. Positions	Z .	Male		- : : -	67			
-Con	eo		No. P	WHITE	Fe- male	24 171 48 48 56	25 26 26 105 26	6,222		134 444 16 20 20	33.3.3.3.3.3.3.3.3.3.3.3.3.3.3.3.3.3.3
-55-	63			.X	Male	m —	41 41.01	143			°
TABLE 55—CONTINUED—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF TEACHERS	1			COUNTIES		Surry Sussex Tazewell Warren Warwiek	Washington Westmoreland Wise Wythe York	Total positions— Counties	Mean salaries— Counties	CITIES Alexandria Bristol Buena Vieta Charlottesville	Danville Fredericksburg Hampton Harrisonburg Hopewell

2,376 1,892 2,624 2,508	. 998 309 755	2, 825 2, 174 2, 034	2,148	055	:	. 1	\$ 2,407	\$ 1,983
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2,019	1,674	2,526	1,722	1,597			\$2,167	\$1,849
2, 596 2, 599 2, 563	2,241	2,634	1,906	1,615			\$2,432	\$2,104
2,316 1,788 2,650 2,500	1,927 2,266 1,644	2, 862 2, 112 2, 026	2,200	2,020			\$2,375	\$1,935
2,835   2,932   3,141   3,013	2,742 3,257 2,366	3,028 2,479 2,055	2,749 2,405	2,300			\$2,787	\$2,236
12 12 51	23 23	52 26	400-		252	563		
5 19 19	<b>5</b> 6	933		21-	113	210		
20 39 167	64 64 64 64 64 64 64 64 64 64 64 64 64 6	277 102 13	12	17	1,052	3,080		:
4 2 E S		.72.24	01 00	er 10	241	180		
2, 122 1, 853 2, 158 2, 173	1,880 2,084	2,400 1,959	1,938	1,691			\$2,120	\$1,657
1,998   1,802   2,079   2,269	1,727	2,410 2,026 1,773	1,797	1,511			\$2,148	\$1,693
1,780		2,182	1,900		:		\$2,073	\$1,702
2,168 1,895 2,246	2,085	2.401 1,993 2.021	1,973	1,972	:		\$2,105	\$1,646
2,784 (	2,756	2,837 1,783		212	: []		\$2,245	\$1,576
8 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	8 8.		0.4	5.	956	2,800		:
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- 108 41 65	4 8	388 191 24	25	- 60	1,881	8,103	- :	
	2 2	5		-	27	170		
Lynchburg	Petersburg.	Kadtord Richmond Roanoke South Norfolk	Staunton Suffolk	Williamsburg	Total positions—	Total positions—State	Mean salaries— Cities	Mean salaries— State

## TABLE 55—Continued—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF TEACHERS

1	20	21	22	23	24	25	26	27	28
		<u></u>	!	Vocati	ONAL TE	EACHERS	1		
	N	UMBER OI	Positio	ONS	,	Average	Annual	SALARIE	s
COUNTIES	Wi	HITE	NE	GRO	Wı	HITE	NE	GRO	White
	Male	Female	Male	Female	Male	Female	Male	Female	and
Accomack Albemarle Alleghany Amelia Amherst	3 4 4 2 1	3 5 6 1 4	1 1 1	1 1	\$2,351 2,620 2,391 3,000 2,608	\$1,833 1,731 1,669 1,890 1,704	\$2,200 1,993 1,900	\$1,575 1,400 1,680	\$ 1,989 2,113 1,907 2,294 1,885
Appomattox Arlington Augusta Bath Bedford	3 11 10 1 7	1 10 11 1 8	1 1	1 1 2	2,621 3,556 2,743 2,738 1,885	1,711 2,655 2,078 2,178 1,643	2, 104 2, 425	1,779 2,300 1,781 1,505	2,243 3,061 2,338 2,458 1,728
Bland Botetourt Brunswick Buchanan Buckingham	4 4 3 2	2 4 1	1	1 2 1	2,571 2,520 2,853 2,270	1,958 1,599 2,240	2,140 2,570	1,400 1,707	2,368 1,986 2,336 2,037
Campbell. Caroline. Carroll. Charles City. Charlotte.	9 2 3 2	9 2 2 2 3	3 2 1 2	1 2 1 2	2,894 2,479 2,879 3,262	1,873 1,967 2,043 1,830	1,918 2,999 2,303 1,746	2,413 1,756 1,722 1,638	2,042 2,125 2,545 2,013 2,087
Chesterfield	2 2 2 3 2	2 2 2 1	1 1 1	1 1	2.500 2,718 3,025 2,643 2,370	1,636 1,501 1,871	2,339 1,184 1,775	1,513 1,917 2,039	2,500 2,093 2,154 2,166 2,161
Dickenson Dinwiddie Elizabeth City Essex Fairfax	3 3 2 1 8	3 3	3 2	3 2	2,715 2,800 2,310 3,240 2,648	2,302 1,963  2,109	2, 230 1, 820	1,880 1,985	2,509 2,218 2,038 3,240 2,275
Fauquier Floyd Fluvanna Franklin Frederiek	3 2 5 2	4 3 1 1 2	2	1	2,792 2,542 2,216 2,523 2,865	2,179 1,927 1,710 1,500 2,151	2, 105	2,389 1,510	2,369 2,234 1,913 2,331 2,508
Giles. Gloucester. Goochland Grayson. Greene.	4 2 1 4	8 2 1 3	1	1 1	2,626 1,954 2,835 2,404	2,099 1 975 1,835 1,923	2,166 2,434	1,641 1,485	2,275 1,944 2,147 2,198
Greensville Halifax Hanover Henrico Henry	1 6 6 4 5	2 7 7 10 4	1 2 1 2 2	1 3 1 1 2	2,432 2,862 2,621 2,759 2,664	1, 806 1, 852 1, 769 1, 827 1, 921	2, 228 1, 959 2, 773 2, 305 1, 976	1,530 1,741 1,921 2,135 2,026	1,960 2,182 2,201 2,120 2,232
Highland Isle of Wight James City King George King and Queen	1 2	1 4 1	1 1 1	1	2,698 2,733 2,947	1,724 1,307 1,433	2,146 2,133 2,147	1,845	1,724 1,827 1,433 2,194 2,397

## TABLE 55—Continued—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF TEACHERS

1	20	21	22	23	24	25	26	27	28
				Vocati	ONAL TE	ACHERS	,		
	Nt	MBER OF	Розите	ons		Average	Annuai	Salarie	ŝ
COUNTIES	WH	IITE	NE	GRO	Wı	HTE	NE	GRO	White
	Male	Female	Male	Female	Male	Female	Male	Female	and Negro
King William Lancaster Lee	$\begin{array}{c} 1 \\ 2 \\ 4 \end{array}$	2 2 13	1	1	2,903 $2,560$ $2,651$	1,655 1,910 1,737	2,223 2,320	1,429	1, 973 2, 218 1, 952
LoudounLouisa	5 1	8 2		1	2,356 $2,635$	$\frac{1,945}{2,169}$	2,385	1,725	2,096 $2,324$
Lunenburg Madison Mathews Mecklenburg Middlesex	5 2 3 5 2	3 1 1 8	1 2 1	2 1 2 1	2,633 2,325 2,332 2,581 2,286	1,724 1,275 2,240 1,489 1,686	1,811 2,350 2,605 1,586	1,531 1,680 1,764 1,336	2,046 1,975 2,118 1,992 1,836
Montgomery Nansemond Nelson	4 3	2 4	2 2	2 2	2,770 2,685	1,668 1,876	1,564 2,175	1,398 1,740	2,034 2,119
New Kent Norfolk	10	25	2	2	2,530	1,827	1,714	1,790	1,999
Northampton Northumberland Nottoway Orange Page	2 3 3 3 2	2 4 3 1 1	1 1 1 1	1 1 1 1	2,850 2,640 3,004 2,773 3,649	1,970 1,804 1,833 1,301 1,763	2,280 2,000 2,219 2,175	2,090 1,339 1,530 2,009	2,335 2,018 2,283 2,300 3,020
Patrick Pittsylvania Powhatan Prince Edward Prince George	4 14 1 2 2	5 11 1 2 4	1 1	2 1 1 1	2, 976 2, 646 2, 170 2, 957 3, 125	1,898 1,792 1,850 2,250 1,901	2,200 2,170 2,208	1,469 2,070 2,065 1,725	2,654 2,211 2,065 2,496 2,224
Princess Anne Prince William Pulaski Rappahannock Richmond	3 3 4 1 2	3 3 3 1 2	1 4 1	1 3	2,370 2,833 3,061 2,543 2,700	1,772 2,116 2,100 1,843 1,800	2.580 2,100 2,300	1,730 1,698	2,092 2,180 2,650 2,193 1,900
Roanoke Rockbridge Rockingham Russell Scott	5 2 7 4 2	12 6 10 5 2	1	1	2,636 3,108 2,743 2,797 2,557	1,640 1,970 1,887 1,881 1,764	1,956 2,285	1,848 1,585	1,930 2,101 2,239 2,288 2,160
Shenandoah Smyth Southampton Spotsylvania Stafford	5 7 3 2 1	6 7 6 2 2	2 1	2 1	2,754 2,163 3,037 2,621 2,231	1,706 2,265 1,791 1,568 1,778	2,370 1,748	1,938 1,853	2,182 2,214 2,190 1,997 1,929
Surry Sussex Tazewell Warren Warwick	$\frac{1}{2}$ $\frac{2}{3}$ $\frac{2}{2}$	1 5 4 4 4	1	2 1	3,126 2,539 3,770 2,843 2,800	1,476 1,759 1,661 1,868 2,169	2,326 2,411	1,729 1,843	2,309 2,010 2,475 2,193 2,413
Washington Westmoreland Wise Wythe York	11 3 5 3 1	9 4 13 7 1	1	1 1 1	2,655 3,000 2,544 2,912 2,402	1,496 2,100 1,990 1,683 1,869	2,600	2, 100 1, 657 1, 879	2,134 2,475 2,144 2,016 2,078
Total positions— Counties	323	396	78	80					
Mean salaries—Counties		280		80	\$2,702	\$1,842	\$2,081	\$1,746	\$ 2,171

# TABLE 55—Continued—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF TEACHERS

1	20	21	22	23	24	25	26	27	28
				Vocati	ONAL TE	ACHERS			
	Nı	UMBER OF	Positio	)NS	F	VERAGE	Annual	SALARIE	s
CITIES	Wi	IITE	NE	oro	WH	IITE	NE	GRO	White
	Male	Female	Male	Female	Male	Female	Male	Female	and
Alexandria. Bristol Buena Vista Charlottesville Clifton Forge.	6 1 2 1	1 3 1 3 1	1 1 1	1 1 1	\$2,854 2,365 2,864 2,315	\$2,750 2,530 1,731 2,041 2,174	\$2,950 2,050 2,200 911	\$1,913 1,703 1,610	\$ 2,853 2,214 1,731 2,250 1,915
Danville. Fredericksburg. Hampton Harrisonburg. Hopewell.	15 1 4 3 2	7 2 2 3 4	2	2 1 1 1	3,438 2,783 2,486 2,039 1,665	2,728 2,034 1,918 2,179 2,165	2,325 1,930	2,326 1,854 2,220 1,494	3,076 2,176 2,297 2,202 2,212
Lynchburg Martinsville Newport News Norfolk Petersburg	11 2 10 19 3	10 1 4 26 6	4 9 2	3 6 2	2,578 2,980 2,834 2,915 2,613	2,374 2,096 2,714 2,234 2,022	2,513 2,234 2,982 2,100	2,317 1,951 2,443 1,767	2,478 2,685 2,571 2,599 2,130
Portsmouth Radford Richmond Roanoke South Norfolk	5 2 7 14 1	1 1 5 9 1	3 4 4	4 2	3,311 2,790 3,136 3,000 3,180	2,483 2,890 2,701 2,514 2,200	2,708 2,798 2,440	2,377 2,573	3, 154 2, 824 2, 808 2, 733 2, 690
Staunton Suffolk Williamsburg. Winchester	1 2 1 3	1 1 1 5	1 2 1	1 3 1	2,650 $2,688$ $2,550$ $2,550$	2,191 1,841 1,950 1,759	1,425 2,050 1,233	1,975 1,783 1,740	2,421 2,123 1,993 1,942
Total positions— Cities	116	99	41	31					
Total positions— State	439	495	119	111					
Mean salaries—Cities					\$2,858	\$2,310	\$2,443	\$2,151	\$ 2,533
Mean salaries—State					\$2,743	\$1,936	\$2,206	\$1,859	\$ 2,261

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-	29	30	31	32	33	34	35	36	37	38	39	40	17	43
			Aı	L TEACE	iers (Ex	cluding	Supervis	sors, Prin	neipals a	nd Head	All Teachers (Excluding Supervisors, Principals and Head Teachers)	rs)		
				NUMBE	NUMBER OF POSITIONS	SITIONS				V	Average Annual Salaries	ANNUAL	SALARIE	an
COUNTIES		WHITE			NEGRO		Мнгт	WHITE AND NEGRO	EGRO	WH	WHITE	NEGRO	яво	White
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Male	Female	
Accomack.	11.	102	113	10 4	# 2	6 X	16	146	162	\$1,682	\$1,430	\$1,452	\$1,363	* 1.43 1.63 1.63
Alleghany.	- <u>55</u> 61	181 29	<del>1</del> 55	- 01 —	32.53	3.5	<u>10</u> co	∓9°	92	3,000	1,701	900	1,765	1,566
Amherst	5	65	20	3	59	22	æ	\$	102	1,812	1,461	1,438	1, 4	7.
Appomattox	₩;	50	100	C) C	51	21	ဗ္	69	75	2,320	1,325	1,775	1,314	— c
Arington	38.00	255	808 28.1	- 5	<u> </u>	8.4	3 5	262	656	1.726	1,686	1.287	1,645	
Bath		£ .	<sup>1</sup>		e1 5	e1 ;	*G 8	39	78	1,962	1,509		1,317	1,554
Bedford	7	9	2	50	339	4	25	25	202	2,433	1, 400	- ·	007.1	0.1
Bland	5	43	48		:		ç	£	\$ <del>+</del>	2,332	1,166		į	1,332
Botetourt	Ξ,	3.8	Ξ,	:-	213	22	2,	901	==	91919	1,432	9 140	3,47	
Buchanan	17.0	95	35	-	<del>-</del>	7	- [:	162	621	1,926	100.1	0111	01611	
Buckingham	9	53	56	∞	38	946	7	91	105	2,150	1,280	1,360	1,086	2,1
Campbell	15	115	130	9	36	23	21	151	172	2,146	1,531	1,735	1,551	6,1
Caroline	e .	35	38	5	36	41	x.	17 5	5.	2, 190	S :	1,963	1,469	io -
Carroll	<u> </u>	£21	145	:	es à	E	53°	77.6	14S	1,413	1,131	155	2.059	
Charlotte	:	5 GF	53	101	34	36	4 ÷	92	3	2,472	1,508	1,746	1,451	1.544
Chesterfield	x	127	135	-	56	98	ာ၊	155	165	2,134	1,736	1,408	1,580	12.5
Clarke	<del>-</del>		37		1-	=	1	97 86	9 6	2,332	370	1,815	1,403	1,612
Culpeper	r kG	3 50	12		5.7	96	F [ ~	3 53	:8	9.367	1.569	1,779	1.655	1.65

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White Female Female Tota  133 143 153 164 170 182 183 184 184 185 185 185 185 185 185 185 185 185 185	32 33 34	35 36 37	38 39	40 41	45
NUMBER OF POSE   NUMBER OF POSE	All Teachers (Excludin	All Teachers (Excluding Supervisors, Principals and Head Teachers)	and Head Teacher	(s)	
Male   Female   Total   Male   Female   Total   Male   Female   Total   Male   Female   Total   Male   Female   Total   Male   Female   Total   Male   Female   Total   Male   Female   Total   Male   Female   Total   Male   Female   Total   Male   Female   Total   Male   Female   Total   Male   Female   Total   Male   Female   Total   Male   Total   Total   Male   Total   Total   Total   Male   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total   Total	NUMBER OF POSITIONS	8.1	AVERAGE /	AVERAGE ANNOAL SALARIES	oc.
Male         Female         Total         Male         Female           fty         27         43         45         6         45           fty         6         133         139         6         45           fty         7         6         133         6         45           fty         7         64         71         9         16           fty         6         6         30         16         30           fty         11         7         40         3         3         3           fty         2         30         41         2         16         3         3           fty         2         30         41         2         16         4         3         3           ft         1         10         99         410         9         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         4         3         4         3         3         3         3 <td< td=""><td>NEGRO</td><td>WHITE AND NEGRO</td><td>WHITE</td><td>Negro</td><td>White</td></td<>	NEGRO	WHITE AND NEGRO	WHITE	Negro	White
11ty	Male	1 Male Female Total	Male Female	Male Female	and Negro
No. 1	- 5 2 5 5	51 18 85 193 64 15 18N 203 17 4 32 36 16 33 290 333	1, 806 1, 463 2, 494 1, 700 1, 824 1, 584 1, 535 1, 406 2, 270 1, 979	1,772 1,513 1,937 1,354 1,711 1,781 1,065 1,070	1,541 1,596 1,651 1,243 2,018
10 39 100 22 23 24 25 25 25 25 25 25 25 25 25 25 25 25 25	9 2 4 30	36 14 119 133 3 7 67 74 29 15 137 152 3 11 82 93	2,390 1,860 1,631 1,292 2,010 1,575 2,226 1,341 1,548 1,338	2,096 1,904 1,356 1,166 1,716 1,348 1,716 1,348	1,912 1,320 1,468 1,445 1,362
3 34 37 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2001.4	2 10 101 111 21 4 55 59 21 4 40 442 8 16 126 142 4 2 2 6 28	2,339 1,774 1,954 1,438 2,143 1,662 1,741 1,363 1,137 1,231	1,733 1,149 2,435 1,579 954 959 1,239	1,820 1,392 1,674 1,386 1,225
6 6 47 53 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1 25 30 1	11 1 1 889 1 2 33 6 83 33 8 35 3 37	43 4 76 80 80 80 80 80 80 80 80 80 80 80 80 80	2,244 1,669 2,299 1,427 2,216 1,577 2,683 1,618 2,504 1,504	2, 228 1, 583 1, 415 2, 773 1, 975 1, 662 1, 674 1, 525	1,537 1,469 1,666 1,684 1,559
2 20 22 2	1 3 3 3 7 1 9 1 9 1 9 1 9 1 9 1 9 1 9 1 9 1 9 1	36 26 26 31 31 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	1,584 1,458 1,502 1,590 2,733 1,307 2,947 1,297	1,599 1,588 1,279 1,179 2,133 1,159 1,665 1,027	1,468 1,585 1,377 1,234 1,290

King William Lancaster Lore Lore Louisa.	m 01 55 1- m	#8838# #8838#	28 30 213 96 46	०० - जन	23 25 35 35	26 22 39 39	-1-33.86	48 45 192 114 78	215 215 85 85	2,639 2,560 1,891 2,325 2,282	1,599 1,470 1,662 1,813 1,450	1,481 2,320 3,233 1,352	1, 220 1, 385 1, 565 1, 565 1, 155	
Luneuburg Ma lison Matlews Mecklerburg Middlesex	7-4-4-SE	25 23 100 24 24	27 112 27	101	42 11 12 12	22 80 91 16	54057	94 41 170 36	106 192 43 43	2,604 2,117 2,345 1,948	1,491 1,311 1,437 1,462 1,315	1,685 2,210 1,783 1,262		1,300 1,288 1,298 1,503 1,152
Montgomery Nansemond Nelson New yent Norfolk	55.22.25.0	118 50 68 13 389	127 55 70 15 448	91134	25 27 13 13 15	22 62 14 81 81	55 3 3 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	133 109 95 26 464	149 117 98 29 529	2,148 2,389 1,690 1,603 2,299	1,281 1,628 1,526 1,359 1,796	1,447 1,975 1,395 1,482 1,834		1, 282 1, 605 1, 323 1, 429 1, 920
Northampton. Northumberland. Nostroway. Orange.	100001-1	248 249 80 80	84 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		#842#	37 22 50 16 4	61-021-	5.88 2.28 2.28	86 63 10 10 91	2, 154 2, 640 2, 760 2, 349 2, 222	1,721 1,483 1,738 1,605 1,415	1,760 1,808 1,753 2,175		1,462 1,380 1,520 1,551 1,541
Patrick. Pittsylvania. Powlatan. Prince Elward. Prince George.	578 61 10 4	256 16 50 35	281 18 25 39	001001	x & 17 # 55	840 840 840 840 840	34 4 4 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	97 341 33 93 60	109 375 37 103 66	2, 034 2, 500 1, 845 2, 302 2, 550	1,251 1,510 1,444 1,379 1,542	1,679 1,795 1,438 1,875		1,059 1,338 1,420 1,327 1,383
Princess Anne. Prince William Pulaski. Rappakannock. Rielmond.	1-1057200	86882	25.7 31.25 29.33 29.33	40	25 20 20 4 11	250 266 264 264 264 264 264 264 264 264 264	==3°°°	108 142 38 38	119 98 154 35 41	2,354 2,652 2,436 1,643 1,900	1, \$86 1, 711 1, 560 1, 540 1, 500	2,060 2,016 1,700		$\begin{array}{c} 1,580 \\ 1,630 \\ 1,590 \\ 1,257 \\ 1,500 \end{array}$
Roanoke. Rockbridge. Rockinglam Russell. Soot.	25 25 28 28 28	255 117 171 144 144	276 128 200 156 172	e	2123 8 8 - 2	₹ 55 co	21 22 22 22 22 28 88	270 129 174 149 145	294 141 203 161 173	2,073 1,976 1,940 2,058 1,588	1,503 1,568 1,541 1,400 1,366	2,285		1,376 1,346 1,448 1,479 1,539
Shenandoah Smyth. Southampton Spotsylvania.	40 X 410	82524	129 182 182 184 174 184	- 5. m	-4.00 c x	21.4 ± 50 ×	52171.43	106 176 176 60 49	131 186 193 67	1, 981 2, 239 2, 098 1, 701	1,503 1,408 1,708 1,478 1,526	1,474		1,299 1,581 1,554 1,475 1,247

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	42			White	and Negro	1,351 1,528 1,453 1,691 1,828	1,319 1,527 1,886 1,340 1,478		\$ 1,608	\$ 2,491 1,622 2,014 1,961	2, 259 1, 981 1, 982 1, 800 2, 006
IERS	17		AVERAGE ANNUAL SALARIES	1RO	Female	1, 116 1, 451 1, 615 1, 583 1, 416	1,231 1,423 1,857 1,329 1,342		\$1,495		2, 152 1, 854 1, 862 1, 658
FEACE	40	rs)	ANNUAL	NEGRO	Male	1,766 2,411 1,494 1,450	1,388 2,600 1,978 2,162		\$1,784		2, 218 1, 840 1, 930
S OF	39	ALL TEACHERS (Excluding Supervisors, Principals and Head Teachers)	VERAGE	WHITE	Female	1,500 1,505 1,403 1,901 1,957	1, 272 1, 468 1, 846 1, 270 1, 383		\$1,569	\$2,462 1,919 1,607 1,887 1,940	2, 108 1, 906 1, 885 1, 742 1, 951
LARIE	38	ind Head		WH	Male	2, 436 2, 052 2, 053 2, 565 2, 565	1,792 3,000 2,226 1,983 2,027		\$2,142	\$2,822 2,154 1,938 2,831 2,251	3, 196 2, 494 2, 314 2, 377 2, 641
AL SA	37	ncipals a		EGRO	Total	88 84 252 75 120	233 75 302 162 51	12, 168		243 86 25 119 45	222 67 44 61 79
NNU	36	ors, Pri		WHITE AND NEGRO	Female	34 7.5 23.2 66 11.5	199 71 147 147	10,911		218 76 24 97	188 54 34 68 55 68
AGE A	35	Supervis		Мнг	Male	4300 000	32 4 15 6	1,257		25 10 10 8 8	34 13 10 10 11
AVER	34	cluding	SITIONS		Total	23 17 34 34 34	31.25	2,507			61 14 7
AND	33	ers (Ex	NUMBER OF POSITIONS	Negro	Female	21 38 16 33 33	30 111 111	2,265		31 6 1 7 7	11 55 11
NOI	32	г Телсн	NUMBEI		Male	2121-	3	242		91 98	0 m - 61
POSIT	31	AL			Total	23. 23. 25. 25. 25. 25. 26. 27. 27. 27. 27. 27. 27. 27. 27. 27. 27	226 44 290 151 38	9,661		200 279 88 88 88	161 53 44 68
R OF	30			WHITE	Female	25.6 63.5 83.8 83.8	193 41 259 136 34	8,686		187 70 73 73 80	133 43 34 57
UMBE	56				Male	61 44 55 56 44	33 31 15 4	1,015		19 16 16 6	28 10 10 14 11
TABLE 55—Continued—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF TEACHERS	1		COUNTIES			Surry Sussex Tusewell Warren. Warren.	Washington. Westmoreland Wise Wythe	Total positions—Counties	Mean salaries—Counties.	CITIES Bratol Brens Vista Charlottesville Citton Forge	Danville Pedendisburg Hampton Harrisonburg Hopewell

Lynehburg Martinsville Newport News Norfolk Petersburg	82 4 22 4 E	171 62 108 532 102	197 66 132 577 121	305-9	59 13 275 58	68 114 305 69	30.145.55	230 195 195 160	265 80 240 882 190	2,727 2,956 2,986 2,936 2,722	2, 227 1, 847 2, 409 2, 238 1, 941	2,557 1,780 2,471 2,662 1,995	2,008 1,802 2,065 2,270 1,705	2, 238 1, 895 2, 348 1, 960
Portsmouth. Radford Richmond Roannoke South Norfolk	15 69 36 5	136 48 670 302 38	151 739 338 43	60 111	30.8 8.88 8.88 8.88	368 94 8	129 47 2	242 51 978 385 46	263 56 1, 107 432 51	3, 224 2, 527 3, 025 2, 663 2, 280	2, 144 1, 604 2, 594 2, 049 2, 027	2,435 2,472 2,304	2,065 1,497 2,429 2,087 1,773	2, 180 1, 680 2, 568 2, 111 2, 012
Staunton Staffolk Williamsburg Winchester	2000	24 24 24 56	44 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	0101401	-133.E	2820	20 70 11	51 60 47 63	56 67 74	2,761 2,518 2,680 2,382	2.079 1,753 2,032 1,817	1,903 1,575 1,909 1,424	1,767 1,683 1,545 1,533	1,955 1,786 1,869 1,863
Total positions—Cities	384	3.032	3,416	185	1,269	1,394	569	4.241	4.810			:		
Total positions-State	1.399	11.678	13,077	427	3, 474	3,901	1,826	15, 152	16,978					:
Mean salaries—Cities										\$2,770	\$2,205	\$2,374	\$2,152	\$ 2,244
Mean salaries—State										\$2,315	\$1,735	\$2,040	\$1,724	\$ 1.758

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1	2	3	4	5	6	7	8	9	10
		1			Ages		···········	·	
COUNTIES	6*	7	8	9	10	11	12	13	14
Accomack Albemarle Alleghany Amelia Amherst	414	444	459	445	425	431	465	473	520
	401	436	424	464	432	458	431	493	454
	461	413	397	439	478	414	465	429	44
	172	182	182	179	195	186	165	212	200
	357	342	349	337	358	354	347	362	366
Appomattox	176	170	180	167	187	192	171	161	160
Arlington	1,932	1,570	1,346	1,252	1,196	1,059	1,065	-1,041	999
Augusta	911	965	909	925	936	883	849	-968	909
Bath	103	137	120	117	131	126	130	-132	109
Belford	438	490	501	506	522	509	541	-533	533
Bland Botetourt Brunswick Buchanan Buckingham	119 224 425 1,063 104	$\begin{array}{c} 142 \\ 260 \\ 440 \\ 1,036 \\ 459 \end{array}$	146 257 429 1,057 335	$\begin{array}{c c} 142 \\ 274 \\ 493 \\ 1.003 \\ 294 \end{array}$	126 309 437 999 280	132 266 444 963 267	133 315 452 957 330	147 284 451 977 299	145 281 464 906 298
Campbell	595	630	605	622	626	601	636	606	655
Caroline	254	244	261	229	270	252	251	250	239
Carroll	552	576	533	562	542	539	575	551	545
Charles City	88	113	105	111	116	114	126	118	113
Charlotte	368	333	387	389	370	345	382	344	338
Chesterfield	576	568	568	519	528	533	567	529	597
Clarke	121	139	152	126	121	128	146	148	135
Craig	76	59	64	61	89	68	86	67	84
Culpeper	241	278	269	247	277	274	286	264	257
Cumberland	134	166	160	151	142	143	163	158	141
Dickenson	632	588	638	626	584	519	537	503	477
Dinwiddie	366	364	344	339	359	319	322	302	347
Elizabeth City	891	809	820	703	688	599	652	605	547
Essex	155	154	162	165	162	137	154	170	144
Fairfax	1,014	1,068	1,016	966	962	861	892	916	832
Fauquier	418	377	365	379	375	375	381	395	391
Floyd	215	221	207	229	227	188	228	216	206
Fluvanna	121	138	141	164	145	167	165	156	153
Franklin	516	522	504	453	500	506	479	515	480
Frederick	279	349	269	323	308	307	312	326	302
Giles	354	341	345	347	325	322	305	353	318
Gloucester	207	230	233	246	255	292	295	270	265
Goochland	135	141	162	167	150	158	165	163	179
Grayson	419	429	469	429	474	379	467	497	448
Greene	151	134	132	127	133	142	147	148	149
Greensville	306	322	284	293	338	328	337	328	343
Halifax	910	924	888	912	895	865	894	854	878
Hanover	319	313	340	327	328	320	366	365	362
Henrico	593	557	540	550	550	510	552	576	587
Henry	748	692	747	700	694	646	637	637	608
Highland	102	81	86	89	102	96	77	94	89
Isle of Wight	285	360	327	312	324	280	287	306	321
James City	80	105	95	91	99	94	82	110	110
King George	131	126	134	107	151	110	108	110	86
King and Queen	136	153	132	165	149	177	187	166	159

<sup>\*</sup>Figures in the column for six-year-old children are not included in the "Total Census" of Column 22.

#### CENSUS-1945

11	12	13	14	15	16	17	18	19	20	21	22
						WHITE			Negro		Total Census
15	16	17	18	19	Male	Female	Total	Male	Female	Total	(7 to 19, Inc.
508 458 428 215 338	498 444 456 204 353	444 444 442 177 340	393 379 432 190 353	261 308 311 196 340	1,599 2,215 2,624 550 1,433	1,499 $2,059$ $2,447$ $507$ $1,381$	3.098 4.274 5.071 1.057 2.814	1,333 669 245 682 861	1,335 682 232 746 858	2,668 1,351 477 1,428 1,719	5,76 5,62 5,54 2,48 4,53
172 942 921 140 521	151 840 884 121 517	177 759 899 117 496	157 974 884 123 445	166 1, 111 769 100 378	$\begin{array}{c} 777 \\ 6.159 \\ 5.585 \\ 775 \\ 2.687 \end{array}$	760 6,591 5,345 700 2,451	$\begin{array}{c} 1,537 \\ 12,750 \\ 10,930 \\ 1,475 \\ 5,138 \end{array}$	338 682 370 67 674	342 722 401 61 680	680 1,404 771 128 1,354	2,21 14,15 11,70 1,60 6,49
143 291 443 892 271	125 302 442 838 288	155 280 396 829 277	140 259 414 782 260	102 196 263 702 238	901 1,553 1,081 6,068 1,045	\$36 1,564 1,081 5,873 951	1,737 3,117 2,162 11,941 1,996	$\begin{array}{c} 21\\215\\1,724\\ 978\end{array}$	$\begin{array}{c} 20 \\ 242 \\ 1,682 \\ \end{array}$	41 457 3,496 1,900	1,77 3,57 5,56 11,94 3,89
561 272 546 120 340	597 262 582 103 379	559 222 541 98 409	558 257 531 85 410	485 215 441 66 413	2,721 657 3,545 102 1,179	2,521 626 3,435 89 1,125	$\begin{array}{c} 5.242 \\ 1,283 \\ 6,980 \\ 191 \\ 2,304 \end{array}$	1,255 952 34 581 1,274	1,244 989 50 616 1,261	2,499 1,941 84 1,197 2,535	7,74 3,29 7,06 1,38 4,83
559 118 66 270 159	554 141 63 262 143	526 119 \$2 235 147	474 132 75 240 144	446 116 - 81 243 120	2,735 725 481 1,067 369	$\begin{array}{c} 2,495 \\ 670 \\ 463 \\ 1,071 \\ 327 \end{array}$	5,230 $1,395$ $944$ $2,138$ $696$	870 159 615 586	\$68 167 1 649 655	1,738 326 1 1,264 1,241	6, 96 1, 75 9, 3, 40 1, 95
485 314 503 189 826	456 296 494 160 725	477 258 486 185 683	357 265 422 182 601	358 209 384 163 504	3,332 723 3,007 450 4,803	3,136 $639$ $2,935$ $407$ $4,656$	6,468 1,362 5,942 857 9,459	68 1,355 917 634 653	69 1,321 853 636 740	137 2,676 1,770 1,270 1,393	$ \begin{array}{c} 6, 66 \\ 4, 07 \\ 7, 77 \\ 2, 12 \\ 10, 86 \end{array} $
393 225 150 542 301	367 220 165 487 326	365 185 163 476 254	341 182 167 446 274	201 134 179 424 202	1,611 1,278 589 2,746 1,911	1,528 1,230 540 2,584 1,832	3,139 2,508 1,129 5,330 3,743	798 96 467 501 51	768 64 457 503 59	1,566 160 924 1,004 110	4,70 2,60 2,00 6,33 3,86
316 303 198 456 157	323 268 171 414 144	341 302 151 422 175	279 302 179 366 136	235 320 129 293 103	2,069 993 459 2,693 818	1,971 981 463 2,641 800	4,040 1,974 922 5,334 1,618	63 807 589 105 97	47 800 602 104 112	$\begin{array}{c} 110 \\ 1,607 \\ 1,191 \\ 209 \\ 209 \end{array}$	4, 13 3, 55 2, 11 5, 5 1, 82
285 908 380 541 584	281 895 420 542 576	279 858 373 551 573	266 856 302 475 536	173 716 270 411 426	629 2,921 1,349 2,790 2,754	657 2,786 1,256 2,700 2,650	1,286 5,707 2,605 5,490 5,404	1,265 2,817 1,061 758 1,338	1,306 2,819 800 694 1,314	2,571 5,636 1,861 1,452 2,652	3, 8, 11,3- 4,40 6,9- 8,00
105 317 103 102 166	84 278 65 117 182	82 285 83 100 201	78 253 48 118 166	43 260 49 128 224	553 794 238 437 405	542 751 207 445 412	1,095 1,545 445 882 817	1, 223 348 321 751	1,142 341 294 659	$\begin{array}{c} 11 \\ 2,365 \\ 689 \\ 615 \\ 1,410 \end{array}$	1, 10 3, 9 1, 13 1, 49 2, 23

TABLE 56—SCHOOL

							TABLE	56—SC	CHOOL
1	2	3	4	5	6	7	8	9	10
					Ages				
COUNTIES	6*	7	8	9	10	11	12	13	14
King William	142	151	147	140	128	118	149	149	127
Lancaster	151	156	125	140	138	124	171	133	142
Lee	911	907	896	855	938	824	775	814	753
Loudoun	342	353	378	380	409	386	384	363	344
Louisa	312	324	344	312	338	288	331	299	310
Lunenburg	291	306	271	296	275	271	307	277	259
Madison	158	165	168	171	166	150	161	160	153
Mathews	108	111	165	110	112	107	127	128	127
Mecklenburg	749	714	712	725	704	634	689	666	690
Middlesex	123	109	129	117	151	124	159	148	143
Montgomery .	508	$\begin{array}{r} 534 \\ 536 \\ 348 \\ 70 \\ 2,380 \end{array}$	487	517	495	452	477	486	424
Nansemond	562		513	510	483	430	529	513	496
Nelson	332		343	352	324	- 371	387	333	374
New Kent	59		77	78	81	- 82	77	92	80
Norfolk	2,495		2, 132	2,085	1,895	1,788	1,759	1,691	1,556
Northampton	361	303	305	328	314	271	352	318	344
Northumberland	154	148	172	162	179	145	174	178	171
Nottoway	258	253	286	278	325	311	288	315	289
Orange	285	281	269	289	259	254	294	270	261
Page	310	299	339	301	303	292	308	298	325
Patrick	370	372	366	405	$\begin{array}{c} 428 \\ 1,335 \\ 110 \\ 312 \\ 231 \end{array}$	384	403	407	395
Pittsylvania	1,394	1,320	1,295	1,327		1,296	1,226	1,241	1,214
Powhatan	83	100	88	97		88	114	88	102
Prince Edward	319	341	306	343		320	303	305	282
Prince George	276	267	244	234		227	231	249	242
Princess Anne	496	487	531	498	538	475	536	492	507
Prince William	311	328	320	315	319	302	299	312	312
Pulaski	554	576	522	479	535	526	472	495	450
Rappahannock	153	133	135	145	150	134	131	136	136
Richmond	166	181	191	188	193	188	179	193	179
Roanoke	744	734	697	754	751	810	870	851	804
Rockbridge	370	382	364	369	348	405	432	367	378
Rockingham	581	574	586	572	597	568	595	579	571
Russell	650	652	687	623	660	683	705	638	620
Scott	578	611	519	560	612	533	573	537	533
Shenandoah	357	327	375	362	383	349	391	384	405
Smyth	608	612	583	652	635	618	589	581	574
Southampton	641	577	561	571	546	499	548	557	527
Spotsylvania	213	194	198	155	215	189	188	165	163
Stafford	191	173	176	204	173	184	220	251	179
Surry	91	119	110	108	99	103	96	111	94
Sussex	274	289	282	278	271	258	299	232	290
Tazewell	1,031	1,022	975	967	957	890	952	883	890
Warren	280	270	256	245	257	238	251	241	257
Warwick	692	729	504	615	486	508	425	358	406
Washington	762	814	766	803	748	738	751	754	702
Westmoreland	237	257	296	228	210	233	242	237	217
Wise	1,612	1,771	1,606	1,496	1,551	1, 422	1,410	1,411	1,339
Wythe	488	477	423	448	517	473	489	482	457
York	208	229	216	180	208	172	167	158	196
Total counties	43,129	43,456	41,951	41,630	41,761	29,613	41,047	40,404	39,464

<sup>\*</sup>Figures in the column for six-year-old children are not included in the "Total Census" of Column 22.

### CENSUS—CONTINUED

CENS	05-0	ONTINU	ED								
11	12	13	14	15	16	17	18	19	20	21	22
						WHITE			Negro		Total Census
15	16	17	18	19	Male	Female	Total	Male	Female	Total	(7 to 19, Inc.)
127	103	137	137	105	419	392	811	461	446	907	1,718
147	126	145	113	101	469	427	896	441	424	865	1,761
762	759	716	710	629	5,173	5,073	10,246	44	48	92	10,338
337	284	276	263	209	1,656	1,660	3,316	556	494	1,050	4,366
313	315	319	315	311	1,146	1,024	2,170	1,051	898	1,949	4,119
301	259	255	260	247	865	837	1,702	934	948	1,882	3,584
166	149	130	135	96	743	699	1,442	250	278	528	1,970
139	127	155	137	120	547	542	1,089	273	243	516	1,605
697	600	617	598	496	1,941	1,748	3,689	2,478	2,375	4,853	8,542
159	154	167	140	102	479	460	939	437	426	863	1,802
423	435	388	392	303	2,784	2,657	5,441	189	183	372	5,813
494	478	456	426	375	974	899	1,873	2,251	2,115	4,366	6,239
383	358	361	405	338	1,610	1,535	3,145	760	772	1,532	4,677
81	64	64	83	44	216	141	357	294	322	616	973
1,575	1,355	1,323	1,234	992	9,213	8,862	18,075	1,816	1,874	3,690	21,765
326	321	317	315	299	733	711	1,444	1,316	1,353	2,669	4,113
177	164	160	129	102	537	521	1,058	526	477	1,003	2,061
332	333	291	302	278	889	878	1,767	1,069	1,045	2,114	3,881
246	234	211	201	174	1,026	1,054	2,080	586	577	1,163	3,243
310	307	285	252	195	1,870	1,748	3,618	88	108	196	3,814
381	389	386	388	366	2,408	2,176	4,584	240	246	486	5,070
1,285	1,275	1,226	1,058	910	5,362	5,214	10,576	2,717	2,715	5, 432	16,008
115	103	102	104	111	278	279	557	371	394	765	1,322
296	290	305	275	257	844	795	1,639	1,153	1,143	2, 296	3,935
263	217	240	200	167	791	700	1,491	779	742	1, 521	3,012
485	492	477	499	488	2,083	1,961	4,044	1,174	1,287	2,461	6,505
314	303	304	302	278	1,678	1,694	3,372	321	315	636	4,008
489	499	453	440	356	2,887	2,829	5,716	272	304	576	6,292
138	133	126	134	103	703	659	1,362	199	173	372	1,734
184	164	161	147	131	636	584	1,220	544	515	1,059	2,279
872	819	789	695	617	4,724	4,635	9,359	369	335	704	10,063
417	372	375	292	267	2,198	2,123	4,321	237	210	447	4,768
574	616	558	575	420	3,715	3,538	7,253	68	64	132	7,385
630	603	614	481	358	4,054	3,695	7,749	98	107	205	7,954
553	526	505	457	409	3,529	3,355	6,884	22	22	44	6,928
378 565 533 176 189	351 563 481 166 190	331 535 473 136 152	324 503 497 110 151	170 418 354 69 128	2,219 3,720 1,076 712 908	2,232 3,604 978 739 885	4,451 7,324 2,054 1,451 1,793	$\begin{array}{r} 43 \\ 50 \\ 2,319 \\ 332 \\ 282 \end{array}$	$\begin{array}{r} 36 \\ 54 \\ 2,351 \\ 341 \\ 295 \end{array}$	79 104 4,670 673 577	4,530 7,428 6,724 2,124 2,370
99	108	91	88	61	182	154	336	463	488	951	1,287
232	235	217	217	196	405	374	779	1,317	1,200	2,517	3,296
849	892	794	758	616	5,413	5,352	10,765	321	359	680	11,445
137	233	235	201	158	1,397	1,442	2,839	123	117	240	3,079
373	367	342	234	165	1,837	1,607	3,534	882	1,096	1,978	5,512
708	684	671	592	474	4,517	4,365	8,882	147	176	323	9, 205
236	228	232	233	228	742	702	1,444	819	814	1,633	3, 077
1,365	1,431	1,449	1,508	1,434	9,278	9,037	18,315	466	412	878	19, 193
521	487	465	437	349	2,822	2,811	5,633	203	189	392	6, 025
159	153	151	167	133	780	635	1,415	435	439	874	2, 289
39,654	38,300	37,146	35,302	30,312	194, 173	186,728	380,901	64,860	64, 279	129, 139	510,040

TABLE 56—SCHOOL

1	2	3	4	5	6	7	s	9	10
					Ages				
CITIES	6*	7	8	9	10	11	12	13	14
Alexandria Bristol Bristol Buena Vista Charlottesville Clifton Forge	911 264 103 296 102	833 243 78 319 96	797 260 84 329 89	761 250 81 291 83	734 270 88 313 108	702 228 110 299 96	728 231 91 295 113	705 248 78 303 91	734 246 95 311 106
Danville Fredericksburg Hampton Harrisonburg Hopewell	432 162 47 111 164	407 156 50 117 184	408 142 56 123 147	447 128 67 112 153	458 156 70 144 157	439 131 46 121 166	435 147 56 131 160	478 - 141 - 64 - 131 - 138	434 135 61 144 190
Lynchburg Martinsville Newport News Norfolk Petersburg	706 176 750 2,180 442	704 187 700 2,146 503	623 141 598 2,016 484	659 168 659 2,078 450	672 167 638 1,979 461	657 180 585 2,018 467	699 123 631 2,086 485	757 165 651 2,016 501	732 136 613 1,963 515
Portsmouth Radford Richmond Roanoke South Norfolk	905 154 2,837 938 167	848 181 2,951 896 167	784 147 2,826 816 146	827 140 2,772 835 135	793 153 2,875 861 152	777 147 2,847 852 162	806 125 3,179 978 159	827 129 3,185 936 169	727 148 3,096 913 154
Staunton Suffolk Williamsburg Winchester.	163 178 44 98	189 186 51 195	164 140 49 170	159 164 60 177	176 128 54 196	154 141 52 191	178 159 45 206	162 137 51 211	190 152 30 195
Total cities	12,330	12,387	11,539	11,666	11,803	11,568	12,246	12,274	12,025
Total State	55,459	55,843	53,490	53,296	53,564	51, 181	53, 293	52,678	51,489

<sup>\*</sup>Figures in the column for six-year-old children are not included in the "Total Census" of Column 22.

#### CENSUS—CONTINUED

11	12	13	14	15	16	17	18	19	20	21	22
						WHITE			Negro		Total Census
15	16	17	18	19	Male	Female	Total	Male	Female	Total	(7 to 19, Inc.)
683	680	669	571	475	3,832	3,808	7,640	698	734	1,432	9,072
242	268	218	184	124	1,421	1,392	2,813	95	104	199	3,012
92	88	97	53	55	563	476	1,039	26	25	51	1,090
317	343	346	297	266	1,457	1,477	2,934	524	571	1,095	4,029
102	124	121	103	119	506	539	1,045	144	162	306	1,351
496	537	491	487	440	1,990	2,039	4,029	968	960	1,928	5, 957
113	144	157	134	100	634	740	1,374	193	217	410	1,784
75	68	71	75	61	246	253	499	150	171	321	820
139	130	139	136	70	731	766	1,497	78	71	149	1,646
163	148	164	154	155	900	929	1,829	124	126	250	2,079
719	720	676	643	526	3,246	3, 243	6, 489	1,088	1,210	2,298	8,787
133	160	136	147	82	743	773	1, 516	181	228	409	1,925
654	649	669	685	578	2,155	2, 247	4, 402	1,917	1,991	3,908	8,310
1,982	1,925	1,948	1,837	1,483	7,876	7, 815	15, 691	4,649	5,142	9,791	25,482
488	455	450	390	263	1,498	1, 596	3, 094	1,354	1,464	2,818	5,912
736	721	792	976	1,031	3,384	2,859	6,243	2,123	2,279	4,402	10, 645
126	151	145	138	115	872	831	1,703	69	73	142	1, 845
3, 102	3,138	2,994	2,770	2,318	11,979	12,191	24,170	6,692	7,191	13,883	38, 053
975	1,038	1,019	1,001	833	4,745	4,832	9,577	1,163	1,213	2,376	11, 953
144	137	169	154	130	758	728	1,486	239	253	492	1, 978
184	159	151	154	133	897	890	1,787	172	194	366	2,153
158	166	150	157	120	576	624	1,200	344	414	758	1,958
49	29	39	34	26	192	168	360	102	107	209	569
193	188	160	116	74	990	1,075	2,065	117	100	217	2,282
12,065	12,166	11,971	11,396	9,586	52, 191	52, 291	104,482	23,210	25,000	48,210	152,692
51,179	50,466	49,117	46,698	39,898	246, 364	239,019	485,383	88,070	89,279	117,349	662,732

TABLE 57—PER CAPITA COST OF SALARIES AND PER CAPITA COST OF EDUCATION PER PUPIL IN A. D. A.

1	2	3	4	5	6	7	8
	(	OST OF SA	LARIES P	ER PUPIL	IN A. D. 2	Α.	Total Cost
COUNTIES	Eleme	ENTARY SA	LARIES	Seco	NDARY SAI	LARIES	of Education Per Pupil
	White	Negro	Total	White	Negro	Total	A. D. A.*
Accomack Albemarle Alleghany Amelja Amherst	\$ 62 98 63 13 60 04 58 71 55 30	\$ 47 66 71 19 58 81 60 82 44 83	8 55 89 65 07 59 95 59 91 51 25	\$105 08 95 94 103 27 143 68 92 13	\$ 53 79 69 44 84 \$2 73 65 57 13	\$ 87 48 90 14 101 47 105 13 82 52	\$100 05 109 87 104 23 105 79 87 05
Appomattox Arlington Augusta Bath Bedford	54 40 75 02 62 56 60 47 48 56	43 10 72 10 50 86 91 55 49 57	50 32 74 75 61 64 62 37 48 94	89 50 121 03 118 91 95 23 128 17	88 70 117 94 97 91 80 22	89 33 121 04 117 74 95 23 120 96	95 67 121 23 105 22 129 35 105 92
Bland Botetourt Brunswick Buchanan Buckingham	49 57 55 87 68 47 43 96 52 36	55 92 71 89 51 30 40 95	50 26 57 89 57 53 43 96 46 45	92 11 108 19 103 54 101 51 104 50	\$6 99 70 09 83 38	92 11 106 73 84 50 101 51 97 33	88 79 99 38 89 77 66 85 87 22
ampbell Caroline Tarroll Sharles City Sharlotte	53 65 61 42 41 17 75 27 53 01	53 75 52 30 52 52 56 52 37 70	53 69 55 68 41 36 60 11 45 15	117 62 121 75 63 28 137 89 103 65	78 42 84 62 73 08 70 36 74 16	108 56 102 82 63 40 87 42 92 45	108 01 98 67 65 94 96 52 91 52
'hesterfield 'larke 'raig 'ulpeper 'umberland	71 00 49 48 52 91 67 54 63 56	60 38 44 89 48 44 45 61	68 10 48 59 52 91 59 88 51 92	109 04 136 26 98 43 107 40 128 47	65 71 204 44 88 02 82 98	101 40 145 64 98 43 102 03 106 81	114 25 108 79 109 05 113 01 107 30
Dickenson Dinwildie Elizabeth City Essex Fairfax	38 09 69 70 61 87 56 57 76 25	51 07 42 64 58 55 41 31 67 03	38 29 51 06 60 66 47 89 75 03	96 18 191 76 76 38 85 81 127 83	88 69 88 59 83 26 107 09	96 18 139 89 80 31 85 17 126 68	47 04 106 61 88 70 90 15 127 30
'auquier 'loyd Tyvanna Tyanklin Teelerick	79 53 42 35 55 21 46 78 42 32	76 64 38 25 49 31 66 36 71 82	78 55 41 68 52 66 49 87 43 07	133 70 82 79 134 31 85 14 109 93	108 93 88 73 59 51 95 93 103 21	127 50 82 92 103 13 86 11 109 86	130 81 60 89 118 88 92 35 84 71
iiles Houcester Joochland Jrayson Jreene	60 88 52 75 56 84 43 19 40 98	67 63 43 42 62 49 60 96 43 58	61 05 49 41 59 67 43 86 41 40	134 58 108 82 114 06 96 95 70 84	121 00 84 95 91 99	134 40 101 08 103 02 96 95 70 84	115 43 95 07 114 33 77 06 70 68
Greensville Halifax I anover Henrico Henry	57 20 53 13 58 03 59 70 43 27	42 44 46 94 52 31 67 08 43 09	47 90 49 84 55 71 61 26 43 22	89 32 99 42 137 02 100 72 92 56	59 87 50 45 72 76 110 71 60 09	76 62 79 05 120 03 102 30 81 66	79 86 82 53 114 56 110 83 71 48
lighland sle of Wight ames City Xing George Xing and Queen	53 02 63 93 93 73 85 32 51 84	96 85 49 34 50 88 40 07 35 21	53 74 55 24 69 49 67 62 41 56	97 02 130 82 171 54 76 97 140 92	119 83 86 59 86 62 100 13	97 19 115 12 171 54 79 91 128 09	104 66 105 56 100 56 111 57 97 24
King William Lancaster Lee Loudoun Louisa	68 47 61 12 48 63 65 69 61 01	45 00 46 45 48 00 84 40 50 09	54 00 53 19 48 62 70 16 55 39	143 00 118 85 100 93 118 42 95 95	92 54 79 10 109 52 47 99	117 26 103 56 100 93 116 89 78 60	115 56 92 49 74 41 112 01 99 17

<sup>\*</sup>Debt service and capital outlay excluded.

## TABLE 57—Continued—PER CAPITA COST OF SALARIES AND PER CAPITA COST OF EDUCATION PER PUPIL IN A. D. A.

1	2	3	4	5	6	7	8
	C	ost of Sa	LARIES P	ER PUPIL	ın A. D. A	١.	Total Cost
COUNTIES	ELEME	NTARY SAI	LARIES	Secon	DARY SAL	ARIES	of Education Per Pupil
	White	Negro	Total	White	Negro	Total	A. D. A.*
Lunenburg Madison. Mathews. Mecklenburg Middlesex	63 84 52 85 50 25 55 76 67 17	48 57 47 20 41 16 49 88 36 67	55 78 51 15 47 03 52 14 49 26	$\begin{array}{c} 123 \ 40 \\ 63 \ 02 \\ 118 \ 20 \\ 105 \ 61 \\ 117 \ 71 \end{array}$	61 98 113 99 46 86 62 15	96 09 63 02 117 19 76 64 94 58	105 47 106 13 111 21 91 99 94 59
Montgomery Nansemond Nelson New Kent Norfolk	41 35 55 84 52 46 60 03 63 90	48 62 39 00 50 14 59 68 59 59	41 81 44 14 51 68 59 87 62 91	70 80 100 00 94 50 165 24 119 44	104 89 60 00 47 24 66 99 85 89	76 49 79 00 83 20 105 29 114 94	86 16 85 00 89 80 110 47 103 38
Northampton Northumberland Nottoway Orange Page	78 73 63 89 72 58 60 69 48 51	36 50 46 14 55 09 41 92 64 06	50 90 53 46 62 77 50 63 49 23	125 01 122 81 137 34 124 34 82 09	60 67 63 64 73 58 84 19 103 90	93 70 101 77 116 35 114 30 82 80	99 89 100 18 107 85 95 24 86 00
Patrick Pittsylvania Powhatan Prince Edward Prince George	40 00 47 32 54 45 77 42 76 02	37 00 36 29 60 50 43 77 43 93	39 66 43 04 57 72 55 85 58 90	93 24 87 31 143 57 111 57 226 35	115 00 56 17 127 78 59 19 91 65	94 60 83 34 136 13 85 14 116 98	85 17 90 37 113 87 102 18 135 97
Princess Anne Prince William Pulaski Rappahannock Richmond	55 54 54 42 50 42 52 85 70 00	37 48 56 52 60 90 55 76 60 00	48 51 55 47 51 29 53 44 68 00	110 49 93 77 92 02 130 15 80 00	61 30 96 00 81 66 219 93 70 00	97 09 94 89 92 02 134 86 78 00	86 38 98 20 84 11 99 97 85 00
Roanoke Rockbridge Rockingham Russell Scott	54 27 53 91 60 78 42 36 39 82	52 08 47 77 70 93 61 99 63 72	54 15 53 31 60 98 42 70 39 95	79 09 114 58 105 00 96 59 89 52	70 50 119 70 102 83	78 37 115 08 105 00 96 78 89 52	90 12 105 52 109 65 73 84 67 57
Shenandoah Smyth Southampton Spotsylvania Stafford	46 26 41 12 79 50 48 73 54 66	53 27 55 76 52 16 53 61 50 21	46 39 41 13 60 34 50 24 53 77	89 28 91 91 150 72 87 88 89 44	87 99 84 17 91 82	- 89 28 91 79 120 76 88 92 89 44	88 50 52 16 104 12 105 84 100 70
Surry Sussex Tazewell Warren Warwick	83 09 79 06 40 01 57 65 67 22	47 40 43 40 55 13 39 12 34 56	55 90 53 56 40 91 56 00 53 35	131 84 176 65 66 63 84 57 102 04	87 71 74 84 57 54 176 62 57 00	111 27 129 03 65 95 86 54 93 00	102 87 102 03 62 40 89 15 87 62
Washington Westmoreland Wise Wythe York	43 39 61 00 49 37 40 61 57 09	48 75 49 00 56 10 58 84 37 77	43 56 55 00 49 64 41 71 50 89	90 86 78 00 78 02 84 66 81 65	50 96 68 00 84 64 97 49 100 36	89 23 73 00 78 28 85 43 85 86	80 03 90 00 71 62 80 32 91 22
Median for counties	\$ 55 86	\$ 50 18	\$ 52 67	\$103 60	\$ 84 18	\$ 96 48	\$ 95 24†

<sup>\*</sup>Debt service and capital outlay excluded.

<sup>†</sup> Mean.
Note.—Mean per capita cost of salaries, based on A. D. A., for the counties is \$65.08.

TABLE 57—Continued—PER CAPITA COST OF SALARIES AND PER CAPITA COST OF EDUCATION PER PUPIL IN A. D. A.

1	2	3	4	5	6	7	8
	C	OST OF SA	laries Pi	ER PUPIL	ın A. D. A	١.	Total Cost
CITIES	Eleme	NTARY SA	LARIES	Secon	IDARY SAL	ARIES	of Education Per Pupil
	White	Negro	Total	White	Negro	Total	A. D.A.*
Alexandria Bristol Buena Vista Charlottesville. Clifton Forge	\$103 88 56 11 41 51 63 05 82 68	\$ 85 19 57 75 51 92 55 03 62 09	\$100 76 56 23 42 01 60 90 77 72	\$114 58 112 54 81 85 125 20 158 05	\$174 64 141 16 106 97 120 81	\$122 15 114 81 81 85 120 43 147 64	\$ 153 93 100 31 62 53 117 92 99 52
Danville Fredericksburg Hampton Harrisonburg Hopewell	\$1 37 \$0 33 72 73 75 10 \$3 12	58 49 56 60 91 86 64 94	72 36 74 12 72 73 76 42 79 64	126 86 126 70 104 81 106 70 134 00	78 92 94 73 150 94 104 54	111 92 117 72 104 81 112 53 130 50	122 05 118 90 131 53 134 09 143 05
Lynchburg Martinsville Newport News Norfolk Petersburg	84 51 71 56 89 05 91 40 92 31	69 14 41 89 73 43 78 33 44 75	79 56 60 17 80 48 85 52 67 63	126 50 115 12 177 41 129 63 117 74	123 40 102 59 101 02 91 31	125 88 115 12 145 19 120 83 108 13	122 74 111 66 129 23 159 27 120 49
Portsmouth Radford Richmond Roanoke South Norfolk	87 82 58 05 110 79 87 24 72 27	68 34 56 09 90 10 83 75 42 68	78 06 57 84 101 36 86 40 63 10	129 52 102 35 166 43 139 42 102 06	101 50 110 05 129 60	118 70 102 35 151 16 137 40 102 06	108 92 110 54 156 10 143 26 74 87
Staunton Suffolk Williamsburg Winchester	62 38 75 33 91 10 62 50	51 76 51 14 48 89 58 77	60 05 64 63 64 84 62 14	127 35 134 26 140 48 101 68	91 12 104 09 106 89 143 07	119 25 127 69 127 83 104 36	107 64 106 29 128 25 100 77
Median for cities	\$ 80 85	\$ 58 49	\$ 72 55	\$126 60	\$106 S9	\$118 98	\$ 141 50†
Median for State	\$ 59 87	\$ 52 00	\$ 54 58	\$107 80	\$ 87 71	\$101 64	\$ 106 55†

<sup>\*</sup>Debt service and capital outlay excluded.

Note. —Mean per capita cost of salaries, based on A. D. A., for the cities is \$105.30, Mean per capita cost of salaries, based on A. D. A., for the State is \$74.91.

### TABLE 58—DISTRIBUTION OF HIGH SCHOOL GRADUATES BY AGES

1	2	3	4	5	6	7	8	9	10
		WHITE			Negro		Whit	E AND N	EGRO
AGES	М	F	Т	М	F	Т	M	F	Т
14 or less	4 276	9 623	13 899	7 67	15 178	22 245	11 343	24 801	35 1,144
16	2,297 2,178 967	4,176 3,128 1,098	6,473 5,306 2,065	270 418 278	666 770 465	936 1,188 743	2,567 $2,596$ $1,245$	4,842 3,898 1,563	7,409 6,494 2,808
18	561 579 637	258 51	819 630	$\frac{127}{110}$	167 53 25	294 163	688 689 771	425 104	1,113 793
Over 20	7,499	9,364	16,863	134	2,339	$\frac{159}{3,750}$	8,910	11,703	817 20,613

# TABLE 59—NUMBER OF PUPILS ENROLLED IN VOCATIONAL

											MIIO	
1	2	3	4	5	6	7	8	9	10	11	12	13
						WHI	TE					
COUNTIES	Елеме	NTARY	Secoi	NDARY				Home	Trade and	Distrib- utive	Other	Shop
,	Male	Fe- male	Male	Fe- male	Total	Agri.	Com.	Econ.	Indus- trial	Educa- tion	Voca- tional	Ind. Arts
Accomack Albemarle Alleghany Amelia Amherst	1,096 1,534 1,977 342 968	942 1,448 1,689 348 811	467 396 615 85 235	541 461 658 113 316	3,046 3,839 4,939 888 2,330	51 98  48 31	204 38 374	107 172 206 60 111	23		19	294 28
Appomattox Arlington. Augusta Batli Bedford.	510 3,757 3,401 573 1,920	505 3,635 3,225 497 1,685	179 2,066 1,079 156 489	196 2,119 1,171 187 626	1,390 11,577 8,876 1,413 4,720	41 416 10 68	638 743 158 107	63 789 553 82 342	217 26 20	100 15	20	49 516 51 122
Bland Botetourt Brunswick Buchanan Buckingham	583 1, 218 673 4, 134 622	499 1,141 679 4,319 553	161 373 221 514 215	220 478 268 660 187	1,463 3,210 1,841 9,627 1,580	99 145 72  56	311 127 150	101 184 65 98	25			223 17  20
Campbell Caroline Carroll Charles City Charlotte	1,531 397 2,325 95 727	1,492 $410$ $2,105$ $66$ $639$	439 146 438 28 232	527 170 559 29 293	3,989 1,123 5,427 218 1,891	138 45 164 66	194 96 86 31 155	138 88 153	41			105 23  26
Chesterfield Clarke Craig Culpeper Cumberland	1,854 475 276 715 241	1,571 435 263 681 191	384 121 86 196 82	461 132 124 264 91	4,270 1,163 749 1,856 605	44 74 37 30	219 78 82	90 74 96 60 42		13		126 45 62
Dickenson Dinwiddie Elizabeth City Essex Fairfax	2,578 448 2,005 261 3,849	2,373 378 1,914 222 3,475	459 194 382 74 1,199	$\begin{array}{r} 475 \\ 169 \\ 391 \\ 84 \\ 1,276 \end{array}$	5,885 1,189 4,692 641 9,799	151 88 40 71	187 141 37 957	167 81 513				419
Fauquier Floyd Fluvanna Franklin Frederiek	1,111 1,014 334 1,752 1,379	1,046 $895$ $351$ $1,661$ $1,228$	271 291 92 413 266	371 351 108 572 362	2,799 2,551 885 4,398 3,235	104 171 53 142 109	299 295 62 151 142	154 138 33 124 87	26			
Giles Gloncester Goochland Grayson Greene	$\substack{1,474\\524\\253\\2,087\\394}$	1,399 457 239 1,876 413	339 128 91 377 38	417 166 118 515 76	3,629 1,275 701 4,855 921	208 37 122	223 75 88 124 41	264 90 39 190				69 70
Greensville Halifax Hanover Henrico Henry	432 1,887 944 1,914 2,032	455 1,725 849 1,658 1,854	165 479 290 753 408	191 618 301 830 504	1,243 4,709 2,384 5,155 4,798	44 141 111 102	55 48 103 502	74 266 207 261 242	233			16 35
Highland Isle of Wight James City King George King and Queen	358 546 80 295 202	343 452 86 283 206	97 180 32 105 77	151 230 29 113 69	949 1,408 227 796 554	72 48 93	81	47 72 6			,	

# REGULAR DAY SCHOOLS BY SEX AND NAMED CLASSES

14	15	16	17	18	19	20	21	22	23	24	25	26
					NEC	GRO .						Total
Eleme	NTARY	Secon	DARY				Home	Trade	Distrib- utive	Other	Shop or	Enroll ment All Da Schoo
Male	Fe- male	Male	Fe- male	Total	Agri.	Com.	Econ.	Indus- trial	Edu- tion	Voca- tional	Ind. Arts	Pupils
1,014	988	234	345	2,581	51		224					5,62
438 161	486 135	107 59	136 75	$\frac{1,167}{430}$	48							5,0 5,3
441	448	86	152	1,127	65		98					2,0
635	552	80	123	1,390								3,7
277	268	39	63	647	39		63					2.0
$\frac{347}{289}$	$\frac{350}{278}$	52 54	74 80	823 701			71 69				48	12,40 9,5
35	33			68								1,4
561	548	81	120	1,310			78					6,0
18	12			30								1,4
157	171	$\frac{25}{257}$	44 398	397 3,148	64		28 262					3,6 4,9
1,301	1,192			3,143								9,6
645	628	76	131	1,480	55		68					3,0
731	791	128	168	1,818	39		82 165				46	5,8
696	668	128	205	1.697	42						121	2,8
$\frac{33}{352}$	$\frac{47}{361}$	8 44	120	97 877	41		107					1,0
761	700	114	208	1.783	69		170				42	3,6
612	583	328	219	1,742			58					6,0
112	114	13	30	269	24		49					1.4
426	448	74	137	1,085			92				34	2,9
388	439	49	105	981	48		81					1,5
35	36			71								5,9
891	876	154	221	2,142	102		229				57	3,3 6,7
805 317	$\frac{745}{331}$	$\frac{255}{26}$	291 31	2,096 705		143	199				310	1,3
540	519	68	85	1,212		3	64	42				11,0
567	539	94	132	1,332	44		63	45				4.1
64	50	8	132 5 78 62	127								2,6
244 360	$\frac{275}{336}$	58 38	78 62	655 796	38		62					1,5
31	31			62								3,2
39	36	5	4	84								3,7
286	265	60	93	704	42		67					1,9
383 90	328 74	58	125	894 164	58		125					1, 5 5, 6
66	328 74 83	3	4	156								1,0
905	961	83	250	2,199	40		93				-	3,4
2,110	1,982	312	506	4,910	62		213	15				9,6
644 468	590 408	80 110	130 166	1,444 1,152	128 72		112 110	73				$\begin{bmatrix} 3, 8 \\ 6, 3 \end{bmatrix}$
908	843	187	285	2,223	39		190		. ::::::::		96	7,0
5	5		2	12					-		-	
847	752	81	168	1,848	20		70					3,5
103	113			216	49		40					1,2
168 355	$\frac{192}{336}$	55 19	41 54	456 764	21		40					1,2

## TABLE 59—Continued—NUMBER OF PUPILS ENROLLED VOCATIONAL

1	2	3	4	5	6	3	8	9	10	11	12	13
			1		1	WHI	! ITE	1	<u> </u>	l		<u> </u>
COUNTIES	ELEME	NTARY	Secon	NDARY				Home	Trade and	Distrib- utive	Other	Shop
	Male	Fe- male	Male	Fe- male	Total	Agri.	Com.	Econ.	Indus- trial	Educa- tion	Voca- tional	Ind. Arts
King William Lancaster Lee Loudoun Louisa	241 302 2,670 1,279 605	218 284 3,564 1,241 523	121 95 628 326 137	113 127 817 438 211	693 808 8,679 3,284 1,476	25 28 156 76 57	61 55 261 329 120	84 48 429 131 119				8 10
Lunenburg Madison. Mathews Mecklenburg Middlesex	630 522 306 1,351 231	526 470 304 1,178 221	172 119 112 348 94	245 161 146 466 108	1,573 1,272 868 3,343 654	56 56 81 137 39	193 58 93	141 60 113 226 41	20		79	3 11 4 3
Montgomery Nansemond Nelson New Kent Norfolk	2,011 683 955 175 5,775	1,795 592 940 104 5,354	581 177 215 54 1,771	684 225 273 39 1,896	5,071 1,677 2,383 372 14,796	169 74 24	345 103 1,065	159 136  840		35		51
Northampton Northumberland Nottoway Orange Page	422 345 610 650 1,244	402 296 521 648 1,108	201 145 244 151 284	208 176 248 244 369	1,233 962 1,623 1,693 3,005	18 75 47 29 66	157 147 69 124	74 142 132 50 59	20			8 4 7
Patrick Pittsylvania Powhatan Prince Edward Prince George	1,478 3,801 204 546 425	1,237 $3,467$ $219$ $463$ $368$	339 950 59 178 77	480 1,261 67 198 67	3,534 9,479 547 1,385 937	141 315 47 25 41	140 84 68 71	297 703 60 87 46	34	25		7
Princess Anne Prince William Pulaski Rappahannock Richmond	1,427 1,216 2,162 499 406	1, 192 1, 078 2, 027 407 421	414 370 504 83 118	425 370 601 123 122	3,458 3,034 5,294 1,112 1,067	22 39 95 32 44	305 166 314	193 117 202 81 48		37	33	14 4 7
Roanoke Rockbridge Rockingham Russell Scott	3,393 1,555 2,531 2,685 2,677	3,101 1,404 2,224 2,452 2,546	1,288 413 753 496 483	1,438 496 836 673 659	9,220 3,868 6,344 6,306 6,365	77 26 325 173 50	867 17 546 396	302 262 430 348 105				28
Shenandoah Smyth Southampton Spotsylvania Stafford	1,575 2,814 754 666 662	1,461 2,528 649 613 559	541 645 224 171 199	654 814 290 228 203	4,231 6,801 1,917 1,678 1,623	211 140 59 64 41	68 341 55 78 186	425 399 141 108 100		2	62	8: 15: 2: 8
Surry Sussex Tazewell Warren Warwick	126 321 4,408 1,059 1,213	102 299 4,046 967 1,140	52 131 944 311 433	59 144 1,068 407 371	339 895 10,466 2,744 3,157	36 34 93 34	38 74 471 236 215	48 53 406 149 186		55	190	30 99 11
Washington Westmoreland Wise Wythe York	3,436 382 5,652 2,055 490	3,149 370 5,300 1,893 421	729 142 1,120 502 153	883 138 1,255 683 167	8, 197 1, 032 13, 327 5, 133 1, 231	142 3 628 135 17	138 2 299 65 160	238 3 153 85	91 1 75	17		7:
Total counties								15,753	852	399	574	5,72

## IN REGULAR DAY SCHOOLS BY SEX AND NAMED CLASSES

14	15	16	17	18	19	20	21	22	23	24	25	26
					NEG	GRO						Total
Еьеме	NTARY	Secon	NDARY				Home	Trade	Distrib- utive	Other	Shop	Enroll ment All Da Schoo
Male	Fe- male	Male	Fe- male	Total	Agri.	Com.	Econ.	Indus- trial	Edu- tion	Voca- tional	Ind. Arts	Pupik
334 350	361 307	94 49	141 77	930 783	34 19		48 20					1,62 1,59
39 424 668	42 387 560	62 78	90	$\begin{array}{c} 81 \\ 963 \\ 1,438 \end{array}$			45				20	8,70 4,2 2,9
668 186 174	687 191 139	140 9 35	224 18 50	1,719 404 398	42		151				55	3, 2: 1, 6: 1, 2:
2,131	1,873 294	322 57	496 93	4,822 751	85 24		182 93					1,2 8,1 1,4
136 1,604 468	94 1,532 464	$^{108}_{161}_{52}$	$\frac{145}{286}$	$\frac{483}{3,583}$ $\frac{1,084}{1}$	18 88	195	73 194	40				5, 5 5, 2 3, 4
468 212 1,564	196 1,446	50 229	100 77 319	535 3,558	60		200					18,3
876 489 756	838 385 706	$^{164}_{\begin{subarray}{c}72\\92\end{subarray}}$	$\frac{265}{107}$ $\frac{155}{1}$	2,143 1,053 1,709	86 39 62		109 55 95					3,3 2,0 3,3
415 49	362 64	55 6	82 11	914 130	36		75					2,6 3,1
$\begin{bmatrix} 146 \\ 2,139 \\ 250 \end{bmatrix}$	$\begin{array}{c} 131 \\ 2,237 \\ 236 \end{array}$	$\begin{array}{c} 5 \\ 112 \\ 41 \end{array}$	9 193 66	291 4,861 593	64 36		139 33					3, 9 14, 1 1, 1
836 467	822 423	124 43	253 82	2,035 1,015	43		162 82				43	3,4
786 251 167	817 212 186	114 39	160 103	1,877 605 353	43		100 200	97				5,3 3,6 5,6
119 284	107 283	34	11 54	238 655	30		40					1,3
228 173 51 45	199 151 43	102 36	130 58	659 418 94			50				45	9,8 4,2 6,4
15	56 13	14	25	140 28								6,3
35 49 1,848 297 166	24 44 1,831 292 139	27 140 54	339 94	59 142 4,158 737 305	62 47		98 69					4,5 6,6 6,0 2,-
448 893 250 98 814	411 859 258 102 858	27 87 71 7 76	87 202 86 9 128	973 2,041 665 216 1,876	27 51		87 133 130				36	1,3 2,9 11,1 2,9 5,6
104 526 249 117 188	106 547 192 108 209	28 69 50 25 33	43 70 52 49 60	281 1,212 543 299 490	33		47					8, · · · · · · · · · · · · · · · · · · ·
15,008	43,160	6,946		105,972	2,359	341	6,293	312			953	427,7

## TABLE 59—Continued—NUMBER OF PUPILS ENROLLED VOCATIONAL

1	2	3	4	5	6	3	8	9	10	11	12	13			
		White													
CITIES	Elemi	ENTARY	Seco	NDARY				Home	Trade and	Distrib- utive	Other	Shop			
	Male	Fe- male	Male	Fe- male	Total	Agri.	Com.	Econ.	Indus- trial	Educa- tion	Voca- tional	Ind. Arts			
Alexandria	2,004 1,073	1,942 918	991 326	866 337	5,803 2,654		288 230	125 108		55 29		362 93			
Buena Vista Charlottesville Clifton Forge	389 927 309	350 867 260	95 352 144	107 393 136	941 2,539 849		203	68 160 78		29		131 75			
Danville Fredericksburg Hampton	1, 167 510 153	1,064 509 135	927 171 456	756 189 416	3,914 1,379 1,160		357 155 191	295 115 77	265	9 25 24	23	316 191 260			
Harrisonburg Hopewell	558 560	518 545	186 383	170 369	$\frac{1,432}{1,857}$		$\frac{55}{232}$	94 147		24		122 149			
Lynchburg Martinsville Newport News Norfolk Petersburg	1,878 675 1,293 5,179 1,062	1,777 667 1,282 4,751 965	1.075 306 684 2,781 623	1,094 332 651 2,662 555	5,827 1,980 3,910 15,373 3,205		420 122 304 2,318 396	389 70 324 1,561 231	82 32 89 71	35 17 102 10	444	301 64 344 2,287 253			
Portsmouth Radford Richmond Roanoke South Norfolk	1,688 545 6,070 2,912 467	1,559 513 5,842 2,724 394	751 231 3,666 1,479 265	727 243 3,683 1,604 289	4,725 1,532 19,261 8,719 1,415		598 124 1,843 489 89	238 167 1,632 491 98	286 317 42	39 24 99 88		203 107 2,351 1,267			
Staunton Suffolk Williamsburg Winchester	505 370 248 668	500 376 210 676	218 207 122 307	257 214 112 327	1,480 1,167 692 1,978	101	109 88 48 374	68 58 239	108	30 29		75 80 74 274			
Total cities	30, 249	28,557	16,568	16,316	91,690	101	9,094	6,833	1,396	660	467	9,379			
Total State	158, 293	146, 215	51,454	57,511	413,473	8,063	25,183	22,586	2,248	1,059	1,041	15,099			

## IN REGULAR DAY SCHOOLS BY SEX AND NAMED CLASSES

14	15	16	17	18	19	20	21	22	23	24	25	26
					NE	GRO						Total
ELEME	ENTARY	Secos	NDARY					Trade I			Shop	Enroll- ment All Day
Male	Fe- male	Male	Fe- male	Total	Agri.	Com.	Home Econ.	and Indus- trial	utive Edu- tion	Other Voca- tional	or Ind. Arts	School Pupils
369 89 16	420 72 17	140 20	131 36	1,060 217 33		33	63 35				32 20	6,863 2,871 974
325 86	342 99	144 30	139 35	950 250		45	88 18				87 26	3,489 1,099
757 146	693 187	290 48	472 44	2,212 425			160 109				159 82	6, 126 1, 894 1, 160
47 142	39 109	31 39	30 62	$\frac{147}{352}$			42 51				46	1,579 $2,209$
817 396 1,447 3,674 1,047	874 385 1,434 3,546 959	224 387 1,113 216	263 538 1,254 322	2,178 781 3,806 9,587 2,544		277	109 296 984 178	59 260	57	52	233 1,048 124	8,005 2,761 7,716 24,960 5,749
1,635 62 4,767 834 184	1,584 61 4,680 814 200	345 1,297 348	1,488 456	4,024 123 12,232 2,452 384		375 170	206 1,930 170	32 293	55		148 1,120 100	8,749 1,655 31,493 11,171 1,799
130 283 311 93	147 303 304 71	46 58 97 23	87 64 124 35	410 708 836 222	66		30 64 108 36	31			29 52 49 22	1,890 1,875 1,528 2,200
17,521	17,207	4,888	6,013	45,629	66	900	4,677	759	112	52	_3,377	137,319
62,529	60,367	11,834	16,871	151,601	2,425	1,241	10,970	1,071	112	52	4,330	565,074

### TABLE 60—NUMBER OF PUPILS ENROLLED IN SUMMER

1	2	3	4	5	6	7	8	9	10	11	12	13
						WHI	TE					
3	Eleme	NTARY	SECON	SECONDARY						Dis-		
COUNTIES	Male	Fe- male	Male	Fe- male	Total	Agri.	Com.	Home Econ.	Trade and Ind.	tribu- tive E-lu- eation	Other Voca- tional	Shor or Ind. Arts
Arlington Augusta Bedford Carroll	325	274	311 41 8 5 4	258 23 4 5 5	1, 168 64 12 10 17		42					1
Fairfax Fauquier Giles Isle of Wight King William	46 9 2 5	34 12 3 7	45	33	158 21 5 12							
Loudoun Norfolk Pittsylvania Prince William Pulaski	4 47 2 22	3 56 4 15	8 89 18 31 50	11 61 19 25 30	26 253 43 93 80				93			
Roanoke Rockbridge Russell Shenandoah Smyth	9 5	6	117 30 3 10 46	141 12 11 14	273 42 14 21 60							1
Southampton Warren Washington Wise Wythe	35 28 5	18 24 6	57 31 261 10	19 416 7	57 103 52 677 28							
Total counties	548	472	1,175	1,094	3,289		42		93			
CITIES Alexandria Bristol Charlottesville Clifton Forge Danville	42 16 47 11 10	48 9 25 9 4	111 117 87 36 256	129 66 52 27 125	330 208 211 83 395		16		155			6
Fredericksburg Harrisonburg Lynchburg Martinsville Norfolk	53 59 60 186	26 32 38 88 88	58 9 278 412	60 12 162 411	197 21 531 98 1,097		20 63 138					
Petersburg Portsmouth Radford Richmond Roanoke	92 59 31 40 17	57 35 20 13 8	184 90 .43 775 411	149 64 20 433 440	482 248 114 1,261 876			10	72			
South Norfolk Staunton Suffolk Winchester	22 14 39	24 12 46	45 23 74 7	40 20 46 6	131 69 205 13			24	21			
Total cities	798	494	3,016	2,262	6,570		237	280	248			-
Total State	1,346	966	4, 191	3,356	9,859		279	280	341			10

#### DAY SCHOOLS BY SEX AND NAMED VOCATIONAL CLASSES

14	15	17					26
-		 		 	 	 	

12,162

2,303

### TABLE 61—NUMBER OF PUPILS ENROLLED IN PART-TIME AND

1	2	3	4	5	6	7	8	9	10	11	12
					WHI	ITE					
COUNTIES	General Education		Vocat Educ.	TIONAL ATION			Home	Trade			Shop
	Male	Fe- male	Male	Fe- male	Agri.	Com.	Econ.	and Ind.	tive Educ.	Voca.	Ind. Arts
Amelia			37 31		37 23			8			
Arlington Augusta Botetourt.			$\begin{array}{r} 62 \\ 742 \\ 25 \end{array}$	38 2,210	2,921				65	. 35 17 6	
Buchanan Campbell			31 127		107			31		20	
Caroline Carroll Clarke			164 74	153	164 44	30	153				
CraigElizabeth City			6		6						
Essex Fairfax Fauguier			5 24 37	374	37		398				
Franklin			244 32	483	727 32						
Giles. Gloucester Goochland			21 I	149	21		150				
Grayson Halifax			10 97		10 97						
Hanover			35 7	62	7				97		
King George King and Queen			6 11		11						
Louisa Mecklenburg Montgomery			35 395 14	682	35 55 14		1,008				1-
Nansemond New Kent			12		12						
Nottoway Orange Patrick			255 33 25	462	20 25		717	13			
Pittsylvania			10		10						
Prince George Prince William Roanoke			15 155 12	564	719 12						
Russell Shenandoah Smyth			36 20 62		36 20 15						47
Spotsylvania Sussex			21 18		21 18						
Total counties CITIES			2,947	5,177	5,276	30	2,426	52	162	78	61
Danville			518 402 29 15	44 10 57			10	562 239 29 15	137	26 57	
Richmond	153 570 1	3 21 2	450	224 26 29		30	29	10		224	
Total cities	724	26	1,428	390		30	39		137	307	
Total State	724	26	4,375	5,567	5,276	60	2,465	62	299	385	61

13	14	15	16	17	18	19	20	21	22	23	24
		· · · · · · · · · · · · · · · · · · ·			Negro						Total
									<u>-</u>		All Part-
GENE Educa	ERAL ATION	VOCATIONAL EDUCATION						Dis-		Shop	time Contin
				Agri.	Com.	Home Econ.	Trade and	tribu- tive	Other Voca.	or Ind.	uation School
Male	Fe- male	Male	Fe- male				Ind.	Educ.		Arts	Pupils
											3
											10
											2,95
											3
		***									12
		10		10							31
		24		24							
5	49				54						
											39
		9		9							1 4
											75
											1 :
		24		24							1
											1 '
		40		40							
		19		19							
											1,0
		21		21							
											7
• • • • • • • •											
							· · ·				
		12							2		7
		15		15							7
<b></b>		12		12							
5	49	188		174	54				2		8,3
						1					
		138	1				138				5
		31	24			24	31				
50	20	64					64				. 6
16	14										. 8
66	34	233	24			24	233				$= \frac{2,9}{}$
71	83	421	24	174	54	24	233		2		11,2

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	61		Total Pupil Hours	: .	38,304 3,328		6,400	2,600	
	18	Commerce	Total	- *	5 8 8		921	11 235	23
	12	Сом	Fe- male		55 : *		120	162	=
HTE	16		Male	· .	E. C.		56	7	Ç1
S-WI	15	AGRICULTURE	Total Pupil Hours	110, 704 1, 145 840 432	3, 120 585 18, 475 4, 496	7,920 1,800 11,750 72	1.176 156 603 7,200	26, 124 1, 728 7, 516 4, 300	2, 700 1, 704 1, 504 1, 800
ASSE	14	AcRIC	No,	156 95 35 112	262 275 275 275	5882	85 Z 3 Z	52128 22128	51455
OR CL	13		Total Pupil Hours	110, 704 4, 240 5, 105 2, 840 576	386,118 29,440 4,185 48,429 17,632	8,360 1,800 474,813 72 23,800	1,176 9,556 3,516 12,850	568, 726 1, 728 18, 016 18, 520	3,750 8,107 900 1,704 41,650
STOOLS	13	ALL PUPILS	Total	156 60 60 85 85	169 221 287 1.049 577	192 1, 638 451	8 8 X 8 8	S18 18 18 18 18 18	384 384 384 384 384
T SCH	11	Arr l	Fe- male	26x 45 26	104	954	123	#84 168 162	264 20 100
ADULT	01		Male	156 157 132	8778 778 778 778 778 778 778 778 778 77	52.23 52.23	28288	376 376 339 339	455 4 55 5 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5
AND EVENING ADULT SCHOOLS OR CLASSES—WHITE	6		Total Pupil Hours	110, 704 4, 240 5, 105 2, 840 576	38,304 12,160 4,185 48,429 17,632	8,360 1,800 474,813 72 23,800	1,176 9,556 3,516 12,850	568, 726 1, 728 18, 016 18, 520	3,750 8,107 900 1,704 22,478
D EVI	s	Vocational	Total	156 425 60 60 158	1.082 S.S.S.	192 1,638 451	25 S S S S S S S S S S S S S S S S S S S	x 5 x 8 26	4 % % 4 % 5 % 4 % %
IT AN	t-	Voca	Fe- male	26. 26. 26. 26.	88 44 96	954	123	434 162 162	264 20
-NIGE	9		Male	156 157 157 158 132	588553 588553	32222	28488	376 18 18 339 339	48248 48248
TABLE 62—PUPILS—NIGHT	20		Total Pupil Hours		347.814 17,280	:			19,172
—PU	4	GENERAL	Total	1: : ;	1135	: :			163
Æ 62	33	GEN	Fe- male		51		: -::		68
TABI	67		Male		69				74
	-		COUNTIES	Albemarle Alleghany Amelia Amberst Appomattox	Arlington Augusta. Bedford. Bland. Botefourt.	Brunswick Buckingham Campbell Caroline Carroll	Charlotte Clarke Craig Culpeper Cumberland	Dickenson Dinwiddie Fairfax Fauquier Floyd	Franklin Frederick Giles Goochland Grayson

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2,400 12,121 816,773 10,200 3,188	2, 457 6, 728 8, 975 1, 536 8, 940	1,299 2,086 154,000	8, 280 3, 150 1, 572	10, 940 8, 119 4, 625 16, 280 1, 632	2, 895 703 7, 414 2, 992	714 560 774 10, 224 4, 078	5, 408 2, 808 37, 300 4, 051 4, 648	83.703 2,840 439,272
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3,361 1,811 1,811 147	77 78 78 382 382	36 37 216 47	328 686 83 83 121	431 97 1,062	4,612 593 110 373 1,447	08 28 28 28 28 28 28 28 28 28 28 28 28 28	43 532 551 129 319	17 211 602 497
2,061	1113		498	384 12 110 311	2469 442 375 275 1,050	1,369	286 224 10 134	103
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Greens ville Halifax Hanover Henrico.	Isle of Wight King and Quen King William Langaster Lee	Loudoun. Louisa. Lanenburg. Madison. Mathews.	Mecklenburg. Middlesex. Montgomery. Nansemond. Norfolk.	Northampton Northumberland Nottoway Orange Patrick	Pittsylvania Prince Edward Prince George Prince William Pulaski	Rappahannock Roanoke Rockbridge. Rockingham. Russell	Scott Shenandoah Smyth Southampton Spotsylvania	Stafford Sury. Sussex. Tazewell.

TABLE 62—CONTINUED—PUPILS—NIGHT AND EVENING ADULT SCHOOLS OR CLASSES—WHITE

	Ç)	ಣ	4	īc	9	1-	S	6	10	11	<u> </u>	<u>E</u>	41	15	91	17	18	16
		GEN	GENERAL			Voca: Epuc	Vocational			ALL	ALL PUPILS		AGRIG	AGRICULTURE		Сом	Сомменсе	
COUNTIES	Male	Fe- male	Total	Total Pupil Hours	Male	Fe- male	Total	Total Pupil Hours	Male	Fe- male	Total	Total Pupil Hours	No.	Total Pupil Hours	Male	Fe- male	Total	Total Pupil Hours
Warren Washington Wythe					25 87 175	23	848 114	4, 433 2, 920 387, 615	25 N7 175	23	48 <u>4</u>	4,433 2,920 387,615	7. 40 31	1,175 1,006 49,600	ee :		56	2, 223
Total counties	200	408	806	507,325	17,630	14,289	31,919	5,462,968	18,130	14,697	32,827	5,970,293	11,451	11, 451 1,934,069	300	648	ž	63,309
CITIES Alexandria Bristol Charlotteeville Danville Hampton	85 33	120 12	255 20S	72,000 1,024 5,284	322 171 115 208	3%5 99	431 115 115 835 807	534, 240 20, 520 40, 456 8, 137 29, 139	395 171 168 304	186 392 211	581 171 115 560 515	606, 240 20, 520 40, 456 9, 161 34, 423			9 4 6 6 7 5 6 7 5 6 7 5 6 7 5 6 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	45 145 167	72 193 204	17, 280 1, 476 3, 410 7, 904
Hopewell Lynehburg Martinsville Newport News Norfolk	28 63 8 28 63 8 28 63 8	92229 82229	36 59 32 115 375	6,372 3,072 2,172 17,614	22 25 25 26 26 26 26 26 26 26 26 26 26 26 26 26	38 28 28 156 330	60 153 78 585 1,010	1, 404 16, 524 7, 628 21, 782 54, 680	122 122 70 492 960	208 40 40 408 425	212 212 110 700 1,385	1,863 22,896 10,700 23,954 72,294			46 65 79	25. 29. 29. 29. 29. 29.	21 122 8 210 371	13, 176 13, 176 7, 346 12, 001
Petersburg Portsmouth Radford Riehmond Roanoke	16 55 176 45	81. 07.	96 126 246 69	23,808 6,480 166,044 8,832	247 292 29 241 144	119 38 593	247 346 67 2.834 144	13,808 13,988 1,010 1,023,746 279,360	263 282 29 2, 417 198	863 863 15	343 472 67 3,080 213	37,616 20,468 1,010 11,134,270 288,192			138 138 17	321 321 18		4, 104 552, 636 4, 480
South Norfolk Suffolk Williamsburg	389	178	567	59,520	× 29	X 00	32 S	2,437	38 25 65	27. 8 x x &	567 89 32	59,520 2,437 5,070						×
Total cities	1,316	788 1 196	2.104	1,316 788 2,104 372,681 1,816 1,195 3,012 880,006	5, 221	5, 221 1, 983 22, 851 16, 272	7,204	2,073,929	6,537	6,537 2,771 24,667 17,468		9,30s 2,446,610 42,135 8,416,903 11,451 1,934,069	11,451	1,934,069	08.7 08.7	1,306	1,786	624,743 688,052

TABLE 62—CONTINUED—PUPILS—NIGHT AND EVENING ADULT SCHOOLS OR CLASSES—WHITE

TABLE 02—CONTINUED—FULIDS—MIGHT AND EVENING ADOLE	)—za	ONTINO	ED	LOLI	1	11511	ALY.		TATE	0.0				SCHOOLS OF CHARSES	ALCOCATA			
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	Ecol	Home Economics	TR	ADE AN	TRADE AND INDUSTRY	STRY	Disti	RIBUTI	Distributive Education	CATION		Отнек	OTHER VOCATIONAL	NAL		SHOP OR	SHOP OR IND. ARTS	z.
COUNTIES	Num- ber	Total Pupil Hours		Male male	Total	Total Pupil Hours	Male	Fe- male	Total	Total Pupil Hours	Male	Fe- male	Tota	Total Pupil Hours	Male	Fe- male	Total	Total Pupil Hours
Albemarle Alleghany Amelia Amherst Appomattox	330	3,960 2,000	50		68	2,880	12.			1,360	:		79	4				
Arlington Augusta Bedford Bland Botetourt	742	29,954 6,140	<u>.s</u>			3,456	15		15	1,920	61	0	33	1,648	25 25 51	61	25 25 51	2,828 3,600 6,120
Brunswick Buckingham Campbell Caroline Carroll	99	2,100	\$		∞ : : :	160	<b>=</b> : : : :		<b>=</b>	280	220	894	1,114	454, 150	331		331	6,813
Charlotte Clarke Craig Culpeper Cumberland	565	5,650	991		99	576	10		22 :	2000	24		77	2,137				
Dickenson Dinwiddie Fairfax Fauquier Floyd	150	16,280	18		11S	8,340					145	287	432	472,500	175		175	53, 582 3, 280
Franklin Frederick Giles Goochland Grayson	50	480							S0	8,540	15	264	389	1,050 S,107	8		- 19	12,060

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Chief Militaire Catalina C. Co. Hada	A SL, F, 62—(CONTINITED—PUP
Chief Militaire Catalina C. Co. Hada	A SL, F, 62—(CONTINITED—PUP
Chief Willouis Crimina	- CONTINIED-PU
Chief Militaire Catalina C. Co. Hada	A SL, F, 62—(CONTINITED—PUP

37	RTS	Total Pupil Hours	9027			2,801	\$ 44.47.7	13,316	130
36	Ind. A	Total	2			183	£78	250	
35	SHOP OR IND, ARTS	Fe- male							
34		Male	9			183	478	250	20
33	NAL	Total Pupil Hours	1,548			12, 224	190	1,670	
33	OTHER VOCATIONAL	Total	99			610	45.	430	
31	Отнев	Fe- male				184		289	
30		Male	95			681	24	141	
53	CATION	Total Pupil Hours	320			210			
58	Distributive Education	Total	16			31			
27	RIBUTI	Fe- male				12			
56	Dist	Male	116			्रीच्या । ।			
25	STRY	Total Pupil Hours	928 720 420	24, 800		4,576		1,777,238	3,042
24	TRADE AND INDUSTRY	Total	23 24	263		65		3,605	834
23	ADE AN	Fe- male						131	723
22	TR	Male	29 24 14	263		55		3,474	111
21	Home Economics	Total Pupil Hours	69, 458				888	1,440 10,240 4,200	2,220
20	Econ	Num- ber	2,914				34	36 499 35	116
1		COUNTIES	Greensville Halifax. Hanover Henrico. Henry	Isle of Wight. King and Queen King William. Lancaster Lee.	Loudoun. Louisa. Lunenburg. Madison. Mathews.	Mecklenburg Middlesex Montgomery Nansemond	Northampton Northumberland Nottoway Orange Patrick	Pittsylvania Prince Edward Prince George	Prince William

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				961	171 46 300			198 134 1.681 523	1.681 1.681 60 60	1988 1.681 1.681 60 60 83.127
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100	2,754	1, 655	1,623	1,837,014	34,380 14,675	916	14,436	14, 436 37, 541 9, 016 12, 828 89, 010	14, 436 37,541 9,016 12,828 89,010	97.510 9.016 19.025 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016 19.016
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1,573	279 12 10		248	8,356	33.7	61	31	25 S S S S S S S S S S S S S S S S S S S	E 8 8 8 8 2 6 1	8
Rappahannock Roanoke Rockbridge Rockingham Russell	Scott. Shenandoah. Smyth. Southampton Spotsylvania	Stafford Surry Sussex Tazewell Warren	Washington. Wythe	Total counties	CITLES Alexandria Bristol. Charlottesville Danville Hampton	Hopewell	Lynchoug Martinsville Newport News Norfolk	Mathaville Nowpor News Nowpor News Nordolk Petersburg Portsmouth Radford Richmond Roanoke	Martinsville Newport News Norfolk Petersburg Portsmouth Radford Radford Radnord Radnord Rannoke South Norfolk Suffolk Williamsburg	Martinsville Newport News Norfolk Petersburg Portsmouth Reafford Reafford Reamond Reamond Reamond Reamond Reamond Reamond Reamond Reamond Tortal cities

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TABLE	62–	CON	TINUE	D—PU	PILS	-NIGH	TAN	TABLE 62—Continued—PUPILS—NIGHT AND EVENING	ZINC	ADUL	r sch	ADULT SCHOOLS OR CLASSES—NEGRO	OR C	LASSI		LEGH	٥	
1	38	39	40	41	42	43	44	45	46	47	48	46	20	51	52	53	54	55
		GE	GENERAL EDUCATION	7		Vоса Ери	Vocational Education			ALL	ALL PUPILS		AGRIC	Ависсетике		Сом	Сомменсе	
COUNTIES	Male	Fe- male	Total	Total Pupil Hours	Male	Fe- male	Total	Total Pupil Hours	Male	re- male	Total	Total Pupil Hours	No.	Total Pupil Hours	Male	Fe- male	Total	Total Pupil Hours
Amelia Appomattox Arlington Augusta Buckingham.	11 12	10	21	1,152	15	25	15 15	1,760	552 5	7 10 25 6	952283	1,760 4,788 4,788 3,200 1,152	15	1,760				-
Campbell Caroline Charlotte Clarke.					260 260 37 30 30	25 19 20 20 21 21	42 708 56 50 21	2,200 11,320 1,364 (648)	20 160 37 30	22 19 20 20 21 21 21	768 56 50 21 21	2, 200 11, 320 1, 364	. 30 823 30 30 30 30	5,974 575				
Cumberland Dinwiddie Fairfax Fauquier Franklin	2	₩	22	2,024	8. 8. 8. 8. 8. 8.	20 196 141 20 20	385 186 106 62 38	9,831 19,548 920 1,020 3,268	189 63 17 17 38	196 145 89 20	385 208 106 62 38	9, S31 21, 572 920 1, 020 3, 268	165 24 44 38 38	6,731 1,044 370 720 3,268				
Gloucester Goochland Greensville Halifax Hanover					147 21 70 168 168	86 59 4 275	233 21 129 172 445	2,330 1,386 6,700 2,422 177,600	147 21 70 168 170	86 59 4 275	233 21 172 172 445	2,330 1,386 6,700 2,422 177,600	147 77 172 420	1,470 4,620 2,422 176,400				: 1 i i i
Henrico Henry Isle of Wight King George King and Queen	18	25 16	40 26	5,600	36 11 50 12 38	368 60 44	404 71 94 12 38	S, 270 1, 198 6, 740 475 2, 629	3 1 2 6 2 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	368 82 00 60	404 111 120 12 38	8, 270 6, 798 7, 416 2, 619	05 1 47 88	1,620 144 6,660 2,619				
King William Lunenburg Mecklenburg Nansemond Northumberland	36	52	8	13,080	15 160 253 8 6	39 18 18 6	15 199 271 25 17	1,080 110,000 63,850	15 196 253 6 8	18 19 19 9	287 271 271 25	1,080 123,080 63,850 612	15 199 163 25 17	1,080 110,000 34,956 612				

				11,648 1,856 2,653	1,537 15,273 1,984 37,380	11,040	84,371
				52 17 143	57 129 32 70	69	569
				36 115 118	47 115 30 56	9 : :	477
				16	542 4	6	95
1,578 7,412 88 57	360 370 2,100	2,460	379,068				829,068
109	21.0 44 . 55	123 15 32	3,030				3,030
1,578 7,682 6,353 1,536 7,209	1,360 920 48 10,360	2,460 6,990	514,255	40, 432 14, 606 5, 747 2, 296 5, 304	14,521 133,850 29,512 13,937 1,866,530	25,720	2,152,831 2,667,086 3,030 379,068
20 124 73 151 222	25 106 106 108 145 145	123 220 62	5,558	149 90 253 28 51	437 1,243 143 117 1,040	138 48 43	9,338
28 130 193	32 100 88 87	98 142 29	3.027	25 181 81 81	184 975 98 577 577	106 10 10	2,465
98.45.29 99.25.45.29	367. II	33.88	2,531	10 5 3 3 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	253 47. 47. 453	33	3,846
1,578 7,682 48 1,536 7,209	1,360 920 10,360	2,460	480,582	32,816 11,497 4,195 3,016	10,917 98,272 1,984 5,473 1,693,730	25,080	1,888,356 2,368,938
20 124 8 151 222	54 170 106 148	123 220 62	5,270	115 54 200	332 830 820 880 880	134 48 43	8,027
42 130 193	32 100 89 37	98 142 29	2,881	52 32 160 29	132 583 30 58 495	103 10 10	1,732
02 8 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	22 70 17 111	25 78 33 33	2,389	63 22 64 	247 3N5 22 247	33	3,414
6,305			33,673	7,616 3,109 1,552 2,296 2,288	3,604 34,578 27,528 8,464 172,800	640	264, 475 298, 148
65			288	288888	105 413 111 57 160	<b>4</b>	1,023
	x		146	27 27 27 27 27 27	382 882 882 882 882 882 882 882 882 882	m :	733 879
37			142	26822	£22488	- : :	290
Nottoway Orange Pittsylvania Powhatan Prince Edward	Prince George Princess Anne Prince William Pulaski Southampton	Surry Sussex York	Total counties	CTCIES Alexandria Charlottesville Danville Hopewell Lynehburg	Newport News Norfolk Petersburg Portsmouth Riehmond	Roanoke Suffolk Williamsburg	Total cities Total State

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Num- ber		TRA	DE ANI	Trade and Industry	STRY	Distr	IBUTIV	DISTRIBUTIVE EDUCATION	CATION		Отнев	OTHER VOCATIONAL	NAL		SHOP OR	SHOP OR IND, ARTS	g
AmeliaAppomattox		Male	Fe- male	Total	Total Pupil Hours	Male	Fe- male	Total	Total Pupil Hours	Male	Fe- male	Total	Total Pupil Hours	Male	Fe- male	Total	Total Pupil Hours
Arlington 16 Augusta 16 Buckingham	2,048										6	6	1,152				
Campbell 22 Caroline 55 Caroline 19 Clarke 20 Culpeper 21	1,320 5,346 285 648																
Cumberland         220           Dinwiddie         117           Fairfax         62           Fauquier         10           Franklin         10	3, 100 13, 464 550 300											45	5,040				
Gloucester 86 Goochland 52 Greensville 52 Halifax 25	860 2,080 1,200									22		21	1,386				
2,002	2,400 1,054 80									9	598	304	4,250	12		13	475
King William Lunenburg Mecklenburg 18 Nansemond	864													06		66	28,030

Nottoway. Orange Pittsylvania Powhatan. Prince Edward.	15 18 218	270 7.152																
Prince George Princess Anne Prince William Pulaski	17 70 62	550									2 : :	15	25	1,000				
Southampton Surry Sussex York	300	8 290									88	122	185	5,550				
Total counties	1,406	53,371									145	444	589	18.378	102		102	28,505
CITIES Alexandria Charlottesville Danville Honewell	17	2,601	47 20	16	63 20	21,168 6,040									12	7	. 63	767 
Lynchburg	29	3,016																
Newport News Norfolk Potoschurg	85	2,612	233	226	190 459	6,768 88,924						242	242	28,653				
Portsmouth Richmond	190	228,000	125	28 88	60 223	5,473 240.840	241	89	309	4.712		20,	20	16,800				
Roanoke Suffolk Williamsburg	48 84 8	9,288	55		83 : :	4,752									33	100	£	1,376
Total eities	447	246,565	639	398	1,037	373,965	241	89	309	4,712		312	312	45, 453	\$	12	65	1,870
Total State	1,853	1,853 299,936	639	398	1,037	373, 965	241	S9	306	4,712	145	756	901	63,831	150	12	291	30,375

## TABLE 63—AGE-GRADE DISTRIBUTION FOR THE COUNTIES

All Original Entry Pupils Recorded During the School Year 1946-1947 and the Number of Pupils Promoted and Retained During the School Year by Grade

### WHITE

AGES	Ungraded	Kindergarten or Nursery School						GRA	ADES						Totals
	Ung	or N Sch	1	2	3	4	5	6	7	8	9	10	11	12	
Under 5 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 and over		90 4 5 1	26, 220 11, 375 3, 688	1,510 18,194 10,488 4,145 1,805 773 379 181 68 30	35 1,612 15,701 9,375 4,904 2,346 1,199 514 247	25 1,690 13,215 9,435 5,087 2,777 1,425 696 279	45 2,806 12,245 8,876 5,138 2,784 1,539 704	1 164 1,674 11,212 8,082 4,972 3,122 1,394 247	4 115 1,587 9,641 7,491 4,822 2,568 692 124 19	4 122 1,475 9,093 7,429 4,324 1,658 372 97 23	2	13 226 1,690 6,445 4,471 1,758 543	12 242 1,805 5,871 3,437 1,146		16,847 7,770 2,523 1,177
Totals	682	414	44,443	37,582	36,055	34,671	34,228	30,896	27,072	24,615	18,595	15,527	13,508	3,495	321,783
No. pro- moted* No. Re- tained*	575 77							24,979 3,047	,			, ·	11,870 666		263, 277 35, 191

### Negro

AGES	Ungraded	Kindergarten or Nursery School						Gra	DES						Totals
	Ung	School School	t	2	3	4	5	6	7	8	9	10	11	12	
Under 5 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 and over	10 8 44 77 44 75 11 3 	200 166 55 33	6,529 3,176 1,542 818 423 255 142 70 25 13 3 1	2,442 1,490 817 504 266 137 64 20 3	361 2,740 3,267 2,498 1,542 1,063 631 357 137 50 8 5	2,214 2,874 2,342 1,638 1,148 659 259 108 34 7	2,054		53 441 1,746 2,180 1,886 1,079 510 151 37 8	3 42 359 1,424 1,841 1,476 780 300 62 28 8	361 1,279 1,429 1,049 440 137 59 58	949 1,107 757 287 98 111	212 824 851 480 184 164	7 27 86 70 34 33	93 9, 895 10, 343 10, 227 9, 958 10, 246 10, 040 9, 601 8, 961 7, 005 5, 022 2, 779 1, 131 418 408
No. Pro- moted* No. re- tained*	<b>4</b> 5				10,332 1,791	·			6,760 848	· ·	3,800 551	3,006 293	2,412 127	221 6	83,367 15,742

<sup>\*</sup>Number promoted plus number retained will not ordinarily equal the total above.

### TABLE 64—AGE-GRADE DISTRIBUTION FOR THE CITIES

All Original Entry Pupils Recorded During the School Year 1946-1947 and the Number of Pupils Promoted and Retained During the School Year by Grade

### WHITE

							******								
AGES	Ungraded	Kindergarten or Nursery School	1	2	3	4	5	GRA	7	8	9	10	11	12	Totals
												!	1		
Under 5		46									'				46
5	6	1,940	864												-2,810
6	4	811	6,685	741	35										8,276
7	13	61	1,625	5,224	738	22									7,683
8	21	4	282	1,866	4,621	771	24								7,589
9,	29		56	475	1,890	4,017	653	38							7,160
10	50		24	132	664	1,942	3,688	632							7,142
11,	69		5		238	787	1,940	3,481	604	20					7,185
12	77	1		14		336	928	-1,909		652	67	1			7,292
13	57		1	9		143		1,037	2,027	3,250	879	63			7,915
14	72			2				478	1,205	2,053	-2,816	865	79	9	7,836
15	47				5	16	81	227	543	1,067	-1,869	-2,895	959	106	7,815
16	13					2	9	30	121	382	728	1,749	2,557	755	6,346
17	8							3	15	81	247	637	1,424	1,242	3,657
18	7							2	3	14	67	181	471	437	1,182
19	15									3				197	642
20 and over	231			1				2	1	2	- 11	132	289	443	1,111
Totals	719	2,866	9,542	8,504	8,311	8,086	7,949	7,839	7,748	7,524	6,721	6,645	6,047	3,189	91,690
No. pro- moted* No. re-	545	1,940	8,097	7,577	7,244	7,106	7,061	6,939	6,486	6, 136	5,734	5,654	4,833	2,473	77,825
tained*	42	66	647	551	534	548	487	440	632	758	735	676	510	89	6,715
		1										i .			

### Negro

AGES	Ungraded	Kindergarten or Nursery School						Gra	DES				i		Totals
	Ung	Kine or N Sebe	1	2	3	4	5	6	7	8	9	10	11	12	
Under 5		55													58
5		702	319												1,02
6			3,745	717	84	1									4,54
7		70	1,662	1,997	189	5	1								3,92
8	4	26	454	1,697	1,643	234	1.00								4,060
9	2		146	642	1,548	1,384	168	. 6	11						$\frac{3,919}{3.863}$
1	0	2	47 23	278 92	762 393	1,332 826	$\frac{1,268}{1,180}$	157 871	187	6					3.588
12	0	l	23	57 57	197	508	816	1,015	1,022	186	11	1			3,829
3	7		í	6	82	268	501	975	1,200	903	213	13			4,17
4	12		i	5	39	143	242	685	743	1.124	726	196	41	1	3,95
5	10		<del>.</del> .	2	17	48	110	312	417	790	820	547	255	29	3,35
16	5				3	8	21	109	167	462	489	595	524	160	2,543
17	3					2		31	35	129	199	310	448	243	1,400
18								2	6	37	64	96	187	157	549
19		1							4	19	14	58	86	56	238
20 and over									54	34	63	71	94	291	607
Totals	66	880	6,405	5,493	4,957	4,759	4,309	4,163	3,846	3,690	2,600	1,887	1,627	937	45,629
No. pro-			4 405	4.005	1.004	1 00 1	0.545	0.000	0.107	2.701	0.000	1 100	1 400		27.0
_moted*	54	771	4,497	4,385	4,284	4,034	3,747	3,863	3,167	2,791	2,028	1,496	1,439	825	37,35
No. re- tained*	1	8	757	507	539	475	398	351	252	469	473	323	196	99	4.848

<sup>\*</sup>Number promoted plus number retained will not ordinarily equal the total above.

# TABLE 65—AGE-GRADE DISTRIBUTION FOR THE STATE

All Original Entry Pupils Recorded During the School Year 1946-1947 and the Number of Pupils Promoted and Retained During the School Year by Grade

### WHITE

AGES	Ungraded	Kindergarten or Nursery School	1	2	3	4	5	Gra	DES	8	9	10	11	12	Totals
	ן בי	E 000	' '	-	,	1	,	0	'		ı "	10		12	
Under 5 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 and over	6 20 25 41 67 136 172 224 165 169 81 11 14 16 235	1,106 151 8 7 3	32,905 13,000 3,970 1,170	2, 251 23, 418 12, 354 4, 620 1, 937 814 393 190 70	70 2,350 20,322 11,265 5,568 2,584 1,286 537 257 113	47 2,461 17,232 11,377 5,874 3,113 1,568 746	69 3, 459 15, 933 10, 816 6, 066 3, 213 1, 736 785	1 202 2,306 14,693 9,991 6,009 3,600 1,621	4 123 2, 191 12, 862 9, 518 6, 027 3, 111 813 139	4 142 2,127 12,343 9,482 5,391 2,040	223 2,532 10,194 7,330 3,449 1,102 287 133	14	321 2,764 8,428 4,861 1,617 760	14 328 1,800	46 3,806 36,352 38,991 39,226 38,026 37,976 37,555 36,453 36,429 31,197 23,193 11,427 3,705 1,819 2,078
Totals	1,401	3,280	53,985	46,086	44,366	42,757	42,177	38,735	34,820	32,139	25,316	22,172	19,555	6,684	413,473
No. pro- moted* No. re- tained*	1, 120 119											1	16, 703 1, 176		341, 102 41, 906

## Negro

AGES	Ungraded	Kindergarten or Nursery School						Gra	DES.						Totals
	Ungi	Kinc or N Scho	1	2	3	4	5	6	7	8	9	10	11	12	
Under 5 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 and over	1 10 8 8 9 10 15 13 12 12 13 5 4 6	90 42 28 5 1	320 13,323 8,191 3,630 1,688	1,768 909 561 272 142 66 20	154 53	29 655 3,598 4,206 3,168 2,146 1,416 802 307 116 36	594 3,322 3,606 2,923 1,993 1,301 683 222	2,676 3,341 2,888 2,052 1,104 442 109 27 6	10 64 628 2,768 3,380 2,629 1,496 677 186 43 12 62	3 48 545 2,327 2,965 2,266 1,242 429 99	2 45 574 2,005 2,249 1,538 639 201 73 121		8 65 467	1 366 187 329 227 90 324	
Totals	135	1,064	28, 981	18,725	17,631	16, 491	14,762	13,308	11,955	10,013	7,447	5,513	4,382	1,194	151,601
No. pro- moted* No. re- tained*	99 6			14,807 2,481			12,303 1,676								120,748 20,590

<sup>\*</sup>Number promoted plus number retained will not or linarily equal the total above.

# TABLE 66

Average Number Days Taught; Average Daily Attendance: Average Daily Membership; Per Cent Attendance; and A. D. A. Adjusted to Account for Tuition Pupils.

# TABLE 66—AVERAGE NUMBER DAYS TAUGHT; AVERAGE ATTENDANCE; AND A. D. A. ADJUSTED

								,					=
1	2	3	4	5	6	7	8	9	10	11	12	13	14
	8.51					,	WHIT	E					
	nber Da		Averag Atten	e Daily dance				e Daily ership			Per (		
COUNTIES	Average Number Days Taught	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools
Accomack Albemarle Alleghany Amelia Amberst	180 180 180 181 181	1,043 1,528 1,850 352 942	741 901 1,284 211 575	864 735 1,094 172 478	2,648 3,164 4,228 735 1,995	1,149 1,761 2,004 389 1,061	814 998 1,379 229 631	943 791 1,176 185 515	2,906 3,550 4,559 803 2,207	91 87 92 91 89	91 90 93 92 91	92 93 93 93 93	91 89 93 91 90
AppomattoxArlingtonAugustaBathBedford	180 189 180 180 180	504 4,184 3,522 552 1,851	$\begin{array}{c} 360 \\ 1,734 \\ 2,049 \\ 352 \\ 1,203 \end{array}$	329 3,665 1,938 300 989	1,193 9,583 7,509 1,204 4,043	560 4,512 3,860 616 2,035	388 1,837 2,258 386 1,307	$\begin{array}{c} 358 \\ 3,906 \\ 2,102 \\ 325 \\ 1,053 \end{array}$	$\begin{array}{c} 1,306 \\ 10,255 \\ 8,220 \\ 1,327 \\ 4,395 \end{array}$	90 93 91 90 91	93 94 91 91 92	92 94 92 92 94	91 93 91 91 92
Bland Botetourt Brunswick Buchanan Buckingham	180 180 180 180 180	544 1,141 663 4,767 593	360 811 466 2,335 382	340 737 426 968 350	1,244 2,689 1,555 8,070 1,325	$\begin{array}{c} 614\\1,276\\768\\5,302\\698\end{array}$	399 882 525 2,490 429	369 791 457 1,023 379	1,382 2,949 1,750 8,815 1,506	89 89 86 90 85	90 92 89 94 89	92 93 93 95 92	90 91 89 92 88
Campbell Caroline Carroll Charles City Charlotte	180 180 180 180 180	1,492 409 2,328 82 696	1,012 278 1,381 55 400	807 273 863 50 428	$\begin{matrix} 3,311\\ 960\\ 4,572\\ 187\\ 1,524 \end{matrix}$	1,679 454 2,673 91 797	1,116 301 1,537 60 457	887 291 942 54 481	3,682 1,046 5,152 205 1,735	88 90 87 90 87	91 93 90 92 87	91 94 92 92 89	90 92 89 91 88
Chesterfield Clarke Craig Culpeper Cumberland	180 182 180 180 180	1,720 462 279 677 224	1,047 281 181 477 132	700 213 191 402 147	3,467 956 651 1,556 503	1,953 516 305 763 257	1,108 307 194 519 148	767 229 202 432 158	3,828 1,052 701 1,714 563	88 90 92 89 87	95 92 93 92 89	91 93 94 93 93	91 91 93 91 89
Dickenson Dinwiddie Elizabeth City. Essex Fairfax	180 180 182 180 180	2,808 407 1,938 232 3,789	1,422 276 1,189 148 2,212	764 307 699 135 2,061	4,994 990 3,826 515 8,062	2,966 454 2,123 266 4,191	1,438 $301$ $1,276$ $165$ $2,411$	794 332 749 146 2,252	5,198 1,087 4,148 577 8,854	95 90 91 88 90	99 92 93 89 92	96 92 93 92 92	96 91 92 89 91
Fauquier Floyd Fluvanna Franklin Frederick	180 180 180 180 180	1,061 977 347 1,790 1,381	655 652 219 1,069 801	565 565 174 857 541	2,281 2,194 740 3,716 2,723	1,221 1,102 385 2,039 1,549	726 708 239 1,205 881	608 601 184 933 581	2,555 2,411 808 4,177 3,011	87 89 90 88 89	93 92 92 89 91	93 94 94 92 93	89 91 91 89 90
Giles Gloucester	180 180 180 180 180	1,508 502 247 1,982 436	829 388 165 1,295 230	635 263 186 758 104	2,972 1,153 598 4,035 770	1,758 538 273 2,215 492	939 399 181 1,403 248	691 276 194 808 107	3,388 1,213 648 4,426 847	86 93 90 89 89	88 97 91 92 93	92 95 96 94 97	88 95 92 91 91
Greensville Halifax Hanover Henrico Henry	180 180 180 180 180	462 1,888 868 1,788 2,144	272 1,083 596 1,166 1,141	310 924 512 1,386 799	1,044 3,895 1,976 4,340 4,084	522 2,159 988 1,974 2,373	301 1,220 658 1,256 1,235	337 1,007 553 1,474 854	1,160 4,386 2,199 4,704 4,462	89 88 88 91 90	90 89 91 93 92	92 92 93 94 94	90 89 90 92 92
Highland Isle of Wight James City King George King and Queen	180 180 180 180 180	377 497 93 305 202	218 351 52 177 140	218 358 54 188 131	813 1,206 199 670 473	429 543 100 337 231	242 378 56 190 157	235 385 58 201 141	906 1,306 214 728 529	88 91 93 91 88	90 93 93 93 93 89	93 93 92 94 92	90 92 93 92 89

# DAILY ATTENDANCE; AVERAGE DAILY MEMBERSHIP; PER CENT TO ACCOUNT FOR TUITION PUPILS

15	16	17	18	19	20	21	22	23	24	25	26	27
				_	Negro							Attend- to Ac- ion Pu-
	Avera Atte	ge Daily ndance			Averag Memb	ge Daily pership				Cent idance		sted to Tuition
Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Average Daily Attend- ance Adjusted to Ac- count for Tuition Pu- pils—White and Negro
1,025 453 161 486 721	511 313 106 264 334	451 206 118 207 181	1,987 972 385 957 1,236	1,259 513 174 556 795	630 345 112 297 357	535 221 123 230 192	2,424 1,079 409 1,083 1,344	81 88 93 87 91	81 91 95 89 94	84 93 96 90 94	82 90 94 88 92	4,635 4,165 4,599 1,684 3,231
333 391 314 39 564	153 186 172 22 414	93 105 114 175	579 682 600 61 1,153	348 431 350 42 614	159 197 190 24 447	96 111 122 184	603 739 662 66 1,245	96 91 90 92 92	96 94 91 91 92	97 95 94 95	96 92 91 92 93	1,751 10,237 8,265 1,278 5,215
13 $189$ $1,372$ $$ $762$	11 100 610 287	55 563 179	24 344 2,545	15 205 1,630 895	12 105 714	58 605	27 368 2,949	90 92 84	95 95 86	95 93 92	92 94 86 87	1,268 3,026 4,100 8,092 2,560
879 764 37 355 824	365 396 25 221 345	243 284 10 147 262	1,487 1,444 72 723 1,431	1,001 857 40 385 959	415 436 25 245 379	261 307 11 159 290	1,677 1,600 76 789 1,628	87 89 93 92 86	88 91 96 90 91	93 93 90 93 90	89 90 94 92 88	4,836 2,404 4,960 906 2,947
657 124	385 62	454 34	1,496 220	718 142	406 70	478 38	1,602 250	92 87	95 89	95 89	93 88	5,273 1,173 651
502 465	270 192	191 134	963 791	545 558	295 214	198 142	1,038 914	92 84	92 89	96 93	93 86	2,482 1,294
45 1,005 804 359 613	19 507 573 143 302	311 471 46 121	1,823 1,848 548 1,036	47 1,124 871 437 662	20 559 608 164 322	352 506 52 134	67 2,035 1,985 653 1,118	97 89 92 82 93	94 91 94 87 94	88 93 89 91	96 90 93 84 93	5,059 2,866 5,992 1,063 9,067
596 59 273 356 31	279 43 157 180 22	190 12 123 84	1,065 114 553 620 53	719 64 300 429 33	314 43 176 208 24	211 13 134 93	1,244 120 610 730 57	83 92 91 83 94	89 98 89 86 90	90 98 93 91	86 95 91 85 92	3,339 2,300 1,299 4,357 2,790
33 314 438 88 81	26 182 166 41 42	8 126 159 6	67 622 763 129 129	43 337 483 97 93	29 187 178 44 47	8 132 167 6	80 656 828 141 146	77 93 91 90 87	90 97 93 93 90	96 96 95	84 95 92 90 88	3,041 1,774 1,361 3,840 896
2,369 665 498 983	369 1,000 330 296 440	235 658 184 261 400	1,484 4,027 1,179 1,055 1,823	1,196 2,746 792 525 1,091	502 1,116 369 308 481	297 719 196 271 438	1,995 4,581 1,357 1,104 2,010	74 86 84 95 90	74 90 89 96 92	79 92 94 95 91	74 88 87 96 91	2,580 7,909 3,155 5,463 5,447
906 121 210 375	6 345 63 99 181	198 82 60	12 1,449 184 391 616	1,065 140 232 445	6 404 72 113 206	2 226 92 69	12 1,695 212 437 720	98 85 86 91 84	100 85 87 88 88	81 88 89 86	96 86 87 90 86	820 2,672 948 1,062 1,181

Total counties

180 | 133,692 | 79,608 | 66,677 | 279,978 | 148,214 | 86,595 | 71,483 | 306,294

92 93 91

## CONTINUED

CONTI	NUED											
15	16	17	18	19	20	21	22	23	24	25	26	27
					Negro							Attend- to Ac- ion Pu- i Negro
	Avera Atte	ge Daily ndance			Averag Memb	e Daily ership			Per Atten	Cent dance		ily Att
Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Average Daily Attendance Adjusted to Account for Tuition Pupils—White and Negro
396 413 47 443 702	189 183 18 233 286	210 117 137 190	795 713 65 813 1,178	435 442 52 497 834	209 202 20 256 326	224 118 140 200	868 762 72 893 1,360	91 94 90 89 84	90 90 92 91 87	94 99 98 95	92 94 90 91 87	1,274 1,419 7,516 3,653 2,421
724 186 138 2,107 363	352 87 150 1,240 190	292 58 79 692 134	1,368 331 367 4,039 687	835 220 152 2,377 381	410 98 155 1,416 198	340 64 82 721 142	1,585 382 389 4,514 721	86 84 91 89 95	85 89 96 88 96	85 91 96 96 94	86 87 94 89 95	2,691 1,342 1,121 6,871 1,265
134 1,988 567 201 1,920	76 718 249 147 779	216 400 136 109 480	426 3,106 952 457 3,179	$\begin{array}{c} 143 \\ 2,171 \\ 607 \\ 226 \\ 2,035 \end{array}$	79 775 261 161 828	229 427 141 119 501	451 3,373 1,009 506 3,364	94 92 94 89 94	97 93 95 91 94	94 94 96 92 96	95 92 94 90 94	4,620 4,478 2,991 752 15,341
904 519 826 433 48	412 262 409 226 53	344 160 219 114 16	1,660 941 1,454 773 117	1,142 559 931 485 53	473 281 451 248 56	379 166 233 122 16	1,994 1,006 1,615 855 125	79 93 89 89 90	87 93 91 91 94	91 96 94 94 99	83 93 90 90 93	2,704 1,779 2,860 2,207 2,753
164 2,781 244 1,001 562	68 1,034 148 489 187	12 270 95 329 119	244 4,085 487 1,819 868	176 3,097 284 1,082 618	1,188 167 520 206	13 287 101 344 123	272 4,572 552 1,946 947	93 93 86 93 91	90 86 89 94 91	90 94 94 95 92	90 89 88 93 92	3,224 12,178 926 2,965 2,001
841 253 201 126 277	522 131 103 71 271	251 117 8 76	1, 614 501 304 205 624	956 290 221 138 284	563 150 111 76 279	264 125 8 8	1,783 565 332 222 647	88 87 91 91 98	93 87 93 93 97	95 94 97 90	91 89 92 92 96	4,426 2,868 4,764 1,150 1,588
211 166 46 58 12	152 113 37 35 12	207 85 33	570 364 83 126 24	232 186 50 61 13	170 124 40 37 13	218 90 36	620 400 90 134 26	91 89 92 94 92	89 91 92 96 96	95 95 92	92 91 92 94 94	8,460 3,688 5,529 5,412 5,495
36 53 2,037 294 182	16 30 743 169 88	40 375 124	52 123 3,155 587 270	39 59 2,484 333 201	17 32 894 190 95	42 440 140	56 133 3,818 663 296	93 90 82 88 91	91 96 83 89 92	94 85 88	93 93 83 88 91	3,814 5,990 4,798 1,973 1,775
434 968 316 132 900	177 362 144 39 470	85 210 141 14 173	696 1,540 601 185 1,543	562 1,200 331 146 957	224 441 151 43 500	105 272 146 15 180	891 1,913 628 204 1,637	77 81 95 90 94	79 82 95 92 94	80 77 97 98 95	78 80 96 91 94	981 2,254 9,711 2,553 4,188
131 485 271 130 250	47 480 135 66 107	58 123 91 66 80	236 1,088 497 262 437	147 504 286 140 269	51 512 140 70 113	67 123 95 70 91	265 1,139 521 280 473	90 96 95 93 93	91 94 96 94 95	87 96 97 94 80	89 95 95 94 92	7,040 2,046 12,153 4,593 1,700
50,157	24,260	15,228	89,645	56,930	27,003	16,516	100,449	88	90	92	89	371,614

								_			TAE	BLE (	66 <del></del>
1	2	3	4	5	6	7	8	9	10	11	12	13	14
	ays						WHIT	E					
	nber D			e Daily dance				e Daily ership			Per ( Attend		
CITIES	Average Number Days Taught	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools
Alexandria Bristol Buena Vista Charlottesville Clifton Forge	180 180 180 180 180	2, 138 1, 157 374 978 291	1,372 675 261 605 221	1,663 580 180 656 234	5, 173 2, 412 815 2, 239 746	2,324 1,226 421 1,053 311	1,475 708 284 645 233	1,796 608 192 699 251	5,595 2,542 897 2,397 795	92 95 89 93 94	93 96 92 94 95	93 95 94 94 93	92 95 91 93 94
Danville Fredericksburg Hampton Harrisonburg Hopewell	180 180 182 180 181	1,337 496 163 533 551	604 367 79 416 385	1,366 352 741 323 614	3,307 1,215 983 1,272 1,550	1,451 531 181 574 594	640 387 83 438 413	1,449 368 787 334 672	3,540 1,286 1,051 1,346 1,679	92 93 90 93 93	94 95 94 95 93	93 96 94 97 91	93 94 94 95 95
Lynchburg Martinsville Newport News Norfolk Petersburg	182 180 184 180 183	$\begin{smallmatrix} 2,174\\ 695\\ 1,200\\ 4,662\\ 1,044 \end{smallmatrix}$	997 458 860 3,266 643	1,871 563 1,112 4,615 1,036	5,042 1,716 3,172 12,543 2,723	2,369 750 1,283 5,033 1,132	1,073 489 914 3,453 709	1,999 592 1,201 4,917 1,117	5,441 $1,831$ $3,398$ $13,403$ $2,958$	92 93 94 93 92	93 92 94 94 91	94 95 93 94 93	93 94 93 94 92
Portsmouth Radford Richmond Roanoke South Norfolk	183 180 180 180 180	1,507 553 6,870 2,816 429	1,101 368 2,696 1,988 312	1,243 417 6,440 2,686 464	$\begin{array}{c} 3,851 \\ 1,338 \\ 16,006 \\ 7,490 \\ 1,205 \end{array}$	1,609 598 7,643 3,071 461	1,159 392 2,888 2,126 329	1,356 446 6,911 2,860 498	4,124 1,436 17,442 8,057 1,288	94 92 90 92 93	95 94 93 94 95	92 94 93 94 93	93 93 92 93 94
Staunton Suffolk Williamsburg Winchester	180 181 180 181	540 398 218 750	328 256 158 466	417 370 196 572	1,285 1,024 572 1,788	585 427 243 797	351 275 169 483	438 386 212 591	1,374 1,088 624 1,871	92 93 89 94	93 93 93 97	95 96 93 97	94 94 92 96
Total cities	180	31,874	18,882	28,711	79,467	34,667	20,116	30.680	85,463	92	94	94	93
Total State	180	165, 566	98,490	95, 388	359, 445	182,881	106,711	102, 163	391,757	91	92	93	92

## CONTINUED

15	16	17	18	19	20	21	22	23	24	25	26	27
	\ <u></u>				Negro						·	Attend- to Ac- ion Pu-
		ge Daily Idance				e Daily ership				Cent dance		aily Attend- sted to Ac- Tuition Pu- sand Negro
Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Average Daily A ance Adjusted t count for Tuitio pils—White and
387 97 23 356 100	319 53 8 225 63	243 50 231 59	949 200 31 812 222	430 100 24 396 109	344 55 9 245 68	260 51 253 62	1,034 206 33 894 239	90 97 95 90 91	93 96 97 92 93	93 98 91 96	92 97 95 91 93	6,122 2,548 849 3,033 960
948 200	417 105	671 81	2,036 386	974 210	425 110	711 84	2,110 404	97 95	97 95	94 96	96 95	5,177 1,600 639
48 115	34 106	52 83	134 304	49 127	35 114	57 90	141 331	97 91	96 94	92 91	95 92	1,303 1,461
911 497 1,614 4,103 1,133	595 220 886 2,239 583	468 841 2,053 474	1,974 717 3,341 8,395 2,190	971 521 1,677 4,285 1,224	624 231 919 2,341 625	489 2,906 2,227 500	2,084 752 3,502 8,853 2,349	94 95 96 96 93	95 96 96 96 93	96  93 92 95	95 95 95 95 93	6,624 2,862 6,513 20,938 4,563
1,790 69 4,931 912 221	955 42 3,079 602 111	704 2,392 694	3,449 111 10,402 2,208 332	1,939 74 5,383 964 237	$\begin{array}{c} 1,011\\ & 44\\ 3,255\\ 628\\ 221\end{array}$	753 2,617 728	3,703 118 11,255 2,320 358	92 93 92 95 93	94 96 95 96 92	93 91 95	93 94 92 95 93	7,300 1,450 24,736 9,661 1,557
161 373 327 87	84 161 213 57	120 107 199 52	365 641 739 196	170 397 354 97	89 167 231 61	126 110 207 54	355 674 792 212	95 94 92 90	94 97 92 94	95 97 96 95	95 95 93 92	1,589 1,665 500 1,901
19,403	11,157	9,574	40,134	20,712	11,752	10,285	42,749	94	95	93	94	115,551
69,560	35, 417	24,802	129,797	77,642	38,755	26,801	143, 198	90	91	93	91	487,165

# TABLE 67—TRANSPORTATION ACCIDENTS—WHITE

1	2	3	4	5	6	7	s	9
		ber of lents		ber of aths		ber of Injury		ie of Damage
COUNTIES	Student Drivers	Non- Student Drivers	Pupils	Others	Pupils	Others	School Property	Non- School Property
Accomack Albemarle Appomattox Augusta Bath	1 6 11	2 8 1			2		\$ 10 00 363 00 117 00	\$ 2,071 00 106 65 300 00 445 25 150 00
Bedford Botetourt Brunswick Buchanan Campbell	1	2 3 1 1 5					25 00 60 00 300 00	220 98 45 00 52 50 100 00 145 00
Caroline Charlotte Clarke. Culpeper Fairfax	1 1	1 2 4					200 00 150 00 10 00 300 00 114 00	200 00 75 00 350 00 220 00
Fauquier Floyd Franklin Grayson Greensville		3 2 3 2 3					200 00 71 50 300 00 27 50 180 87	370 43 127 00 100 00 232 6 502 5
Halifax Hanover Henry Isle of Wight James City	2	1 1 1 1					15 00 100 00 10 00	135 00 25 00 21 50 100 00
Louisa Mathews Montgomery Nelson Norfolk	2 1 8	2 2 3 6		1		1 1	120 00 50 00 352 00	131 2 10 0 161 5 106 0 409 0
Northumberland Nottoway Powhatan Prince Edward Princess Anne	1 2 2	1 2 3					20 00 830 00 40 00 160 00	10 0 50 0 150 0
Prince William Pulaski Rappahannock Roanoke Rockingham	2	2 4 3 3 6					25 00 135 00 37 50 109 30	150 00 289 00 57 50 54 80 97 00
Russell Scott. Smyth Spotsylvania Stafford	1	1 1		1	1		45 00 50 00	91 00 35 40 5,000 00
Tazewell Warren Warwick Washington Wise	1 2	19 4 2			I		309 35 35 00 75 00 200 00 90 00	422 63 79 50 100 00
Wythe  Total counties	53	121		2	4	2	\$5,378 02	\$13,651 23

# TABLE 67—Continued—TRANSPORTATION ACCIDENTS—NEGRO

1	2	3	4	5	6	7	8	9
		ber of dents		her of aths		ber of Injury		ie of Damage
COUNTIES	Student Drivers	Non- Student Drivers	Pupils	Others	Pupils	Others	School Property	Non- School Property
Albemarle Appointtox Augusta Bath Bedford		1 4 2 1					\$ 218 00 215 00	\$ 142 00 35 00 30 00 12 00 25 00
Brunswick Caroline Charlotte Fairfax Goochland	1 3 1 1	1	1				45 00	690 00 271 50 500 00 5 00
Greensville	1 2	1 2 3 1					200 00 1,600 00 25 00 50 00	25 00 100 00 500 00 6 50
Louisa. Mecklenburg. Nelson. Norfolk. Prince George.	1 1	2 5 1					50 00 535 00 150 00	10 00 7 00 30 00
Prince William Pulaski Southampton		1 1 2					50 00	3,000 00
Total counties	14	31	1				\$3,248 00	\$ 5,480 45

TABLE 68—PUPIL TRANSPORTATION—WHITE AND NEGRO

		LADL	100 1	7	THE	IO ICI	11111	ABLE 08-1 UTIL TRANSFORTATION WHITE	, , , , , ,	- 1	CHICA III					
	63	.8	+	20	9	1-	∞	6	10	11	12	13	14	15		16
	N E	NUMBER OF PUPILS TRANSPORTED	Pupius T	RANSPOR	TED	NTM	NUMBER	Number	NUMBER	BER			Cost	-	80.5°	t of
COUNTIES	ELEMI	ELEMENTARY	SECO	Secondary	Total	Bre	SES	of Miles Buses Operate	Student	STUDENT	Average Number Pupils	Average Miles Per Bus	Pupil Pupil	Per Per Mule	Operation and Re- placement,	ation Re- ment,
	White	Negro	White	Negro		White	Negro	Per Year	White	Negro	Per Bus	Per Day	Year		Less Tax R	Gas
Accomack: Publicly-owned buses Buses operated under contract.	805 426	07.0 48	459 193	190	1,524 1,068	23	0150	209, 718 157, 914			99	46 48	\$22 53 23 74	\$ .163 .160	% 32.52	34,343 04 25,362 63
*Total	1,231	154	652	555	2,592	32	=	367,632			09	4	\$23 04	\$ .162	\$ 59	59, 705 67
Albemarle: Publicly operated buses. Buses operated under contract	2,415	225	112	181	3,532	36	10	305,118	20	21	57	41	\$21 68	\$ 250	\$ 1.0 \$	76, 603 69
*Total	2,415	225	11.	181	3,532	36	5	305,118	8	67	57	41	\$21 68	\$ .250	8 76	76,603 69
ALLEGHANY: Publicly-owned buses Buses operated under contract	1,525	35	770	22	2,349	91		133, 958			143	46	\$15 62	\$ 274	9e :	36,698 75
*Total	1,525	32	77.0	22	2,349	16		133, 958			143	46	\$15 62	\$ .274	\$ 36	36,698 75
AMELIA: Publicly-owned buses. Buses operated under contract	205 216	40 342	75	37	357 872	70.4	-1-	47,625 96,019	60		59	44 8	\$20 86 20 78	\$ .156 .188	% 1-81	7,448 65 18,128 48
*Total	421	382	250	176	1,229	6	×	143,644	8		72	46	\$20 81	\$ .178	\$ 25	25,577 13
Amherst: Publicly-owned buses Buses operated under contract.	323 997	416	106	150	429 1,857	5.1	9	34,028 151,135	3 -1		80	36	\$17 73 17 92	\$ 223	33.7	7,605 82 33,266 56
*Total	1,320	416	400	150	2,286	22	9	185, 163	4		81	36	\$17.88	\$ .221	\$	40,872 38
										•						

\$ 14,549 45 16,049 38	\$ 30,598 ×3	\$ 2,066 25	\$ 2,066.25	\$ 82,633 01	\$ 82,633.01	\$ 35,233 61	\$ 35,233 61	\$ 5,348 81 74,203 79	\$ 79,552 60	\$ 18,722.78	\$ 18,722.78	\$ 34,929 65 9,213 86	\$ 44,143 51	\$ 5,795 03 48,654 46	
\$ .165	\$ .166	: :		\$154	\$ .154	\$ 201	\$ 201	\$ .146	\$ .188	\$ 118	\$ 118	\$ . 161 . 168	\$ 163	\$ .232	
\$23 61 19 71	\$21 39		:   :   :	\$13 44	\$13 44	\$28.18	\$28 18	\$14 55 22 01	\$21 16	\$12 04	\$12 04	\$14 28 31 02	\$16 09	\$26 70 28 09	
44	7			40	40	4	48	51	40	65	62	50	50	46 45	!
56	53			82	85	29	59	92	64	=======================================	ш	102	91	57 4 88	
- :	-			67	2							2	2		
- 3	4			56	26	2	61		r-	-		23	2	2	
$\frac{87,876}{95,830}$	183,706			536,886	536,886	175,000	175,000	36, 540 386, 100	423,360	155, 256	158,256	216,000 54,900	270,900	24,912 291,906	
4.0	7			7	7	cı .	2	9	9			- 3	4	14	
7 13	20			92	92	18	18	7.7	51	4	14	21 2	26	es \$1	
616	1,430	130	130	6,146	6,146	1,250	1.250	3,390	3,758	1,454	1,454	2,445	2,742	1,732	
93	128			110	110	25	52	25 122	147			56	99	447	
115	305	95	9.5	1,698	1,698	278	278	511	910	361	361	626	691	78	
201	297	10	10	256	256	15	17	48 293	341			151 18	169	115	
207	700	25	. 25	4,082	4,082	849	846	2,136	2,360	1,093	1,093	1,612	1,826	139	
Appomattox: Publicly-owned buses Buses operated under contract.	*Total	Argungron: Publicly-owned buses. Buses operated under contract.	*Total	Augusta: Publicy-owned buses Buses operated under contract.	*Total	BATH: Publicly-owned buses Buses operated under contract.	*Total	BEDFORD: Publicly-owned buses. Buses operated under contract	*Total	BLAND: Publiciy-owned buses. Buses operated under contract	*Total	Boterourer: Publicly-owned buses. Buses operated under contract	*Total	BRUNSWICK: Publicly-owned buses. Buses operated under contract	

TABLE 68—PUPIL TRANSPORTATION—WHITE AND NEGRO-CONTRIBE

	1.1151.	-So -T	1,01,1	111.1	TOLKY	117.13	1-40	ABLE 08-FULL HAANSPURTATION-WHILE AAD ARGRO-( ONTRUED	. GVI	75.5	TO )—(	INUED	1			
-	c3	3	4	ī	9	1	8	6	10	11	13	13	14	15		16
	NUN	MBER OF	Pupius T	NUMBER OF PUPILS TRANSPORTED	TED	NCM	NCMBER	Number	Z	BER			Cost		ٽ ا	st of
COUNTIES	Елеме	Егементаку	SECO	SECONDARY	Total	Вт	Buses	of Miles Buses Operate	Student Drivers	STUDENT	Average Number Punils	Average Miles Per Bus	Per Pupil Per	Cost Per Mile	O DE	Operation and Re- placement.
	White	Negro	White	Negro		White	Negro	Per Year	White	Negro	Per Bus	Per Day	Year		Tax	Less Gas Tax Refund
BUCHANAN: Publicly-owned busesBuses operated under contract	988 880	: :	346 521		1,011	0 0 12		54,540 96,988			168	50	\$21 55 20 44	\$ .399	99	21,788 80 28,644 11
*Total	1,545		867		2,412	18		151,528			134	46	\$20 90	\$ 320	96	50,332 91
BUCKINGHAM: Publidy-owned buses. Buses operated under contract.	30	73	37	181	1,361	10	<del>ਾ</del>	13,500 217,060	7		29 29	52 60 80	\$35 42 24 71	\$ .175 .155	96	2,373 22 33,639 53
*Total	797	73	377	181	1,428	17	7	230,560	7		89	61	\$25 21	\$ .156	969	36,012 75
CAMPBELL: Publicly-owned buses Buses operated under contract	519 1,620	61 511	164 503	115 246	859 2,880	31	10.2	81.360 275,760			95	50 37	\$22 27 17 71	\$ 235 .185	se.	19, 131 99 51, 007 50
*Total	2,139	572	299	361	3,739	38	12	375,120	oc .		74	39	\$18 75	\$ 196	80	70, 139-49
CAROLINE: Publicly-owned buses Buses operated under contract	656	477	203	300	1,636	2-	s :	204,732	žG :	- :	65	44	\$21.58 21.66	\$ 172	99	35,310 81 1,581 58
*Total	693	477	239	300	1,709	18	S	212,292	2	-	65	45	\$21.59	\$ .173	96	36, 892 39
CARROLL: Publicly-owned buses Buses operated under contract.	879 426		612		1,491	13		139, 230 74, 256	1		115	59 45	\$16 47 21 02	\$ .176 .190	90	24,563 58 14,151 73
*Total	1,305		828		2,164	22		213, 486	-		86	53	\$17.89	\$ .181	so.	38,715 31
												_	_		_	

Publicly-owned buses	30	62	31	139	163	65 63	C) 44	30,240 31,320			33	34	\$35 51 26 70	\$ .191	96	5,788 84 7,771 00	
*Total	82	166	49	157	454	5	9	61,560			41	31	\$29 86	\$ 220	945	13,559 84	
HARLOTTE: Publicly-owned buses. Buses operated under contract	\$\$2 135	466	466	214	2,028	19	1~ 63	283, 140 33, 120	4	8	77 99	60 61	\$15 68 10 31	\$ .112 093	66	31, 834 96 3, 083 75	
*Total	1,017	579	473	258	2,327	20	6	316,260	4	3	80	09	\$15 00	\$ .110	96	34,918 71	
HESTERFIELD: Publicty-owned buses. Buses operated under contract	268 1,065	459	S75	721	2,576	42	12	22,680 278,280			51	32 45	\$31 47 20 38	\$ .376 .188		8,528 17 53,959 98	
*Totał	1,333	459	878	177	2,847	26	12	300,960			45	40	\$21 28	\$ .202	·	62, 488-15	
LARKE: Publicly-owned buses Buses operated under contract.	699	128	141	30	896	5	-	78,624			161	72	\$21 18	\$ 268	64c	21,074 32	
*Total	699	128	141	30	896	5	-	78,624			191	72	821 81	\$ 268	90	21.074 32	
Parig: Publicty-owned buses Buses operated under contract.	353 46		164		517 60	∞4		63, 900 23, 760	67		64 15	44 33	\$18 99 43 91	\$ .153	96-	9,819 65 2,635 06	
*Total	399		178		577	12		87,660	2		48	07	\$21.58	\$ .142	60	12,454 71	
ULPEPER; Publicly-owned buses. Buses operated under contract	565 535	157	166	66 126	954	9	23	85,844 112,734			98 98	43 36	\$23 92 13 68	\$ .265	y <sub>0</sub>	25, 083 68 15, 528 92	
*Total	1,100	478	319	192	2,089	20	s	198,578			74	39	\$18 36	\$ .193	cyto	40,612,60	
UMBERIAND: Publicly-owned buses Buses operated under contract	352	144	921	136	808	- ∞	9	127,764	-		57	50	\$30 16	\$ .190	66	24.768 64	
*Total	352	144	176	136	SOS	s	9	127,764			57	50	\$30 16	\$ .190	90	24.768 64	
Publicly-owned buses	403 602	9	238 452	12	647	E 3		44,030 109,085			215 105	79	\$10 62 17 67	\$ .156	90	6, 872-07 18, 840-57	
*Total	1,005	9	069	12	1,713	13		153,015			131	65	\$15 01	\$ 168	969	25,712 64	

TARLE 68—PUPIL TRANSPORTATION—WHITE AND NEGRO—COMMUTE

	67	8	4	ů	9	1-	S	6	10	11	12	13	#1	15		16
	N	NUMBER OF PUPILS TRANSPORTED	Pupils T	RANSPOR	TED	NUMBER	BER	Number	NUMBER	BER			Çost		Š	it of
COUNTIES	Ицем	MLEMENTARY	SECONDARY	VDARY	Total	Burres	S. S.	of Miles Buses Operate	STUDENT	STUDENT	Average Number Punils	Average Miles Per Bus	Per Pupil Per	Cost Per Nile	Oper	Operation and Re-
	White	Negro	White	Negro		White	Negro	Per Year	White	Negro	Per Bus	Per Day	Year		Less Tax E	Less Gas Tax Refund
Drawid Discontinuity Publicly-owned buses Discontinuity	511	349	258 72	323	1,441	16	2	238. 680 55, 440	202	1-	95 38	15	\$19 9C 25 04	\$ .120 .121	••	28,679 28 6,762 54
*Total	709	349	330	323	1,711	23	10	294,120	12	1-	51	49	\$20 71	\$ .120	s/s	35,441 82
ELIZABETH CITY: Publicky-owned buses Buses operated under contract.	499	86	327 195	29	\$26 737	C++1	63	32, 214 37, 638			1118 105	25 26	\$10 S4 14 27	\$ 278 279	96	8,957 67 10,519 74
*Total	876	86	522	67	1,563	13	63	69,852			111	27	\$12.46	\$ 278	90	19, 477, 41
Essex: Publiely-owned buses Buses operated under contract.	322 69	72 50	117	43	554 119	10-1	2 1	61,252 17,820	67		98	38.88	\$20 14 30 75	\$ 182 214	œ	11,158 54 3,660 10
*Total	391	122	117	43	673	6	3	79.072	3		56	36	\$22 01	\$ .187	Se	14,818 64
FAIRFAX: Publiely-owned buses. Buses operated under contract.	3,327	495	1,960	152	5,934	40	10	363,780	37	10	126	43	\$11.25	\$ .183	₩.	63,906 41
*Total	3,327	495	1,960	152	5,934	40	10	363,780	37	-01	126	43	\$11.25	\$ 183	\$ 63,	,906 41
FAUGUIER: Publicly-owned buses Buses operated under contract.	698	291	239 254	153	1,381 948	13	9	182,700 93,960	Ĉ1		85.38	53 48	\$25 75 19 41	\$ .194	se.	35,562 41 18,406 65
*Total	1,392	291	493	153	2,329	24	9	276,660	2		77	51	\$23 17	\$ .195	\$ 53,	90 696

40,538 72 3,996 75	1,535 47	8,157 60 17,272 75	5,430 35	57,069 51 34,655 91	, 725 42	18, 953-21 20, 868-99	39,822 20	41,582 21 5,327 35	46, 909 56	14, 644-45 8, 492-00	3, 136 45	28,443 64	25,443 64	24, 497 69 7, 143 24	31,640 93
	\$ 44	% E	\$ 25,		\$ 91.	× 57	39	% ±,	7	2. X	\$ 23.	8i :	51	000 011	\$ 31
198 407	208	58	169	293 146	213	23.23 13.23	130	305	301	88.	8	164	164	192 190	192
•	90	₩.	90	96	96	90	949	op.	95	se	90	96	S	000	90
\$22 92 37 70	\$23 76	\$15 24 25 96	\$21 08	\$32 15 21 10	\$26.84	\$11 27 17 S3	\$14.29	\$21 02 23 47	\$21.27	\$15 44 16 23	\$15.72	\$23 62	\$23 62	\$16 21 11 14	814 70
99	59	150	37	59 46	51	17	3	<b>4</b> 88 8	39	33	35	51	51	52	45
35	33	67 455	53	95 X	7.	152 78	105	104	100	51.73	14	71	12	991	110
::					-										
		61	C1	_ :	-			23	61	89	3	1-	1-	20	2
204, 120 9, 810	213,930	45, 180 101, 520	146,700	194,220 236,160	430,380	116,568 162,360	278,928	136, 260	155,700	77, 202 46, 116	123,318	173,160	173,160	127, 224 37, 566	164,790
1	-	9	9	9	9	7	7	-	-	ে ক	9	77	7		
6 4	61	80	91	25 25	40	9.2	20	2001	12	118	=	13	13	15	61
1.768	1,874	535	1.180	1,775	3,417	1,372	2,542	1,978 227	2,205	948 523	1,471	1,204	1,204	1,511	2, 153
17	17	123	123	83	83	1-	7	91 :	10	78	123	171	171	-	_
552	624	140	187	521 330	851	368 173	541	535	594	207 38	245	202	202	433	620
98	98	250	250	217	217	=	Ξ	45	42	58 324	382	375	375		
1,113	1,147	395 225	620	1,254 1,012	2,266	1,004	1,983	1,391 168	1,559	63.8 83	721	456	456	1,078	1,532
Frond: Publicly-owned buses Buses operated under contract	*Total	Fuvanna: Publicly-owned buses Buses operated under contract	*Total	Franklin: Publiciy-owned buses Buses operated under contract	*Total	FREDERICK: Publicly-owned buses Buses operated under contract	*Total	Gilles: Publicly-owned buses Buses operated under contract	*Total	orce Publi Buses	*Total	GOOCHLAND: Publiely-owned buses Buses operated under contract	*Total	RAYSO Publi Buses	*Total

DITELL TELL SECRETATION WHITE AND NECEDO

	TABL	E 68-	-PtrPII	TRA	NSPOR	TATI	N-NO	HITE.	AND	KEGRC	TABLE 68—PUPIL TRANSPORTATION—WHITE AND NEGRO—CONTINUED	INUED				
-	5	ಣ	7	ī	9	1~	× ×	6	10	=	12	13	14	15	16	i
	NUN	HBER OF	NUMBER OF PUPILS TRANSPORTED	RANSPOR	TED	NUM	BER	Number	New	BER			Cost		Cost of	
COUNTIES	Есемн	ELEMENTARY	SECONDARY	IDARY	Total	BC	Втявя	of Miles Buses Operate	Sru Dri	Student Drivers	Average Number Pupils	Average Miles Per Bus	Per Pupil Per	Cost Per Mile	Operation and Re- placement,	ਜ਼ <sub>, ਸੰ</sub>
	White	Negro	White	Negro		White	Negro	Per Year	White	Negro	Per Bus	Per Day	Year		Less Ga Fax Refu	1 5 s
GREENE: Publicly-owned buses. Buses operated under contract	340 232		76 26		416 258	चा च		33,300 25,740			104	36	\$13 79 18 54	\$ 172 .185	\$ 5,740 4,785	5 52
*Total	572		102		674	∞		59,040			84	41	\$15 61	\$ .178	\$ 10,526	5 18
GREENSVILLE: Publicly-owned buses Buses operated under contract	419 90	674	153	221	1,467	6.2	20	125, 928 12, 672			105 67	49 35	\$16 09 21 44	\$ .187	\$ 23,617 2,873	7 71
*Total	509	674	197	221	1,601	=	5	138,600			100	84	\$16 54	\$ .191	\$ 26,491	1 32
HALIFAX: Publicly-owned buses Buses operated under contract	1,115	76 10	408 371	519 166	2,118	112	10.01	208,980 171,000	-		125 120	88 68	\$19 45 17 20	\$ .197 .169	\$ 41,200 28,973	3 77
*Total	2,252	98	779	685	3,802	24	7	379,980	-	2	123	89	\$18 45	\$ .184	\$ 70,174	4 27
HANOVER: Publicly-owned buses Buses operated under contract	896 582	431 174	304 186	191	1,822	12	981	161,460 87,840	9	1	101	49 34	\$13 98 25 47	\$ .157 .273	\$ 25,489 23,997	9 62
*Total	1,478	605	490	191	2,764	24	s	249,300	10	-	86	5	\$17.90	\$ .198	\$ 49,487	7 17
HENRICO: Publicly-owned buses Buses operated under contract	2,368	433	1,289	258	4,348	25		306, \$20	₹ :		135	53	\$13 40	\$ .199	\$ 58,189	926
*Total	2,368	433	1,289	258	4,348	25	1-	306,820	4		135	53	\$13 40	\$ .199	\$ 58,189	9 26

TABLE 68—PUPIL TRANSPORTATION—WHITE AND NECRO-CONTINUED

New New New New New New New New New New																
COUNTIES   Elementary   Secondary   Cota   Number   Cota   Number   Cota   Number   Cota   Number   Cota   Number   Cota   Number   Cota   Number   Cota   Number   Cota   Number   Cota   Number   Cota   Number   Cota   Number   Cota   Number   Cota   Number   Cota   Number   Cota   Number   Cota   Number   Cota   Number   Cota   Number   Cota   Number   Cota   Number   Cota   Number   Cota   Number   Cota   Number   Cota   Number   Cota   Number   Cota   Number   Cota   Number   Cota   Number   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota   Cota	1		es	7	20	9	1-	œ	ъ	01	1	12	13	#	15	9
COUNTIES   ELEMENTARY   SECONDARY   Total   Nite   Negro   White   Negro   Secondary   Nite   Negro   Nite   Negro   Nite   Negro   Nite   Negro   Nite   Negro   Nite   Negro   Nite   Negro   Nite   Negro   Nite   Negro   Nite   Negro   Nite   Negro   Nite   Negro   Nite   Negro   Nite   Negro   Nite   Negro   Nite   Negro   Nite   Negro   Nite   Negro   Nite   Negro   Nite   Nite   Negro   Nite   Negro   Nite   Nite   Negro   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nite   Nit		N N	MBER OF	PUPILS T	RANSPOF	TED	NUN	BER	Number	NUM	BER		ė			Cost of
White   Negro   White   Negro   White   Negro   Per Year   White   Negro   Per Year   White   Negro   Per Year   White   Negro   Per Year   White   Negro   Per Year   White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   Per White   Negro   P	COUNTIES	Елем	ENTARY	SECO	VDARY	Total	Nv	Z.	of Miles Buses Operate	Srm Drr	DENT	-verage Number Punils	Average Miles Per Bus		Cost Per Mile	Operation and Re- placement.
Frotal under contract 2,186 5 698 2,816 15 150,640 1 156 5 1147 5 189		White			Negro		White	Negro	Per Year	White	Negro	Per Bus	Per Day			Less Gas Tax Refund
ned buses         4.6         5.6         1.0         3.7         2.0         4.4         205,940         6         7.9         7.9         81,62         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         8.1         9.1         9.1         9.1         9.1         9.1         <	LEE: Publiely-owned buses Buses operated under contract	2,118		395 693		964	-c ×		57,240 170,640			192 156	63 52	\$10 92 11 47	•	\$ 10,532 68 32,295 60
rned buses         1, 249         192         565         119         2, 965         22         4         205, 940         6         79         40         815 02         8,150         8         154 44         205         150         4         205, 940         6         79         79         44         44         205         150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150         8,150	*Total	2,687		1,088		3,780	23		227,880	-		164	55	_		\$ 42,828.28
1,568   192   668   121   2,549   26   4   239,600   8   9   9   8   15   8   15   8   15   15   15	Loudoun: Publiely-owned buses Buses operated under contract	1,249		505 163	119	2,065	22.4	₩ .	205, 940 33, 660	961		79 91	37.	\$15 02 14 44		\$ 31,026 31 6,989 90
racd buses         476         270         746         12         1         107,280         1         65         49         57         20         69         8.187           1 cd under contract         524         642         341         201         1,488         9         11         216,900         1         1         66         54         827         69         .137           1 cd under contract         520         642         341         201         2,184         21         12         334,180         1         1         66         54         822         8         1.35           1 cd under contract         572         8         11         6         227,160         4         2         72         54         8         140           1 cd under contract         532         168         254         1,745         19         6         246,780         4         2         75         4         8         19         8         18         19           1 cd under contract         534         224         26         1,745         19         6         246,780         4         2         69         51         8         18         2	*Total			899	121	2,549	26	4	239,600	20		81	39			\$ 38,016 21
1, 000         642         341         201         2,184         21         12         324,180         1         1         6         54         822         84         8,153           red buses         362         163         273         364         1,745         17         6         246,780         4         2         75         54         8,153         8         140           1         1         2         1         2         246,780         4         2         75         54         8,136         8         140           1         4         3         1,745         19         6         246,780         4         2         6         54         8,136         8         136         194         8         136         136         136         8         136         136         8         136         136         8         136         8         136         8         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         1	ly-owned buses		:	270 17	201	746	12	-=	107,280	-	-	62	57.	\$27 00 20 69		\$ 20,146 16 29,757 09
ned buses         S60         163         273         364         1,657         17         6         297,160         4         2         72         54         819         22         140           1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1	*Total	1,000		341	301	2,184	21	113	324,180	-	-	99	54			\$ 49,903 25
otal         gg2         168         284         364         1,748         19         6         246,780         4         2         69         54         819         8         138         8         138         8         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138         138	ned buses	S60 72		273	364	1,657	11.2	9	227,160 19,620	₩ :	61	72	54 54	\$19 22 20 38		\$ 31,856 16 1,855 00
Owned buses.         293         85         37         37         4         28,000         2         75         40         87         31         8         28           erated under contract         584         224         176         43         1,02         14         4         123,211         3         57         3         23 18         193           otal         877         224         281         43         1,405         19         4         159,211         5         61         38         824         29         8         214				284	364	1,748	61	9	246,780	7	61	69	54	\$19 28		\$ 33,711 16
877         224         261         43         1,405         19         4         159,211         5         61         38         824         29         8         214	-owned buses			85 176	43	378 1,027		7	36,000 123,211	61 00		75	9 <del>4</del> 38			\$ 10,323 76 23,812 81
	*Total	877	224	261	43	1,405	19	4	159,211	5		61	38			\$ 34,136.57

MATHEWS: Publicly-owned buses Buses operated under contract.	380	28.3	202 50	51	215	-c-	- es	74, 160 19, 980	1 2	- :	8.01 107	55	\$10 00 18 09	\$ .096	96	6,866 11 3,873 00
*Total	465	142	252	92	929	9	7	94,140	65	1	92	52	\$11 87	æ	90	10, 739 11
MECKLENBURG: Publicly-owned buses. Buses operated under contract.	551	74 369	179 823	126 S18	930	23	8 11	145,440 339,120	89 9	C) 47	62 79	53	\$31 64 19 93	\$ 202	<b>%</b>	28, 577 64 54, 032 55
*Total	1,633	443	509	#6	3,647	35	Ξ	484,569	6	9	ř.	54	\$22.85	\$ 172	90	82,610 19
Middle Mind Mind Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle Mindle	391	350	194	146	1,081	9 :	en :	67,500			103	27	\$ S 54	\$ .136	on .	9,233 83
*Total	391	350	3	146	081	9	80	67,500	: 11		103	42	\$ S 54	\$ 136	90	9,233 83
Montgoment: Publicly-owned buses. Buses operated under contract	745.1	12	.55 N	57	2,560	22	Ç1	190, 440	₩ :		105	7	\$18 62	\$ 245	**	47, 258 48
*Total	742.	12	75.	42	2,560	22	C1	190,440	7		105	7	\$18 62	\$ 245	**	47, 258, 48
NANSEMOND: Publicly-owned buses Buses operated under contract	948	20	334	232	1,569	- Si	· ·	220,300	6.		9 .	98	\$39 12	\$ 277	99	61,076 60
*Total	46	25	334	232	1,569	Si	ا ع	220,320	5	.	46	3.6	\$39 12	\$ 277	96	61,076 60
NELSON: Publicly-owned buses Buses operated under contract	366	1.40	119 328	85.35 86.35	567 1,468		- 71	70,560	G140		8.2	£ #	\$48 31 21 37	8 348 170	w.	27,393 98 31,384 48
*Total	1,366	Ξ	747	51	2,035	29	ec.	254,880	1-		88	14	\$28 XX	%	90	58,778 46
NEW KENT: Publicly-owned buses Buses operated under contract.	57 100 100	214	45	\$	481 142	ಯ ಯ	चा :	54,360 26,640			69	64 94	\$18 S5 33 72	\$ 166	w .	8,574.56 4,788.75
*Total	229	214	3	86	623	9	**	81,000	- []	-	65	45	\$22 24	\$ 171	95	13,363 31
Norrolk: Publicly-owned buses Buses operated under contract	3,139	889	1,445	439	5,711	45	=	328, 140	17	C.1	107	34	8 8 80	\$ 170	<b>%</b>	56.013 42
*Total	3,139	5.0	1,445	439	5,711	27	=	328,140	17	C1	201		05 6 \$	0.21	%	56,013 42

TABLE 68—PUPIL TRANSPORTATION—WHITE AND NEGRO—COMBINED

	IGV	-00 'I'		TINA,	DIGN	117711	1 (7)	THIE	TAN	VIII V	ADED 08—FULL TRAINSLANTON—WILLE AND ARCHOOL ONLINEED	INCED				
	- 2	8	7	10	9	7	œ	5	10	=	12	13	14	15	16	
	No	MBER OF	NUMBER OF PUPILS TRANSPORTED	RANSPOR	TED	N.T.W	BER	Number	NTM	BER			('ost		Cost	of o
COUNTIES	Есем	Elementary	SECON	SECONDARY	Total	В	BUSES	of Miles Buses Oberate	STU	Student Drivers	Average Number Pupils	Average Miles Per Bus	Per Pupil Per	Cost Per Mile	Operation and Re-	ion fer ent.
	White	Negro	White	Negro		White	Negro	Per Year	White	Negro	Per Bus	Per Day	Year		Less Gas Tax Refund	ias fund
Northampton: Publicly-owned buses. Buses operated under contract.	505	891	276	356	2,028	52	10	180,000				43	\$16 14	80 181	\$ 32,7	32,751.97
*Total	505	891	276	356	2,028	13	10	180,000			ž	43	\$16 14	\$ 181	\$ 32.7	751.97
Northumberland: Publicly-owned buses. Buses operated under contract.	459	598	240 35	4.0	1,511	51.62	× :	159, 840 8, 220		-	75	44.63	\$15 88 18 65	\$ .150	23.5	23, 999-67 2, 500-00
*Total	558	598	275	214	1,645	41	8	168,060	x	-	1.4	42	\$16 10	\$ .157	\$ 26,4	26, 499-67
Norrowar: Publicly-owned buses Buses operated under contract.	290	166	108 93	217	781 383	×5	9	108, 794 54, 697	8 61	1	56 42	43 34	\$22 66 33 06	\$ .162	\$ 17,7	17,705 16 12,663 03
*Total	580	166	201	217	1,164	17	9	163,491	5	-	90	39	\$26 08	\$ 185	\$ 30,3	30,368 19
Orange: Publicly-owned buses Buses operated under contract.	787	415	230	140	1,572	13	ů	146,520		1.35	87	:	\$20 83	\$ 223	\$ 32,744	744 79
*Total	787	415	230	140	1,572	13	5	146,520			7.7	45	\$20.83	\$ 223	\$ 32,744	44 79
PAGE: Publicly-owned buses Buses operated under contract.	1,313 128	53	353	# O	1,699 138	16		149,940 23,580	89		100	6 <del>†</del> 81	\$13 93 38 85	\$ 157 227	% 5,3,	23, 674-13 5, 360-88
*Total	1,441	53	353	17	1,837	23	-	173,520	8		76	40	\$15 80	\$ .167	\$ 29,0	29,035 01

PATRICK: Publicly-owned buses Buses operated under contract	1,340	28	554 164	x	1,905	Dx	-	151,200 47,178	63 63	:::	112	29	\$16 88 17 09	\$ .212 207	** **	32, 160–34 9, 793–25
*Total	1,713	39	712	×	2,478	25	-	198,378	4		95	43	\$16 93	\$ 211	*	41,953 59
PITTSYLVANIA: Publicly-owned buses Buses operated under contract.	1,611	406 335	669	153 270	2,869	20 36	C1 TF	221,220 439,200	<u>5</u> 9		47 50	38	\$11 66 14 98	\$ 151 158	84 60 00	33, 470-73 69, 821-00
*Total	4,469	741	1,896	423	7,529	99	9	660,420	16		64	3	\$13.72	\$ 156	\$ 10	103,292 27
PowhAran: Publicly-owned buses Buses operated under contract	336	260	108	×6 :	805	x' ;	5	119,700	9	63	19	51	\$17.16	\$ 115	- : 	13,768 40
*Total	336	260	108	86	805	œ	2	119,700	9	2	19	51	\$17.16	\$ 115	*	13,768 40
PRINCE EDWARD: Publicly-owned buses Buses operated under contract	979	392	246	267	1,551	15		170,190	- :		69	<del>2</del> .	\$25 39	\$ 231	% :	39, 396-16
*Total	646	392	246	367	1,551	15	1	170, 190	-		69	42	\$25 39	\$ .231	96 CC	39,396 16
Prince George: Publicly-owned buses. Buses operated under contract.			341		1,406	<b>≖</b>	7	223, 335	61		Z.	89	\$21 63	\$ 136	∞ ·	30, 423 51
*Total	585	310	341	23	1,406	=	-7	223,335	C1		200	68	\$21 63	\$ 136	90	30, 423 51
Phincess Anne: Publicly-owned buses. Buses operated under contract	1, 902	5.81	710	224	3,417	19	9	213, 876 11, 520		63	136	14	\$11-13 179-16	8 12 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	&	38, 053 51 2, 150 00
*Total	1,912	581	712	224	3,429	20	9	225,396		c1	131	<del>\$</del>	\$11.72	\$ 17	20	40,203 51
Prince William: Publicly-owned buses. Buses operated under contract.	1,264	216	415	7.5	1,970	13	<b>→</b>	176,040	C4 :	-	116	57	\$20 53	\$ 229	×	40, 455 45
*Total	1,264	216	415	7.5	1,970	13	7	176,040	c.3	-	116	57	\$20 53	\$ 229	96	40,455 45
Pulaski: Publicly-owned buses Buses operated under contract	1,333	징 :	516 21	¥ :	1,995	300	- 3	181,017 22,900	= :	¢1	98	31	\$13 S7 \$75 27	8 8 152 118	00 00 01	27,691-68 2,710-65
*Total.	1,348	69	537	84	2,031	23	7	203,917	Ξ	61	7.5	4	\$14 95	\$ .145	% %	30,402 33

TABLE 68—PUPIL TRANSPORTATION—WHITE AND NEGRO—Confined

Total   Brses   Strudent   Performant   P		2 3 4 5 6 7 8 9 10 11 12 13 N. N	4	5	9		8	6	10		12	13 13	#	15	  '-	91
1.07x   12   2   96,876   4   74   88   817 56   8   195   1.07   12   2   96,876   4   74   88   817 56   8   195   1.07   12   2   96,876   4   74   88   817 56   8   195   1.07   12   4   109,070   4   4   8   8   8   8   8   8   8   8	NUMBER OF PUPILS TRANSPORTED ELEMENTARY SECONDARY	PUPILS TRAN	RAN	SPOR	TED	NUM BU	RER	Number of Miles Buses	NT.N Sprin	RER DENT	Average Number	Average Miles	Cost Per Pupil	Cost		υ <sub>δ</sub> ε.
1,078         12         2         96,876         4         74         38         817,56         8,195         8           1,078         12         2         96,876         4         74         38         817,56         8,195         8           773         12         4         100,070         45         38         814,66         8         195         8           4,336         23         6         245,340         45         38         814,66         8         20         8           2,797         37         2         344,620         4         53         36         823,29         8         189         8           2,797         37         2         344,620         4         8         30         8         8         30         8         8         30         8         8         30         8         8         30         8         8         30         8         8         30         8         8         30         8         8         30         8         8         30         8         8         30         8         8         30         8         8         30         8	White Negro White	White		Negro		White	Negro	Per Year	White	Negro	rupus Per Bus	r er Dus Per Day	Year	NIII		E % 2
1.07x         12         9 6,876         4         74         88         817 56         8,195         8           77x         12         4         109,070         45         88         81 46         8,294         8           4,836         23         4         109,070         45         88         81 46         8,294         8           4,836         23         26,340         6         20,340         7         142         45         81 46         8,294         8           2,797         37         2         344,620         6         20         23         8         823         29         8,189         8           2,797         37         32         344,620         6         36         823         29         8,189         8           2,797         37         32         344,620         6         36         823         39         8,189         8           2,797         38         3         3         8         823         39         8         189         8           3,44,620         5         6         3         8         8         8         189         8         189	699 158 205	205		16	1,078	12	cı :	96,876	TF .		4.7	38	\$17.56		<u></u>	18,935
77.7         12         4         100,070         45         35         831 46         8 224         8           4,376         23         4,570         45         45         45         814 66         8 224         8           4,570         27         5         265,840         6         24,570         7         112         45         814 66         8 224         8           2,797         37         2         344,620         6         142         46         815 68         8 23 29         8 189         8           2,797         37         37         344,620         4         6         823 29         8 189         8         189         8           2,797         37         37         38         36         823 29         8 189         8         8         8           2,797         37         38         31,77         38         8         18         8         8         8           3,744         39         40         40         40         40         40         40         8         8         8         8         8         8         8         8         8         8         8 <th< td=""><td>699 158 205</td><td>305</td><td></td><td>16</td><td>1.078</td><td>12</td><td>61</td><td>96,876</td><td>7</td><td></td><td>75</td><td>38</td><td></td><td></td><td>œ.</td><td>935</td></th<>	699 158 205	305		16	1.078	12	61	96,876	7		75	38			œ.	935
4.336         2.3         2.45,340         45         8.8         8.1         46         8.14         8.224         8           4.570         2.7         3.5         2.45,340         154         45         8.14         8.14         8.1         8.1         8.1         8.23         8         2.02         8         2.02         8         2.02         8         2.02         8         2.02         8         2.02         8         2.02         8         2.02         8         2.02         8         2.02         8         2.02         8         2.02         8         2.02         8         2.02         8         2.02         8         2.02         8         2.02         8         2.02         8         2.02         8         2.02         8         2.02         8         2.02         8         2.02         8         2.02         8         2.02         8         2.02         8         2.02         8         2.02         8         2.02         8         2.02         8         2.02         8         2.02         8         2.02         8         2.02         8         2.02         8         2.02         8         2.02         8	424 7.4 183	183		97	71- X-71-	12	<del>ग</del> :	109,070			4	. 38	\$31.46			24,482
4,336         23         5         245,340         154         45         814 86         8,192         8           2,34         20,340         164         55         25         17         15         18         6         210         8         201         8         210         8         210         8         210         8         210         8         210         8         210         8         210         8         210         8         210         8         210         8         210         8         210         8         210         8         210         8         210         8         210         8         210         8         210         8         210         8         210         8         210         8         210         8         210         8         210         8         210         8         210         8         210         8         210         8         210         8         210         8         210         8         210         8         210         8         210         8         210         8         210         8         210         210         210         210         210 <th< td=""><td>424 7.4 183</td><td>183</td><td>1 1</td><td>16</td><td>77.8</td><td>13</td><td>+</td><td>109,070</td><td></td><td></td><td>48</td><td>38</td><td></td><td></td><td>90</td><td>24,482</td></th<>	424 7.4 183	183	1 1	16	77.8	13	+	109,070			48	38			90	24,482
4,570         27         5         265,680         46         815         63         8         25x         8         65,99x           2,797         37         2         344,620         53         36         823         59         8         189         65,99x           2,797         37         2         344,620         53         36         823         29         8         189         65,99x           2,792         37         3         3         3         3         8         8         189         8         65,99x           3,776         4         1         63,300         4         8         77,857         8         17,456           3,776         4         1         2,96,640         4         92         3         8         80         61         8         77,857	2,480 150 1,452 192 42	1,452		254	4,336	83.4	ē.	245,340 20,340			154 58	3.61 8.82	\$14 S6 18 26			64,450 ( 4,275 (
2,797         37         2         344,620         53         53         36         \$23         29         \$ 189         \$ 65,998           2,797         37         2         344,620         5         344,620         5         33         36         \$23         29         \$ 189         \$ 65,998           2,792         32         0         206,280         4         5         17,17         36         \$210         \$ 60,430           3,776         40         1         269,640         4         92         36         \$20         \$ 20         \$ 77,857	2,672 150 1,494	1,494		254	4,570	27	5	265,680			142	46	\$15 03		96	68,725 (
2,797         37         2         344,620         4         53         36         823         29         8         189         8         189         8         189         8         189         8         189         8         189         8         189         8         189         8         189         8         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         18         <	2,058 81 628	869		30	2,797	37.	61	344,620			53	36			1 :	65, 99× 7
2,792         32         0         206,2%0         4         87         36         821 64         8         292         8         60,430           3,77         40         1         289,640         4         92         36         820 61         8         292         8         60,430           3,77         40         1         289,640         4         92         36         820 61         8         28x         8         77,857	2,058 81 628	628	1 i	30	2,797	37	67	344,620			53	36			1	65,998 7
3,776 40 1 269,640 4 92 36 \$20 61 \$ 28% \$	1,917 S75	875 211	1	15	2,792 984	8 4	0 1	206, 280 63, 360	4		87 109	36	\$21 64 17 77			60, 430 7e 17, 426 3:
	2,641 34 1,086	1,086		15	3,776	9	-	269,640	7		92	36	\$20 61		90	77,857 0

RUSSELL: Publicly-owned buses Buses operated under contract.	1,881	7	807		2,702	31	-	209,934	.61			36	\$18.18	66	234	49,123	23 59
*Total	1.881	7	807		2,702	31	-	209, 934	61		84	36	\$18 18	96	234	49,123	23 59
Scorr: Publicly-owned buses Buses operated under contract	1,740		182 686	9	2, 432	1-4	-	91,260 192,298			104	25	\$21 14 11 60	· 00	168 8		95 04 18 57
*Total	2,286		898	9	3,160	21	-	283,558	_		143	7.1	\$13 80	\$ .153	\$8		43,613 61
Shenandoah: Publicly-owned buses Buses operated under contract	2,095	7	763	7	2,872	55		188, 800	-:		103	52	\$10 94	% :	\$ 991	31,414	14 24
*Total	2,095	7	763	t~	2,872	22		188,800	-		103	52	\$10.94	96	166	31	414 24
Sмтти: Publicly-owned buses Buses operated under contract	1,930	5 62	714	39	2,702	60	- :	160,320	ec :		<u> </u>	95 20	\$11 55 15 10	ee ⊕.cı	194 \$	31, 202 8, 626	02 40 26 9S
*Total	2,340	21	873	39	3.273	24	-	193,872	65		131	43	\$12.16	96 23	205	39,	829 38
Southampton: Publicly-owned buses Buses operated under contract	1,018	56	312	356	1,742	30	=	288,720	.5		5	330	\$36 84	60	\$ .		64, 187, 04
*Total	1.018	99	312	356	1,742	30	=	288,720	10	-	54	39	\$36 84	90	252		64, 187, 04
SPOTSYLVANIA: Publicly-owned buses Buses operated under contract	996 203	527	287 105	147	1,957 308	19	t- :	224, 210 42, 660	c)		51.	8.68 8.98	\$19.9× 31.95	% 61	174 8		39,116 93 9,842 55
*Total	1,199	527	392	147	2,265	25	t-	266.870	61		92	46	\$21.61	00	183	4×,959	56 48
Stafford: Publicly-owned buses Buses operated under contract	924 85	216	303 26	999	1,509	13	89	158,400	4		19 1	55	\$17 94 14 35	<b>∞</b>	171	27,081 1,592	S1 31 92 85
*Total	1,009	216	329	99	1,620	14	~	167,400	4		95	54	\$17.70	66	171	S	674 16
SURRY: Publicly-owned buses. Buses operated under contract.	196	367	101	103	022		9:	121, 406	10		120	45	\$25 12			<u> </u>	19,315 71
*Total	196	367	104	163	077	5	9	121,806	25		51	45	\$25 12	15.	100		19,345 71

TABLE 68—PUPIL TRANSPORTATION—WHITE AND NEGRO—(GONTANTED

	IGWI	-00 :11	11 10 1	TWY	Diev	MINIT		, mile,	AIND I	VECTION	ADIAS 08—1 OF TE TRANSFORTATION—WHITE AND INFORMATED	INCED				
-	e i	ಣ	4	50	9	1-	×	6	9	=	21	13	7	15		91
	New	NUMBER OF PUPILS TRANSPORTED	PUPILS T	RANSPOR	TED	NUMBER	BER	Number	Z	22			jag			, jo
COUNTIES	ELEMI	ELEMENTARY	SECON	SECONDARY	Total	BUSES		of Miles Buses Operate	STUDENT DRIVERS	ERS	Average Number Punils	Average Miles Per Bus	Per Pupil	Cost Per Mile		Operation and Re-
	White	Negro	White	Negro		White	Negro	Per Year	White	Negro	Per Bus	Per Day	Year		Tax	s Gas Refund
Sussex: Publicty-owned buses Buses operated under contract	365 16	86.	168	232	863 21	111	9 :	178,550 8,928	Ç1		51	X 10	\$24 54 47 56	**************************************	9/0	21, 184 27 1,005 09
*Total	381	86	173	232	884	13	9	187,478	2		46	55	\$25 10	~ = = =	o. oo	22, 189-27
Tazewell: Publich-owned buses Buses operated under contract	1,971	53	867 513	86	2,959 1,453	13	61	180,648 105,284	::		147	50	\$15 54 19 37	\$ 254 267		45,975 97 28,152 45
Total	2,911	53	1,380	86	4,412	31	61	285,932			133	17	\$16.80	\$ 259	ee	74, 128 42
WARREN: Publicly-owned buses Buses operated under contract	885	ž.	369		1,338	6 :	C1	81,612	-:		121	<del>-</del> -:	\$13 47	\$ 220	· .	18,024 55
*Total	882	84	369		1,338	6	63	81,612	-		121	41	\$13.47	\$ .220	96	18,024-55
WARWICK: Publicly-owned buses Buses operated under contract.	1,086	100	326 295	98 52	1,610 1,080	9 01	8-	62, 100 70, 740			134	£ 55	\$ 8 56 17 95	\$ 222	i	13,788 50 19,396 00
*Total	1,713	206	621	150	2,690	19	4	132,840			11.7	32	\$12.33	\$ 249	*	33,184,50
Washingrow: Publicly-owned buses Buses operated under contract	557 2,695	33	232 1,055	38	789 3,821	ru 65	-	48,330 245,232	89		158 159	53 56	\$17 06 12 81	\$ 278 199		13,456 62 48,931 07
*Total	3,252	33	1,287	38	4,610	28	-	293, 562	3		159	56	\$13 53	\$ .212	*	62,387 69

BSTNORBLAND: Publicly-owned buses Buses operated under contract	592	133	261	125	E	10	21	131,868		::	53	35	\$28 03	\$ .236	. ee	31,319,63
-	592	133	261	125	1.11	19	2	131,868			53	35	\$28 03	\$ .236	8	31,319 63
Fig. 7. Publicly-owned buses	1,310	30	1, 157	7.	2,571	15 6	-	204,827 52,780	C1		99 9	17.4 x	\$11 33 13 74	\$ .142 .140	İ	29, 142, 44 7, 435, 38
:	1,701	30	1,307	7-	3,112	12	-	257,607	61		Ξ	53	\$11.75	&: 14.	ev-	36, 577, 82
aet	1,038	α χ χ	792 35	25 <u>~</u>	1,866	33.53		162,720 29,500	<u> </u>	-	3.8	<del>4</del> 85	\$27 69 18 93	\$ .317	96	53,666 01 3,238 65
:	1,128	36	827	46	2.037	25	C1	192,220	10	-	02	3.6	\$26 95	\$ 285	8 5	56, 904 69
овк: Publicly-owned buses Buses operated under contract.	809	356	274	104	1,342	x.	e: -	81,972 3,708	<del></del>	_			\$17 00 21 85	\$ 278	&- 21	22,817.41 1,530.00
:	809	T0#	27.1	<u>\$</u>	1,412	x	4	85,680	7		=	39	\$17.24	\$ 2×4	86	24,347 41
	128,099	22,591	53,118	14,560	218,368	2.054	464	20,765,173	390	63	\$	45	\$18 13	161	\$3,95	\$3,958,589 60
CITHES ADEXANDRIA Publicly-owned buses		-1			170	:			1	:			\$45.48		∞	2,592 68
:		2.2			57								\$45 48		ø.	2,592 68
Ameron: Publicly-owned buses			25		7.								\$13 45		or. or.	1,130-50
*Total			48		7								\$13 45	: U :	œ	1, 130 50
Publicly-owned buses	58	108	101	2	F61								\$12 04		•	2,336 00
:	35	108	10	×	194								\$12.04		œ	2,336 00
Appropries: Publicly-owned buses				98	8		-	5,040		-:	30	85	\$55 15	8 328 8 3	×.	1,654 79
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	NON	IBER OF ]	NUMBER OF PUPILS TRANSPORTED	RANSPOR	TED	N N	BER	Number	N N	RER			Cost		Cost of
CITIES	Есеме	Elementary	SECONDARY	DARY	Total	Bu	BUSES	of Miles Buses Operate	Student Drivers	ERS	Average Number Pupils	Average Miles Per Bus	Per Pupil Per	Nije ost	Operation and Re- placement,
	White	Negro	White	Negro		White	Negro	Per Year	White	Negro	Per Bus		Year		Less Gas Tax Refun l
Rremann: Publicly-owned buses. †Buses operated under contract	120	. 80			120	- :		9,180			021	51	\$16.30 94.72	&	\$ 1,956.67 870.60
*Total	125	3			851			9,180			130	51	\$22 09	\$ ° 13	5. C. S. C. S.
Roanoke: Publick-owned buses fBuses operated under contract	333	175	45		553							:		12 53	6,932.92
Total	333	175	45		553									12 53	\$ 6,932.92
															\$ 17,474 16 1109 48
Total cities	516	343	139	48	1,046	-		14,220		-	150	36	\$17.15	\$ 116	\$ 17,364 68
Total State	128,615	22, 173	53.257	14,608 219,414	219,414	2,055	465	465 20,779,393	390	64	98	45	\$18 13		\$ .191 \$3,975,954 28
												i		-1	

\*Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 and 16 are county totals. Columns 12, 13, 14 and 15 are county averages. Public utilities. If a public utilities to school transportation. Grand total operation and capital outlay for State—\$4,374,575,08.

510

110

TABLE 69—NUMBER OF SCHOOLS, ACCORDING TO AVERAGE MEMBERSHIP, AND NUMBER OF TEACHERS

Company of the officers	7 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32	NUMBER OF HIGH SCHOOLS WITH:	Two Three Four Five Six or More Tohrs. Tehrs. Tehrs. Tehrs.	T M N M N M N M N M N M N M W N M W N M W N M W N M W N M W N M W N M W N M W N M W N M W N M W N M W N M W N M W N M W N M W N M W N M W N M N M	1   1   1   2   3   12   13   14   15   15   15   15   15   15   15
77.7	16 17		One Tchr.	N N	100 H 121
5	15		Seven or More Tchrs.	z	
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1	13	.H.	Six Tchrs.	z	41-41 0
-	12	Number of Elementary Schools With		🗷	29 27 11 29 29 29 29 29 29 29 29 29 29 29 29 29
	=	100П	Five Tchrs.		650
		RY SC		<u> </u>	
	6.	ENTA	Four Tchrs.	<u>z</u>	25,173,0
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	-1	07 E	Three Tchrs.	Z 	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0
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	.5	Now	Two Tchrs.		0 252
	4			*	8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
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	1		AVERAGE MEMBER- SHIP		1-4 5-9 10-24 190-24 190-24 190-14 100-140 190-140 190-140 190-190 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-290 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200-200 200

HIGH SCHOOLS	White	Total
Elementary Schools	White 1,730 Negro. 1,353	Total 3,083

TABLE 70—NUMBER OF ONE-TEACHER SCHOOLS BY AVERAGE MEMBERSHIP

AN Gradus 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	AN Gradul W Gradul S 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	AN Gradul W Gradul S 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	AN Gradul W Gradul S 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	AN Gradul W Gradul S 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	AN Gradus 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	AND GRADES TAUGHT	AND GRADES TAUGHT   18   19   11   12   13   14   15   16   17   18   19   19   19   10   11   12   13   14   15   16   17   18   19   19   19   19   19   19   19	AND GRADES TAUGHT  NUMBER OF ONE-TEACHER SCHOOLS WITH:  Four Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grad	AND GRADES TAUGHT  NUMBER OF ONE-TEACHER SCHOOLS WITH:  Four Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades 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Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades Grades 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10   17   18   19   20   21   22   23   24   25   26	10   17   18   19   20   21   22   23   24   25   26	10   17   18   19   20   21   22   23   24   25   26	19 20   21   22   23   24   25   26	19 20   21   22   23   24   25   26	Ten   Eleven Twelve   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades   Grades	Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   Second   S	Twelve Grades W N W N N W 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Twelve Grades W N W N N W 0 0 0 0 0 0 0 0 0 0 0 0 0 0	8				27		otal	z	-48E8E8E8E8EE	27
10   17   18   19   20   21   22   23   24   25   26   27     10018 With:   Eight	10   17   18   19   20   21   22   23   24   25   26   27     10018 With:   Eight	10   17   18   19   20   21   22   23   24   25   26   27     10018 With:   Eight	19 20   21   22   23   24   25   26   27     10   20   21   22   23   24   25   26   27     10   20   20   20     10   20   20   20     10   20   20     10   20   20     10   20   20     10   20   20     10   20   20     10   20   20     10   20   20     10   20   20     10   20   20     10   20   20     10   20   20     10   20   20     20   20   20     20   20	19 20   21   22   23   24   25   26   27     10   20   21   22   23   24   25   26   27     10   20   20   20     10   20   20   20     10   20   20     10   20   20     10   20   20     10   20   20     10   20   20     10   20   20     10   20   20     10   20   20     10   20   20     10   20   20     10   20   20     10   20   20     20   20   20     20   20	Ten   Eleven   Twelve   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crades   Crad	Eleven   Twelve   Grades   Total	Twelve Grades Total M N N N N N N N N N N N N N N N N N N	Twelve Grades Total M N N N N N N N N N N N N N N N N N N	26 Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total Total 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## TABLE 71—VALUE OF SCHOOL PROPERTY

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2		က	4	.0	9	7	∞	6	10	11	12	13
1	N 34	VALUE OF SITES AND BUILDINGS	gi zi	VALUE	lue of Furniture and Equipment	URE	VA	VALUE OF SCHOOL BUSES	OOL	Тс	Total Value of School Property	ă,
White		Negro	Total	White	Negro	Total	White	Negro	Total	White	Negro	Total
38,	222	\$ 60,000 47,600	\$ 710,000	\$ 103,000	\$ 16,500 13,000	\$ 119,500	\$ 22,992 50,000	\$ 2,400 8,000	\$ 25,392	\$ 775,992 678,500	\$ 78,900 68,600	\$ 854,892 747,100
1,740,9 131,7 343,2	200 200	81,000 103,182 68,281	1,827,380 234,958 411,481	19,836 40,580	12,065 12,065 13,418	31, 901 53, 998	33, 300 13, 400 19, 700	200	35, 300 13, 900 19, 700	1, 931, 880 165, 012 403, 480	88, 500 115, 747 81, 699	2,020,380 280,759 485,179
1 260	000	28,490	288, 490 3, 691, 455	28,417	6,319	34,736	18,395	7,635	26,030	306	42,444	
1, 136, 153, 777,	828	\$2,750 8,300 95,600	1, 188, 750 161, 400 872, 000	195,000 30,806 102,000	16, 500 1, 320 11, 600	211,500 32,126 113,600	70,000 24,581 12,000	3,000 3,406 950	73,000 27,987 12,950	1,401,000 208,487 891,000	72, 250 13, 026 107, 550	1,473,250 221,513 998,550
220, 459, 191, 320,	000 000 000 000 000 000	1,500 53,500 49,000 52,000	221,720 512,950 240,060 1,649,500 372,000	24,000 45,000 15,000 95,000 65,000	3,000 3,000 3,500 21,000	24, 100 48, 000 18, 500 95, 000 86, 000	26,600 30,000 6,160 15,000 18,000	4,000	26,600 34,000 6,160 15,000 18,000	270,820 534,450 212,160 1,759,500 403,000	1,600 60,500 52,500 73,000	272, 420 594, 950 264, 660 1, 759, 500 476, 000
808, 257, 369, 78, 509,	080 500 317 000 450	108,000 63,400 4,975 53,150 101,300	916, 080 320, 900 374, 292 131, 150 610, 750	100,000 29,500 52,000 6,600 38,500	20,000 13,500 8,000 5,600	120,000 43,000 52,275 14,600 44,100	40,000 24,600 20,368 5,600 32,000	15,000 14,600 1,800 5,400	55,000 39,200 20,368 7,400 37,400	948, 080 311, 600 441, 685 90, 200 579, 950	143,000 91,500 5,250 62,950 112,300	1,091,080 403,100 446,935 153,150 692,250
1,611, 190, 100, 195, 255,	,500 ,000 ,327 ,000	123, 200 35, 000 75, 941 66, 000	1,734,700 225,000 100,150 271,268 315,000	148, 500 17, 000 13, 000 26, 477 30, 000	12, 430 5, 000 10, 149 8, 000	160, 930 22, 000 13, 000 36, 626 38, 000	26, 180 12, 000 15, 000 27, 498 6, 000	6,930 4,000 2,073 2,000	33,110 16,000 15,000 29,571 8,000	1,786,180 1219,000 128,000 249,302 291,000	142,560 44,000 150 88,164 70,000	1, 928, 740 263, 000 128, 150 337, 466 361, 000
553, 452, 800, 150, 2, 141,	,000 ,000 ,700	127, 400 147, 000 35, 000 71, 150	553,300 580,300 997,000 185,000 2,212,850	55, 950 40, 850 85, 000 23, 000 193, 000	17, 250 20, 000 10, 000 4, 500	55,950 58,100 105,000 33,000 197,500	10,000 31,750 9,000 14,000 82,000	16,750 2,000 18,000	10,000 48,500 9,000 16,000 100,000	619, 250 525, 500 894, 000 187, 000 2, 416, 700	161,400 217,000 47,000 93,650	$\begin{array}{c} 619,250\\ 686,900\\ 1,111,000\\ 234,000\\ 2,510,350 \end{array}$

TABLE 71—CONTINUED—VALUE OF SCHOOL PROPERTY

			וחמשן	LABLE (I—CONTINUED—VALOE OF	NOED VE			Source incitation	1 1 2			
1	2	89	4	ស	9	ż	œ	6	10	=	13	13
COUNTIES	Λ	VALUE OF SITES AND BUILDINGS	SS o	VALC	Value of Furniture and Equipment	URE	VA	VALUE OF SCHOOL BUSES	ot	То	TOTAL VALUE OF SCHOOL PROPERTY	. *
	White	Negro	Total	White	Negro	Total	White	Negro	Total ,	White	Negro	Total
Fauquier	446,850	49,900	496,750	46,575	3,640	50,215	34,050	9,300	43,350	527, 475	62,840	590,315
Floyd	316,015	1,330	317,345	32,500	650	33, 150	23,000	1,100	24, 100 48, 000	371,515	3,080 29,080	374, 595
Franklin	320,000	33,000	343,000	56,000	5,000	61.000	45,100	0,100	45,100	421,100	28,000	449, 100
Frederick	220,400	3,300	223, 700	38,000	800	38,800	26,000	:	26,000	284,400	4,100	288,500
Giles	725.000		725,000	65,000	009	65,600	15,000	400	15,400	805,000	1,000	806,000
Gloucester.	99,000	37,000	136,000	10,000	4,000	14,000	20,000	2,000	22,000	129,000	43,000	172,000
Goochland	110,000	78,000	188,000	12,000	7,500	19,500	18,000	8,500	26,500	140,000	94,000	234,000
Grayson	382,485	2,550	385,035	73, 160	350	73,510	34, 422	000	34, 422	490,065	105.2	795, 965 105, 965
Greene	. 66,600	4,565	71,165	12,100	1, 100	13,200	12,713	2,700	15,413	91,413	8,365	88, 178
Greenstrille	173 500	115.500	289,000	20.500	13.500	34,000	11,600	5,000	16,600	205,600	134,000	339,600
Halifax	746, 177	188,900	935,077	717.717	20 799	92,515	25, 627	15,109	40,736	843,521	8084.55	1,068,329
Hanover	538, 936	58, 929	597, 865	87,156	13, 122	100, 278	41,368	8,939	50,307	667, 460	98° 98°	745, 450
Henrico	1,061,775	142,825	1,204,600	59,500	14,200	73,700	35,500	13, 450	48,950	1,156,775	170,475	1,327,250
Henry	600,000	135,000	735,000	62.215	2,000	69,215	21,500		21, 200	653,713	142,000	829, (19
Highland	.99	100	99.99	15,000	100	15,100	9,100		9,100	90,600	300	90,800
Isle of Wight	450,	125,000	575,000	56,000	21,000	77,000	36,000	10,000	40,000	542,000	156,000	698,000
James City	57,	13,600	70,660	10,000	250	10,850	11.200		11,200	78,200	14, 450	92,650
King George	103, 650	26,500	130, 150	14,590	4,545	19, 135	17,930	7 66 × 1	100,894	130,1,0	000,04	170,179
Ning and Queen.	101	41,000	142,000	19.000	000,0	21,300	1. OUM	0000	19,000	150,000	900, 300	100,000
King William.	155,000	70,000		19,000	14,000	33,000	12,000	4,000	16,000	186,000	88,000	
Lancaster	211,400	85,800		21,800	7,250	29,050	4,000	3,500	7,500	237, 200	96,550	
Lee	1, 255, 000	6,200	1,261,200	117,000	1,100	118, 100	18,000	. 000	18,000	1,390,000	. 300	1,337,300
Loudoun	750,000	1.4,700		45,000	000. 000. 000.	35,000	33,000	000,e	38,000	225,000	20,100	
Louisa	279,000	40,000		49,000	10,000	000,66	10,100		10,000	990,000	OU, OUV	
Lunenburg	260, 100	46,350	306, 450	27,975	10,210	38,185	31,100	10,210	41,310	319, 175	66,770	385.945
Madison	172,559	22,550	195,100	20,851	1,900	22, 751	14,591	1,150	15, 741	207, 992	25,600	233, 592
Mathews	185,000	32,000	220,000	19,000	2,000	24,000	9,000	000÷	13,000	213,000	44,000	257,000
Mecklenburg	500,000	130,000	630,000	95,000	25,000	85,000 9,000 9,000	29,000	5,000	34,000	989,000	200,000	210,000
Minutesea	30,000	10,000	100,000	thur	11,000	000,000	10,000	I , Week	2.10/12.7	::55	2000	

1,078,500 740,915 417,500 225,750 4,998,975	873,000 287,826 574,950 435,800 696,400	646,700 1,987,585 207,775 911,009 363,900	1,083,500 1,093,851 912,940 249,840 225,000	2,657,170 754,087 1,135,850 885,500 641,148	656, 143 1, 126, 450 1, 002, 000 399, 000 236, 900	194,000 876,300 1,154,000 673,850 1,026,075	1, 103, 200 459, 000 1, 684, 500 702, 200 222, 500 \$76, 433, 336
151,000 247,400 48,500 48,950 418,400	275,000 85,613 89,446 38,400 11,400	12, 500 245, 200 85, 775 210, 500 77, 400	129, 600 107, 033 53, 150 16, 600 60, 000	200, 170 47, 200 6, 600 8, 000 6, 900	2,900 19,950 401,000 51,000 47,950	64,000 247,400 74,000 13,500 96,400	21,500 N4,000 20,500 16,550 29,500 8 N,413,143
927,500 493,515 369,000 176,800 4,580,575	598, 000 202, 213 475, 504 461, 400 685, 000	634, 200 1, 742, 385 122, 000 700, 500 286, 500	954,500 986,818 859,690 233,240 165,000	2, 457, 000 706, 887 1, 129, 250 882, 500 634, 248	653, 243 1, 106, 500 601, 000 348, 000 188, 950	130,000 628,900 1,080,000 660,350 929,675	1, 081, 700 375, 000 1, 664, 000 685, 650 193, 000 868, 020, 193
18,500 35,000 42,000 17,300 124,000	52,000 29,601 19,500 35,400	35, 000 46, 460 25, 000 25, 400 25, 400	45,000 41,800 53,640 20,940 14,000	40, 550 3, 600 18, 600	35, 618 29, 700 52,000 66,000 35,900	21, 000 36, 300 37, 000 22, 400 25, 925	\$4,000 1,081,700 24,000 56,500 1,664,000 55,600 1,664,650 85,650 85,650 85,650 85,650 83,000 193,000 \$8.3,036,025 \$68,020,193
500 5,500 9,500 15,000	22,000 11,038 6,796 400	4, 900 12, 060 11, 500 6, 200	10,500 9,200 1,500 1,500 4,000	3,090	11,000 14,600 8,200	6,000 12,300 2,000 7,500	4,000 1,508 10,000 10,000
18,000 28,000 36,500 7,700 109,000	30,000 18,563 12,704 35,000	35,000 41,560 13,000 34,500	34,500 32,600 49,590 19,440 10,000	72,000 40,550 3,000 18,000	35,618 29,700 41,000 46,000 27,700	15,000 24,000 35,000 21,700 18,425	9,000 20,000 55,000 20,500 3 2,500,475
60,000 52,265 33,000 26,000 344,300	\$5,000 36,150 54,000 39,800 51,500	58, 150 190, 000 18, 175 90, 000 33, 600	110,500 165,218 65,800 35,200 37,000	202, \$90 48, 400 126, 600 76, 000 69, 348	62,600 77,550 100,000 37,000	23,000 146,800 117,000 57,800 120,150	185,500 70,600 248,000 63,100 26,000 8,7,693,500 §
S, 000 15, 600 3, 000 4, 400 43, 500	20,000 7,500 14,300 1,500 1,500	2, 000 30, 600 5, 975 24, 000	15,500 24,000 5,200 3,000 12,000	20, 890 4, 000 500 800 800	600 1, 750 40,000 10,000 6,000	8,000 43,900 7,660 800 41,900	
52, 600 36, 665 30, 600 21, 600 300, 800	65,000 28,650 39,700 36,300 50,000	26, 150 160, 000 12, 200 66, 000 26, 300	95,000 141,218 60,600 32,200 25,000	272,000 44,400 125,500 75,500 68,545	25, 800 86, 800 87, 800 87, 800 8, 800	15,000 102,900 110,000 57,000 78,250	153,200 55,000 244,000 61,050 20,500 8 6,712,440 8
1,000,000 653,650 342,500 182,450 4,530,675	736, 000 222, 075 501, 450 460, 000 609, 500	553,550 1,751,125 164,600 775,000	928, 000 886, 833 793, 500 193, 700 174, 000	2, 286, 280 705, 687 706, 500 868, 700 853, 800	557, 925 1, 019, 200 850, 000 302, 000 169, 000	150,090 693,200 1,000,000 593,650 880,000	908,700 365,000 1,380,000 583,500 166,000 166,000
142,500 224,800 40,000 34,950 359,900	233,000 67,075 78,350 34,900 9,500	10,500 210,300 67,800 175,600 63,900	153,000 73,833 44,000 12,100 44,000	176.280 43.200 5.900 6.100	2,300 18,200 350,000 27,000 33,750	50,000 191,280 65,000 12,000 47,000	19, 200 65, 000 15, 000 13, 900 14, 000 8 6, 956, 533
857, 500 428, 850 302, 500 147, 500 4, 170, 775	503, 000 155,000 423, 100 425, 100 600, 000	543,050 1,540,825 96,800 607,000 241,000	825,000 813,000 749,500 181,600 130,000	9, 113, 000 662, 457 962, 860 864, 000 547, 700	555, 625 1, 001, 000 560, 000 275, 000 135, 250	100, 000 502, 000 935, 000 5×1, 650 83, 000	555, 747, 278
Montgomery Nansemond Nelson New hent	Northampton Northumberlan Nottoway (range Page.	Patrick Pittsylvania Powbatan Prince Edwar I Prince George	Princess Anne Prince William Pulaski Rappahannoek Richmon I	Roanobe Rockhuilge Rockingham Russell Scott	Shenandoah Smyth Southampton Spotsylvania Stafford	Surry Sussex Tacowell Warren Warwick	Washington Westmareland Wise Withe York Total counties.

TABLE 71—Continued—VALUE OF SCHOOL PROPERTY

-	çı	63	7	ro.	9	t -	s	6	10	11	57	13
CITIES	A *	VALUE OF SITES AND BUILDINGS	4. 4. 20 75	VALT	VALUE OF FURNITURE AND EQUIPMENT	TURE	7	VALUE OF SCHOOL BUSES	JOI	T <sub>C</sub> T	TOTAL VALUE OF SCHOOL PROPERTY	J.F.
	White	Negro	Total	White	Negro	Total	White	Negro	Total	White	Negro	Total
Alexandria Bristol Buena Vista Charlottesville Clifton Forge	\$ 1,650,000 508,900 150,000 1,600,000 200,000	\$ 225,000 36,300 150,000 45,000	\$ 1,875,000 545,200 153,000 1,750,000 245,000	\$ 175,000 30,000 10,500 197,000 12,505	\$ 25,000 3,000 500 21,000 6,173	\$ 200,000 33,000 11,000 218,000 18,678				\$ 1,825,000 538,900 160,500 1,799,000 212,505	\$ 250,000 39,300 3,500 171,000 51,173	\$ 2,075,000 578,200 164,000 1,968,000 263,678
Danville Fredericksburg. Hampton Hopewell	900,000 350,000 440,000 442,000 435,967	235, 840 80, 000 100, 000 43, 629	1, 135, 840 430, 000 440, 000 542, 000 479, 596	178,085 40,000 36,500 35,000 87,700	26, 280 15, 000 4, 100 4, 500	204,365 55,000 36,500 39,100 92,200				1.078,085 390,000 476,500 477,000 523,667	262, 120 95, 000 104, 100 45, 129	1,340.205 485.000 476.500 581.100 571,796
Lynchburg Martinsville Newport News Norfolk	1, 444, 500 525, 750 1, 298, 492 8, 075, 610 8,77, 360	441,730 66,000 608,967 2,053,055 261,485	1, 883, 230 591, 750 1, 907, 459 10, 128, 665 1, 138, 845	172, 250 62, 930 150, 939 640, 500 114, 151	34, 650 4, 174 73, 839 174, 250 37, 953	206, 900 67, 104 224, 778 814, 750 152, 104				1, 613, 750 588, 680 1, 449, 431 8, 716, 110 991, 511	476.380 70.174 682.806 2,227.305 299,438	2,090,130 658,854 2,132,237 10,943,415 1,290,949
Portsmouth Radford Richmond Roanoke South Norfolk	1,305,500 247,500 6,420,063 2,810,000 300,000	543, 562 41, 500 1, 676, 220 350, 000 50, 700	1,852,063 289,000 8,096,283 3,160,000 350,700	109, 650 33, 500 1,364, 056 275, 000 68, 000	33,100 4,500 259,365 32,000 1,000	142, 750 38,000 1, 623, 421 310,000 69,000	\$ 2,062		\$ 2,062	1,418,150 281,000 7,786,181 3,088,000 368,000	576, 663 46,000 1,935,585 382,000 51,700	1, 994, S13 327, 000 9, 721, 766 3, 470, 000 419, 700
Staunton Suffolk Williamsburg	320,000 350,000 349,000 958,000	105,000 150,000 217,000 67,000	425,000 500,000 566,000 1,025,000	27,000 40,000 50,000 118,000	8,000 15,000 28,000 10,000	35,000 55,000 78,000 128,000				347,000 390,000 399,000 1,076,000	113,000 165,000 245,000 77,000	460,000 555,000 644,000 1,153,000
Total cities	\$31,958,642 \$90,705,920	\$ 7,550,988 \$14,507,521	\$39,509,630	\$ 4,031,266 \$10,743,706	\$ 821,384 \$ 1,802,444	\$ 4,852,650 812,546,150	\$ 2,062	\$ 475,550	\$ 2,062	\$35,991,970 \$ 8,372,372 \$104 019 163 \$16 785 515	\$ 8,372,372	\$44,364,342

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COUNTIES	NCMH BEGI	NUMBER VOLUMES AT BEGINNING OF YEAR	S AT EAR	Nome	NUMBER VOLUMES AT END OF YEAR	S AT	NUMBE By Pur	NUMBER VOLUMES READ By Pupils During Year	READ		FOTAL VALUE OF ALL LIBRARIES	OF E8	
	White	Negro	Total	White	Negro	Total	White	Negro	Total	White	Negro		Total
Accomack	30, 105	S. 223	38, 328 56, 719	30,932	8,669	39,592	48,806	12,149	60,955	\$ 29,305	We.	<b>∞</b>	35,274
Alleghany	33,860	1,025	34,885	35, 183	1,346	36,529	58,942 58,942	1.75	60, 722	34,428	3,455		37,843
Amherst	6, 678 14, 390	6,566 6,899	13, 244 21, 289	7,338	7, 254 8, 030	14,592 23,913	8,024 33,586	5,467	13, 491 49, 086	13,000			10, 437 17, 839
Appomattox	15, 513	5,706	21,319	16, 135	5,917	22,052	7.808	2.001	608.6	13, 412	4,708		18,120
Angton	59,362	20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00	52, 650 62, 650	55, 055	3,386	05, 57 66, 839	203,369	200	207, 637	56,015			1 9 TO
Bath	9.364	616	9,980 44,208	10,062	660	10,723	13,339	365 10, 176	13,704	10, 188 36, 383			10, 628 37, 652
Bland	2. 8. 2. 8. 2.	150	10,048	10, 803	150	10,953	16, 224	150	16.374	10, 155	125	(	10,280
3otetourt	19,059	1,864	20,023	20,580	2, 205	23, 185	47,777	757	48, 534	19,901	1,983		21,884
Brunswick	17,829	11,751	29,586	18, 657	13.053	31.710	35, 430	8,658	44, USS	12, 557	7,861		21, 418 90, 601
Buckingham	13,200	000.9	19, 200	15,000	7,400	22, 400	38,000	2,000	45,000	21,000	8,200		29, 200
Campbell	35.799	7.637	47, 436	36, 627	8.266	.14, 893	196.494	21, 287	217. TNI	31,812			43,470
aroline	12, 153	5, 92s	18,081	12, 957	6,593	19,550	12,537	12,525	25,062	7,415		_	11,413
arroll	26,086	562	26,648	25, 429	562	25,991	111,269	1255	111, 494	21,614	_		21,94
Charlotte	3,732 19,165	8, 305 6, 028	25, 193	20,315	6,530	7, 660 26, 845	25, 153	13,292	38, 445	3,200 15,971	9,195		25, 166
( hesterfiel.)	38,372	5,886	44,25×	40,018	6,219	46, 237	71.084	21,454	99,568	36,629	7,644	-	44,273
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Culpeper	18,095 12,849	3,017	21,112 15,05v	19, 485	3, S28 2, 295	23,313 16,020	19, 982 10, 622	3,499	23,481 12,317	10,954 15,43S	4,677		15,631
Dickenson	16,210	1	16,210	18,310		18,310	92,809	1,200	54,009	43,194			43,194
Sizabett, City	198.7	11.557	30,424	29,466	11,736	31, 196	118,713	15,465	134, 178	16.511			23,535
SSex.	8,860	4.270	12, 130	9,360	90.4	13,940	10,250	3, 425	13,675	4,689	2,290		6,970
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COUNTIES	Nume	NUMBER VOLUMES AT BEGINNING OF YEAR	S AT EAR	Nume E	NUMBER VOLUMES AT END OF YEAR	ss AT R	NUMBE By Pur	NUMBER VOLUMES READ BY PUPILS DURING YEAR	s READ 3 YEAR	T.	Total Value of All Libraries	8. s
	White	Negro	Total	White	Negro	Total	White	Negro	Total	White	Negro	Total
Fauquier	25, 160	888.9	32,048	25,250	7,023	32, 273	23, 504	19,618	43, 122	23,025	10,535	34,460
Juvanna.	11,081	2,168	13,249	12, 502 12, 678	9,255	12,71h 14 933	12, 474	£ 39	13, 137	15,703	150 3.667	15,853
ranklin rederick.	20,386 16 845	1,327	21.713	22,068 18,260	1,583	23, 651 18, 587	43, 233 21, 548	3, 447 150	46 280 21,698	28, 939	1,462	30, 401
Geres	19,443	173	19,616	21,574	260	21.814	38, 218	99#	38,618	17,463	260	17,793
Gloucester.	0 714	3, 635	10,269	21X 11	2,169	16,983	19, 725	1.38.1	12,112	2,557	1,333	4 1
rriyson	26,050	868 898 898	26,918	27, 72 27, 72 21, 72		28,652 5,162	90.974 - 472.08	555	50,54	1967	358 358	24,558
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Greensville	11,490	6,026 1,106	17,516	12, 155	97.5 1.13 1.13 1.13 1.13 1.13 1.13 1.13 1.	14.904	13, 622	4.978	18,600	4,645	3,130	7,775
Hanover	15,609	3, 709	19,418	16.645	170.7	20, 992	16.396	2 193	15.559	18,360	5, 5, 5, 5 4 138	99.66
Henrico	32,113	4,417	37, 190	35,538	X 2 7 7	40,356	75, 431	3,740	79.57	24,754	2,500	27, 254
Henry	25, 248	3, 250	25, 498	27,727	2,433	30,160	52,860	3,828	56,688	22,769	6, 434	29, 203
Highland	8,712	133	8, 735	9,140	8	9,160	16, 223	201	16,323	5,795	60	5,798
Isle of Wight	15,839	3,393	19, 232	16,956	3,668	20,624	19,311	2,634	21,445	12,666	3, 253	15,919
larnes City	3,347	1,257	1,604	3,436	1,619	5,055	4,555	1,320	5,875	3,000	606	3,909
ving and Queen	FS6.7	3, 820 3, 820	11,894	5.384 8.384	4.979.4	12, 654	11,389	5, 113 1, 450	12, 925	5, 923 4, 192	1,541 2,135	7,464
King William	8,920	3.812	12,732	9,462	4.580	14,042	8,200	4,760	12,960	13,550	6,870	20,420
ancaster	9, 155	2,243	24 106	9,512	2,530	12,045	13, 155	1,176	14,331	S, 005	9, 670 1, 670	10,675
oudonn	19, 570	4 437	94 007	90, 999	1 501	95,129	94, 941	135 135	007,100	45, 929	1.05	38, 389
ouisa	14.270	2,309	16,579	15,050	2,916	17,966	16,906	1,676	18,582	13,000	4,200	17,200
Lunenburg	10.946	2,914	13,860	11,568	3, 886	15, 454	28,084	980'5	36,170	8,109	2,954	11,093
Mathews	S. 173	1.601	9,774	S 597	575 -	12,30,	7.±.5	1 690	2,170	07.01	945	9,089
Mecklenburg	13,634	3,405	27,039	24,604	4,551	29, 155	39, 820	11.094	50,914	25,791	4, 255	30,046
Hauresey	#T#1.	660	618.7	(0)	=			-		12.6	455	(1)

Montgomery	16, 791	5,535	52,326	52,004	5, 559	57, 863	165, 868	3,620	169.306	40,377	6,413	46,790
Nansemond	26,674	3,812	30,456	29,249	0.330	53,595	22, 692	24,736	47, 428	24, 595	4,276	28,871
Nelson.	3 590	1 630	10,731	3 580	100	5 6 8 6 8	10,585	10 964	20.305 00.000	5 550	1 200	14,035
Norfolk	55,939	5,69x	289,19	65, 495	7,358	72, N53	161,879	4,251	166, 130	95,914	9,984	105, 898 105, 898
Northampton	23, 963	5,522	29, 485	23, 964	6,355	30,319	33,000	12,948	45,948	35,946	9,532	45, 478
Northumberiand.	10.034	5,412	94.161	19,451	6,431	96.378	04.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00 05.00	11.445	30,450	13 690	0,4	15, 542
Orange	14,266	4,032	350	14, 457	12.	[8] [8]	19,010	5,662	24, 672	28.5	25.5	14, 961
Page	14, 108	736	14,834	14,993	062	15,783	32,963	902	33, 663	11,597	092	12,347
Patrick	19.724	E	20,501	26,779	F65	21,673	30,373	662	31,035	25, 40s	551	25,959
Pittsylvania .	61,985	8,055	20.07	63, 13×	5,742	11,885	93, 522	10,813	104, 335	42° 24	6.350	54,334
Powhatan	6, 224	4,506	10,730	6,47	4,5335	11,006	12,706	1034	16,730	s. 150	3,500	11,650
Prince Edward Prince George	22, 109 8, 254	4,629 2,313	26, 634	S, 453	2,051	31,000	12, 844	16, 154 835	30, 602 13, 679	7,833	8, 8, 9, 4, 9, 12, 4, 9,	27, 499
Princes Anne	15 737	1.636	17, 373	16.335	2.064	18.399	26, 673	1.962	28, 635	15,397	2.534	17.921
Prince William	177.06	900	17.76	91 601	4 336	95 937	24 755	17 968	19 7.36	10,2	6 163	93 038
Pulaski	25, 145	1.148	26, 293	38,036	1.242	29.338	59,488	653	60, 141	22, 795	745	23,540
Ramahannock	13 65	168	27.10	14.9%	0.26	16, 252	19, 692	7 7 10	90, 240	13 199	1.445	14, 567
Richmond	5,500	3,000	8,500	6,000	3.500	9,500	4, 2,00	2,800	7,000	6.000	2,600	8,600
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Roanoke.	572,450	0.000	57, 241	59, 205	2, <del>1</del> 38	61,643	134, 223	425	134, 648 50, 604	73, 497	2,600	76,097
Kockbridge	20, 304	26.65	20, 017	198 69	1.195	25. 294	200.74	2,004	- 500, 00 <del>1</del>	05. 113	6,000	56, 404
nockingnam December	00,000	516	91 960	99, 600	2,14	22 959	13, 000	215	19 300	21.973	106	31.031
Scott	28,678	599	29,533	31,610	189	32,500	6.134	150	53, 434	37, 149	550	37, 699
	00		90%		1	0.0.0	1	1000		000 000	100	0.00
Shenandoah	22,912	99	91.6%	93,364	205	55, 352	79, 503	500 536	130,004 133,038	20, 353	619 950	20,045
Southampton	33,361	11.906	15, 261	34,058	14,045	901.54	27, 271	26, SIN	54,089	29,971	13,033	43,004
Spotsylvania Stafford	11,209 13,878	2,3%2	13,591	13, 101	2, 9.85 1, 205	16, 686	26, 695	953	30, 648 28, 483	12,358	3, 146 928	15,504 12,909
	3.50	1 610	200	6 69 1	1 192	991 1				0.00	188	4 70%
Sussex	956	6 694	07, 400	261 SI	- 130	92. 939	19.795	13, 455	96.140	661.71	7.57	26,956
Tazewell	718.71	3, 254	48,072	19,945	3,512	53, 457	8.118	0.6	76. 15	42,560	3,398	45, 958
Warren	12,807	3,231	16, 03 \	14,057	3,371	17, 428	29,908	17,966	47,874	12,534	6, 138	18,672
Warwick	14,662	1,476	16, 138	14,949	2,354	17,303	30,852	2,326	33,17×	15, 265	1,076	19,351
Washington	46, 160	1,305	47,465	47, 490	1,749	50,639	968, 199	1,200	71,096	41,705	1,295	43,000
Westmoreland	11.500	007	15,900	12,200	5, 106	17.300	1.000	3,580	10,580	14,000	9.000	20,000
Wise	64, 135	1, 223	65,361	71.257	1. \$30	13,67	128,371	1.410	129, 751	62, 145	2,740	98.70
Wythe. York	7,633	9,322	26,746 9,936,9	95 X	2,301	29,048	37,745	92.6	38, 505 16, 036	9,711	2.955	28,615 12,666
Total counties	9 146 153	334 745	2 4x4 qgx	9 319 893	375 819	9 688 635	4 489 300	578 147	5 060 447	\$ 9 130 019	\$ 360 551	8 2 404 570
Lotal countries	E, 149, 13	999, 699	, in . in . in . in . in . in . in . in	1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1	969,91	2,07,1000	4, 401, 000	04:3, 14:1	J. 0000, 111	100,410		- 1001, 101

TABLE 72—('ortinged—NUMBER OF VOLUMES NUMBER OF BOOKS READ AND TOTAL VALUE—

1	C1	ಣ	7	10	9	7	~	6	01	11	51	13
CITIES	NUME BEGI	NUMBER VOLUMES AT BEGINNING OF YEAR	ES AT	NUMB	NUMBER VOLUMES AT END OF YEAR	S AT	Мсмвь. Ву Рор	NUMBER VOLUMES READ By Pupils During Year	READ YEAR		FOTAL VALUE OF ALL LIBRARIES	S. S.
	White	Negro	Total	White	Negro	Total	White	Negro	Total	White	Negro	Total
Alexandria	30,140	4,503	34,643	33,631	4,996	38,627	112,090	20,089	132, 189	\$ 26,070	\$ 3,917	\$ 29,988
Bristol	23,003	3,80s 215	96, 811	24,731	3, 838 924	28, 569	76,617	4,987	81,604	16,280	1,500	17,780 9,950
Charlottesville	28,204	6,939	35, 143	25, 935	1,304	33,239	50,447	15,426	65, 873	14,701	4,565	19,266
Uniton Forge		686	10,530	10,043	161,1	11,194	10,093	2,300	12, 299	13, 63,	684.1	15, 132
Danville	37,488	11,619	49, 107	38, 499	12,510	51,009	92,992	21,905	114,897	60,755	14,775	75,530
Fredericksburg	11,490	2, 659	14, 149	12, 802	7, x66	15,668	48,614	3,840	52, 454	17,309	3,583	20, 892 e, 980
Harrisonburg	12,175	2, 231	14,406	12,840	2.084	14,924	23, 699		23, 699	18,661	9.949	30,93
Hopewell		1,035	13,020	12, 425	1,080	13,505	24, 952	2, 143	27,095	14,000	2,000	16,000
vnehburg	41,737	6,775	48,512	43, 435	11,280	54.715	68, 691	17.751	86.352	27.627	ļ —	37,757
Martinsville	8, 191	1,366	9,557	8,995	1,515	10,510	21,521	1.320	22,841	14,327		16,052
Newport News	29,336	9,869	39, 205	32,037	11, 164	13, 201	47, 792	31,543	79,335	38,766	10,250	49,026
Nortolk	-	20,364	96, ex	28.832	25, X64	104, 762	287,524	79,599	367, 123	89,800		117,325
retersburg		1,073	21,89,	17.082	11,040	28, 122	44,735	19,753	64, 488	28, 333		#95 'C#
Portsmouth	35,368	11,397	46, 765	36,673	12, 418	49.091	49, 158	11,233	60.391	34.672	14.342	49.014
Radford	24,346	1,119	25, 465	27, 282	1.581	28, 863	36,864	465	37,329	23,003	7.85	23, 788
Richmond	49,969	29, 967	79,936	111,524	32, 156	143,680	305,536	<1,153	386,689	106,923	30, 295	137,218
Richmond		29,967	79,936	111,524	32, 156	143,680	305,536	81, 153	386, 689	106,923	30, 295	137, 218
Koanoke	65,411	11,811	77, 222	68, 969	12,652	81,621	258, 722	27,472	286, 194	84,029	17,337	101,366
ath Norioik		426 6	9,903	9,302	1.004	10,306	48,445	067	49, 195	13,500	1,550	15,050
Staunton	9.512	4, 199	13.711	16.247	4.706	14.953	21.290	1.625	22 915	14, 775	!	19.465
Suffolk		2,566	16, 120	13, 272	2,610	15,882	26,047	1,427	27, 474	17,115	_	22,115
Williamsburg	7,852	3,385	11,237	8, 194	3,983	12, 177	19,506	27,000	46,596	15,500	8,000	23,500
Winchester	_	1,720	12,776	11,665	1,780	13,445	30, 291	3, 225	33,516	11,665		13,445
Fotal cities	570,210	146,535	716,745	659,368	169.816	829, 184	1,735,892	374,951	2,110,843	\$ 713,708	\$ 180,277	\$ 893,986

## TABLE 73—COMPARATIVE DATA VIRGINIA PUBLIC SCHOOLS

The tabulations below represent certain fundamental statistical comparisons indicative of educational expansion and development in Virginia, and equally indicative of further expansion and development needed:

	1910	1920	1925	1930	1935	1940	1945	1946	1947
Receives From State. From counties From districts From districts From cutes From cutes	\$ 1,645,712 51 644,508 09 781,915 70 964,643 95	\$ 3, 299, 268 18 1, 519, 959 08 2, 215, 128 10 2, 202, 125 85	\$ 5, 424, 499 62 4, 077, 727 71 3, 431, 118 52 5, 481, 151 97	\$ 6, 209, 167 63 7, 037, 573 95 2, 222, 479 44 6, 884, 183 3, 104, 330 69	\$ 6,943,486 93 6,025,588 76 889,093 80 5,533,122 2,097,704 59	\$ N, 71N, 762 51 S, 35N, 197 36 S32, 802 22 6, 744, 634 70 3, 678, 678 17	\$15,336,118,62 13,065,756,79 1,047,081,18 9,174,591,41	\$18, 533, 632, 11 13, 626, 611, 74 1, 033, 353, 10 9, SS4, 378, 378, 378, 378, 378, 644, 447, 644, 447, 644, 447, 644, 447, 644, 447, 644, 447, 644, 447, 644, 447, 644, 447, 644, 447, 644, 447, 644, 447, 644, 447, 644, 447, 644, 447, 644, 447, 644, 447, 644, 447, 644, 447, 644, 447, 644, 447, 644, 447, 644, 447, 644, 447, 644, 447, 644, 447, 644, 447, 644, 447, 644, 447, 644, 447, 644, 447, 644, 644	\$ 23, 690, 783 44 15, 876, 820 26 1, 108, 604 38 12, 005, 003 98
From other sources, including balances from previous year	957,373		6, 475, 349 89	1,704,159 24		6,412,020 69	8,069,990		13, 878, 227
DISBURSEMENTS For control. For instruction. For other operation.		\$ 249, 202 65 7. 994, 104 19 1, 268, 541 23	\$ 383,942 34 12,749,064 73 2,208,886 32	04 101:325	00 100 001 90	604,141,380 00	01 770 071 744	\$52,099,514 50	a 05, 050, 489 (2
For maintenance For auxiliary agencies For miscellaneous Capitalization	19, 189, 42 19, 189, 42 509, 124, 25 818, 227, 91	409, 647 91 109, 647 91 302, 983 68 2, 778, 943 21	645, 191 57 645, 191 57 499, 055 19 6, 104, 800 03		- Age	Sub-orads of disbursements changed in now report blanks)†	disbursements changed report blanks)†	in new	
TotalBalance at close of year	\$ 4,780,500 47 213,653 77	\$13,102,543 05 855,577 22	\$22,760 706 05 2,129,141 66	\$25,313,506 N5 1,848,387 55	\$22,777,328 26 2,201,473 24	\$31,466,398 68 2,675,496 97	\$41,832,471 45 5,240,555 68	\$46,984,664 54 5,615,149 81	\$ 58,925,257 34 4,960,242 38
Total	\$ 4,994,154 24	\$13,958,120 27	\$24,889,847 71	\$27,161,894 40	\$24,978,801 50	\$34,141,895 65	\$47,073,027 13	\$52,599,814-35	\$ 63,885,499 72
VALUATION OF SCHOOL PROPERTY Cities. Counties.	\$ 3,775,102 00 4,780,241 00	\$ 8,287,178 00 14,635,576 00	\$22,898,788 00 27,207,028 00	\$31,667,050 00 36,786,675 00	\$30, 739, 256 00 37, 400, 795 00	\$34,988,581 00 53,500,287 00	\$37,146,522 00 64,723,176 00	\$39,387,135 00 71,105,726 00	\$ 44,364,342 00 76,433,336 00
Total	\$ 8,535,343 00	\$22,922,754 00	\$50, 105, 816 00	\$68,453,725 00	\$68,140,051.00	\$88,488,00	\$101,869,698 00	\$110,492,861 00	\$120,797,678 00
Vocational Education For agriculture For trades and industries for home economics For teacher training Distributive education	\$ 36,555 40 4,625,16 19,366 16 9,733 60	\$ NS, 206 55 35, 161 36 24, 363 39 47, 293 35	\$ 178, 428 13 58, 080 32 64, 321 41 49, 647 65	\$ 303.476.22 131,966.61 41,523.69 65,525.98	1935 \$ 320, 698 94 151, 794 03 91, 144 44 54, 472 16	\$ 548,264 19 223,903 20 367,483 34 110,004 82 31,689 73	\$ 581,813 22 297,063 83 678,768 63 121,644 38 79,841 51	\$ 676, 819 39 391, 313 84 768, 768 63 169, 367 50 99, 099 34	\$ 769,960 52 534,150 65 884,925 22 174,061 85 145,226 17
Total	\$ 70,283 32	\$ 194,924 65	\$ 350,477.51	\$ 543,492 50	\$ 618,109 58	\$ 1,281,345 28	\$ 1,759,131 57	\$ 2,105,148 42	\$ 2,508,324 41

TABLE 73-CONTRUED—COMPARATIVE DATA VIRGINIA PUBLIC SCHOOLS

	1910	1920	1925	1930	1935	1940	1945	1946	1947
School Population, 7 to 20 Years of Age Cities Counties	103, 209 512, 959	137,077	150,115 551,446	162,519 501,618	168, 213 562, 830	161,384 550,697	152, 692 510, 040	152, 692 510, 046	152, 692 510, 040
Total	616, 168	680.924	701.561	724,137	731,043	712,081	662,732	662,732	662,732
School Enrollment Cities Counties	60, 126 341, 983	104,431	128, 888 425, 191	142,146 420,810	152,390 438,142	140,932 433,943	134, \$24 414, \$31	136, 896 422, 033	137,319 427,755
Total	402, 109	507,705	554,079	562,956	590,532	574.N75	549,655	558,929	565,074
SCHOOL ATTENDANCE Cities. Counties.	47,631 211,763	\$2.891 266,454	107, 409 315, 286	121, S41 330, 726	132, 508 355, 349	123,623 370,400	116,347 352,039	116,507 356,675	119, 601 369, 623
Total	259,394	349,345	422, 695	452,567	487,857	494,023	465.386	473,182	489,224
Total number of school buildings (all kinnis) Total number one-teacher schools.	6,843 5,308	6,532 3,881	6,301	5,618	5,002 2,516	4,913	1,475	1,379	1,270
Average salary of all teachers (white and colored)*  Per canita cost of education on	268 00 \$	260 00  8	267 00	846 00 \$	\$ 00 262	\$ 00 256	**1,443 00 \$	**1,615 00 \$	**1,901 00
enrollment (capital outlay in- cluded) \$School term in days.	10 67 8	25 90 \$ 147.5	41 08 8	44 96 \$ 166.3	35 28 \$	54 74 \$	76 11 180	8 0 TS (S)	104 28
NUMBER OF TEACHERS* Cities. Counties.	1,408 9,035	2,836 11,445	3,749 12,881	4,516 13,110	4,495 12,725	4,671 13,063	4,991	5, 117 14, 002	5,251
Total	10,443	14,281	16,630	17,626	17,220	17,734	18,585	19,119	19,571

	1930	1935	1940	1945	1946	1947
tAdministration	\$ 605,292 7S	\$ 555,838 28	\$ 652,144 24	\$ 913,787 83	\$ 993, 194 69	\$ 1.079.376 22
Instruction	14, 197, 064 14	13, 721, 586 64	16,883,625 57	26, 821, 695, 99	30,378,411 32	36,650,197,91
Instructional costs	398,827 76	393,644 85	992, 191 30	1,256,854 78	1,474,451 42	2,144,509 06
Co-ordinate activities	121,092 72	114,513 53	157,753 61	258, 522 33	265,515 62	313,607,76
Auxiliary agencies	1, 445, 676 81	1,647,018 68	2,244,394 20	4, 150, 413 83	4, 752, 250, 22	5,899,348 13
Operation school plant	1,361,346 69	1,266,547 90	1,713,747 18	2, 651, 352, 95	2,923,023 38	3,511,585.27
Fixed charges	89 866,919	319,616 08	334, 787, 18	345,353 67	389,917 83	486,488,48
Maintenance school plant	607,636 29	565, 281 31	722,985 14	1,250,146 37	1,528,270 66	2,041,252,56
Capital outlay.	2, 737, 658 64	2, 253, 225 S6	5,366,567 31	2,305,846 65	2,572,179 25	4,962,186 08
Debt service.	2,501,882 34	1,940,055 13	2,398,203 65	1,878,497,50	1,707,049 75	1,836,705 87
Total	\$25,313,506 85	\$22,777,328 26	\$31,456,398 68	\$25,313,506 85 \$22,777,328 26 \$31,400,398 68 \$41,832,471 45 \$46,084,004,04 54 \$58,925,257 34	\$46, 984, 664, 54	\$58,925,257.34

\*This includes all teachers, supervisors, principals and special teachers.

\*This includes all teachers, supervisors, principals and sharp of all teachers, excluding supervisors, principals, and heal teachers, was \$1,316.00. For the session 1945-1946 the average annual salary of all teachers, excluding supervisors, principals, and heal teachers, was \$1,516.00. For the session 1946-1947 the average annual salary of all teachers, excluding supervisors, principals, and heal teachers, was \$1,556.00.









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